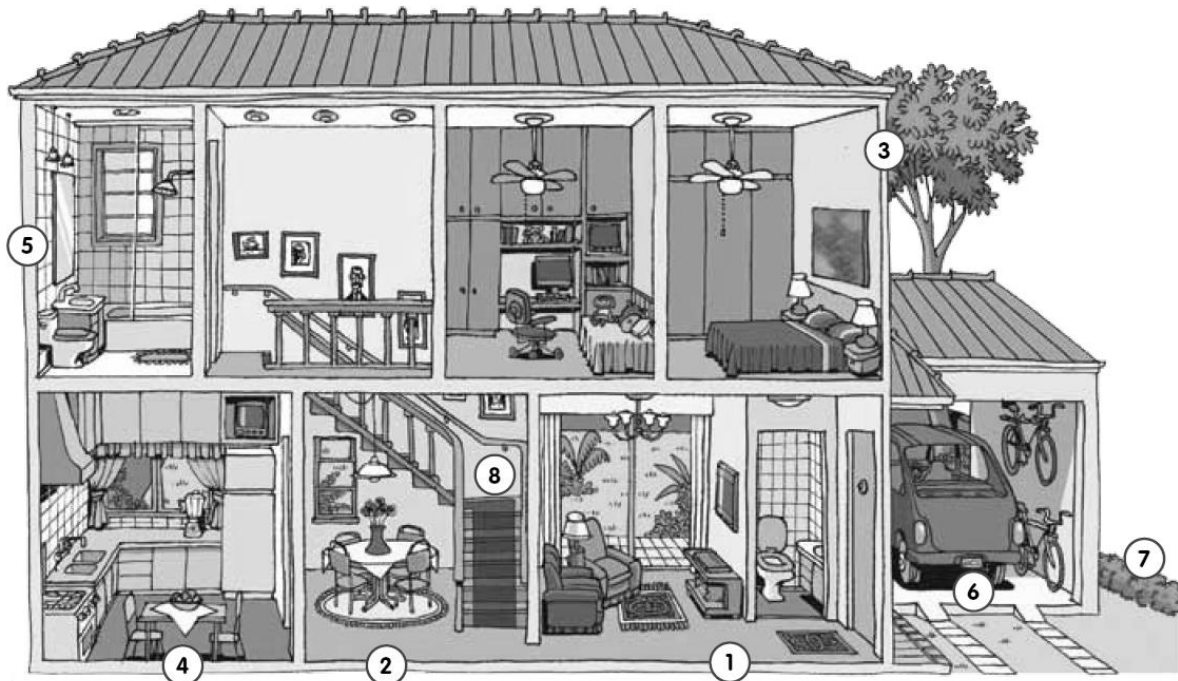


Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## UNIT 7 - Extra Practice

1 Match the rooms and places in the house with the words using numbers.



garage [ ]  
dining room [ ]  
kitchen [ ]

bedroom [ ]  
bathroom [ ]  
living room [ ]

stairs [ ]  
garden [ ]

2 There's a mistake in each of the sentences below. Look at the picture in activity 1 again and rewrite the sentences correctly.

- 1 This is a picture of a very large flat.  
This is a picture of a house.
- 2 There are many people at home now.  
 \_\_\_\_\_
- 3 The dining room is upstairs.  
 \_\_\_\_\_
- 4 The two bedrooms are downstairs.  
 \_\_\_\_\_
- 5 There are two bathrooms on the ground floor.  
 \_\_\_\_\_
- 6 There isn't a car in the garage.  
 \_\_\_\_\_

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**3 What are they doing? Look at the pictures and write sentences using the phrases in the box.**

play basketball      ride a bike      listen to music      do homework



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**4 Complete the sentences using the verbs in brackets in the -ing form.**

- 1 Johnny \_\_\_\_\_ (be) snowboarding.
- 2 My brother \_\_\_\_\_ (not have) lunch with his friends.
- 3 My cousin \_\_\_\_\_ (read) a book in her bedroom.
- 4 Alice and Kim \_\_\_\_\_ (go) to the supermarket right now.
- 5 The girls \_\_\_\_\_ (not play) baseball. They  
\_\_\_\_\_ (watch) TV in the living room.
- 6 I \_\_\_\_\_ (not clean) the floor. I \_\_\_\_\_ (do) the dishes.

**5 Turn the sentences into the affirmative (+), negative (-) or interrogative (?) forms.**

- 1 I'm feeding the cat. (-)  
\_\_\_\_\_
- 2 Bob isn't taking out the rubbish. (+)  
\_\_\_\_\_
- 3 You aren't listening to me. (?)  
\_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

4 My dad is doing the laundry. (-)

\_\_\_\_\_

5 Is Paul making his bed? (+)

\_\_\_\_\_

6 The girls are playing online games. (?)

\_\_\_\_\_

**6 Write three household or furniture items you can find in the different parts of the house**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## 7 Match the columns.

- 1 do
- 2 set
- 3 take out
- 4 clean
- 5 vacuum
- 6 make

- [ ] the table
- [ ] the bed
- [ ] the rubbish
- [ ] the bedroom
- [ ] the ironing
- [ ] the carpet

## 8 Use the phrases in activity 8 to label the pictures.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## 9 Complete the rules using *must* or *mustn't*.

- 1 You \_\_\_\_\_ touch the snakes.
- 2 You \_\_\_\_\_ do your homework.
- 3 You \_\_\_\_\_ drink in the library.
- 4 You \_\_\_\_\_ wash your hands before you eat.
- 5 You \_\_\_\_\_ take photos with flash in the museum.
- 6 You \_\_\_\_\_ write on your desk.
- 7 You \_\_\_\_\_ always be on time for classes.

## 10 Unscramble these words. They refer to TV programmes.

- 1 irately hows \_\_\_\_\_
- 2 costmi \_\_\_\_\_
- 3 actoron \_\_\_\_\_
- 4 strops armgorpme \_\_\_\_\_
- 5 psao proea \_\_\_\_\_
- 6 deucomnyatr \_\_\_\_\_
- 7 meycod \_\_\_\_\_

## 11 Circle the correct option.

- 1 Carlo is in the kitchen. He **is cooking** / **cooks** lunch.
- 2 I sometimes **am doing** / **do** my homework in the living room.
- 3 Where is Peter? He's downstairs. He **vacuum** / **is vacuuming** the carpet.
- 4 My mother always **watches** / **is watching** TV in her bedroom.
- 5 Nick and Amy **are playing** / **play** video games right now.
- 6 Mark **is studying** / **studies** for a test at the moment.
- 7 My friends usually **are going** / **go** to the beach on Saturdays.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

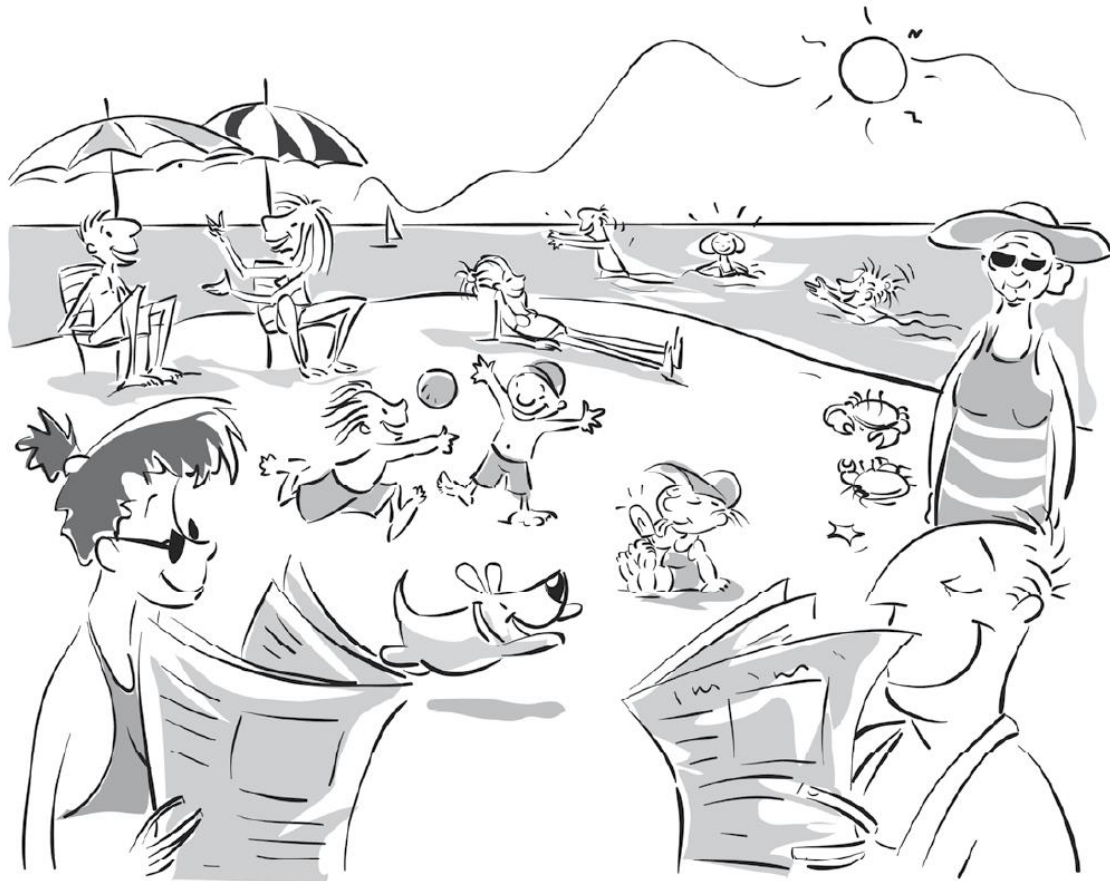
9 Spot the differences! Work in pairs.

### STUDENT A

Look at your picture below and describe what is happening in the scene. Then listen to your partner and find out what is different in his / her picture.

Student A: *In my picture, two boys are playing football. And there is also a...*

Student B: *My picture is a bit different. Three boys are playing football and ...*



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## STUDENT B

Look at your picture below and describe what is happening in the scene. Then listen to your partner and find out what is different in his / her picture.

Student A: *In my picture, two boys are playing football. And there is also a...*

Student B: *My picture is a bit different. Three boys are playing football and ...*

