

	2 points	1 point	0 points
Content	The task is fully completed. The text is at least 15 words in length.	The task is partly completed. The text is at least 10 words in length.	The task is not completed. The text is fewer than 10 words in length.
Communicative Achievement	It is easy for the reader to follow and understand the text. The ideas are communicated in a clear way.	It is hard, but possible, for the reader to follow and understand the text. The ideas are sometimes communicated in a clear way.	It is impossible for the reader to follow and understand the text. The ideas are not communicated in a clear way.
Organisation	The ideas are connected where necessary using basic linking words such as <i>and</i> and <i>but</i> . Word order in sentences is usually correct. Periods, commas and capital letters are mostly used appropriately.	Ideas are sometimes connected where necessary using basic linking words such as <i>and</i> and <i>but</i> . Word order in sentences is sometimes correct. Periods, commas and capital letters are sometimes used appropriately.	Basic linking words such as <i>and</i> and <i>but</i> are not used, or are used inappropriately. Word order in sentences is rarely correct. Periods, commas and capital letters are not used, or are used inappropriately.
Language	Simple grammatical structures are mostly error-free. The use of <i>was</i> , <i>were</i> and <i>used to</i> to talk about the past is mostly correct and appropriate.	Simple grammatical structures are sometimes error-free. The use of <i>was</i> , <i>were</i> and <i>used to</i> to talk about the past is sometimes correct and appropriate.	Simple grammatical structures are rarely error-free. The use of <i>was</i> , <i>were</i> and <i>used to</i> to talk about the past is rarely correct and appropriate.
Spelling	The spelling of words addressed in this unit is mostly error-free. Words that are misspelled do not impede meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	The spelling of words addressed in this unit is sometimes error-free, but this only partly impedes meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	The spelling of words addressed in this unit is rarely error-free and this impedes meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.