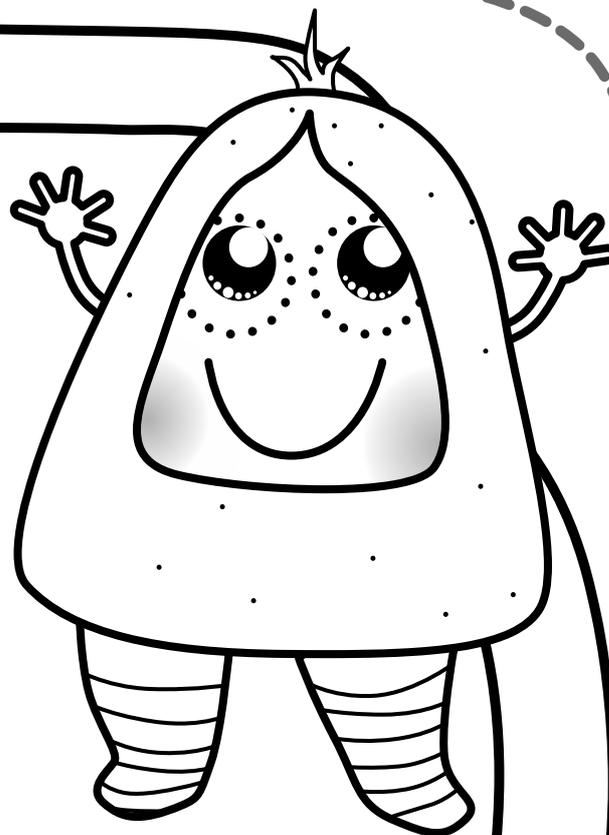


Color  
and  
cut.



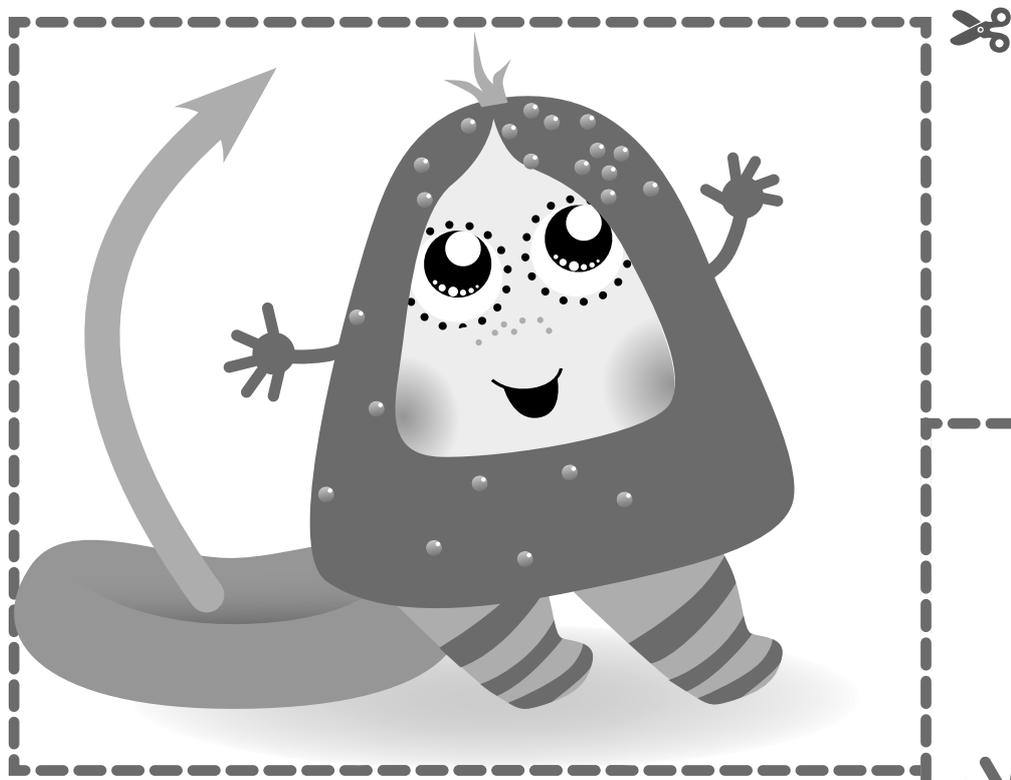
My name is

\_\_\_\_\_





Color  
and  
cut.



**Learning Goals:**

Students can follow instructions.

**Language Structures:**

*Stand up! Sit down!*

**Materials:**

markers, scissors

**1. Hello!**

Say *Hello* to students, one by one. Encourage them to say *Hello* to you.

**T:** *Hello, (Juan).*

**S:** *Hello, (Miss Rosa).*

Introduce yourself. Ask each student his or her name.

**T:** *My name is (Miss Rosa). What's your name?*

**S:** *My name is (Ana).*

**2. Game: Let's Follow Instructions**

Say *Stand up!* and perform the action. Encourage students to do the same. Continue in the same manner with *Sit down!* Repeat the procedure several times.

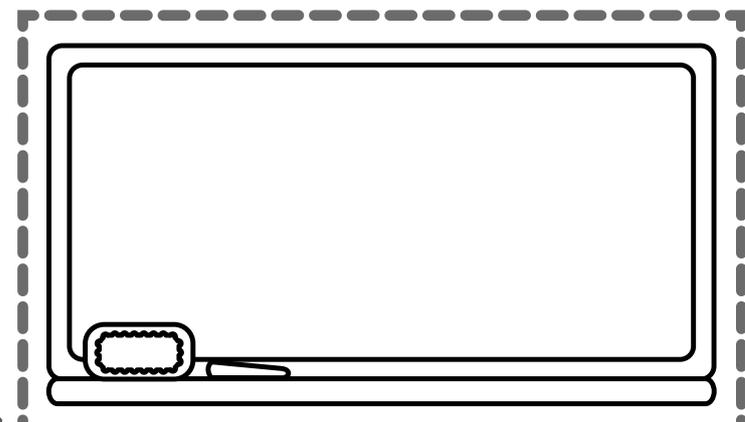
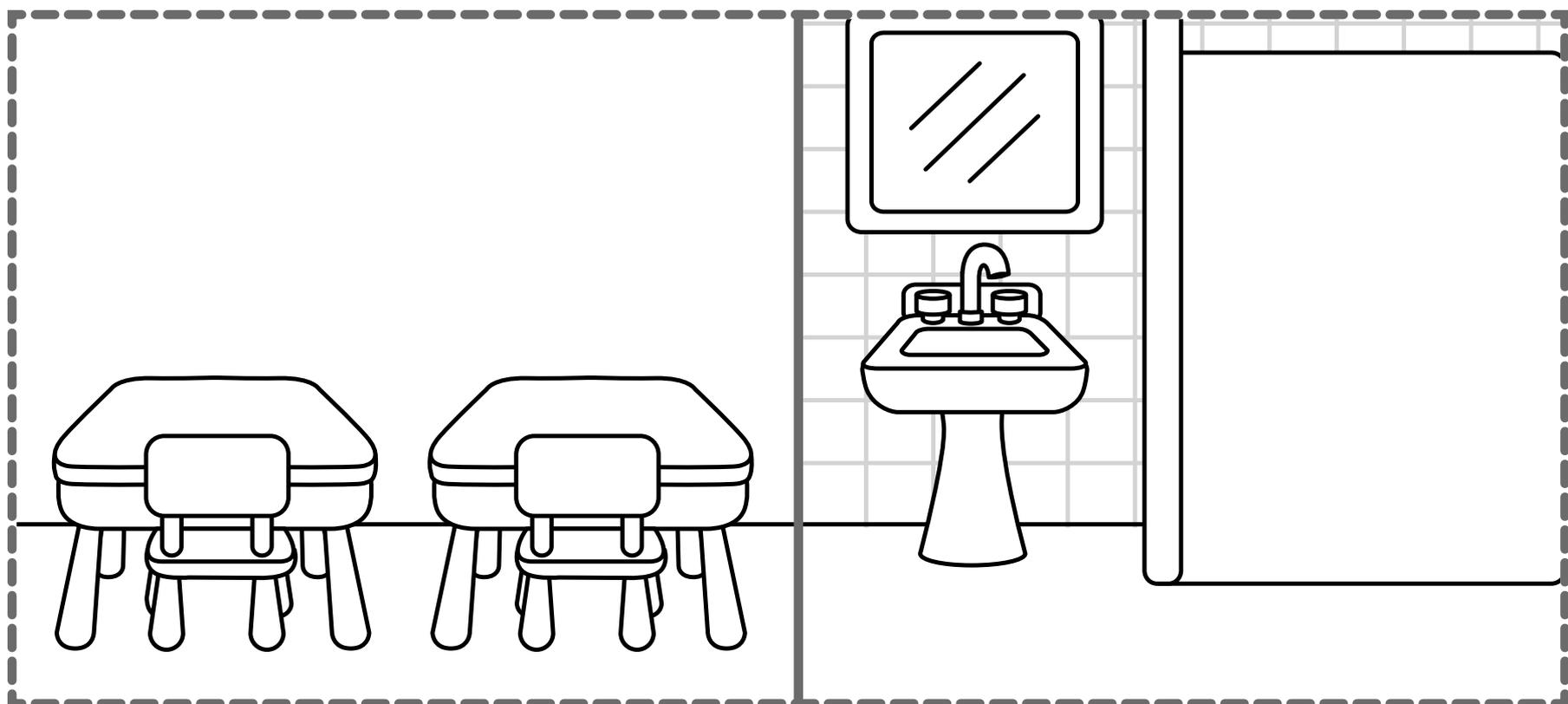
**3. Color and cut.**

Print out and photocopy page 3 of Unit 0 (1 per student). Distribute photocopies and materials. Say *Sit down!* and point to the corresponding picture. Have students do the same. Repeat the procedure with *Stand up!* Have students color in the pictures. Help them cut them out. Say *Stand up!* and ask students to hold up the corresponding picture and do the action. Repeat with *Sit down!*

**Comments**

Lined area for writing comments, consisting of 18 horizontal lines.

Cut  
and  
glue.





Look  
and  
color.

