

# Young 5 Achievers

## Writing worksheets

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**Richmond**

## 1 Read, choose and complete.

Last week, my family and I (1) \_\_\_\_\_ to a circus. A circus is a place (2) \_\_\_\_\_ spectators can watch acrobats and other performers. I don't really like the circus but my twin sisters (3) \_\_\_\_\_ very excited. They love going to the circus and (4) \_\_\_\_\_ the show started they were laughing and playing. I was a little bit annoyed because we were waiting (5) \_\_\_\_\_ a long time for the show to start.

(6) \_\_\_\_\_, a man dressed as a Roman gladiator appeared. I was admiring his shield (7) \_\_\_\_\_ I heard a lion roar. My sisters looked at me – they weren't laughing anymore!



- |             |          |           |             |            |               |
|-------------|----------|-----------|-------------|------------|---------------|
| 1. a. go    | b. went  | c. going  | 5. a. at    | b. in      | c. for        |
| 2. a. where | b. who   | c. while  | 6. a. While | b. Finally | c. After that |
| 3. a. was   | b. were  | c. they   | 7. a. when  | b. while   | c. as soon as |
| 4. a. after | b. while | c. before |             |            |               |

## 2 Read and complete the story with the words in the box.

a as away doesn't First saw the to while who

The Roman gladiator heard the lion's roar

(1) while he was waving to the crowd.  
 (2) \_\_\_\_\_, he looked scared and pretended to run (3) \_\_\_\_\_ but then he looked at the crowd and shouted, 'Welcome to Roman Night at the Crazy Town Circus. Let me introduce you (4) \_\_\_\_\_ my dear friend, Lucius the Lion. Don't worry, he (5) \_\_\_\_\_ bite. Enjoy the show!' The gladiator pointed to the very high ceiling and I could see an acrobat (6) \_\_\_\_\_ was waving to the crowd. As soon (7) \_\_\_\_\_ the gladiator and the lion left the arena, the acrobat dropped to the ground and many more acrobats appeared from all over (8) \_\_\_\_\_ circus. The show began. That evening we (9) \_\_\_\_\_ acrobats, gladiators and even charioteers. It was certainly (10) \_\_\_\_\_ memorable trip to the circus.



Name: \_\_\_\_\_

1 Read the definitions and complete the words.



1. You can hear this when there is a storm but you can't see it. t \_ \_ \_ \_ \_
2. This is a very fast, dangerous and violent storm. t \_ \_ \_ \_ \_
3. We use this word to describe the weather when it's very cold. f \_ \_ \_ \_ \_
4. Sometimes heavy rain or a volcanic eruption can cause this. It's dangerous. m \_ \_ \_ \_ \_
5. This kind of weather means visibility is low and it's hard to see. f \_ \_

2 Read the e-mail and circle the correct option.

✕ □ ⊞

Dear Alfie,

How are you? I'm having (1) **a** / **an** amazing time here in the USA. The weather is crazy! Yesterday, there (2) **was** / **were** a huge storm, with thunder and lightning. The teacher explained what to do. First, you (3) **have to** / **don't** try to find shelter, but you (4) **should** / **mustn't** stand under a tree, that's very dangerous.

There are lots of things to do here, you can (5) **play** / **go** boating or play golf. You can also do English classes, but you don't (6) **have** / **should** to, it's optional. Tomorrow morning there's a class on volcanoes, I (7) **might** / **won't** go to it, if I get up on time!

So, tell me (8) **all** / **about** your summer. What's the (9) **time** / **weather** like where you are? It can't be as wild as here!

Anyway, I'm (10) **going** / **gone** to go to bed now but I will email again soon.

Love,  
Charlie

Name: \_\_\_\_\_

### 1 Read the notes and complete the information.

Stephen:

I'm going back to Earth tomorrow on the space shuttle. You will need to update the system while I'm away. The code is 76522391. If that doesn't work, call ground control, the number is 9997774477. I will be gone for one month. Do you want me to bring you anything when I come back?  
Take care, Catherine xxx

CATHERINE:

NO PROBLEM. I WON'T BE HERE WHEN YOU GET BACK. I MIGHT BE LEAVING NEXT WEEK OR THE WEEK AFTER. BUT, THE OTHER TEAM MEMBERS SAID THEY WOULD LOVE SOME CHOCOLATE. AND MORE STRAWS TOO! WE'RE RUNNING OUT! HAVE A SAFE TRIP.  
STEPHEN XXX

Astronauts' names: (1) \_\_\_\_\_ and (2) \_\_\_\_\_

Space shuttle destination: (3) \_\_\_\_\_

Update code number: (4) \_\_\_\_\_

Length of time away: (5) \_\_\_\_\_

Other astronauts want: (6) \_\_\_\_\_ and (7) \_\_\_\_\_

### 2 Read and complete the note with the words in the box.

going might want weekend will won't

Hi, Sally,

Are you going to be here this weekend? I might go to an exhibition about space on Saturday afternoon. You should come! If you're busy on Saturday, let's meet up on Sunday. What do you want to do?  
James xx

Hi, James,

Yes, I am (1) \_\_\_\_\_ to be here this (2) \_\_\_\_\_ but I (3) \_\_\_\_\_ be able to go to the exhibition. I think we (4) \_\_\_\_\_ be going to my cousin's house. But on Sunday I'm free! Do you (5) \_\_\_\_\_ to go to the cinema? I (6) \_\_\_\_\_ check the film times.  
Sally xx

- Now write a response from James in your notebook.

Name: \_\_\_\_\_

1 Read the definitions and complete the words.



1. An organisation which helps people in need by raising money or giving food.
2. To keep objects moving in the air by throwing and catching them.
3. Someone in a hospital who needs a nurse or doctor to take care of them.
4. Written language for blind people which uses patterns of raised dots.
5. A place where people are sent for a period of time if they commit crimes.

c \_ \_ \_ \_ \_

j \_ \_ \_ \_ \_

p \_ \_ \_ \_ \_

B \_ \_ \_ \_ \_

p \_ \_ \_ \_ \_

2 Read, choose and complete.

### Magical music

Have you (1) \_\_\_\_\_ danced until your feet hurt? If you have, the reason (2) \_\_\_\_\_ most certainly music. Everyone, everywhere, at some point in their life will (3) \_\_\_\_\_ a special moment with music. Maybe your parents have played certain songs to you (4) \_\_\_\_\_ you were a baby or maybe a song makes you think of a special memory (5) \_\_\_\_\_ your childhood. Perhaps there is one song you cannot stop (6) \_\_\_\_\_ or it makes you jump out of your seat and dance.

Whichever it is, we cannot deny that music has a powerful effect (7) \_\_\_\_\_ us. Whether it is classical music, blues, rock, jazz, country or hip-hop there is music out there for everyone! So, what are you waiting (8) \_\_\_\_\_? Get up and dance!

- |             |            |           |
|-------------|------------|-----------|
| 1. a. never | b. ever    | c. always |
| 2. a. be    | b. are     | c. is     |
| 3. a. has   | b. had     | c. have   |
| 4. a. since | b. from    | c. ago    |
| 5. a. from  | b. just    | c. since  |
| 6. a. sing  | b. singing | c. sung   |
| 7. a. in    | b. to      | c. on     |
| 8. a. at    | b. to      | c. for    |





Name: \_\_\_\_\_

### 1 Read the e-mails and complete the information.

To: Jenny  
Date: 14 August

Hi, Jenny! Tomorrow the clean up starts at 10 am. We are meeting in the park. There's a lot of rubbish there, so much it's hard to play sometimes, so that's our first job! What do you think we should do next?

Gemma

To: Gemma  
Date: 14 August

Hi, Gemma! That's sounds like a good plan for tomorrow morning. I think after lunch we should go to the skate park and clean up the graffiti. There's a lot of it. Also, we could plant some trees, there aren't enough there at the moment.

Jenny

Event starts at (1) \_\_\_\_\_ on (2) \_\_\_\_\_


Takes place: in the (3) \_\_\_\_\_

Where there's too much (4) \_\_\_\_\_

After lunch go to the (5) \_\_\_\_\_

Clean up the (6) \_\_\_\_\_

There aren't many (7) \_\_\_\_\_



### 2 Read and complete the note.

Hi, Gemma!

Do you need any help with the clean up tomorrow? Do you want me to ask my friends too? Also, what should I bring?

Mark 😊



Hi, Mark!

We only have a (1) \_\_\_\_\_ people for tomorrow so any help would be great. And yes, if you have (2) \_\_\_\_\_ friends who can help, bring them too! We have (3) \_\_\_\_\_ food and drink for everyone so just bring yourselves!

Thanks!

Gemma xxx



#### 1 Read, choose and complete.

### Not just a lot of hot air!

On 19 September 1783, the Montgolfier brothers' hot-air balloon was (1) \_\_\_\_\_ with a sheep, a duck and a chicken on board. This flight was performed in front (2) \_\_\_\_\_ a crowd at the Royal Palace of Versailles, in France and (3) \_\_\_\_\_ watched by King Louis XVI and Queen Marie Antoinette. The flight lasted approximately eight minutes and it (4) \_\_\_\_\_ a distance of three kilometres. It (5) \_\_\_\_\_ an altitude of about four-hundred and sixty metres and it managed to land safely. An interesting fact is that the sheep on board was called 'Montauciel', (6) \_\_\_\_\_ in English means 'Climb to the Sky'.



- |            |          |        |             |            |         |
|------------|----------|--------|-------------|------------|---------|
| 1. a. flew | b. flown | c. fly | 4. a. flew  | b. flown   | c. fly  |
| 2. a. on   | b. at    | c. of  | 5. a. got   | b. reached | c. did  |
| 3. a. were | b. is    | c. was | 6. a. which | b. what    | c. that |

#### 2 Read and complete the e-mail with the words in the box.

as    been    by    given    that    to    wasn't    were

To: ella\_james@mail.com

New Message

Subject: Holiday!

Hi, Ella!

How is your holiday going? Mine has (1) \_\_\_\_\_ amazing so far. Yesterday we went to visit an old castle, which some people say is haunted! We travelled there by train and then we (2) \_\_\_\_\_ shown a film about the history of the castle. Next, we were told (3) \_\_\_\_\_ go and explore.

I was a little bit scared, but not (4) \_\_\_\_\_ scared as my sister; she had to hold my hand. I wanted to take lots of pictures but I (5) \_\_\_\_\_ allowed to use the flash on my camera so I couldn't. After (6) \_\_\_\_\_, we were taken to a restaurant nearby.

We were (7) \_\_\_\_\_ loads of different local dishes to try. It was delicious. After lunch we were taken back to the train station (8) \_\_\_\_\_ horse and carriage, just like in the old days. I loved it! Tell me about your adventures!

Amelia xxx

Name: \_\_\_\_\_

### 1 Read the definitions and complete the words.

1. This is a magic spell which can bring harm to someone or something.

c \_\_\_\_\_

2. This is a stone coffin, decorated with beautiful sculptures.

s \_\_\_\_\_

3. These people examine sites to find objects and clues about how we lived in the past.

a \_\_\_\_\_

4. You use this to cool yourself down if you are hot.

f \_\_\_\_\_

5. These people investigate crimes and try to find out what happened.

d \_\_\_\_\_

6. This is a place where dead people are buried.

t \_\_\_\_\_



### 2 Read and circle the correct option.

Hi, Nicky,

Are you going on the history trip this weekend? I haven't decided yet! If we go, we will have to wake up really early and I don't like that. But, what will happen if we discover something amazing during the archaeological dig? I wouldn't want to miss that. I have to decide today. Help me!

Paul xx



Hi, Paul,

If you go, I (1) am / will go. When they find the treasure, I (2) want / like to be there. Also, if we (3) going / go we will get really good marks on our history project. Do you agree? Don't worry about (4) get / getting up early, I'll (5) giving / give you my alarm clock. So, are we going?

Nicky xx



### • Now write a response from Paul in your notebook.

Don't forget to say if you agree with Nicky, thank her for the alarm clock and say if you are going or not!



Name: \_\_\_\_\_

### 1 Read the e-mail and complete the information.

X □ ○

To: info@citymuseum.com


Subject: Museum visit

Hello,

I am a teacher of year 10, Class B, at Ripley School and I would like to bring my students to your Mysteries and Myths day at the City Museum. We are studying Roman gods and we are interested in coming on the day when you give a talk about Roman legends. We are able to visit in the afternoon.

Many thanks,

Miss Walton



### Mysteries and Myths Day Talks

Wednesdays  
10 am – Roman legends  
3 pm – Greek gods

Thursdays  
11 am – Greek gods  
2 pm – Roman legends



### SCHOOL TRIP APPLICATION FORM

Teacher's Name: Miss Walton

Class: (1) \_\_\_\_\_

Location: (2) \_\_\_\_\_

Reason for trip: (3) Talk on \_\_\_\_\_

Day: (4) \_\_\_\_\_

Time: (5) \_\_\_\_\_

### 2 Read and complete the e-mail. Use one word for each space.

X □ ○

To: info@citymuseum.com

Subject: Thanks

Hello,

We are writing to say thank you for our wonderful experience (1) \_\_\_\_\_ at the Mysteries and Myths Day. We (2) \_\_\_\_\_ so much about lots of fascinating subjects. When we left the guide (3) \_\_\_\_\_ us he would be happy to (4) \_\_\_\_\_ to our school and give a talk to other year groups. He (5) \_\_\_\_\_ the museum organises this service with local schools and we think this is a brilliant idea! We really want (6) \_\_\_\_\_ to come and give the talk because he (7) \_\_\_\_\_ such a good guide. His name is Graham and he (8) \_\_\_\_\_ at the museum on Wednesdays, Thursdays and Fridays so perhaps he (9) \_\_\_\_\_ come to our school on a Monday or Tuesday?

We look forward (10) \_\_\_\_\_ hearing from you soon.

Miss Walton and her students

## Key

### Unit 1

1

1. b
2. a
3. b
4. c
5. c
6. b
7. a

2

2. First
3. away
4. to
5. doesn't
6. who
7. as
8. the
9. saw
10. a

### Unit 2

1

1. thunder
2. tornado
3. freezing
4. mudslide
5. fog

2

1. an
2. was
3. have to
4. mustn't
5. go
6. have
7. might
8. about
9. weather
10. going

### Unit 3

1

1. Catherine
2. Stephen
3. Earth
4. 76522391
5. one month
6. chocolate
7. straws

2

1. going
  2. weekend
  3. won't
  4. might
  5. want
  6. will
- Child's own writing*

### Unit 4

1

1. charity
2. juggle
3. patient
4. Braille
5. prison

2

1. b
2. c
3. c
4. a
5. a
6. b
7. c
8. c

### Unit 5

1

1. 10 am
2. 15 August
3. park
4. rubbish

## Key

5. skate park
6. graffiti
7. trees

## 2

1. few
2. any
3. enough

## Unit 6

### 1

1. b
2. c
3. c
4. a
5. b
6. a

### 2

1. been
2. were
3. to
4. as
5. wasn't
6. that
7. given
8. by

## Unit 7

### 1

1. curse
2. sarcophagus
3. archaeologists
4. fan
5. detectives
6. tomb

### 2

1. will
2. want
3. go
4. getting
5. give

*Child's own writing*

## Unit 8

### 1

1. Class B
2. City Museum
3. Roman legends
4. Thursday
5. 2 pm

### 2

2. learnt
3. told
4. come
5. said
6. him
7. was
8. works
9. could
10. to