

# Young 5 Achievers

## Grammar worksheets

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### Support

Name: \_\_\_\_\_

#### 1 Read and complete using *before* or *after*.

1. Romulus became the ruler of Rome \_\_\_\_\_ he killed Remus.
2. The gladiators practised together \_\_\_\_\_ they performed in the Colosseum.
3. He competed in ten races \_\_\_\_\_ he finally won one.
4. Michelangelo didn't know anything about fresco painting \_\_\_\_\_ he painted the Sistine Chapel.

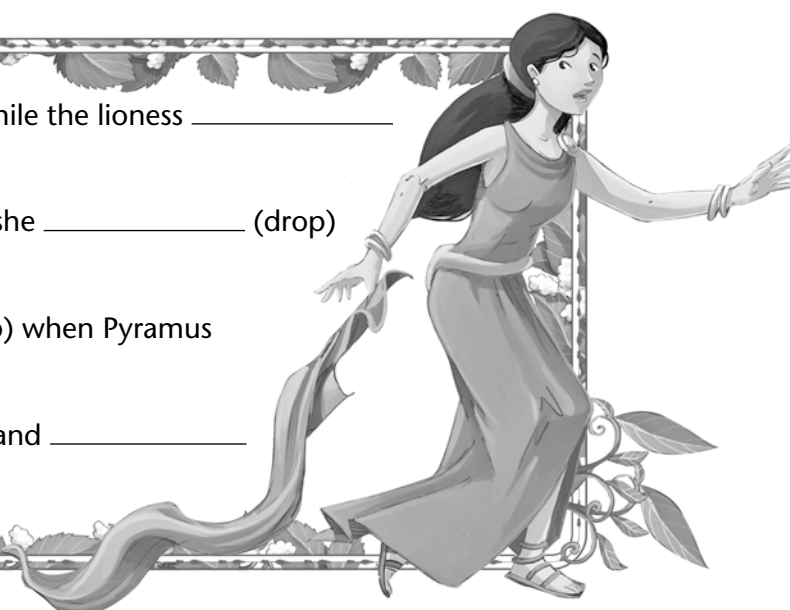
#### 2 Complete with the correct form of the verbs in brackets.

1. Thisbe \_\_\_\_\_ (arrive) while the lioness \_\_\_\_\_  
(drink) water.

2. While she \_\_\_\_\_ (run), she \_\_\_\_\_ (drop)  
her scarf.

3. The lioness \_\_\_\_\_ (sleep) when Pyramus  
\_\_\_\_\_ (arrive).

4. He \_\_\_\_\_ (see) the scarf and \_\_\_\_\_  
(think) Thisbe was dead.



#### 3 Read and circle the correct option.

1. **Who** / **Where** did the gladiators fight? In the Colosseum.
2. **Who** / **Why** became the first ruler of Rome? Romulus.
3. **What** / **When** did you see at the Circus Maximus? The chariot races.
4. **What** / **How** did you travel to Rome? By horse.

#### 4 Complete the sentences with *who*, *that* or *where*.

1. A market is a place \_\_\_\_\_ you can buy things.
2. The Tiber is the river \_\_\_\_\_ runs through the city of Rome.
3. An architect is a person \_\_\_\_\_ designs buildings.
4. French is a language \_\_\_\_\_ comes from Latin.

### Consolidation

#### 1 Match and write sentences using *before* or *after*.

- |  |                                     |
|--|-------------------------------------|
| 1. Romulus became the ruler of Rome                        | a. he painted the Sistine Chapel.   |
| 2. The gladiators practised together                       | b. he killed Remus.                 |
| 3. He competed in ten races                                | c. they performed in the Colosseum. |
| 4. Michelangelo didn't know anything about fresco painting | d. he finally won one.              |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### 2 Complete with the correct form of the verbs in the box.

arrive (x2)   drink   drop   run   see   sleep   think

1. Thisbe \_\_\_\_\_ while the lioness \_\_\_\_\_ water.
2. While she \_\_\_\_\_ she \_\_\_\_\_ her scarf.
3. The lioness \_\_\_\_\_ when Pyramus \_\_\_\_\_.
4. He \_\_\_\_\_ the scarf and \_\_\_\_\_ Thisbe was dead.

#### 3 Read and complete the questions.

1. \_\_\_\_\_ did the gladiators fight? In the Colosseum.
2. \_\_\_\_\_ became the first ruler of Rome? Romulus.
3. \_\_\_\_\_ did you see at the Circus Maximus? The chariot races.
4. \_\_\_\_\_ did you travel to Rome? By horse.

#### 4 Put the sentences in order.

1. you / can / a / market / place / where / A / buy / things. / is  
\_\_\_\_\_
2. river / Tiber / The / runs / city / of / through / Rome. / the / is / that / the  
\_\_\_\_\_
3. designs / a / person / is / who / buildings. / An / architect  
\_\_\_\_\_
4. comes / Latin. / French / a / language / is / that / from  
\_\_\_\_\_

### Support

Name: \_\_\_\_\_

### 1 Match the columns.

1. go
2. ride
3. buy
4. sleep
5. watch

- a. late
- b. fishing
- c. my bike
- d. some new shoes
- e. a film



### 2 Read and circle the correct option.

1. During a tornado, you **must** / **mustn't** forget basic safety rules. You **must** / **mustn't** panic, and you **must** / **mustn't** remain calm. You **mustn't** / **have to** find a safe place like a corridor and wait until the tornado passes.

3. In extreme hot weather, you **must** / **mustn't** close the shutters and blinds. You **must** / **mustn't** go out between 11 am and 3 pm. You **have to** / **mustn't** eat heavy food. You **don't have to** / **must** use sun cream if you go out in the sun.

2. In extreme cold weather, you **don't have to** / **must** take your mobile phone with you. You **mustn't** / **must** wear layers of warm clothing. You **must** / **mustn't** avoid travelling if you can.

### 3 Read and write the names.

1



2



3



4



- a. At the weekend, Thomas might watch TV.
- b. At the weekend, Sandra is going to buy clothes.

- c. At the weekend, Jay might ride his bike.
- d. At the weekend, Paul and Christie are going to have a picnic.

# Unit 2

## Grammar

Name: \_\_\_\_\_

### Consolidation

1 Match and write sentences about your plans for the weekend.

1. go
2. ride
3. buy
4. sleep
5. watch

- a. late
- b. fishing
- c. my bike
- d. some new shoes
- e. a film

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2 Read and complete using *must* or *mustn't*.

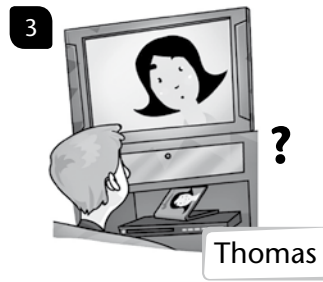
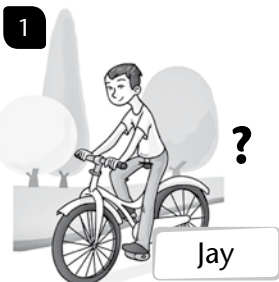
1. During a tornado, you \_\_\_\_\_ forget basic safety rules. You \_\_\_\_\_ panic, and you \_\_\_\_\_ remain calm. You \_\_\_\_\_ find a safe place like a corridor and wait until the tornado passes.



2. In extreme cold weather, you \_\_\_\_\_ take your mobile phone with you. You \_\_\_\_\_ wear layers of warm clothing. You \_\_\_\_\_ avoid travelling if you can.

3. In extreme hot weather, you \_\_\_\_\_ close the shutters and blinds. You \_\_\_\_\_ go out between 11 am and 3 pm. You \_\_\_\_\_ eat heavy food. You \_\_\_\_\_ use sun cream if you go out in the sun.

3 Look and write sentences using *going to* or *might*.



1. Jay \_\_\_\_\_
2. Sandra \_\_\_\_\_

3. Thomas \_\_\_\_\_
4. Paul and Christie \_\_\_\_\_

### 1 Read and complete with the words in the box.

I'll (x2)    I'm going to    I might (x2)

- (definite plan): I'm going to go on holiday to Córdoba next year.
- (last-minute plan): \_\_\_\_\_ help with your homework if you want.
- (possible plan): \_\_\_\_\_ go to the cinema on Saturday.
- (definite plan): \_\_\_\_\_ go to a party at the weekend.
- (last-minute plan): \_\_\_\_\_ come with you if you like.
- (possible plan): \_\_\_\_\_ go swimming tomorrow.

### 2 Put the questions in order.

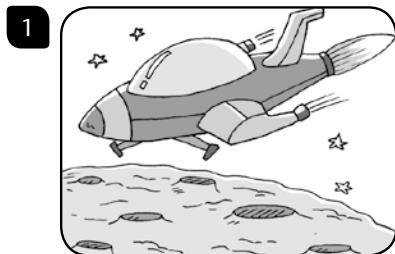
1. you / doing / are / What / tomorrow / after / school / ?

2. going / Are / you / to / the / Sunday / concert / on / ?

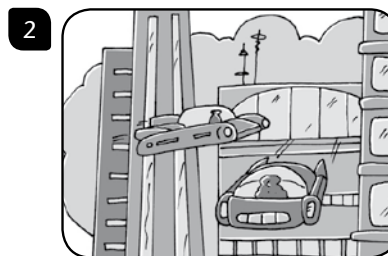
3. morning / are / you / What / on / Saturday / doing / ?

4. zoo / your / Are / to / the / with / you / class / going / ?

### 3 Read and circle the correct option.



The spaceship **will** / **won't** land on the planet.



Cars **might** / **won't** fly in the future.



We **won't** / **might** meet creatures from other planets.



There **will** / **won't** be hotels on the Moon.



# Unit 3 Grammar

## Consolidation

Name: \_\_\_\_\_

### 1 Read and complete.

- (definite plan): I'm going to go on holiday to Córdoba next year.
- (last-minute plan): I \_\_\_\_\_ help with your homework if you want.
- (possible plan): I \_\_\_\_\_ go to the cinema on Saturday.
- (definite plan): I \_\_\_\_\_ go to a party at the weekend.
- (last-minute plan): I \_\_\_\_\_ come with you if you like.
- (possible plan): I \_\_\_\_\_ go swimming tomorrow.

### 2 Put the questions in order and write possible answers.

1. you / doing / are / What / tomorrow

\_\_\_\_\_?

3. are / you / What / on / Saturday / doing

\_\_\_\_\_?

2. going / Are / you / to / the / concert

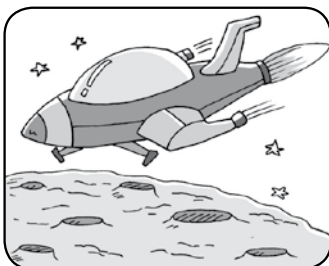
\_\_\_\_\_?

4. zoo / you / Are / to / the / going

\_\_\_\_\_?

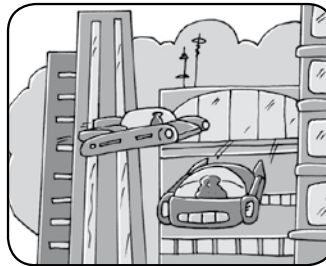
### 3 Read and complete with *will*, *might* or *won't*.

1



The spaceship  
\_\_\_\_\_ (?)  
land on the planet.

2



Cars \_\_\_\_\_ (X)  
fly in the future.

3



We \_\_\_\_\_ (✓)  
meet creatures from  
other planets.

4



There  
\_\_\_\_\_ (?)  
be hotels on the  
Moon.

# Unit 4 Grammar

## Support

Name: \_\_\_\_\_

1 Complete with the words in the box and answer the questions.

been go play played see seen win ~~won~~

1. Have you won a chess game?

\_\_\_\_\_

2. When did you \_\_\_\_\_?

\_\_\_\_\_

3. Have you \_\_\_\_\_ a film in English?

\_\_\_\_\_

4. What did you \_\_\_\_\_?

\_\_\_\_\_

5. Have you \_\_\_\_\_ to the circus?

\_\_\_\_\_

6. When did you \_\_\_\_\_?

\_\_\_\_\_

7. Have you \_\_\_\_\_ a musical instrument?

\_\_\_\_\_

8. What did you \_\_\_\_\_?

\_\_\_\_\_

2 Look and write sentences.

1. (visited / already / Empire State Building)

\_\_\_\_\_

2. (seen / already / Central Park)

\_\_\_\_\_

3. (visited / just / Statue of Liberty)

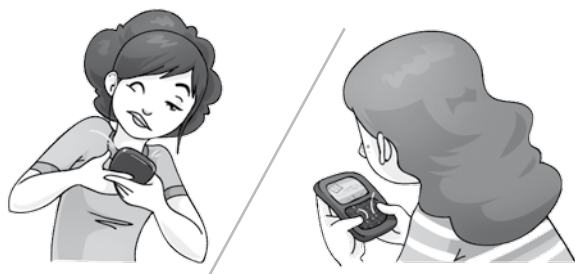
\_\_\_\_\_

4. (been shopping / yet)

\_\_\_\_\_



3 Put the sentences in order.



1. her / has / mobile phone / since /  
She / 2013. / had

\_\_\_\_\_



2. has / He / morning. / in / the / pool / swum /  
for / two hours / this

\_\_\_\_\_



# Unit 4

## Grammar

### Consolidation

Name: \_\_\_\_\_

#### 1 Complete and answer the questions.

1. Have you won a chess game?

\_\_\_\_\_

2. When did you \_\_\_\_\_?

\_\_\_\_\_

3. Have you \_\_\_\_\_ a film in English?

\_\_\_\_\_

4. What did you \_\_\_\_\_?

\_\_\_\_\_

5. Have you \_\_\_\_\_ to the circus?

\_\_\_\_\_

6. When did you \_\_\_\_\_?

\_\_\_\_\_

7. Have you \_\_\_\_\_ a musical instrument?

\_\_\_\_\_

8. What did you \_\_\_\_\_?

\_\_\_\_\_

#### 2 Write sentences using *already*, *just* or *yet*.

1. (visited / Empire State Building / twice)

\_\_\_\_\_

2. (seen / Central Park / now!)

\_\_\_\_\_

3. (not visited / Statue of Liberty)

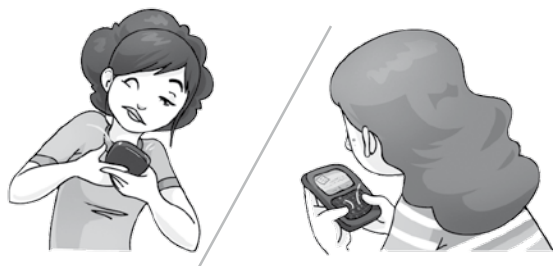
\_\_\_\_\_

4. (not been shopping )

\_\_\_\_\_



#### 3 Look and write sentences using *for* and *since*.



1. \_\_\_\_\_

\_\_\_\_\_



2. \_\_\_\_\_

\_\_\_\_\_

# Unit 5 Grammar

## Support

Name: \_\_\_\_\_

1 Look at the table and write sentences.



	Foundation	Population	Area	Weather
London, England	43 AD	7,825,200	1,623 km <sup>2</sup>	1,460 hours of sunshine / year
Sydney, Australia	1788 AD	4,575,532	1,687 km <sup>2</sup>	2,426 hours of sunshine / year
Madrid, Spain	9th century	3,207,247	605 km <sup>2</sup>	2,910 hours of sunshine / year

1. (not as ... as / old) Sydney / Madrid
2. (less ... than / crowded) Sydney / London
3. (not as ... as / big) Madrid / London
4. (less ... than / sunny) London / Sydney

Sydney is not as old as Madrid.

2 Complete the sentences with the words in the box.

bigger colder older oldest smaller

1. Sydney is \_\_\_\_\_ than London.
2. Madrid is \_\_\_\_\_ than London.
3. London is the \_\_\_\_\_.
4. Madrid is \_\_\_\_\_ than Sydney.
5. London is \_\_\_\_\_ than Madrid.

3 Look and circle true (T) or false (F).

1. There aren't many cars. T / F
2. There is a lot of graffiti. T / F
3. There is too much traffic. T / F
4. There isn't enough fresh air. T / F
5. There are a lot of parks. T / F



# Unit 5 Grammar

## Consolidation

Name: \_\_\_\_\_

1 Look at the table and write sentences.



	Foundation	Population	Area	Weather
London, England	43 AD	7,825,200	1,623 km <sup>2</sup>	1,460 hours of sunshine / year
Sydney, Australia	1788 AD	4,575,532	1,687 km <sup>2</sup>	2,426 hours of sunshine / year
Madrid, Spain	9th century	3,207,247	605 km <sup>2</sup>	2,910 hours of sunshine / year

- (not as ... as / old) Sydney      Sydney is not as old as \_\_\_\_\_.
- (less ... than / crowded) Sydney      \_\_\_\_\_
- (not as ... as / big) Madrid      \_\_\_\_\_
- (less ... than / sunny) London      \_\_\_\_\_

2 Complete the sentences.

- Sydney is \_\_\_\_\_ than London.
- Madrid is \_\_\_\_\_ than London.
- London is the \_\_\_\_\_.
- Madrid is \_\_\_\_\_ than Sydney.
- London is \_\_\_\_\_ than Madrid.

3 Look and circle the correct option.

- There **are** / **aren't** a lot of cars.
- There **is** / **isn't** a lot of graffiti.
- There **is** / **isn't** too much traffic.
- There **is** / **isn't** enough fresh air.
- There **are** / **aren't** a lot of parks.



### Support

Name: \_\_\_\_\_

1 Complete the conversation with the words in the box.

how old    taken    was given    Was it taken    was published    was taken

**Adele:** Grandma, (1) \_\_\_\_\_ were you in this picture? And where was it (2) \_\_\_\_\_?

**Grandma:** I was 21. It (3) \_\_\_\_\_ in my garden. Weren't my roses beautiful?

**Adele:** Yes, they were. (4) \_\_\_\_\_ for a special reason?

**Grandma:** Yes, it was. It was the day I (5) \_\_\_\_\_ first prize for a poem I wrote. It (6) \_\_\_\_\_ in the newspaper.

**Adele:** That's fantastic! What was the poem about?

**Grandma:** Roses, of course.



2 Put the sentences in order.

1. wasn't / Rome / day. / built / in / a

2. aren't / hand / written / by / very often. / Letters

3. kitchen knives / Most / are / of / made / stainless steel.

4. were / Robots / by / the Greeks / described / in / their myths.

3 Look and complete the instructions.

1



1. First, the balloon \_\_\_\_\_ partially \_\_\_\_\_ (inflate) and \_\_\_\_\_ (tie).

2



2. Then, sections \_\_\_\_\_ (form) by twisting the balloon.

3



3. Finally, sections \_\_\_\_\_ (fold) together to form a balloon animal.



# Unit 6

## Grammar

### Consolidation

Name: \_\_\_\_\_

#### 1 Read and complete the conversation.

**Adele:** Grandma, how old were you in this picture? And where

(1) \_\_\_\_\_ was it \_\_\_\_\_ taken (take)?

**Grandma:** I was 21. It (2) \_\_\_\_\_ (take) in my garden. Weren't my roses beautiful?

**Adele:** Yes, they were. (3) \_\_\_\_\_ it \_\_\_\_\_ (take) for a special reason?

**Grandma:** Yes, it was. It was the day I (4) \_\_\_\_\_ (give) first prize for a poem I wrote. It (5) \_\_\_\_\_ (publish) in the newspaper.

**Adele:** That's fantastic! What was the poem about?

**Grandma:** Roses, of course!



#### 2 Complete with the Present or Past Passive.

1. Rome \_\_\_\_\_ (not build) in a day.
2. Most kitchen knives \_\_\_\_\_ (make) of stainless steel.
3. Letters \_\_\_\_\_ (not write) by hand very often.
4. Robots \_\_\_\_\_ (describe) by the Greeks in their myths.

#### 3 Write the instructions in the Present Passive.



the balloon / partially  
inflate and tie



sections / form by twisting  
the balloon



sections / fold together to  
form a balloon animal

1. First, \_\_\_\_\_.
2. Then, \_\_\_\_\_.
3. Finally, \_\_\_\_\_.

### Support

Name: \_\_\_\_\_

### 1 Read and match the columns.

1. When it's cold,
2. When it rains,
3. When I miss the school bus,
4. If you want an orange,
5. If I eat too much chocolate,
6. If you need to talk,

- a. my dad takes me.
- b. I take an umbrella.
- c. you can take one from the kitchen.
- d. I wear a coat.
- e. please phone me.
- f. I won't want my dinner.

### 2 Read, find the missing word and rewrite the sentences.

eat If wear What will you

1. If you don't fruit and vegetables, you won't be healthy. \_\_\_\_\_
2. will happen if you open the tomb? \_\_\_\_\_
3. it rains tomorrow, we'll stay at home. \_\_\_\_\_
4. If like good music, you'll love this band. \_\_\_\_\_
5. If you a warm jacket, you won't get cold. \_\_\_\_\_
6. If you go to bed late, you be tired the next day. \_\_\_\_\_

### 3 Read and tick (✓) the correct option.



1. If you are hungry,
  - ☐ I'll make a sandwich for you.
  - ☐ I'll get a drink for you.
2. What will happen if I eat a whole chocolate cake?
  - ☐ I'll be sick.
  - ☐ I'll be hungry.
3. If you don't do your homework,
  - ☐ you'll pass your exams.
  - ☐ you won't pass your exams.
4. If it's sunny tomorrow,
  - ☐ we'll go to the beach.
  - ☐ we'll take an umbrella.



#### Consolidation

#### 1 Put the sentences in order.

1. it's / I / wear / When / a / cold, / coat.

2. umbrella. / When / rains, / I / it / an / take

3. I / the / When / school / my / bus, / dad / miss / takes / me.

4. from / If / an / orange, / you / can / you / want / take / one / the kitchen.

5. I / eat / If / too / chocolate, / I / much / want / my / won't / dinner.

6. If / need / you / to / phone / talk, / please / me.

#### 2 Complete the sentences.

1. If you \_\_\_\_\_ (not eat) fruit and vegetables, you \_\_\_\_\_ (not be) healthy.

2. What \_\_\_\_\_ (happen), if you \_\_\_\_\_ (open) the tomb?

3. If it \_\_\_\_\_ (rain) tomorrow, we \_\_\_\_\_ (stay) at home.

4. If you \_\_\_\_\_ (like) good music, you \_\_\_\_\_ (love) this band.

5. If you \_\_\_\_\_ (wear) a warm jacket, you \_\_\_\_\_ (not get) cold.

6. If you \_\_\_\_\_ (go) to bed late, you \_\_\_\_\_ (be) tired the next day.

#### 3 Read and complete.



1. If you are hungry,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

2. If you eat a whole  
chocolate cake,

\_\_\_\_\_  
\_\_\_\_\_.

3. If you don't do your  
homework,

\_\_\_\_\_  
\_\_\_\_\_.

4. If it's sunny tomorrow,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

### Support

Name: \_\_\_\_\_

### 1 Complete the sentences using Reported Speech.

1. 'My love for her is real,' said Romeo.

Romeo said his \_\_\_\_\_.

2. 'I don't feel very hungry today,' said Venus.

Venus said she \_\_\_\_\_.

3. 'I'm going to wear my new red jacket,' said Red.

Red said she \_\_\_\_\_.

4. 'I don't need big muscles to be powerful,'

said Coyote.

Coyote said he \_\_\_\_\_.

5. 'We are going to play a trick on the wolf,'

said Grandma.

Grandma said they \_\_\_\_\_.

### 2 Complete the sentences using Direct Speech.

1. Coyote said he was going to give Iya his blanket.

'I'm going to \_\_\_\_\_,' Coyote said.

2. Franky said he loved parties.

'I \_\_\_\_\_,' Franky said.

3. Jessica said they were going to sing a song.

'We \_\_\_\_\_,' Jessica said.

4. Jupiter said he was the most powerful god.

'I \_\_\_\_\_,' Jupiter said.

5. Melissa said she was going home.

'I \_\_\_\_\_,' Melissa said.

### 3 Look and report what the people said.

1



(tell / do / homework)

He told him \_\_\_\_\_

\_\_\_\_\_.

2



(tell / make / bed)

\_\_\_\_\_

\_\_\_\_\_.

3



(tell / call / her)

\_\_\_\_\_

\_\_\_\_\_.

#### 1 Write the sentences using Reported Speech.

1. 'My love for her is real,' said Romeo.

Romeo said \_\_\_\_\_.

2. 'I don't feel very hungry today,' said Venus.

\_\_\_\_\_

3. 'I'm going to wear my new red jacket,' said Red.

\_\_\_\_\_

4. 'I don't need big muscles to be powerful,' said Coyote.

\_\_\_\_\_

5. 'We are going to play a trick on the wolf,' said Grandma.

\_\_\_\_\_

#### 2 Write the sentences using Direct Speech.

1. Coyote said he was going to give Iya his blanket.

\_\_\_\_\_

2. Franky said he loved parties.

\_\_\_\_\_

3. Jessica said they were going to sing a song.

\_\_\_\_\_

4. Jupiter said he was the most powerful god.

\_\_\_\_\_

5. Melissa said she was going home.

\_\_\_\_\_

#### 3 Look and report what the people said.

1



He told him \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ homework.

2



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Unit 1

#### Support

1

1. after
2. before
3. before
4. before

2

1. arrived; was drinking
2. was running; dropped
3. was sleeping; arrived
4. saw; thought

3

1. Where
2. Who
3. What
4. How

4

1. where
2. that
3. who
4. that

#### Consolidation

1

1. b; Romulus became the ruler of Rome after he killed Remus.
2. c; The gladiators practised together before they performed in the Colosseum.
3. d; He competed in ten races before he finally won one.
4. a; Michelangelo didn't know anything about fresco painting before he painted the Sistine Chapel.

2

1. arrived; was drinking
2. was running; dropped
3. was sleeping; arrived
4. saw; thought

3

1. Where
2. Who
3. What
4. How

4

1. A market is a place where you can buy things.
2. The Tiber is the river that runs through the city of Rome.
3. An architect is a person who designs buildings.
4. French is a language that comes from Latin.

### Unit 2

#### Support

1

1. b
2. c
3. d
4. a
5. e

2

1. mustn't; mustn't; must; have to
2. must; must; must
3. must; mustn't; mustn't; must

3

1. Jay
2. Sandra
3. Thomas
4. Paul and Christie

#### Consolidation

1

1. b
2. c
3. d
4. a
5. e

*Child's own writing*

2

1. mustn't; mustn't; must; must
2. must; must; must
3. must; mustn't; mustn't; must

3

1. Jay might ride his bike.
2. Sandra is going to buy clothes / is going to go shopping.
3. Thomas might watch TV.
4. Paul and Christie are going to have a picnic.

### Unit 3

#### Support

1

2. I'll
3. I might
4. I'm going to
5. I'll
6. I might

2

1. What are you doing tomorrow after school?
2. Are you going to the concert on Sunday?
3. What are you doing on Saturday morning?
4. Are you going to the zoo with your class?

3

1. will
2. might
3. might
4. will

#### Consolidation

1

2. 'll / will
3. might
4. 'm going to / am going to
5. 'll / will
6. might

2

1. What are you doing tomorrow?  
*Child's own answers*
2. Are you going to the concert?  
*Child's own answers*
3. What are you doing on Saturday?  
*Child's own answers*
4. Are you going to the zoo?  
*Child's own answers*

3

1. might
2. won't
3. will
4. might

### Unit 4

#### Support

1

1. *Child's own answers*
2. win; *Child's own answers*
3. seen; *Child's own answers*
4. see; *Child's own answers*
5. been; *Child's own answers*
6. go; *Child's own answers*
7. played; *Child's own answers*
8. play; *Child's own answers*

2

1. I've already visited the Empire State Building.
2. I've already seen Central Park.
3. I've just visited the Statue of Liberty.
4. I haven't been shopping yet.

3

1. She has had her mobile phone since 2013.
2. He has swum in the pool for two hours this morning.

#### Consolidation

1

1. *Child's own answers*
2. win; *Child's own answers*
3. seen; *Child's own answers*
4. see; *Child's own answers*
5. been; *Child's own answers*
6. go; *Child's own answers*
7. played; *Child's own answers*
8. play; *Child's own answers*

2

1. I have already visited the Empire State Building twice. / I have visited the Empire State Building twice already.
2. I have just seen Central Park now!
3. I haven't visited the Statue of Liberty yet.
4. I haven't been shopping yet.

3

*Child's own answers*

## Key

### Unit 5

#### Support

1

2. Sydney is less crowded than London.
3. Madrid is not as big as London.
4. London is less sunny than Sydney.

2

1. bigger
2. smaller
3. oldest
4. older
5. colder

3

1. F
2. F
3. T
4. T
5. T

#### Consolidation

1

1. Sydney is not as old as London or Madrid.
2. Sydney is less crowded than London.
3. Madrid is not as big as London or Sydney.
4. London is less sunny than Sydney or Madrid.

2

*Child's own answers*

3

1. are
2. isn't
3. is
4. isn't
5. are

### Unit 6

#### Support

1

1. how old
2. taken
3. was taken
4. Was it taken
5. was given
6. was published

2

1. Rome wasn't built in a day.
2. Letters aren't written by hand very often.
3. Most kitchen knives are made of stainless steel.
4. Robots were described by the Greeks in their myths.

3

1. is; inflated; tied
2. are formed
3. are folded

#### Consolidation

1

2. was taken
3. Was; taken
4. was given
5. was published

2

1. wasn't built
2. are made
3. aren't written
4. were described

3

1. First, the balloon is partially inflated and tied.
2. Then, sections are formed by twisting the balloon.
3. Finally, sections are folded together to form a balloon animal.

### Unit 7

#### Support

1

1. d
2. b
3. a
4. c
5. f
6. e

2

1. If you don't eat fruit and vegetables, you won't be healthy.
2. What will happen if you open the tomb?
3. If it rains tomorrow, we'll stay at home.



## Key

4. If you like good music, you'll love this band.
5. If you wear a warm jacket, you won't get cold.
6. If you go to bed late, you will be tired the next day.

3

1. I'll make a sandwich for you.
2. I'll be sick.
3. you won't pass your exams.
4. we'll go to the beach.

## Consolidation

1

1. When it's cold, I wear a coat.
2. When it rains, I take an umbrella.
3. When I miss the school bus, my dad takes me.
4. If you want an orange, you can take one from the kitchen.
5. If I eat too much chocolate, I won't want my dinner.
6. If you need to talk, please phone me.

2

1. don't eat; won't be
2. will happen; open
3. rains; will stay
4. like; will love
5. wear; won't get
6. go; will be

3

*Child's own answers*

## Unit 8

## Support

1

1. love for her was real.
2. didn't feel very hungry that day.
3. was going to wear her new red jacket.
4. didn't need big muscles to be powerful.
5. were going to play a trick on the wolf.

2

1. give Iya my blanket
2. love parties
3. are going to sing a song
4. am the most powerful god
5. am going home

3

1. to do his homework.
2. She told her to make her bed.
3. She told Paul to call her.

## Consolidation

1

1. his love for her was real.
2. Venus said she didn't feel very hungry that day.
3. Red said she was going to wear her new red jacket.
4. Coyote said he didn't need big muscles to be powerful.
5. Grandma said they were going to play a trick on the wolf.

2

1. 'I'm going to give Iya my blanket,' Coyote said.
2. 'I love parties,' Franky said.
3. 'We're going to sing a song,' Jessica said.
4. 'I'm the most powerful god,' Jupiter said.
5. 'I'm going home,' Melissa said.

3

1. to do his
2. She told her to make her bed.
3. She told Paul to call her.