

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Score: \_\_\_\_/10

## UNIT 5 (Test A)

1  6 Listen to Laura and Paul and answer true (T) or false (F). (5 x 0.2 = 1)

- 1 Paul gets up at eight o'clock during the week. [ ]
- 2 Paul and his sister have breakfast together. [ ]
- 3 Paul doesn't go to school by bike. [ ]
- 4 Paul plays volleyball on Sunday mornings. [ ]
- 5 Paul's sister doesn't go to the club. [ ]

2 Complete the phrases with a suitable verb. (5 x 0.2 = 1)

- 1 \_\_\_\_\_ breakfast
- 2 \_\_\_\_\_ homework
- 3 \_\_\_\_\_ to school
- 4 \_\_\_\_\_ up
- 5 \_\_\_\_\_ dinner

3 Look at the pictures and write sentences about Chelsea's routine using the phrases in activity 2. (5 x 0.2 = 1)

1



Chelsea \_\_\_\_\_ at

\_\_\_\_\_.



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2



Chelsea \_\_\_\_\_ at  
\_\_\_\_\_.

3



Chelsea \_\_\_\_\_ at  
\_\_\_\_\_.

4



Chelsea \_\_\_\_\_ at  
\_\_\_\_\_.

5



Chelsea \_\_\_\_\_ at  
\_\_\_\_\_.

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#### 4 Complete the text with the correct form of the verbs in brackets. (15 x 0.1 = 1.5)



Hi, I'm Christine. At weekends, I <sup>(1)</sup> \_\_\_\_\_ (get up) late and <sup>(2)</sup> \_\_\_\_\_ (have) lunch with my family. On Saturday afternoons, I <sup>(3)</sup> \_\_\_\_\_ (go) to the park with some friends and we <sup>(4)</sup> \_\_\_\_\_ (play) different sports. When I <sup>(5)</sup> \_\_\_\_\_ (be) at home, I <sup>(6)</sup> \_\_\_\_\_ (play) video games with my brother Leo. He <sup>(7)</sup> \_\_\_\_\_ (know) different tricks and always <sup>(8)</sup> \_\_\_\_\_ (win). On Sunday afternoons, I <sup>(9)</sup> \_\_\_\_\_ (do) my school homework and <sup>(10)</sup> \_\_\_\_\_ (study) for tests. I <sup>(11)</sup> \_\_\_\_\_ (not like) this part of the weekend but studying is important too! My brother Leo <sup>(12)</sup> \_\_\_\_\_ (study) with me. He <sup>(13)</sup> \_\_\_\_\_ (be) very clever and <sup>(14)</sup> \_\_\_\_\_ (help) me do my homework. I really <sup>(15)</sup> \_\_\_\_\_ (like) him a lot!

#### 5 Complete the text with the correct sequence markers. (4 x 0.25 = 1)

This is what I usually do every day after school.

(1) \_\_\_\_\_, I do my school homework.

(2) \_\_\_\_\_, my brother and I play some video games.

(3) \_\_\_\_\_ that, we have dinner with mum and dad.

(4) \_\_\_\_\_, we all go to bed at about 10:30 pm.

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**6 Correct these sentences. (4 x 0.25 = 1)**

- 1 Kate likes ice cream. (waffles)

Kate doesn't like ice cream. She likes waffles.

- 2 Anne goes to school by train. (foot)

- 3 Akira and Sato speak Chinese. (Japanese)

- 4 Peter plays football with his friends on Friday afternoons. (video games)

- 5 Karen rides her bike in the park early in the morning. (run)

**7 Complete the questions with a word from the box and answer them about you. (6 x 0.25 = 1.5)**

Who

What

How

Why

Where

When

- 1 Q: \_\_\_\_\_ do you live?

A: \_\_\_\_\_

- 2 Q: \_\_\_\_\_ do you live with?

A: \_\_\_\_\_

- 3 Q: \_\_\_\_\_ time do you get up?

A: \_\_\_\_\_

- 4 Q: \_\_\_\_\_ do you go to school?

A: \_\_\_\_\_

- 5 Q: \_\_\_\_\_ do you study English?

A: \_\_\_\_\_

- 6 Q: \_\_\_\_\_ is your birthday?

A: \_\_\_\_\_

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8 Write a paragraph about your daily routine. Use the words and phrases in the box. (2)

dinner      by bus      after lunch  
watch TV      in the morning

