

Ready to Run


Publisher Pack



Sample Lesson Plan

A2 HOLIDAYS

Package Content

 A2 video on the topic of Holidays

 On/Off captions

 Sample Lesson Plan

 Video Transcript

 Student Printout 1

Learning Goals

PRACTICAL ENGLISH



Speaking

Talking about unusual holidays



Listening

Inferring meaning from context

CRITICAL THOUGHT



Why do people like to stay in unusual places?

Video Vocabulary

- ☐ Common adjectives
- ☐ Routines

Video Grammar

- ☐ Had to
- ☐ Could/Couldn't

1 Before watching

Students think of an exciting holiday they remember. Ask them to imagine they are on the holiday and record themselves saying short vlog-style sentences describing it. (E.g. "Here I am at the top of the volcano. It's really, really hot here but the sunrise is beautiful.") They should share their recordings and vote for the ones that sound most exciting. They can only vote for three each. If they can't record and share digitally, they can live perform them for the rest of the class.

2 While watching

a. Tell students they are going to watch a video about a place called The Sky Lodge. Ask them what they think The Sky Lodge is, and where they think it might be. Then, play the video and ask them to check their answers. Whose answer was the closest?

b. Give students Student Printout 1 and ask them to work in pairs. Tell them to discuss which order they think the events take place in the video. They should consider what they remember from the video and guess the order. Play the video again so students can decide which order the sentences should be in.

- 5 You leave The Sky Lodge by zipline.
- 1 The Sky Lodge is a hotel in Peru.
- 6 You should visit The Sky Lodge if you like mountains and a good view.
- 3 Tony and Thomas couldn't sleep because the view from the hotel was so beautiful.
- 2 To get to The Sky Lodge, you have to climb a mountain.
- 4 In the morning, Tony and Thomas went to a different room to have breakfast.

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3 After watching



VIDEO FOLLOW-UP

Ask students if they would like to stay in The Sky Lodge. Have they heard of any other unusual places to stay?



NATURAL SPEECH

Speaking strategies

Show the students the following moments in the video and ask them to react as if they were there:

00:40 Tony about to climb the mountain

01:02 Tony climbing into the room

01:26 Tony and Thomas looking outside

02:03 Tony and Thomas having breakfast

02:20 Thomas going down on the zipline

If they need help, give them some ideas for improvised reactions for the first two.

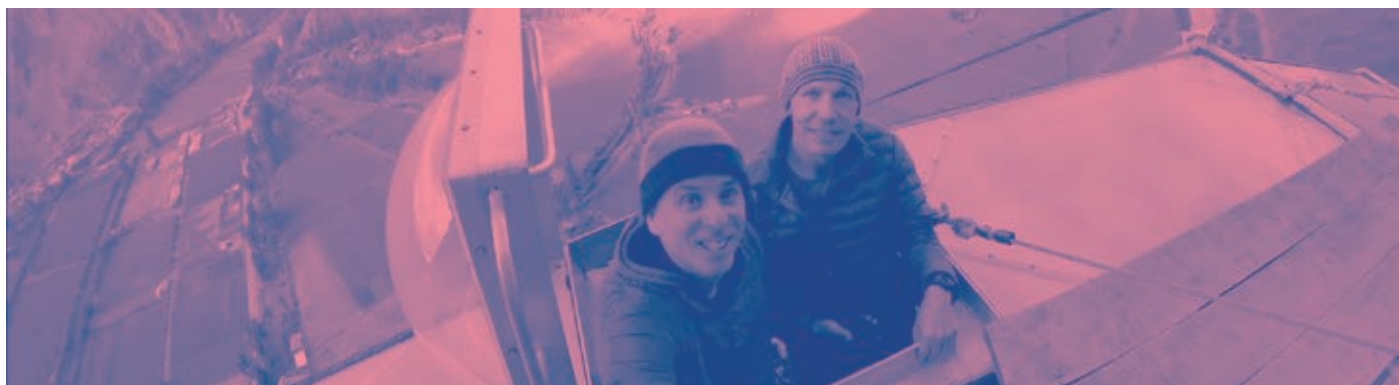
E.g. "Wow, this is scary!/I can't do it!"



CRITICAL THOUGHT



Why do people like to stay in places like The Sky Lodge?



Project 1 GROUP WORK

Tourism

In groups, students should discuss what they liked and disliked about The Sky Lodge. Then, each group should design a guide for tourists, preparing them for their stay. The guide should include ideas for what to pack, what to prepare for, and what to be excited about.

Project 2 INDIVIDUAL WORK

Science/Environmental literacy

The Sky Lodge capsules are located in nature. Because of this, their design had to take into account the impact on the environment. Students think of a place in nature they like and think about the impact that building a hotel there could have on the environment. Then, they prepare a report with a list of requirements for any company who wants to build one there. They should think about pollution through light, sound, and waste, as well as the visual effect it would have.



A2

HOLIDAYS

Read the sentences and guess the order in which they appear in the video. Watch the video again and check your answers.

You leave The Sky Lodge by zip line.

The Sky Lodge is a hotel in Peru.

You should visit The Sky Lodge if you like mountains and a good view.

Tony and Thomas couldn't sleep because the view from the hotel was so beautiful.

To get to The Sky Lodge, you have to climb a mountain.

In the morning, Tony and Thomas went to a different room to have breakfast.

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A2 HOLIDAYS

Topic vocabulary (in bold)

COMMON ADJECTIVES

glass (walls)

beautiful (day)

small (room),

dark (night)

ROUTINES

at night

wake up

in the morning

have dinner

fall asleep

have breakfast

NARRATOR Tony and Thomas write about travelling... because they travel all the time!

TITLE Tony & Thomas: Travel Writers

TITLE Peru, Lima

NARRATOR For the latest blog, they visited Peru, and stayed in a hotel that's 1,200 feet above the ground!

TITLE 1,200 feet = 400 meters

NARRATOR The hotel is called The Sky Lodge.

TONY Thomas, you ready?

NARRATOR To get to their room, they had to climb!

TONY So you're climbing up the side of a 1,200-foot cliff.

NARRATOR Going up to the hotel wasn't easy, but it was very exciting.

TONY You OK? Take your time, take your time.

NARRATOR When they got to their room, they had a lot to write about.

The rooms have **glass walls**. They're **small** but they have two beds and even a toilet!

At night, they had to eat on their beds. But while they ate, they could

NARRATOR enjoy the view. They couldn't see the valley very well, but they could see the lights below. It was so beautiful they didn't want to sleep!

TONY I don't wanna **fall asleep**! This is like the most amazing hotel stay of my life and... I don't want to sleep!

NARRATOR But they were too tired to stay awake.

In the morning they **woke up** to a **beautiful day**. They had to go to a different room... and they **had breakfast** outside. A waiter gave them eggs, orange juice, tea and coffee.

After eating a good breakfast, it was time to go. They left by taking a zipline.

TONY You do five ziplines down the side of the mountain.

NARRATOR It was a fun way to start the day, and a great ending to their stay at the hotel.

THOMAS This is so cool, and scary, and amazing.

NARRATOR For those who like mountains and a good view, The Sky Lodge is the place to be!