

Cool!

3

Extra Activities

Kids



Cool Extra Activity 1

1 Unscramble and number the food.

1. geg _____ egg 1
2. yrbrsewtar _____
3. eshece _____
4. kilm ahesk _____
5. sapnckea _____

6. upos _____
7. nhickce _____
8. tepahgsti _____
9. gasesusa _____
10. dasla _____



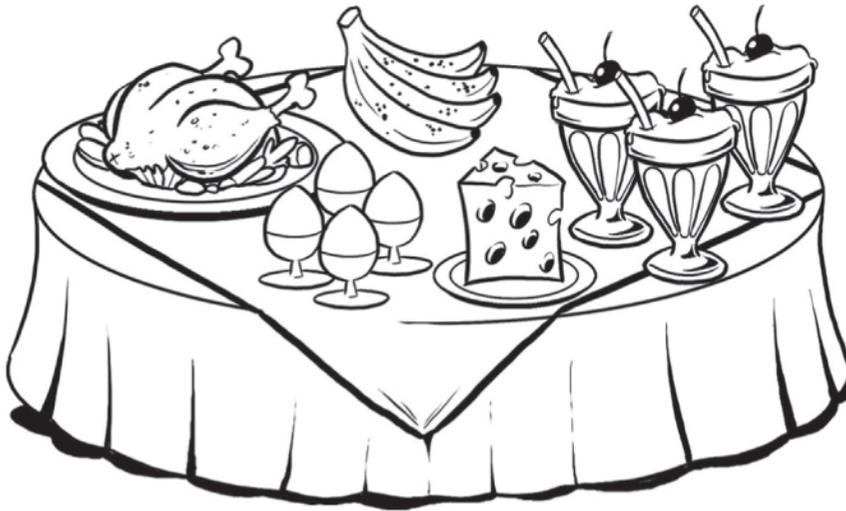
2 Underline *much* or *many*. Then look at the picture in exercise 1 and answer the questions.

1. How much / *many* cheese is there? _____
2. How much / *many* water is there? _____
3. How much / *many* sausages are there? _____
4. How much / *many* cakes are there? _____
5. How much / *many* salad is there? _____

3 Ask about the food on the table.

How many / much...?

cheese milk shake banana chicken egg



1. How much cheese is there? There's some.
2. _____
3. _____
4. _____
5. _____

4 Answer about you.

1. What's your favourite meal? _____
2. Do you eat meals from other countries? Which one? _____
3. Do you eat snacks? _____
4. What's your favourite snack? _____

5 Work with a friend. Ask him / her questions and write notes about his / her meal habits.

Breakfast

What time? _____

What? _____

Lunch

What time? _____

What? _____

Afternoon tea / Snacks

What time? _____

What? _____

Dinner

What time? _____

What? _____

6 Use your notes in exercise 5 to write about your friend's meal habits.

7 Ask your best friend these questions and write down the answers.

1. What's your full name? _____
2. Where are you from? _____
3. Where do you live? _____
4. What's your address? _____
5. When's your birthday? _____
6. What's your mobile / home phone number? _____
7. What's your e-mail address? _____

8 Use the information in exercise 7 to complete your best friend's card.

First name: _____	Surname: _____
Date of birth: _____	Nationality: _____
Address: _____	City: _____
Mobile / Home phone number: _____	
E-mail address: _____	

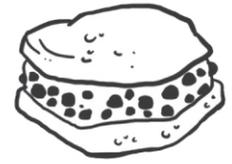
9 Work in pairs. Look at your partner and answer the questions.

1. What's he / she like? _____
2. What does he / she look like? _____
3. What's he / she wearing? _____

Cool Extra Activity 2

1 Read the recipe and write T for *True* or F for *False*.

Cookie Ice Cream Sandwiches



Preparation time: 15 minutes

Ingredients

12 cookies (6 sandwiches)

2 cups of vanilla ice cream

Miniature chocolate chips

Instructions

Put ice cream on a cookie.

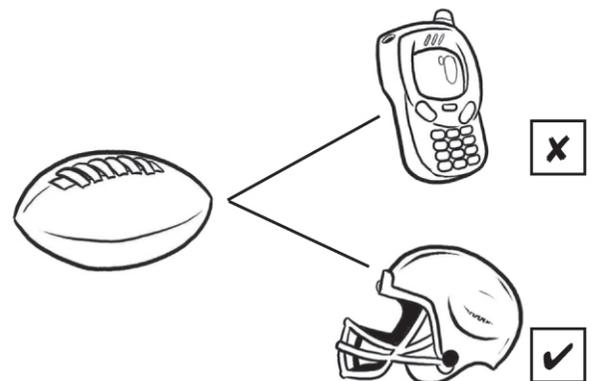
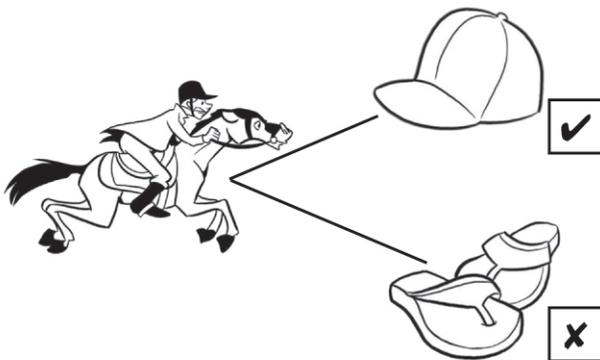
Put another cookie on top.

Roll the sandwich in chocolate chips.

Put the sandwiches in the fridge.

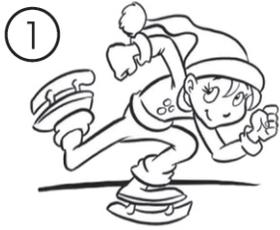
1. The preparation time is thirteen minutes. _____
2. You need twelve cookies. _____
3. You need three cups of vanilla ice cream. _____
4. The chocolate chips are in the cookies. _____

2 Explain the rules about the following sports to a friend.



1. _____
2. _____
3. _____
4. _____

3 Look and complete the sports words.



ice-skating



karate



rowing



rugby



cycle



track



scuba diving



baseball



gymnastics



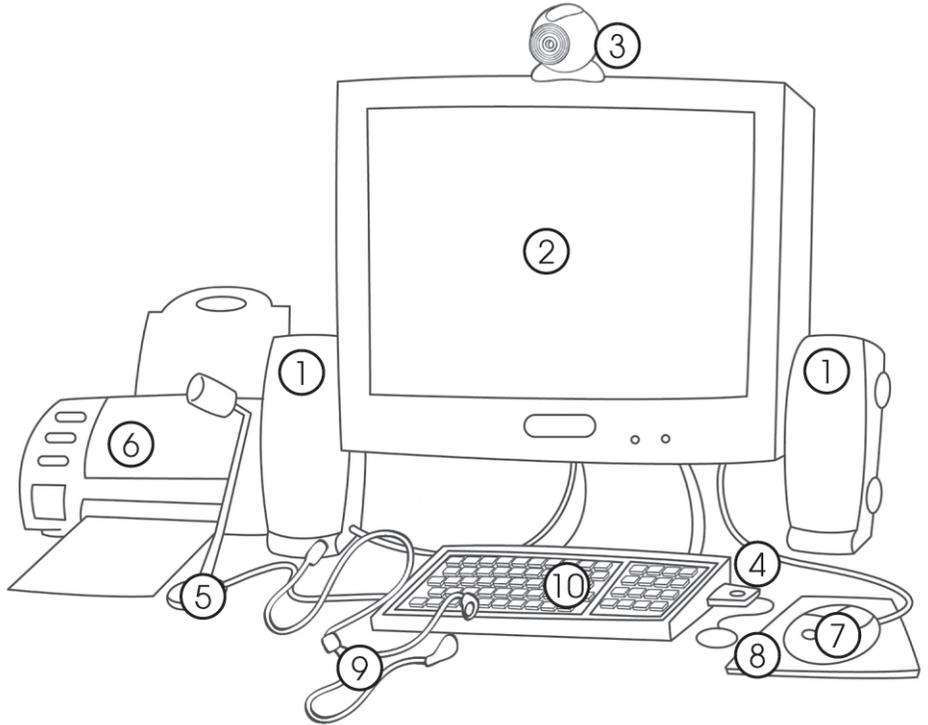
horse riding

4 Discuss with a friend what you like and what you don't like doing on a computer. Mark the activities on the chart and then write sentences.

	Me	My friend
use search engines		
download music		
chat online		
send e-mails		
upload photos		

5 Look and label the items.

1. speakers
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



6 Look and write the rules.

mustn't mustn't play video games eat mustn't use a mobile phone



You mustn't eat _____ in the computer lab.

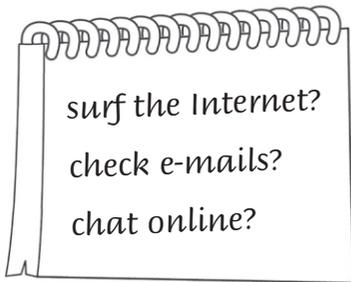


You _____ for so many hours.



You _____ here.

7 Write questions about the abilities. Then look and answer.



1. Can she surf the Internet _____ ? _____
2. _____ ? _____
3. _____ ? _____

8 What about your best friend? Answer the questions in exercise 7 about him / her.

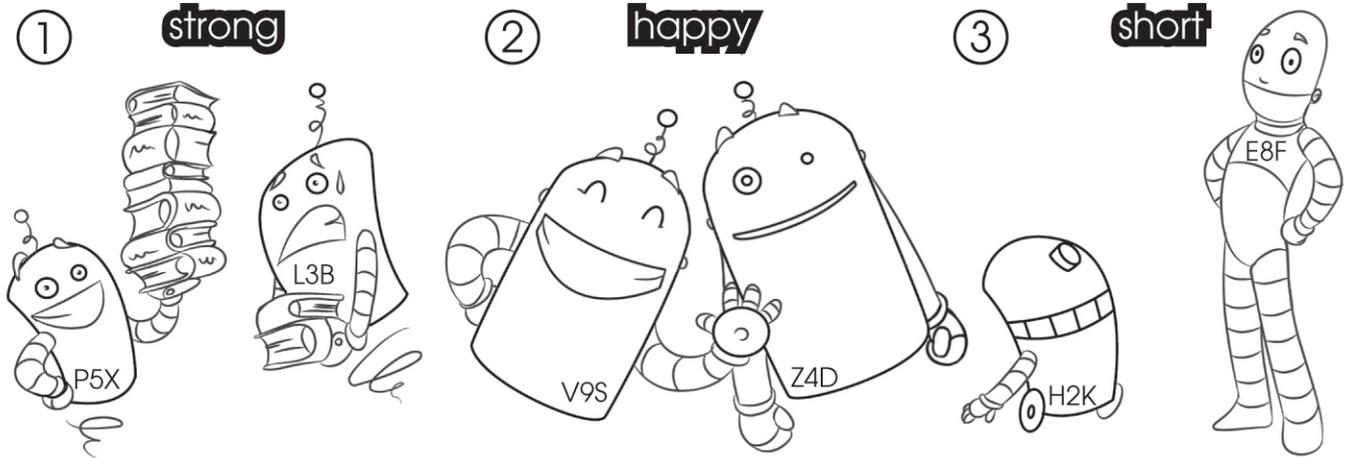
1. _____
2. _____
3. _____

9 Match the questions to the answers.

- | | |
|--|---------------------------------------|
| 1. What's your favourite activity? | a. I wouldn't like to go to the park. |
| 2. Why do you like it? | b. It's reading. |
| 3. What would you like to do next weekend? | c. Because I love stories. |
| 4. What wouldn't you like to do? | d. I would like to stay at home. |

Cool Extra Activity 3

1 Compare the robots and write sentences.



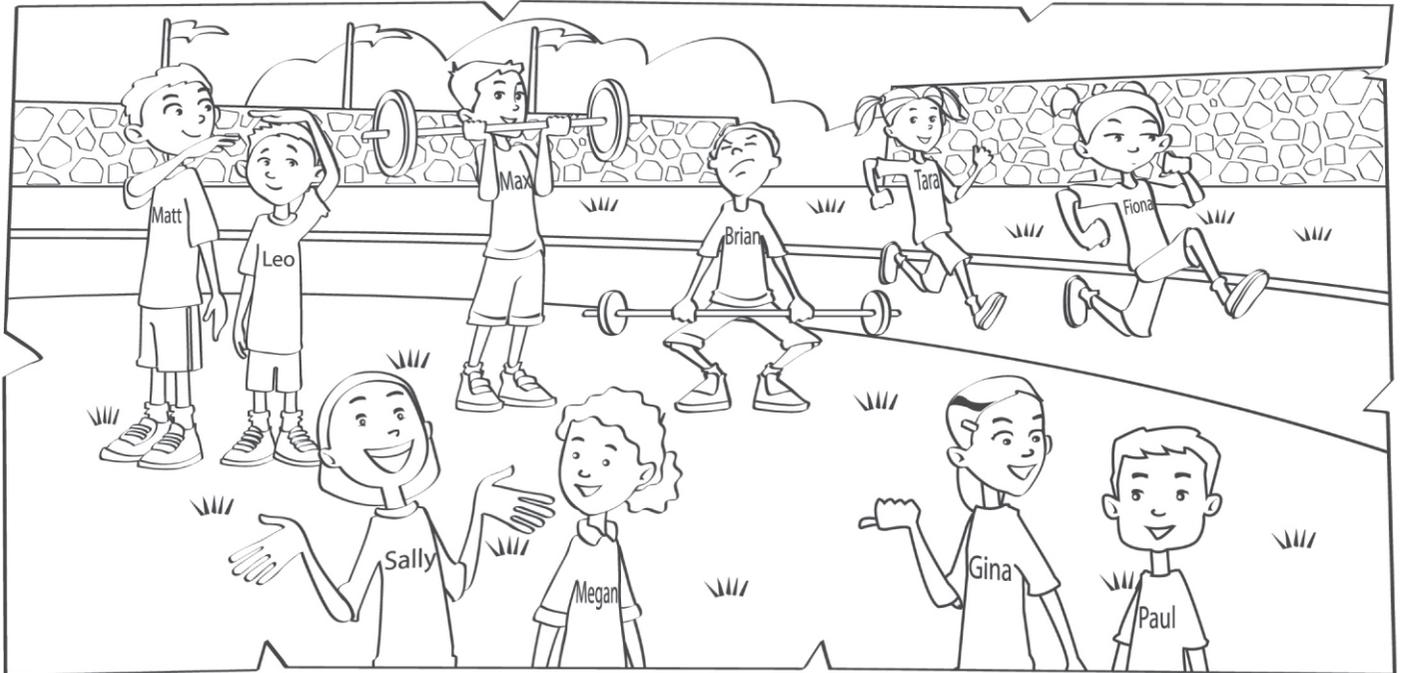
1. _____
2. _____
3. _____

2 Compare the means of transport and colour the stars. Then write sentences.

	big		fast		long		cheap	
a motorcycle	★	★	★	★	★	★	★	★
a lorry	★	★	★	★	★	★	★	★

1. _____
2. _____
3. _____
4. _____

3 Complete the sentences with the correct form of each adjective. Then look and circle *T* (true) or *F* (false).

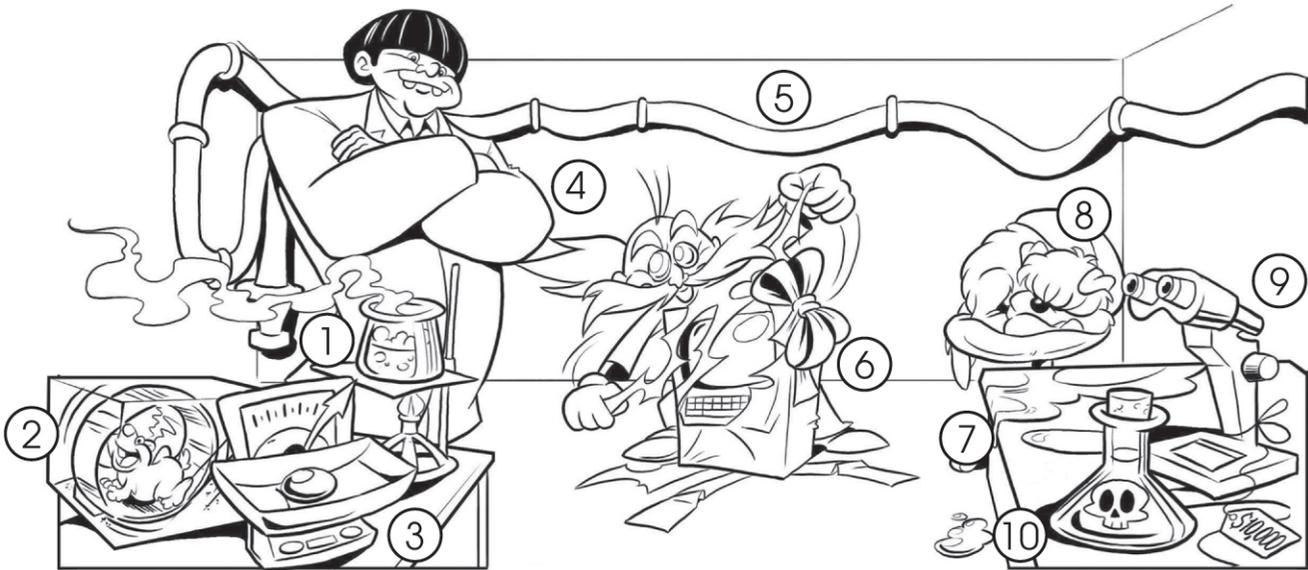


1. Matt is taller (tall) than Leo. T F
2. Tara is _____ (fast) than Fiona. T F
3. Brian is _____ (strong) than Max. T F
4. Sally is _____ (happy) than Megan. T F
5. Gina is _____ (short) than Paul. T F

4 Write questions for the answers.

1. _____?
I'm going to eat a sandwich.
2. _____?
We're going to the shopping centre.
3. _____?
We're going to visit my grandma.

5 Label the characteristics.



1. hot
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

6 Complete the chart.

Adjective	Superlative Form	Adjective	Superlative Form
1. <u>slow</u>	the slowest	5. <u>long</u>	the longest
2. hot	_____	6. _____	the newest
3. comfortable	_____	7. dirty	_____
4. _____	the youngest	8. dangerous	_____

7 Read and fill in the blanks.

Extreme Planet

Planet Earth has many incredible characteristics. We also call it the Blue Planet because there is water over approximately 70% of it. Our planet has seven continents: North America, South America, Antarctica, Africa, Europe, Asia and Australia. All of them have extreme attributes:

- Asia is the largest continent. It has 44,936,000 km².
- Africa has the longest river: the Nile.
- You can find the coldest region of the earth in Antarctica, where the temperature varies from 5°C to -90°C.
- Australia is not a safe place. It has the most dangerous species in each of the animal groups.
- Europe has the world's smallest country: Vatican City. It is 440 m² in area.
- South America has the biggest rainforest: the Amazon. It covers Brazil, Colombia, Venezuela, Ecuador and Peru.
- Greenland is the world's largest island. It is in North America.

Our planet is incredible! Why don't you take some time to explore it?

1. _____ is also called the Blue Planet.
2. Vatican City is the world's smallest _____.
3. The Amazon covers _____ countries.
4. The longest river is in _____.
5. The earth has _____ continents.
6. The largest continent is _____.
7. The biggest rainforest is in _____.
8. The hottest temperature in _____ is 5°C.
9. The world's largest island is in _____.



Cool Extra Activity 4

1 Say where the people were or weren't.

Yesterday at 11:30 a.m.



Pam



Ellen and
George



I



2 Ask and answer questions using the information on the table.

	When	Where	Who
Tom	Monday	Kenya	his dad
Naomi	July	The USA	her mum
You	Wednesday	Italy	my brother
I	Friday	Japan	my sister

3 Answer questions about the people and feelings on the table.

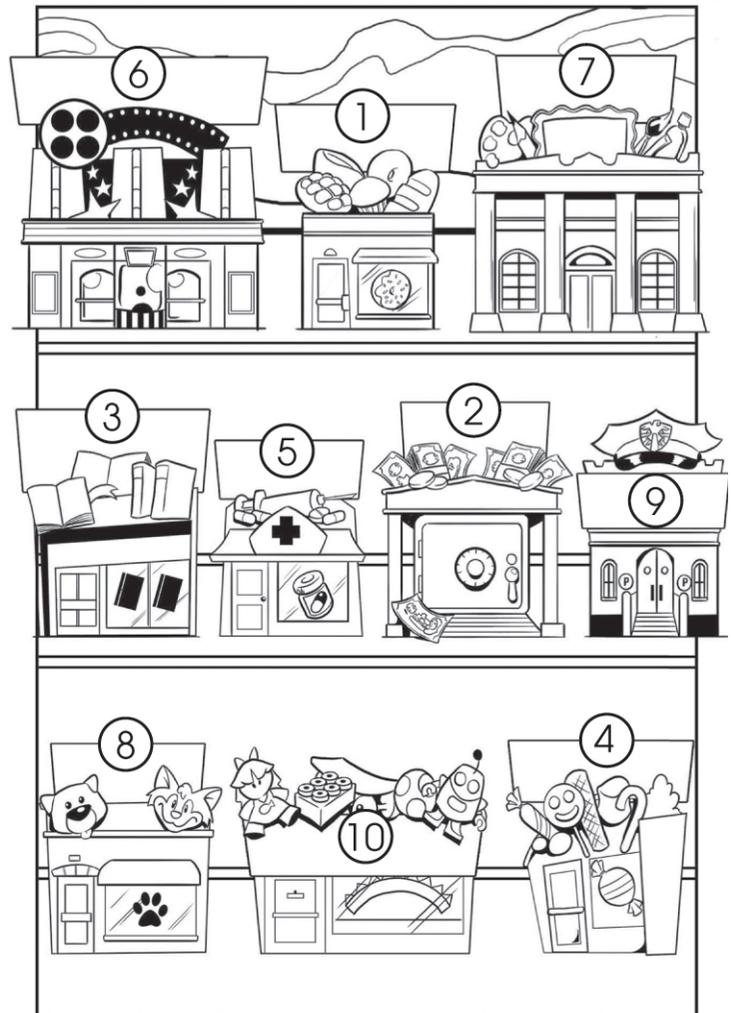
Last Monday

Daniel sick	May & Kim excited	Tony & Sue hot	Paula cold	You sleepy	I sleepy
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1. Was Daniel sick last Monday? _____
2. Were May & Kim sad last Monday? _____
3. Were Tony and Sue cold last Monday? _____
4. Was Paula cold last Monday? _____
5. Were you sleepy last Monday? _____

4 Complete the names of the places.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.



5 Underline the correct answer.

1. At 9 a.m. James and Oliver were at the bank / banc.
2. James and Oliver were at the museum / musem at 9:00 a.m.
3. At 11 a.m. James was at the bakeri / bakery.
4. Jane was at the sweet shop / sweat shop at 11 a.m.
5. Later they were at the toy shop / toy sohp.
6. When Oliver was at home, James was at the chemist's / quemist's.
7. They were in the sinema / cinema at 7 p.m.

6 Match the words.

1. bor 7. sca † 8. si 6. ner 9. slee ld

3. exci 2. co ed 10. thir vous ck red

5. hun 4. ho gry sty py ted

7 Unscramble the questions.

1. fun / trip / was / your / ?

2. Argentina / ? / were / in / on / Saturday / you

3. were / you / ? / where / Sunday / last

4. tired / you / ? / school / after / were

8 Label the pictures.



1. cold



2. bored



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

9 Look at the pictures and write the questions.



1. _____

Yes, it was.

2. _____

Jake was at the amusement park.

3. _____

His sister.

4. _____

Yes, he was.

5. _____

No, she wasn't. She was hungry.



6. _____

They were at the Haunted House.

7. _____

Their dad.

8. _____

Yes, they were.

9. _____

No, he wasn't. He was bored.

Cool Extra Activity 5

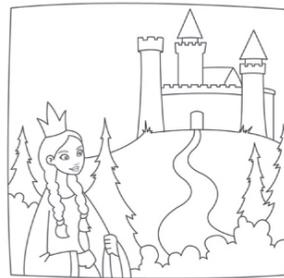
1 Say how many animals were in the zoo last Saturday.



giraffe ____ lion ____ zebra ____ monkey ____ snake ____ hyena ____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 Look at the pictures that describe a story. Use the prompts to ask questions and answer them.



1. where / the princess / go?
_____ ? _____
2. how / she / travel?
_____ ? _____
3. what / she / find?
_____ ? _____
4. how / the story / end?
_____ ? _____

3 Read the questions and mark *F* (future) or *P* (past). Then answer the questions for Kevin. Use the correct tense.

- ① When did you come to the United States, Kevin?
- ② Where did you live before then?
- ③ How long did you live in Peru?
- ④ What sports are you going to play here?
- ⑤ How long are you going to live in the United States?



I / live / in China and Peru

I / live / here / for 2 years

I / live / in Peru / for 3 years

I / play / football and basketball

I / come / to the United States / in 2010

Cool Extra Activity 6

- 1** Work in pairs. Choose and mark (✓) 3 things that you did this week. Ask a friend and mark (✓) 3 things he / she did. Then write sentences.

	Me	My friend
go to the cinema		
do homework		
play video games		
eat pizza		
swim in a pool		

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 Write the questions and answer them.

1. you / chat with friends / last Saturday
_____?

2. you / eat breakfast / this morning
_____?

3. your mum / clean
your room / yesterday
_____?

4. your family / go to the cinema / on
Sunday

_____?

5. you / play video games / yesterday

_____?

3 Read and circle *T* (True) or *F* (False).

The Old Farmer's Almanac

How did people predict the weather in the past?

A long time ago, in the 1700s, a young scientist named Robert B. Thomas studied the sun, the moon and the stars in relation to the weather and the seasons. In 1792, he produced a small book called The Farmer's Almanac to predict the weather for each year. It told farmers when to grow different plants and it gave fishermen information about the sea.



It also included recipes, articles and jokes. Farmers kept the book in their outhouse (a bathroom that is outside) to read and use old pages for toilet paper! Today, people continue to buy and use The Farmer's Almanac to read the weather predictions for each season and get advice about gardening. In addition to the paper version, readers can find the book online at almanac.com.

- | | | |
|---|---|---|
| 1. The Old Farmer's Almanac is a book with a long history. | T | F |
| 2. Robert B. Thomas started producing The Farmer's Almanac in 1792. | T | F |
| 3. He used information from farmers to predict the weather. | T | F |
| 4. The book included information about cooking. | T | F |
| 5. The almanac was popular with farmers and fishermen. | T | F |
| 6. People read the book in their kitchens. | T | F |
| 7. The Old Farmer's Almanac isn't a book now. | T | F |

4 Read and mark (✓) the correct pictures for each story.

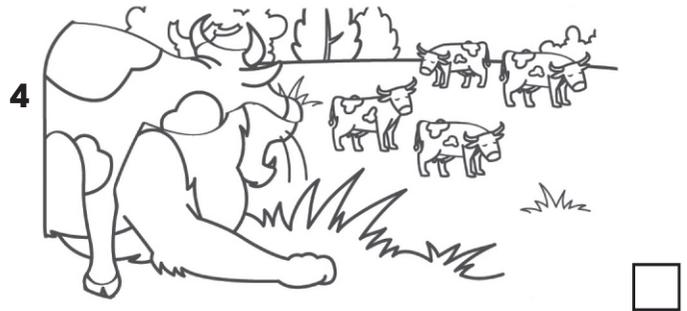
The Frog and the Toad

A toad and a frog had a disagreement. The toad thought he was pretty and the frog was ugly. The frog thought she was beautiful and the toad was ugly. Then a girl walked by. She saw them and screamed 'Aagh!' She was afraid of the toad and the frog. So they ran away.



The Lion and the Cows

Four cows lived in a field. They were good friends. One day, a lion saw them. He attacked, but the cows put their tails together and formed a circle. So the lion decided to wait. Then the cows fought and got angry. Each of them went to a separate corner of the field. The lion attacked them, one by one, and soon ate all the cows.



5 Choose one of the stories in the previous exercise and complete the information.

Title _____

Literary Genre _____

Characters _____

Problem _____

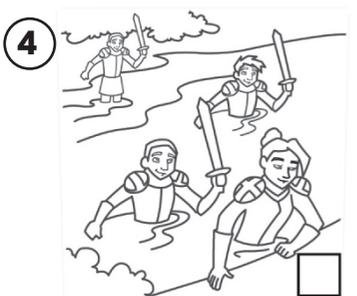
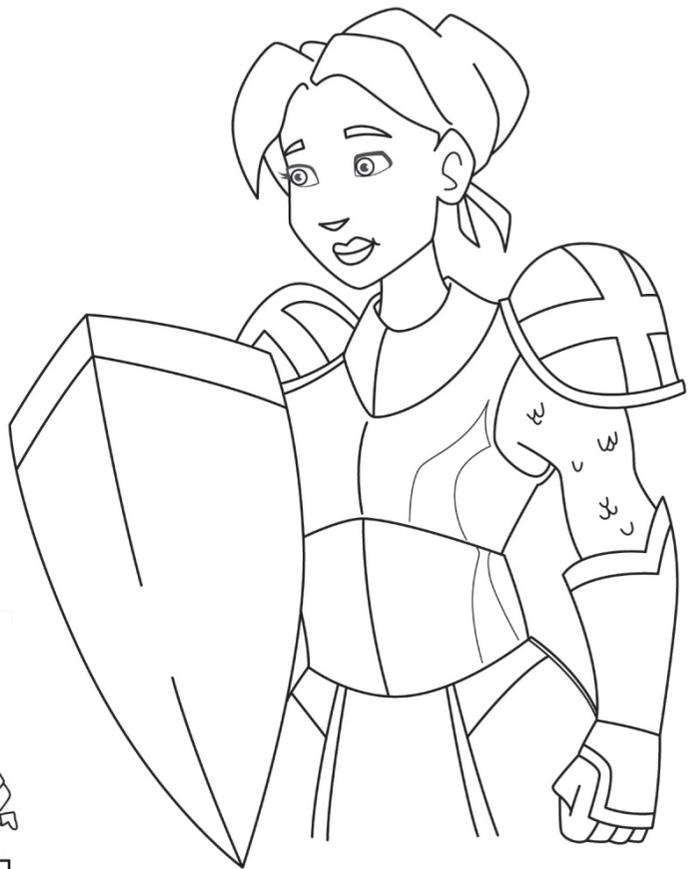
Summary _____

Like / Dislike _____

6 Read and mark (✓) the correct pictures.

Dear Diary,

It was a difficult journey. I left home in June. First, I travelled to a small town to visit the king. The king sent me on a dangerous mission with his best knights. We rode horses through the mountains. Next, we bought some food and armour. Then we took a ship to England. Finally, we fought in a war. We didn't fight for a long time. We won quickly! Now our country is safe!



Cool Answer Key

Cool Extra Activity 1

1 Unscramble and number the food.

1. egg
2. soup
3. spaghetti
4. sausages
5. cheese
6. milk shake
7. strawberry
8. pancakes
9. chicken
10. salad

2 Underline *much* or *many*. Then look at the picture in exercise 1 and answer the questions.

1. much / There's some.
2. much / There isn't any.
3. many / There are five.
4. many / There aren't any.
5. much / There's some.

3 Use your favourite colours to paint these objects. Work in pairs. Ask and answer questions about the objects.

1. How much cheese is there? There's some.
2. How many milk shakes are there? There are three.
3. How many bananas are there? There are four.
4. How many chickens are there? There is one.
5. How many eggs are there? There are four.

4 Answer about you.

Students' own answers

5 Work with a friend. Ask him / her questions and write notes about his / her meal habits.

Students' own answers

6 Use your notes in exercise 5 to write about your friend's meal habits.

Students' own answers

7 Ask your best friend these questions and write down the answers.

Students' own answers

8 Use the information in exercise 7 to complete your best friend's card.

Students' own answers

9 Work in pairs. Look at your partner and answer these questions.

Students' own answers

Cool Extra Activity 2

1 Read the recipe and write T for *True* or F for *False*.

1. F
2. T
3. F
4. F

2 Explain the rules about the following sports to a friend.

1. When you go horse riding, you must wear a riding hat.
2. When you go horse riding, you mustn't wear sandals.
3. When you play rugby, you mustn't use your mobile phone.
4. When you play rugby, you must wear a helmet.

3 Look and complete the sports words.

1. ice-skating
2. karate
3. diving
4. rugby



5. cycling
6. track
7. scuba diving
8. baseball
9. gymnastics
10. horse riding

4 Discuss with a friend what you like and what you don't like doing on a computer. Mark the activities on the chart and then write sentences.

Students' own answers

5 Look and label the items.

1. speakers
2. monitor
3. webcam
4. pen drive
5. microphone
6. printer
7. mouse
8. mouse pad
9. headphones
10. keyboard

6 Look and write the rules.

1. You mustn't eat in the computer lab.
2. You mustn't play video games for so many hours.
3. You mustn't use a mobile phone here.

7 Write questions about the abilities. Then look and answer.

1. Can she surf the Internet? Yes, she can.
2. Can she check e-mails? No, she can't.
3. Can she chat online? No, she can't.

8 What about your best friend? Answer the questions in exercise 7 about him / her.

Students' own answers

9 Match the questions to the answers.

1. b
2. c
3. d
4. a

Cool Extra Activity 3

1 Compare the robots and write sentences.

1. P5X is stronger than L3B.
2. V9S is happier than Z4D
3. H2K is shorter than E8F.

2 Compare the means of transport and colour the stars. Then write sentences.

1. A lorry is bigger than a motorcycle.
2. A motorcycle is faster than a lorry.
3. A lorry is longer than a motorcycle.
4. A motorcycle is cheaper than a lorry.

3 Complete the sentences with the correct form of each adjective. Then look and circle T (true) or F (false).

1. taller / T
2. faster / F
3. stronger / F
4. happier / T
5. shorter / F

4 Write questions for the answers.

1. What are you going to do?
2. Where are you going to go?
3. Who are you going to visit?

5 Label the characteristics.

1. hot
2. fast
3. heavy
4. big
5. long
6. new
7. dirty
8. comfortable
9. expensive
10. dangerous

6 Complete the chart.

1. slow / the slowest
2. hot / the hottest

3. comfortable / the most comfortable
4. young / the youngest
5. long / the longest
6. new / the newest
7. dirty / the dirtiest
8. dangerous / the most dangerous

7 Read and fill in the blanks.

1. Planet Earth
2. country
3. five
4. Africa
5. seven
6. Asia
7. South America
8. Antarctica
9. North America

Cool Extra Activity 4

1 Say where the people were or weren't.

1. Pam wasn't at the pet shop.
2. Ellen and George were at the bakery.
3. I was at the library.

2 Ask and answer questions using the information on the table.

Students' own answers

3 Answer questions about the people and feelings on the table.

1. Yes, he was.
2. No, they weren't.
3. No, they weren't.
4. Yes, she was.
5. Yes, I was.

4 Complete the names of the places.

1. bakery
2. bank
3. bookshop
4. sweet shop
5. chemist's
6. cinema

7. museum
8. pet shop
9. police station
10. toy shop

5 Underline the correct answer.

1. bank
2. museum
3. bakery
4. sweet shop
5. toy shop
6. chemist's
7. cinema

6 Match the words.

1. bored
2. cold
3. excited
4. hot
5. hungry
6. nervous
7. scared
8. sick
9. sleepy
10. thirsty

7 Unscramble the questions.

1. Was your trip fun?
2. Were you in Argentina on Saturday?
3. Where were you last Sunday?
4. Were you tired after school?

8 Label the pictures.

1. cold
2. bored
3. sick
4. scared
5. sleepy
6. nervous
7. hungry
8. excited
9. thirsty
10. hot

9 Look at the pictures and write the questions.

1. Was it hot last Saturday?
2. Where was Jake last Saturday?
3. Who was he with?
4. Was he thirsty?
5. Was his sister thirsty?
6. Where were the girls last Sunday?
7. Who were they with?
8. Were they scared?
9. Was their dad scared?

Cool Extra Activity 5

1 Say how many animals were in the zoo last Saturday.

1. There were three monkeys.
2. There was a giraffe.
3. There was a lion.
4. There were two zebras.
5. There were three snakes.
6. There weren't any hyenas.

2 Look at the pictures that describe a story. Use the prompts to ask questions and answer them.

1. Where did the princess go? She went to the mountains.
2. How did she travel? She travelled on horseback.
3. What did she find? She found a castle.
4. How did the story end? The princess met a prince.

3 Read the questions and mark *F* (future) or *P* (past). Then answer the questions for Kevin. Use the correct tense.

1. P / I came to the United States in 2010.
2. P / I lived in China and Peru.
3. P / I lived in Peru for three years.
4. F / I'm going to play football and basketball.
5. F / I'm going to live here for 2 years.

4 Work in pairs. Interview your friend and write down the answers.

1. What's your surname?
2. Who is your best friend?
3. Where do you live?
4. What's your favourite food?
5. What are you going to do tomorrow?
6. How often do you read in English?
7. What did you do last Friday?
8. What are you doing now?
9. What did you do yesterday?
10. Why did you do that?

5 Now answer the questions in exercise 4 about you.

Students' own answers

6 Write these sentences in the negative form.

1. Peter didn't work in a bank for some time.
2. It didn't rain a lot in Rome last week.
3. My mum didn't like her first job a lot.
4. My best friend didn't move to Sydney last month.
5. I didn't learn English at school when I was a child.

Cool Extra Activity 6

1 Work in pairs. Choose and mark (✓) 3 things that you did this week. Ask a friend and mark (✓) 3 things he / she did. Then write sentences.

Students' own answers

2 Write the questions and answer them.

1. Did you chat with friends last Saturday?
2. Did you eat breakfast this morning?
3. Did your mum clean your room yesterday?
4. Did your family go to the cinema on Sunday?
5. Did you play video games yesterday?

Students' own answers

3 Read and circle T (True) or F (False).

1. T
2. T
3. F
4. T
5. T
6. F
7. F

4 Read and mark (✓) the correct pictures for each story.

The frog and the toad: picture 2

The Lion and the Cows: picture 3

5 Choose one of the stories in the previous exercise and complete the information.

Students' own answers

6 Read and mark (✓) the correct pictures.

1. Picture on the right
2. Picture on the left
3. Picture on the left
4. Picture on the right
5. Picture on the left