

1 Complete with your information.

Me

My name is _____

My nickname is _____

I'm _____ years old.

My birthday is on _____

My best friend(s) is / are _____

There are _____ in my family.

I've got (a very special object) _____

My interests

I like _____ when I feel bored.

I like / don't like music. My favourite music band is _____

I love _____

My favourite subject(s) is / are _____

I want to _____ in the future.

My day (habits and routines)

I get up at _____ at the weekend.

I usually _____ on rainy days.

I (free-time activity) _____

I never _____

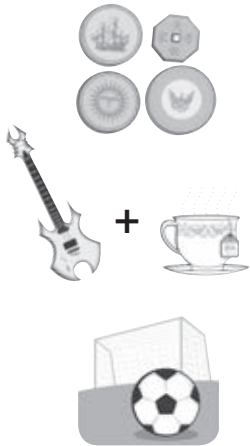
2 Work in pairs. Ask and answer questions about the information in exercise 1.

When's your birthday?

It's on 14th January.

1 Use the clues and write.

What does Nick do in his free time?



a. First, Nick organises _____.

b. Then, _____.

c. After that, _____.

2 Answer.

How often...?



a. I have got Drama lessons twice a week.

b. _____

c. _____

d. _____

e. _____

3 Ask your partner.

a. What's your favourite after-school activity?

b. How often do you do it?

c. Where do you do it?

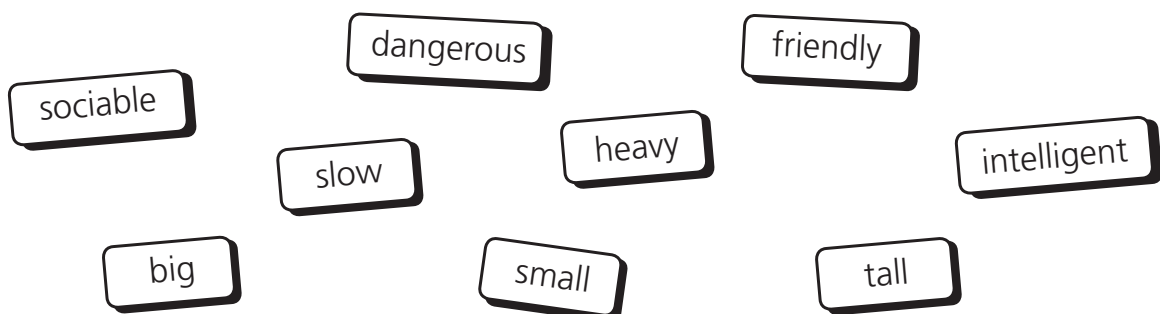
d. Why do you like it?

1 Complete the references with *can* or *has got*. Then complete the crossword puzzle.

- a. It is very big. It _____ a long tail. It _____ swim.
- b. It _____ a lot of teeth. It _____ swim very fast and jump. It's very intelligent.
- c. It _____ climb tall trees. It is a slow animal.
- d. It's a large bird. It lives in the Andes. It _____ big wings and a strong beak.
- e. It's very sociable and it lives in groups. It's small. It _____ a long tail.
- f. It _____ live without food for about 3 years. It _____ eight legs and a poisonous tail.
- g. It's very tall. It _____ a long neck.
- h. It's a bird but it can't fly. It _____ swim and jump. It's black and white.

a BLUE W _ _ _ _
 b _ _ L _ _ I _
 c _ L _ _ H
 d _ O _ D _ _
 e L _ M _ _
 f _ C _ _ _ I _ _
 g _ _ R _ F _ _
 h _ E _ _ _ I _

2 Work in pairs. Compare the animals in exercise 1.



1 Imagine you are on a world tour with your band. Write the dates of your concerts.

MY WORLD TOUR Schedule

Ottawa - 2nd February

3. Cape Town

6. Moscow

1. New York

4. Canberra

7. Paris

2. Rio de Janeiro

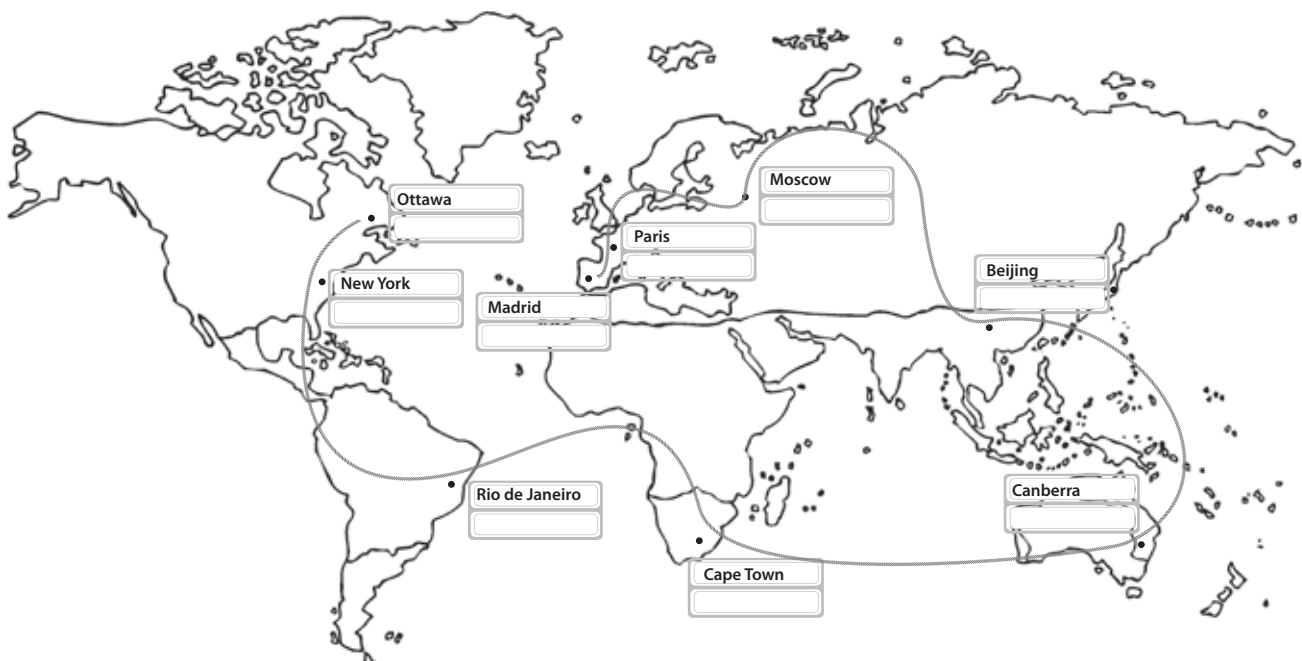
5. Beijing

8. Madrid

2 Now, ask your partner and complete the map with the information.

When were you in Ottawa?

I was there on 2nd February.



1 Look at the information and complete the sentences with *There was / wasn't* or *There were / weren't*.

1990 (Guatemala)	volcanic eruption
1995 (USA)	tornado
1998 (USA)	wild fire
2001 (Peru)	earthquake
2004 (Indonesia)	tsunami
2006 (Australia)	drought
2008 (USA)	hurricane
2009 (Brazil)	floods
2011 (Chile)	volcanic eruption
2017 (Mexico)	earthquake

- a. _____ floods in Brazil in 2009.
- b. _____ a volcanic eruption in the USA in 1995.
- c. _____ tsunamis in Chile in 2011.
- d. _____ an earthquake in Peru in 2001.
- e. _____ a drought in Indonesia in 2004. _____ a tsunami.

2 Work in pairs. Ask and answer questions about the information in the chart.

1 Read the text and answer.

The Egyptian civilisation lived along the Nile in Egypt about 4,000 years ago. Their social organisation was complex and the pharaoh was the absolute monarch. Their language was Egyptian and their system of writing was sophisticated (hieroglyphics). They used hieroglyphs to represent different objects, actions, sounds or ideas. There were more than 700 hieroglyphs in their writing system. They were brilliant engineers, too. They constructed huge temples and pyramids. The Egyptians believed in many different gods. Amun was the King of Gods, Ra was the God of the Sun and Anubis was the God of Mummification. The Egyptians believed in life after death so they mummified bodies.

a. When did the Egyptian civilisation live?

b. Who was the monarch?

c. How many hieroglyphs were there in the writing system?

d. Did the Egyptians believe in one god?

e. Why did they mummify bodies?

2 Write three false sentences about the Egyptian civilisation.

a. _____

b. _____

c. _____

3 Work in pairs and take turns to read and correct the sentences in exercise 2.