

Young 5 Achievers

Writing worksheets

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Name: _____

1 Read, choose and complete.

Last week, my family and I (1) _____ to a circus. A circus is a place (2) _____ spectators can watch acrobats and other performers. I don't really like the circus but my twin sisters (3) _____ very excited. They love going to the circus and (4) _____ the show started they were laughing and playing. I was a little bit annoyed because we were waiting (5) _____ a long time for the show to start.



(6) _____, a man dressed as a Roman gladiator appeared. I was admiring his shield (7) _____ I heard a lion roar. My sisters looked at me – they weren't laughing anymore!

- | | | | | | |
|-------------|----------|-----------|-------------|------------|---------------|
| 1. a. go | b. went | c. going | 5. a. at | b. in | c. for |
| 2. a. where | b. who | c. while | 6. a. While | b. Finally | c. After that |
| 3. a. was | b. were | c. they | 7. a. when | b. while | c. as soon as |
| 4. a. after | b. while | c. before | | | |

2 Read and complete the story with the words in the box.

a as away doesn't First saw the to while who

The Roman gladiator heard the lion's roar

(1) while he was waving to the crowd.
 (2) _____, he looked scared and pretended to run (3) _____ but then he looked at the crowd and shouted, 'Welcome to Roman Night at the Crazy Town Circus. Let me introduce you (4) _____ my dear friend, Lucius the Lion. Don't worry, he (5) _____ bite. Enjoy the show!' The gladiator pointed to the very high ceiling and I could see an acrobat (6) _____ was waving to the crowd. As soon (7) _____ the gladiator and the lion left the arena, the acrobat dropped to the ground and many more acrobats appeared from all over (8) _____ circus. The show began. That evening we (9) _____ acrobats, gladiators and even charioteers. It was certainly (10) _____ memorable trip to the circus.



Name: _____

1 Read the definitions and complete the words.



1. You can hear this when there is a storm but you can't see it. t _ _ _ _ _
2. This is a very fast, dangerous and violent storm. t _ _ _ _ _
3. We use this word to describe the weather when it's very cold. f _ _ _ _ _
4. Sometimes heavy rain or a volcanic eruption can cause this. It's dangerous. m _ _ _ _ _
5. This kind of weather means visibility is low and it's hard to see. f _ _

2 Read the e-mail and circle the correct option.

✕ □ ⊞

Dear Alfie,

How are you? I'm having (1) **a** / **an** amazing time here in the USA. The weather is crazy! Yesterday, there (2) **was** / **were** a huge storm, with thunder and lightning. The teacher explained what to do. First, you (3) **have to** / **don't** try to find shelter, but you (4) **should** / **mustn't** stand under a tree, that's very dangerous.

There are lots of things to do here, you can (5) **play** / **go** boating or play golf. You can also do English classes, but you don't (6) **have** / **should** to, it's optional. Tomorrow morning there's a class on volcanoes, I (7) **might** / **won't** go to it, if I get up on time!

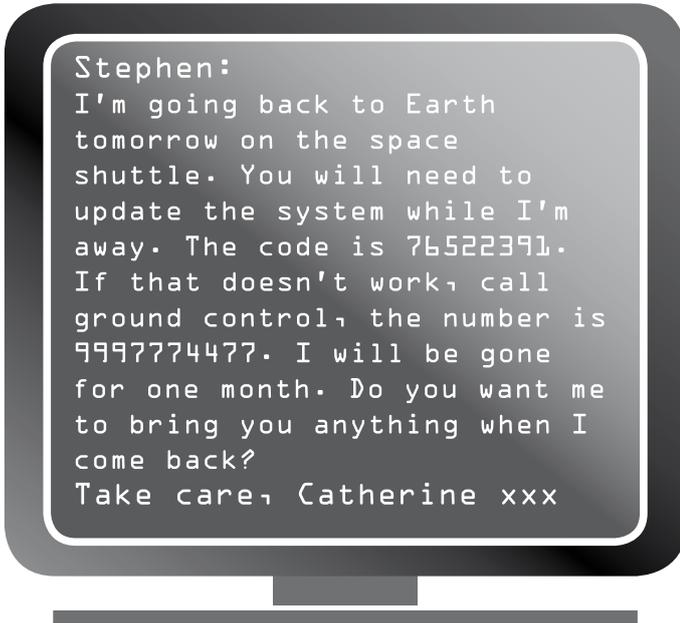
So, tell me (8) **all** / **about** your summer. What's the (9) **time** / **weather** like where you are? It can't be as wild as here!

Anyway, I'm (10) **going** / **gone** to go to bed now but I will email again soon.

Love,
Charlie

Name: _____

1 Read the notes and complete the information.



Astronauts' names: (1) _____ and (2) _____

Space shuttle destination: (3) _____

Update code number: (4) _____

Length of time away: (5) _____

Other astronauts want: (6) _____ and (7) _____

2 Read and complete the note with the words in the box.

going might want weekend will won't

Hi, Sally,
Are you going to be here this weekend? I might go to an exhibition about space on Saturday afternoon. You should come! If you're busy on Saturday, let's meet up on Sunday. What do you want to do?
James xx

Hi, James,
Yes, I am (1) _____ to be here this (2) _____ but I (3) _____ be able to go to the exhibition. I think we (4) _____ be going to my cousin's house. But on Sunday I'm free! Do you (5) _____ to go to the cinema? I (6) _____ check the film times.
Sally xx

• Now write a response from James in your notebook.

Name: _____

1 Read the definitions and complete the words.



1. An organisation which helps people in need by raising money or giving food.
2. To keep objects moving in the air by throwing and catching them.
3. Someone in a hospital who needs a nurse or doctor to take care of them.
4. Written language for blind people which uses patterns of raised dots.
5. A place where people are sent for a period of time if they commit crimes.

c _ _ _ _ _

j _ _ _ _ _

p _ _ _ _ _

B _ _ _ _ _

p _ _ _ _ _

2 Read, choose and complete.

Magical music

Have you (1) _____ danced until your feet hurt? If you have, the reason (2) _____ most certainly music. Everyone, everywhere, at some point in their life will (3) _____ a special moment with music. Maybe your parents have played certain songs to you (4) _____ you were a baby or maybe a song makes you think of a special memory (5) _____ your childhood. Perhaps there is one song you cannot stop (6) _____ or it makes you jump out of your seat and dance.

Whichever it is, we cannot deny that music has a powerful effect (7) _____ us. Whether it is classical music, blues, rock, jazz, country or hip-hop there is music out there for everyone! So, what are you waiting (8) _____? Get up and dance!

- | | | |
|-------------|------------|-----------|
| 1. a. never | b. ever | c. always |
| 2. a. be | b. are | c. is |
| 3. a. has | b. had | c. have |
| 4. a. since | b. from | c. ago |
| 5. a. from | b. just | c. since |
| 6. a. sing | b. singing | c. sung |
| 7. a. in | b. to | c. on |
| 8. a. at | b. to | c. for |



Name: _____

1 Read the e-mails and complete the information.

To: Jenny
Date: 14 August

Hi, Jenny! Tomorrow the clean up starts at 10 am. We are meeting in the park. There's a lot of rubbish there, so much it's hard to play sometimes, so that's our first job! What do you think we should do next?

Gemma

To: Gemma
Date: 14 August

Hi, Gemma! That's sounds like a good plan for tomorrow morning. I think after lunch we should go to the skate park and clean up the graffiti. There's a lot of it. Also, we could plant some trees, there aren't enough there at the moment.

Jenny

Event starts at (1) _____ on (2) _____

Takes place: in the (3) _____

Where there's too much (4) _____

After lunch go to the (5) _____

Clean up the (6) _____

There aren't many (7) _____



2 Read and complete the note.

Hi, Gemma!

Do you need any help with the clean up tomorrow? Do you want me to ask my friends too? Also, what should I bring?

Mark 😊

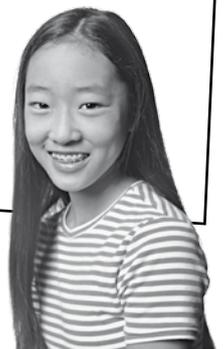


Hi, Mark!

We only have a (1) _____ people for tomorrow so any help would be great. And yes, if you have (2) _____ friends who can help, bring them too! We have (3) _____ food and drink for everyone so just bring yourselves!

Thanks!

Gemma xxx



1 Read, choose and complete.

Not just a lot of hot air!

On 19 September 1783, the Montgolfier brothers' hot-air balloon was (1) _____ with a sheep, a duck and a chicken on board. This flight was performed in front (2) _____ a crowd at the Royal Palace of Versailles, in France and (3) _____ watched by King Louis XVI and Queen Marie Antoinette. The flight lasted approximately eight minutes and it (4) _____ a distance of three kilometres. It (5) _____ an altitude of about four-hundred and sixty metres and it managed to land safely. An interesting fact is that the sheep on board was called 'Montauciel', (6) _____ in English means 'Climb to the Sky'.



- | | | | | | |
|------------|----------|--------|-------------|------------|---------|
| 1. a. flew | b. flown | c. fly | 4. a. flew | b. flown | c. fly |
| 2. a. on | b. at | c. of | 5. a. got | b. reached | c. did |
| 3. a. were | b. is | c. was | 6. a. which | b. what | c. that |

2 Read and complete the e-mail with the words in the box.

as been by given that to wasn't were

New Message

To: ella_james@mail.com
Subject: Holiday!

Hi, Ella!

How is your holiday going? Mine has (1) _____ amazing so far. Yesterday we went to visit an old castle, which some people say is haunted! We travelled there by train and then we (2) _____ shown a film about the history of the castle. Next, we were told (3) _____ go and explore.

I was a little bit scared, but not (4) _____ scared as my sister; she had to hold my hand. I wanted to take lots of pictures but I (5) _____ allowed to use the flash on my camera so I couldn't. After (6) _____, we were taken to a restaurant nearby.

We were (7) _____ loads of different local dishes to try. It was delicious. After lunch we were taken back to the train station (8) _____ horse and carriage, just like in the old days. I loved it!

Tell me about your adventures!

Amelia xxx



Name: _____

1 Read the definitions and complete the words.

- This is a magic spell which can bring harm to someone or something.
c _____
- This is a stone coffin, decorated with beautiful sculptures.
s _____
- These people examine sites to find objects and clues about how we lived in the past.
a _____
- You use this to cool yourself down if you are hot.
f _____
- These people investigate crimes and try to find out what happened.
d _____
- This is a place where dead people are buried.
t _____



2 Read and circle the correct option.

Hi, Nicky,

Are you going on the history trip this weekend? I haven't decided yet! If we go, we will have to wake up really early and I don't like that. But, what will happen if we discover something amazing during the archaeological dig? I wouldn't want to miss that. I have to decide today. Help me!

Paul xx



Hi, Paul,

If you go, I (1) am / will go. When they find the treasure, I (2) want / like to be there. Also, if we (3) going / go we will get really good marks on our history project. Do you agree? Don't worry about (4) get / getting up early, I'll (5) giving / give you my alarm clock. So, are we going?

Nicky xx



- Now write a response from Paul in your notebook.

Don't forget to say if you agree with Nicky, thank her for the alarm clock and say if you are going or not!

Name: _____

1 Read the e-mail and complete the information.

To: info@citymuseum.com

Subject: Museum visit

Hello,

I am a teacher of year 10, Class B, at Ripley School and I would like to bring my students to your Mysteries and Myths day at the City Museum. We are studying Roman gods and we are interested in coming on the day when you give a talk about Roman legends. We are able to visit in the afternoon.

Many thanks,
Miss Walton



Mysteries and Myths Day Talks

Wednesdays
10 am – Roman legends
3 pm – Greek gods

Thursdays
11 am – Greek gods
2 pm – Roman legends



SCHOOL TRIP APPLICATION FORM

Teacher's Name: Miss Walton
 Class: (1) _____
 Location: (2) _____
 Reason for trip: (3) Talk on _____
 Day: (4) _____
 Time: (5) _____

2 Read and complete the e-mail. Use one word for each space.

To: info@citymuseum.com

Subject: Thanks

Hello,

We are writing to say thank you for our wonderful experience (1) _____ at _____ the Mysteries and Myths Day. We (2) _____ so much about lots of fascinating subjects. When we left the guide (3) _____ us he would be happy to (4) _____ to our school and give a talk to other year groups. He (5) _____ the museum organises this service with local schools and we think this is a brilliant idea! We really want (6) _____ to come and give the talk because he (7) _____ such a good guide. His name is Graham and he (8) _____ at the museum on Wednesdays, Thursdays and Fridays so perhaps he (9) _____ come to our school on a Monday or Tuesday?

We look forward (10) _____ hearing from you soon.

Miss Walton and her students

Key

Unit 1

1

1. b
2. a
3. b
4. c
5. c
6. b
7. a

2

2. First
3. away
4. to
5. doesn't
6. who
7. as
8. the
9. saw
10. a

Unit 2

1

1. thunder
2. tornado
3. freezing
4. mudslide
5. fog

2

1. an
2. was
3. have to
4. mustn't
5. go
6. have
7. might
8. about
9. weather
10. going

Unit 3

1

1. Catherine
2. Stephen
3. Earth
4. 76522391
5. one month
6. chocolate
7. straws

2

1. going
 2. weekend
 3. won't
 4. might
 5. want
 6. will
- Child's own writing*

Unit 4

1

1. charity
2. juggle
3. patient
4. Braille
5. prison

2

1. b
2. c
3. c
4. a
5. a
6. b
7. c
8. c

Unit 5

1

1. 10 am
2. 15 August
3. park
4. rubbish

Key

5. skate park
6. graffiti
7. trees

2

1. few
2. any
3. enough

Unit 6

1

1. b
2. c
3. c
4. a
5. b
6. a

2

1. been
2. were
3. to
4. as
5. wasn't
6. that
7. given
8. by

Unit 7

1

1. curse
2. sarcophagus
3. archaeologists
4. fan
5. detectives
6. tomb

2

1. will
2. want
3. go
4. getting
5. give

Child's own writing

Unit 8

1

1. Class B
2. City Museum
3. Roman legends
4. Thursday
5. 2 pm

2

2. learnt
3. told
4. come
5. said
6. him
7. was
8. works
9. could
10. to