Cool Kids 2

Extra Activities

Richmond

Cool Extra Activity 1

1 **Work in pairs. Ask and answer questions about your school subjects and complete the charts.**

You		
Subject	**Like**	**Don't like**
Geography		
Maths		
P. E.		
English		

Your friend		
Subject	**Like**	**Don't like**
Geography		
Maths		
P. E.		
English		

Do you like Geography? Yes, I do.
Do you like Maths? No, I don't.

1. _____

2. _____

3. _____

4. _____

2 **Look at the chart in exercise 1 and write sentences about you and your friend.**

I like Geography and English but I don't like Maths and I hate P. E.
My friend likes Maths and P. E. but she hates Geography and English.

1. _____

2. _____

3 Write the nationalities

Adriana

Spain

Sabin

Italy

Nailah

Egypt

1. _____

2. _____

3. _____

4 Look and label the subjects.

1.

English

2.

3.

4.

5.

6.

7.

8.

9.

10.

Mo	Tu	We	Th	Fr
✔				
✔				
✔				

5 Read and mark (✓) the subjects in Pierre's schedule in exercise 4.

Hi! My name's Pierre. I go to school in Quebec, Canada. I have Maths, English and Art on Mondays. I have Science, Geography and Drama on Tuesdays. On Wednesdays, I have History, English and Music. I have Science, IT and Art on Thursdays. I have P. E., History and English on Fridays.

6 Read this dialogue between Jill and Nick. Underline the correct option.

A: Hi, Jill.

B: Oh, hello, Nick. What day is it today?

A: It's (1) *Tursday / Thursday.*

B: Great! Thursdays are (2) *excellent / excelent!*

A: Oh? Why?

B: Because I have (3) *Math / Maths* on Thursdays!

A: Really? We have (4) *Art / Arts* on Mondays, but I have Maths today. And English.

B: I (5) *don't have / not have* Maths today. I have (6) *Music / Mucic.* I like it too.

A: History is my favourite subject. I have History on (7) *Tuesdays / Tusdays.*

7 Read and write the names of the countries.

1. I'm from North America. I speak English. I'm American. *The USA*

2. I'm from Europe. I live in Madrid. I'm Spanish. _____

3. I'm from South America. I live in Sao Paulo. I'm Brazilian. _____

4. I'm from Europe. I live in London. I'm English. _____

5. I'm from Acapulco. I speak Spanish. I'm Mexican. _____

6. I'm from Europe. I live in Paris. I'm French. _____

7. I'm from Africa. I live in Cairo. I'm Egyptian. _____

8 Look at the pictures and write sentences.

The mobile phone is from China. It's Chinese.

_____

_____

_____

_____

_____

9 Write the first e-mail to an e-pal. Tell him / her about your familiy, your city, your school, classes and favourite subjects and your favourite celebrity.

_____

_____

_____

_____

_____

_____

Cool Extra Activity 2

1 **Imagine you meet someone on the street. That person is at the ice cream parlour and wants to go to the library. Give him / her directions.**

_____

_____

_____

_____

2 **Read and number the vehicles.**

1. ~~double-decker bus~~ 2. boat 3. underground 4. plane 5. ship
6. lorry 7. taxi 8. bus 9. motorcycle 10. helicopter

3 Look and underline the correct option.

4 Write the directions.

1.

Turn right onto Maple Street.

2.

_____

3.

_____

4.

_____

5 **Work with a friend. Invent directions and ask him to mark the route. Then answer the question.**

Where are you?

At the

_____!

6 Complete the jobs and adjectives. Then number the pictures.

1. p ilot _____ **2.** n _____ **3.** l _____

4. f _____ **5.** wa _____ **6.** d _____

7. s _____ **8.** st _____

7 Unscramble the question. Then answer about you.

do / ~~what~~ / to / want / be / you

What _____ ?

_____

Cool Extra Activity 3

1 Find ten words and match them with the clothing items.

2 Read and draw the items.

1. A: How many caps are there?
B: There are two black caps.

2. A: How many socks are there?
B: There are three pink socks.

3. A: How many T-shirts are there?
B: There are four blue T-shirts.

4. A: How many dresses are there?
B: There are seven orange dresses.

3 Read the descriptions, match them with the corresponding pictures and colour the clothing items.

1 Jessica's wearing a pink dress, white socks and red shoes.

2 Jessica's wearing a brown sweater, blue trousers and yellow trainers.

3 Jessica's wearing a black skirt, white socks and a green T-shirt.

a

b

c

4 Write sentences about the colour of the clothing items.

1 red
2 yellow
3 green
4 blue
5 orange
6 purple
7 pink
8 brown

1. *The gloves are red.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

5 Colour Ben's and Ana's fashion items. Then describe what they are wearing.

6 Find and match the words with the pictures.

S	V	G	E	S	X	M	W	A	T	D	S	I	C	D
L	C	N	B	H	G	T	V	N	H	T	D	Z	O	X
F	H	J	N	K	T	N	Z	X	E	B	U	I	X	B
X	S	P	V	E	F	L	I	L	P	I	Q	U	T	N
P	E	U	O	E	S	F	E	R	C	G	J	V	R	M
J	C	Z	W	B	E	C	F	R	R	P	C	H	D	D
X	A	R	S	R	A	R	U	T	Q	A	S	G	T	E
T	L	G	N	R	I	V	B	H	T	L	E	B	S	I
C	K	D	B	N	E	Q	S	U	O	O	B	F	W	T
G	C	H	G	N	Y	W	D	F	T	M	R	T	A	I
F	E	E	I	U	R	T	D	Z	P	T	U	P	T	Z
T	N	G	Z	J	A	Q	P	Z	A	N	O	O	C	I
M	Y	H	A	T	S	A	Y	F	D	O	C	N	H	T
Z	Z	H	D	B	H	E	A	D	B	A	N	D	S	D
Q	E	Z	H	M	V	R	K	U	E	B	F	J	S	E

7 Look and write the dialogues.

it's this thanks ~~you~~ Tina's is ~~here~~ ~~are~~ whose

8 Complete the questions and answer them.

1

- Whose sunglasses are those?
- They're yours.

3

- _____ scarf is _____?
- It's _____.

2

- Whose apple _____?
- It's _____.

4

- _____ hamburger _____?
- _____

Cool Extra Activity 4

1 Write the months.

December August February May October April
January November March July September June

1 _____	2 February	3 _____
4 _____	5 _____	6 _____
7 _____	8 _____	9 _____
10 _____	11 _____	12 December

2 Put the dialogue in order.

- [ ] **GIRL:** Hi, my name's Cindy!
- [ ] **BOY:** Welcome to the team!
- [4] **GIRL:** I'm nine.
- [ ] **BOY:** How old are you, Cindy?
- [1] **GIRL:** It's in March.
- [ ] **BOY:** Hello. What's your name?
- [ ] **GIRL:** Thanks!
- [ ] **BOY:** When is your birthday?

3 Complete the chart.

1. first	1st	**6.** _____	11th
2. second	_____	**7.** fourteenth	_____
3. _____	3rd	**8.** _____	17th
4. fourth	_____	**9.** twentieth	20th
5. _____	5th	**10.** _____	26th

4 Describe the weather and draw the weather symbols on the map.

Washington D. C.	
Los Angeles	
Boston	
Chicago	
El Paso	

1. _____

2. _____

3. _____

4. _____

5. _____

5 Read and draw the weather.

What's *the weather* like in Paris in summer?

It's _____ hot and sunny.

_____ in New York in winter?

_____ and snowy.

_____ in Beijing in autumn?

_____ warm and windy.

6 Work in pairs. Ask about your friend's routine and complete the chart. Then write sentences.

	How often...?
drink soft drinks	
exercise	
eat vegetables	

	When...?
go to bed late	
see your friends	
get up late	

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7 Look at the calendar and complete the sentences about Ted and Laura.

Ted = ✷ Laura = ☽

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
get up early	☽	✷☽	✷☽	✷☽	✷☽	✷☽	☽
run in the park		☽	✷		✷	☽	
go swimming		☽		☽		☽	✷
play video games		☽	☽	☽	☽		
watch TV	✷	✷	✷	✷	✷	✷	✷
go to bed late	✷					✷☽	✷

1. Laura *always* gets up early.

2. Ted runs in the park _____ a week.

3. Laura goes swimming _____ a week.

4. Ted _____ plays video games.

5. Laura _____ watches TV in the evening.

6. Ted goes to bed late _____ a week.

8 Write questions with *when* or *how often*.

1. *How often do Jim and Ed exercise*? Jim and Ed never exercise.

2. _____? Rose goes to the gym on Mondays.

3. _____? I eat hamburgers once a month.

4. _____? Dan and Ben play football twice a week.

5. _____? Paul drinks soft drinks on the weekends.

Cool Extra Activity 5

1 Complete the names of the activities.

1

wake _____

2

_____ up

3

_____ your teeth

4

take a _____

5

get _____

6

have _____

7

_____ to

8

do _____

9

go to _____

2 Write the times.

1

2

3

4

1. _____? _____.

2. _____? _____.

3. _____? _____.

4. _____? _____.

3 Read the times and draw the hands on the clocks.

1. It's half past nine.

2. It's a quarter to ten.

3. It's five o'clock.

4. It's a quarter past eleven.

4 Ask and answer questions about COOL-Sheep.

What time does COOL-Sheep get up? She gets up at 7 o'clock.
Does COOL-Sheep read at 4 o'clock? No, she doesn't.

1. _____? _____.

2. _____? _____.

3. _____? _____.

4. _____? _____.

5. _____? _____.

5 Listen and complete the information about Josh.

ten | half past | ~~half past~~ | a quarter to | goes

This is my friend Josh. He gets up at half past seven. He takes a shower and then he gets dressed. He has breakfast at _____ eight and then he brushes his teeth. He _____ to school at eight o'clock. In the afternoon, he does his homework at _____ six and he goes to bed at _____ o'clock.

6 Unscramble the questions and answer them.

1. do / what / up / you / time / get

What time do you get up? ?

_____

2. have / time / do / what / you / lunch

_____ ?

_____

3. go / what / do / to / time / bed / you

_____ ?

_____

7 Read and circle *T* (true) or *F* (false).

Tonia is from the U.S. She's a teacher and she works at a school. She gets up at half past five. She takes a shower and has breakfast with her family. She goes to school at seven o'clock. In the morning, she teaches English, Maths and Science. She has lunch with the students at a quarter to one.

In the afternoon, she teaches IT and History. When she goes home, she helps her kids with their homework and she makes dinner. Then they all play games and read. After that, Tonia does her homework! She corrects her students' tests and plans her classes. Finally, she goes to bed at 11 o'clock.

1. Tonia is French. T F
2. She teaches history. T F
3. She has lunch at home. T F
4. Tonia does her kids' homework. T F
5. She plays games with her kids. T F

8 Use the notes to write about Alain's day.

- a chef from France
- get up / half past eight
- ride his bike to the park
- go to work / half past ten
- cook delicious food
- go home / 7 o'clock
- listen to music with friends
- go to bed / 12 o'clock

Alain is a chef from France. He gets up at half past eight. Then he

Cool Extra Activity 6

1 Match the parts of the sentences.

1. The teacher	is doing homework.
2. Max and Victor	are playing.
3. Linda	is walking.
4. Mary and Anne	is having lunch.
5. Robby	are sleeping.

2 What are they doing? Write sentences about the pictures.

1. _____

2. _____

3. _____

4. _____

3 **What are they doing? Look at the chart and ask and answer questions about the children.**

	Jim	Liz and Gigi	Sam	Chad	Tara and Mark
eat	✓				
wash			✓		
sleep				✓	
climb	✓				
paint					✓

1. *Are Tara and Mark painting? No, they aren't. They're playing.*
2. _____
3. _____
4. _____
5. _____

4 Read and match.

1. smell

2. taste

3. touch

4. see

5. hear

6. salty

7. loud

8. hard

9. sweet

10. soft

5 Write the questions and answer them.

① what / look

What does it look like _____?

It looks beautiful. _____

② what / taste

_____?

_____

③ what / smell

_____?

_____

④ what / feel

_____?

_____

6 Complete the questions.

1. Are the ducks _____? (sing)

No, _____ .

2. Is the horse _____? (eat)

Yes, _____ .

3. What are the pigs _____? (do)

_____ sleeping.

Cool Answer Key

Cool Extra Activity 1

1 **Work in pairs. Ask and answer questions about your school subjects and complete the charts.**

Students' own answers

2 **Look at the chart in exercise 1 and write sentences about you and your friend.**

Students' own answers

3 **Write the nationalities.**

1. Adriana is Spanish.
2. Sabin is Italian.
3. Nailah is Egyptian.

4 **Look and label the subjects.**

1. English
2. IT
3. Maths
4. Drama
5. Art
6. Geography
7. Science
8. History
9. Music
10. P. E.

5 **Read and mark (✓) the subjects in Pierre's schedule in exercise 4.**

Mondays: Maths, English, Art
Tuesdays: Science, Geography, Drama
Wednesdays: History, English, Music
Thursdays: Science, IT, Art
Fridays: P. E., History, English

6 **Read this dialogue between Jill and Nick. Underline the correct option.**

1. Thursday
2. excellent
3. Maths
4. Art
5. don't have
6. Music
7. Tuesdays

7 **Read and write the names of the countries.**

1. The USA
2. Spain
3. Brazil
4. England
5. Mexico
6. France
7. Egypt

8 **Look at the pictures and write sentences.**

1. The mobile phone is from China. It's Chinese.
2. The dress is from Egypt. It's Egyptian.
3. The teddy bear is from Great Britain. It's British.
4. The sweater is from Peru. It's Peruvian.
5. The camera is from Japan. It's Japanese.
6. The coat is from Canada. It's Canadian.

9 **Write the first e-mail to an e-pal. Tell him / her about your family, your city, your school, classes and favourite subjects and your favourite celebrity.**

Students' own answers

Cool Extra Activity 2

1 **Imagine you meet someone on the street. That person is at the ice cream parlour and wants to go to the library. Give him / her directions.**

Go straight onto Main Street and turn left onto Mountain Road. The library is next to the Internet Café.

2 **Read and number the vehicles.**

From left to right, top to bottom: 5, 2, 10, 3, 4, 8, 1, 6, 7, 9

3 **Look and underline the correct option.**

1. fire station
2. hospital
3. supermarket
4. ice cream parlour
5. library
6. stationer's
7. department store

4 **Write the directions.** *

1. Turn right onto Maple Street
2. Go straight onto Maple Street
3. Turn left onto Park Avenue
4. Turn right onto Main Street

5 **Work with a friend. Invent directions and ask him to mark the route. Then answer the question.** *

Students' own answers

6 **Complete the jobs and adjectives. Then number the pictures.**

1. pilot
2. nurse
3. librarian
4. firefighter
5. waitress
6. dentist
7. short
8. strong

From left to right, top to bottom: 3, 8, 4, 5, 2, 7, 1, 6

7 **Unscramble the question. Then answer about you.**

What do you want to be? Students' own answers

Cool Extra Activity 3

1 **Find ten words and match them with the clothing items.**

Clockwise: trainers, socks, T-shirt, jeans, trousers, shirt, sweater, cap, pyjamas, skirt, dress

2 **Read and draw the items.**

1. Students draw two black caps.
2. Students draw three pink socks.
3. Students draw four blue T-shirts.
4. Students draw seven orange dresses.

3 **Read the descriptions, match them with the corresponding pictures and colour the clothing items.**

1. b
2. a
3. c

4 **Write sentences about the colour of the clothing items.**

1. The gloves are red.
2. The hat is yellow.
3. The scarf is green.
4. The jackets are blue.
5. The gloves are orange.
6. The hat is purple.
7. The scarf is pink.
8. The jackets are brown.

5 **Colour Ben's and Ana's fashion items. Then describe what they are wearing.**

Students' own answers

6 **Find and match the words with the pictures.**

Right column: earrings, bag, ring, bracelet, necklace

Left column: tie, buttons, headband, belt, watch

7 **Look and write the dialogues.**

1. **A:** Whose is this?
   B: It's Tina's.
2. **A:** Here you are!
   B: Thanks!

8 **Complete the questions and answer them.**

1. Whose sunglasses are those? They're yours.
2. Whose apple is this? It's hers.
3. Whose scarf is this? It's mine.
4. Whose hamburger is this? It's his.

Cool Extra Activity 4

1 **Write the months.**

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

2 **Put the dialogue in order.**

Boy: Hello. What's your name?
Girl: Hi, my name's Cindy!
Boy: How old are you, Cindy?
Girl: I'm nine.
Boy: When is your birthday?
Girl: It's in March.
Boy: Welcome to the team!
Girl: Thanks!

3 **Complete the chart.**

1. first
2. 2nd
3. third
4. 4th
5. fifth
6. eleventh
7. 14th
8. seventeenth
9. 20th
10. twenty-sixth

4 **Describe the weather and draw the weather symbols on the map.**

1. It's cloudy in Washington D. C.
2. It's windy in Los Angeles.
3. It's snowy in Boston.
4. It's stormy in Chicago.
5. It's hot and sunny in El Paso.

Students draw the weather symbols on the map.

5 **Read and draw the weather.**

1. What's the weather like in Paris in summer? It's hot and sunny.
2. What's the weather like in New York in winter? It's cold and snowy.
3. What's the weather like in Beijing in autumn? It's warm and windy.

6 **Work in pairs. Ask about your friend's routine and complete the chart. Then write sentences.**

Students' own answers

7 **Look at the calendar and complete the sentences about Ted and Laura.**

1. Laura always gets up early.
2. Ted runs in the park twice a week.
3. Laura goes swimming three times a week.
4. Ted never plays video games.
5. Laura never watches TV in the evening.
6. Ted goes to bed late three times a week.

8 **Write questions with *when* or *how often.***

1. How often do Jim and Ed exercise?
2. When does Rose go to the gym?
3. How often do you eat hamburgers?
4. How often do Dan and Ben play football?
5. When does Paul drink soft drinks on the weekends?

Cool Extra Activity 5

1 **Complete the names of the activities.**

1. wake up
2. get up
3. brush your teeth
4. take a shower
5. get dressed
6. have breakfast
7. go to school
8. do your homework
9. go to bed

2 **Ask and answer about the times.**

1. It's twelve o'clock.
2. It's a quarter to five.
3. It's a quarter past nine.
4. It's half past eight.

3 **Read the times and draw the numbers on the clocks.**

1. 9:30
2. 9:45
3. 5:00
4. 11:15

4 **Ask and answer questions about COOL-Sheep.**

Students' own answers

5 **Read and complete the information about Josh.**

1. half past
2. a quarter to
3. goes
4. half past
5. ten

6 **Unscramble the questions and answer them.**

1. What time do you get up?
   Students' own answers
2. What time do you have lunch?
   Students' own answers
3. What time do you go to bed?
   Students' own answers

7 **Read and circle *T* (true) or *F* (false).**

1. F
2. T
3. F
4. F
5. T

8 **Use the notes to write about Alain's day.**

Alain is a chef from France. He gets up at half past eight. Then he rides his bike to the park. He goes to work at half past ten and cooks delicious food. He goes home at 7 o'clock and listens to music with friends. He goes to bed at 12 o'clock.

Cool Extra Activity 6

1 **Match the parts of the sentences.**

1. The teacher is walking.
2. Max and Victor are sleeping.
3. Linda in having lunch.
4. Mary and Anne are playing.
5. Robby is doing homework.

2 What are they doing? Write sentences about the pictures.

1. He's washing the car.
2. He's reading.
3. She's eating a sandwich.
4. She's listening to music.

3 What are they doing? Look at the chart and ask and answer questions about the children.

Students' own answers

4 Read and match.

1. b
2. d
3. a
4. e
5. c
6. i
7. g
8. j
9. h
10. f

5 Read the questions and answer them.

1. What does it look like? It looks beautiful.
2. What does it taste like? It tastes delicious.
3. What does it smell like? It smells bad.
4. What does it feel like? It feels soft.

6 Complete the questions.

1. Are the ducks singing? No, they aren't.
2. Is the horse eating? Yes, it is.
3. What are the pigs doing? They're sleeping.

* Students have not learned to give directions but these Extra Activities practice can provide a good opportunity to teach and practise this topic.