

Young Achievers Starter

EXTRA LANGUAGE ACTIVITIES

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1 TRACE THE WORDS AND WRITE.

1



BOOK

2



RUBBER

3



PEN

4



RULER

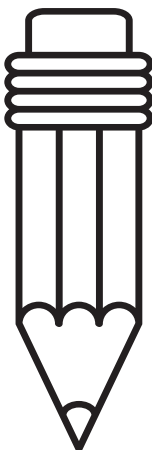
5



PENCIL

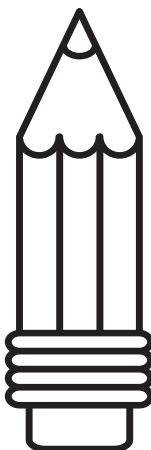
2 TRACE AND COLOUR.

1



RED

2



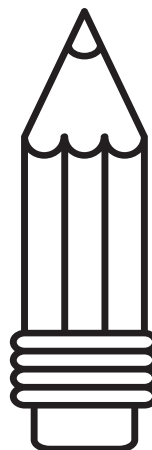
BLUE

3



YELLOW

4

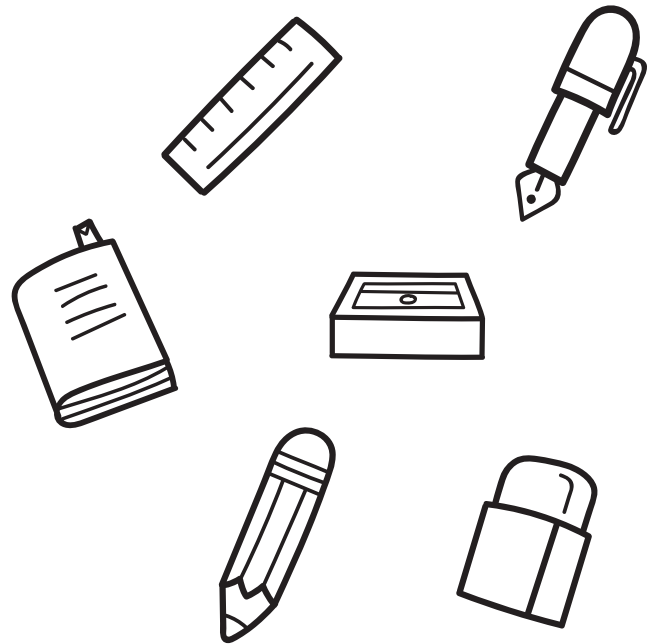


GREEN

CONSOLIDATION


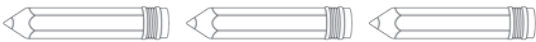


1 READ AND MATCH.

1. IT'S A PEN.
2. IT'S A RUBBER.
3. IT'S A PENCIL.
4. IT'S A RULER.
5. IT'S A PENCIL SHARPENER.
6. IT'S A BOOK.



2 COUNT AND CIRCLE.

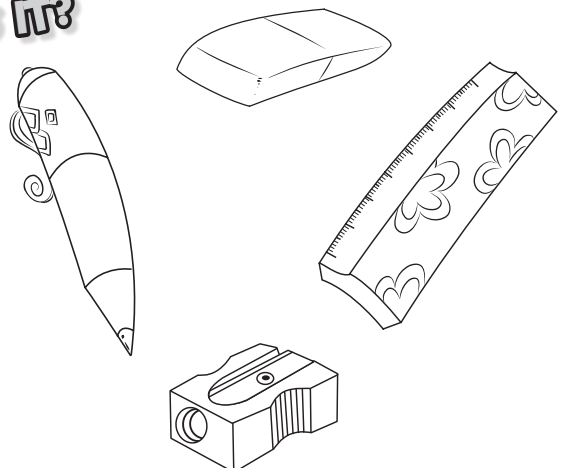
How MANY...?

1.  **SIX / FOUR RUBBERS.**
2.  **THREE / TWO PENCILS.**
3.  **FOUR / FIVE PENCIL SHARPENERS.**
4.  **ONE / TWO RULERS.**

3 READ, MATCH AND COLOUR THE SCHOOL OBJECTS.

WHAT COLOUR IS IT?

1. THE PEN IS BLUE.
2. THE PENCIL SHARPENER IS RED.
3. THE RUBBER IS GREEN.
4. THE RULER IS YELLOW.



1 LOOK AND ANSWER.

1. WHAT'S THIS? 

2. WHAT'S THIS? 

3. WHAT'S THIS? 

4. WHAT'S THIS? 

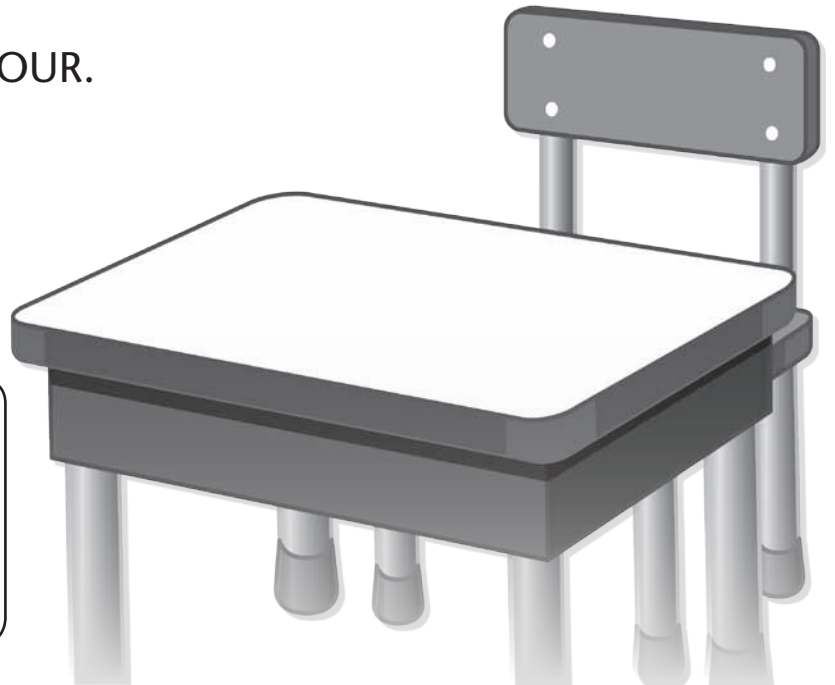
5. WHAT'S THIS? 

6. WHAT'S THIS? 

2 READ, DRAW AND COLOUR.



THIS IS MY DESK. LOOK!
THREE BLUE PENS, TWO
GREEN BOOKS, ONE
ORANGE RULER AND FIVE
BLACK PENCILS.



3 ANSWER ABOUT YOUR SCHOOL OBJECTS AND DRAW.

1. WHAT COLOUR IS THE BOOK?

2. WHAT COLOUR IS THE RUBBER?

3. WHAT COLOUR IS THE PEN?

4. WHAT COLOUR IS THE RULER?



1 TRACE THE WORDS AND NUMBER THE PICTURES.

1. HOT hot

4. SAD sad

2. COLD cold

5. HAPPY happy

3. THIRSTY thirsty

6. HUNGRY hungry



2 FIND, CIRCLE AND MATCH.



HOT THIRSTY HUNGRY HAPPY



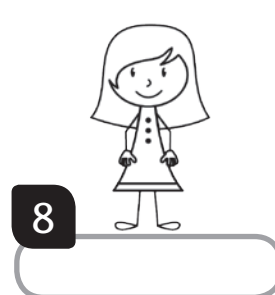
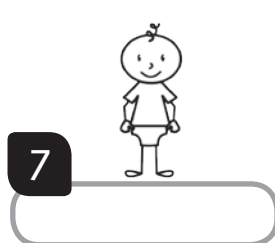
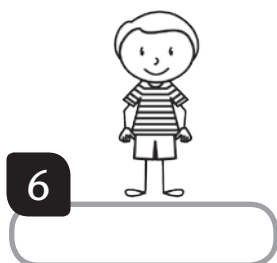
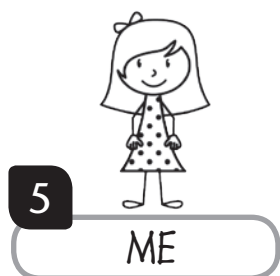
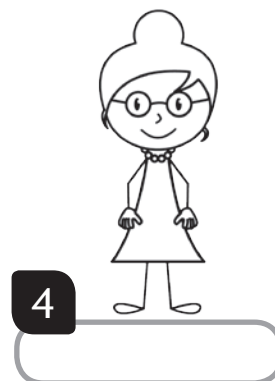
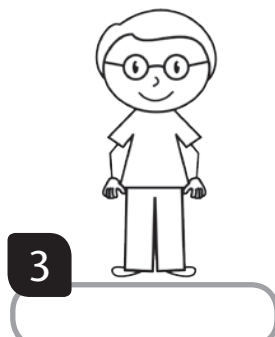
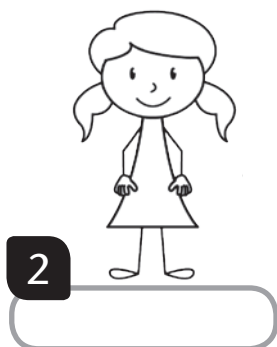
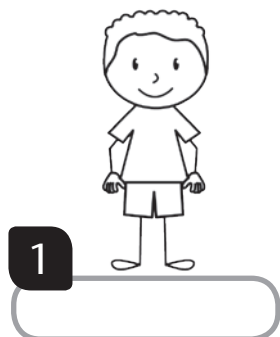
UNIT 2 LANGUAGE

CONSOLIDATION

NAME: _____

1 LOOK AND LABEL.

BROTHER GRANDMA SISTER DAD
BABY BROTHER MUM GRANDAD



2 READ AND MATCH.

1. HE IS HUNGRY.
2. HE IS THIRSTY.
3. SHE IS SAD.
4. SHE IS HOT.



3 COUNT AND WRITE.

1. MY SISTER IS

_____.

4. I AM

_____.

2. MY FRIEND IS

_____.

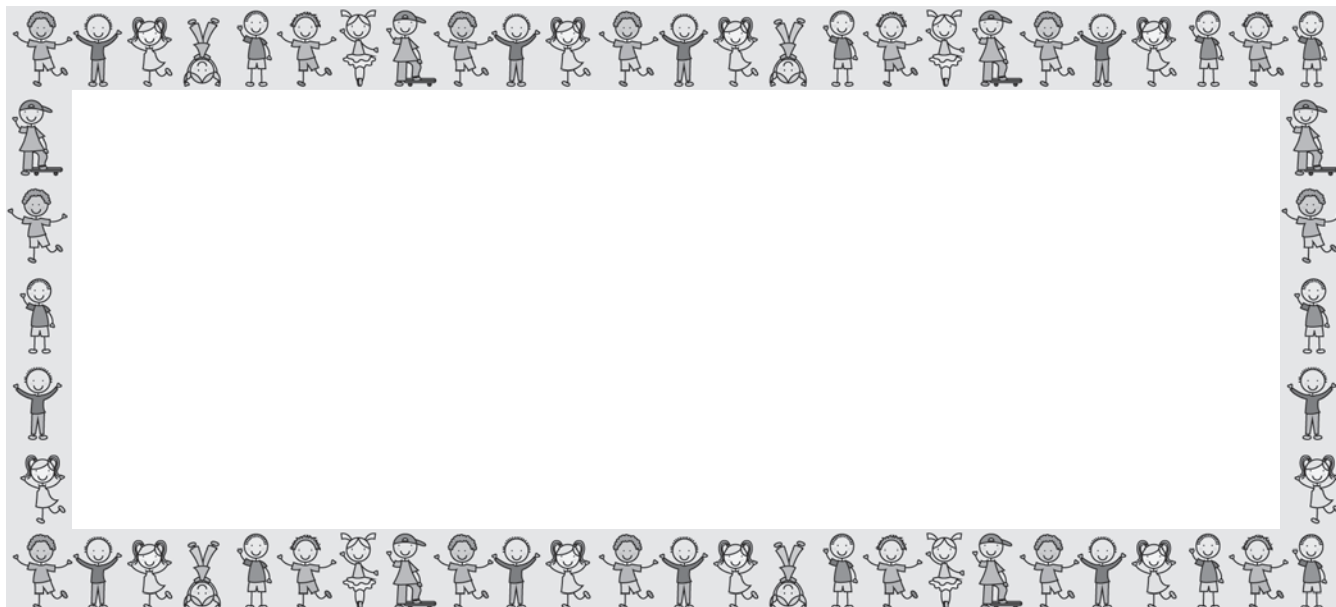
5. MY BROTHER IS

_____.

3. MY BABY BROTHER IS

_____.

1 DRAW YOUR FAMILY AND WRITE THE FAMILY MEMBERS.



2 LOOK AND COMPLETE.

1.  SHE IS SAD.

3.  _____.

2.  _____.

4.  _____.

3 DRAW THE CANDLES AND COMPLETE.



1. I AM _____.



2. MY FRIEND IS _____.



3. MY _____.



4. MY _____.

1 TRACE THE WORDS AND MATCH.

1. SOFA sofa

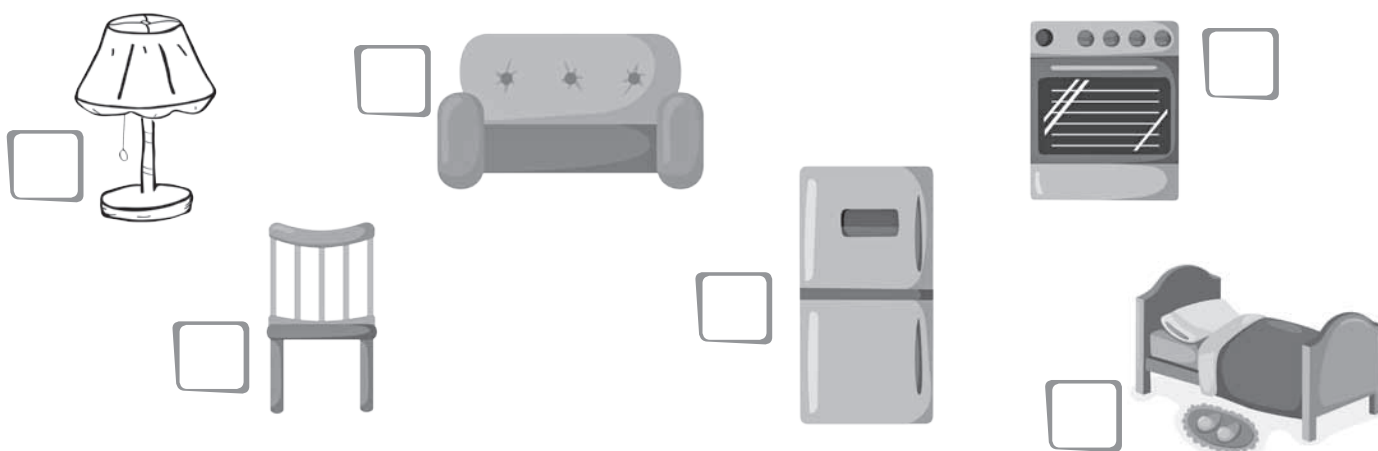
2. FRIDGE fridge

3. LAMP lamp

4. COOKER cooker

5. CHAIR chair

6. BED bed



2 LOOK AND COMPLETE.



1. L _____ R _____



2. K _____



3. D _____ R _____

UNIT 3 LANGUAGE

CONSOLIDATION

NAME: _____

1 LOOK AND COMPLETE.

DINING ROOM KITCHEN (X2)
LIVING ROOM BEDROOM



1. WHERE IS THE FRIDGE?
IT'S IN THE KITCHEN.
2. WHERE IS THE SOFA?
IT'S IN THE _____.
3. WHERE ARE THE CHAIRS?
THEY ARE IN THE _____.
4. WHERE IS THE COOKER?
IT'S IN THE _____.
5. WHERE IS THE BED?
IT'S IN THE _____.

2 LOOK AND CIRCLE.



1. THE GIRL IS **ON** / **IN** THE BEDROOM.
2. THE BOOK IS **IN** / **UNDER** THE BED.
3. THE BOY IS **IN** / **ON** THE LIVING ROOM.
4. THE CAT IS **UNDER** / **ON** THE SOFA.

3 LOOK AND MATCH.



- | | |
|---|------------------|
| 1. IS MY GRANDAD IN THE LIVING ROOM? | YES, HE IS. |
| 2. ARE MY MUM AND SISTER IN THE BATHROOM? | NO, HE ISN'T. |
| 3. IS MY DAD IN THE BEDROOM? | YES, THEY ARE. |
| 4. IS THE TABLE IN THE KITCHEN? | NO, THEY AREN'T. |
| 5. ARE THE LAMPS IN THE BEDROOM? | YES, IT IS. |
| 6. IS THE COOKER IN THE BATHROOM? | NO, IT ISN'T. |

1 LOOK AND ANSWER.

1. WHERE IS THE FRIDGE?
IT'S IN THE _____.

2. WHERE IS THE SOFA?
IT'S _____.

3. WHERE ARE THE CHAIRS?
THEY ARE _____.

4. WHERE IS THE COOKER?
_____.



5. WHERE IS THE BED?
_____.

2 LOOK AND COMPLETE.



1. THE GIRL IS _____ THE BEDROOM.
2. THE BOOK IS _____ THE BED.



3. THE BOY IS _____ THE LIVING ROOM.
4. THE CAT IS _____ THE SOFA.

3 READ, COMPLETE AND DRAW.



1. _____ MY GRANDMA IN
THE BEDROOM?
NO, SHE _____. SHE'S IN
THE _____.



2. _____ MY BROTHER IN
THE DINING ROOM?
YES, HE _____. HE'S ON A
CHAIR.

1 TRACE THE WORDS. JOIN THE LETTERS TO MATCH THE PICTURES.



MONKEY
monkey

MAN man



NINETEEN
nineteen

m o p P m o

N M n o n M

O N m N O p

p P O M p N



NUMBERS
numbers



ON on



OCTOPUS
octopus



PLANE plane



PARROT
parrot

2 MATCH THE PICTURE TO THE LETTER SOUND.



M m

N n

P p

CONSOLIDATION

1 LOOK, COMPLETE AND MATCH.

THIS THAT

1.  IS _____ A TEDDY BEAR?

2.  IS _____ A HAMSTER?

3.  IS _____ A FISH?

4.  IS _____ A PLANE?

5.  IS _____ A PARROT?

YES, IT IS.

NO, IT ISN'T.

2 LOOK AND MATCH.

1. IS HE FIVE? YES, HE IS.

2. IS SHE THIRTEEN? NO, SHE ISN'T. SHE'S THREE.

3. IS SHE ONE? YES, SHE IS.

4. IS HE EIGHTEEN? NO, HE ISN'T. HE'S EIGHT.



3 READ AND TICK (✓).

1. WHERE IS THE BOY?

HE'S IN THE BEDROOM.

HE'S IN THE BATHROOM.

2. WHERE ARE THE PENCILS?

THEY'RE IN THE PENCIL HOLDER.

THEY'RE ON THE PENCIL HOLDER.

3. WHERE IS THE CAR?

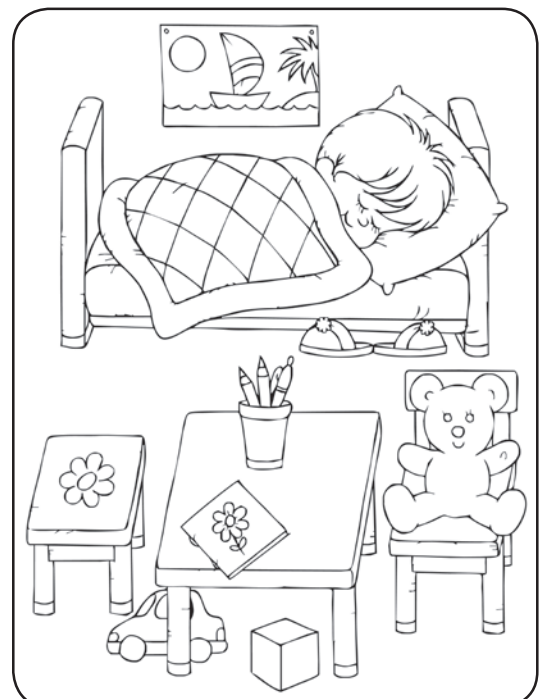
IT'S ON THE TABLE.

IT'S UNDER THE TABLE.

4. WHERE IS THE TEDDY BEAR?

IT'S ON THE CHAIR.






IT'S ON THE BED.

☐
☐
☐
☐
☐
☐
☐
☐






EXTENSION

1 LOOK, COMPLETE AND ANSWER.

THIS THAT

1.  IS _____ A TEDDY BEAR? _____.
2.  IS _____ A HAMSTER? _____.
3.  IS _____ A FISH? _____.
4.  IS _____ A PLANE? _____.
5.  IS _____ A PARROT? _____.

2 COMPLETE AND DRAW THE CANDLES.

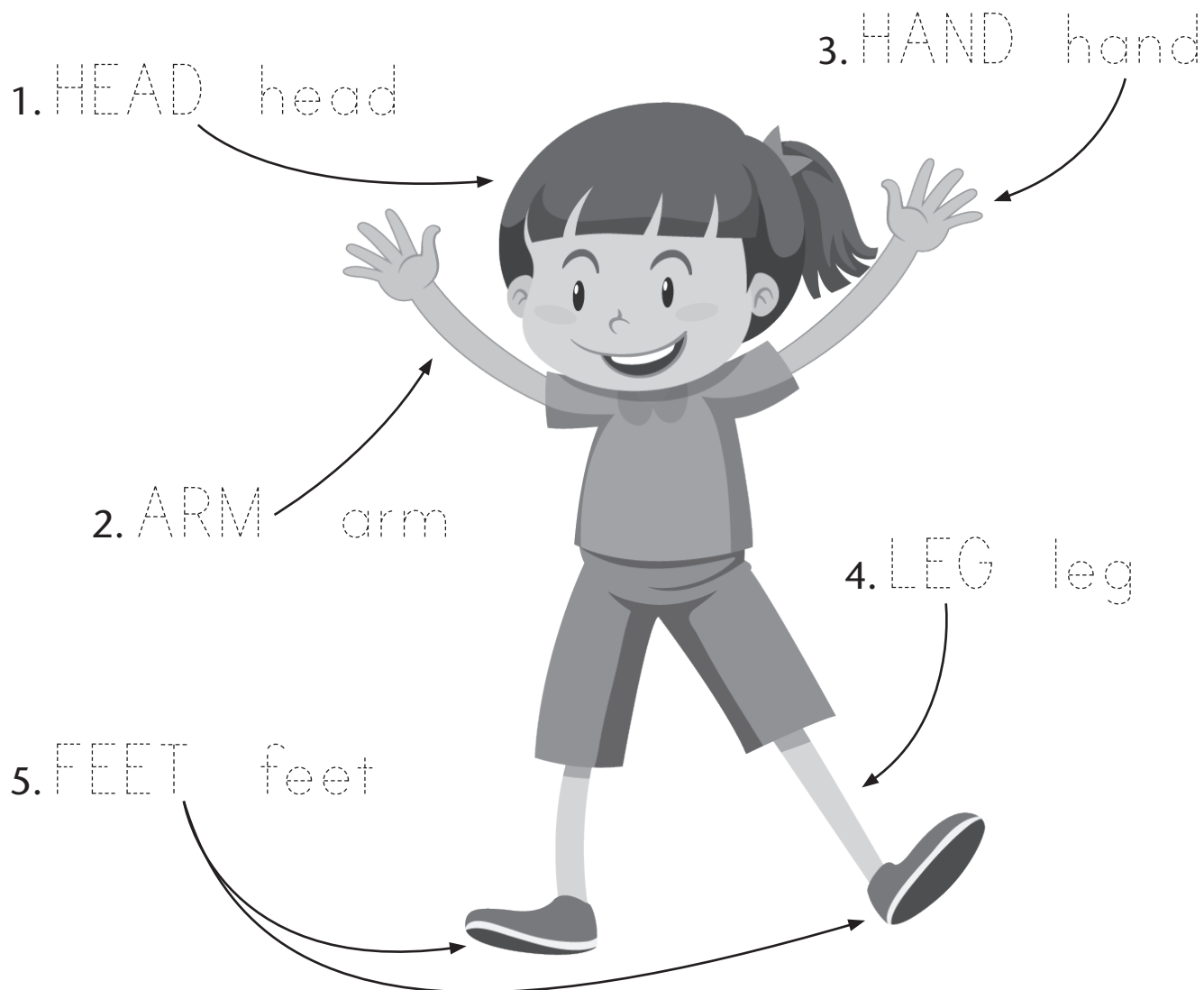
1. IS HE FIVE?  YES, HE _____.
3. IS SHE ONE?  YES, _____.
2. IS SHE THIRTEEN?  NO, SHE _____. SHE'S THREE.
4. IS HE EIGHTEEN?  NO, _____. HE'S EIGHT.

3 LOOK, READ AND WRITE.

1. WHERE IS THE BOY?
HE'S IN THE BEDROOM.
2. WHERE ARE THE PENCILS?
THEY'RE _____ PENCIL HOLDER.
3. WHERE IS THE CAR?
_____.
4. WHERE IS THE TEDDY BEAR?
_____.



1 TRACE THE WORDS.



2 TRACE AND NUMBER.

1. NOSE nose

3. EAR ear

2. EYE eye

4. MOUTH mouth



CONSOLIDATION

1 LOOK AND COMPLETE.

THIS THESE IS ISN'T ARE AREN'T



1. IS _____ YOUR HAIR? NO, IT _____.

2. ARE _____ YOUR EYES? YES, THEY _____.

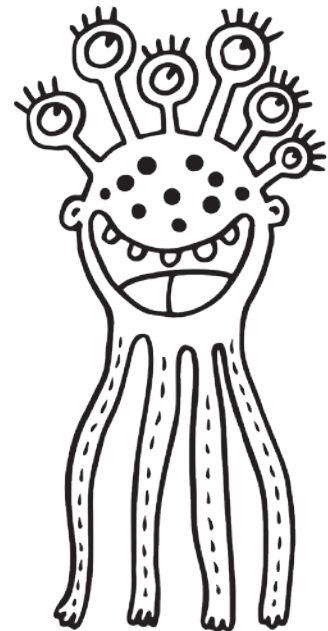
3. IS _____ YOUR MOUTH? YES, IT _____.

4. ARE _____ YOUR ARMS? NO, THEY _____.

5. IS _____ YOUR LEG? NO, IT _____.

2 CIRCLE AND COLOUR.

I HAVE GOT SIX EARS / EYES. THEY ARE
PURPLE. I HAVE GOT A BIG / SMALL MOUTH.
IT'S YELLOW. I HAVE GOT / HAVEN'T GOT ARMS.
I HAVE GOT FOUR / FIVE LEGS AND FEET / HANDS.
THEY'RE GREEN.



3 DRAW A ROBOT AND ANSWER.

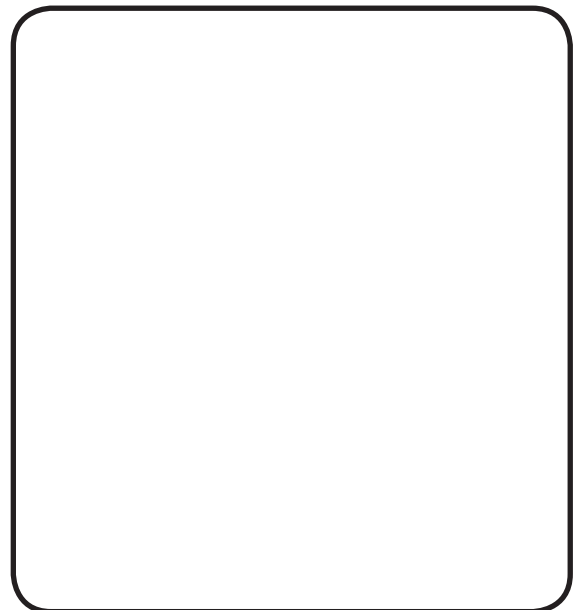
1. HAS THE ROBOT GOT A BIG HEAD?

2. HAS IT GOT TWO EYES?

3. HAS IT GOT EARS?

4. HAS IT GOT FOUR LEGS?

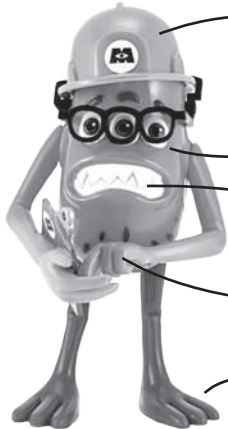
5. IS IT TALL?



EXTENSION

1 COMPLETE AND ANSWER.

THIS THESE



1. IS _____ YOUR HAIR? _____

2. ARE _____ YOUR EYES? _____

3. IS _____ YOUR MOUTH? _____

4. ARE _____ YOUR ARMS? _____

5. IS _____ YOUR LEG? _____

2 COMPLETE AND COLOUR.

NOSE RED LEGS MOUTH HAVEN'T GOT EYES

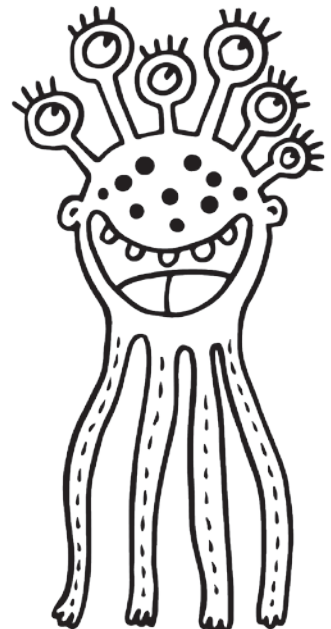
I HAVE GOT SIX _____. THEY ARE

ORANGE. I HAVEN'T GOT A _____.

I HAVE GOT A BIG _____. IT'S BLUE.

I _____ ARMS. I HAVE GOT FOUR

_____ AND FEET. THEY'RE _____.



3 DRAW A ROBOT AND WRITE.

THE ROBOT HAS GOT _____

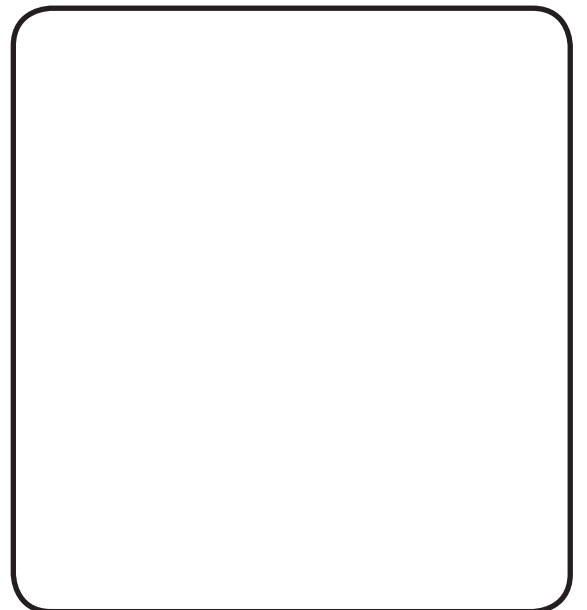
_____.

IT HASN'T GOT _____

_____.

IT IS _____

_____.



1 TRACE THE WORDS AND MATCH.

1. PENGUIN penguin

2. MONKEY monkey

3. GIRAFFE giraffe

4. HIPPO hippo

5. LION lion



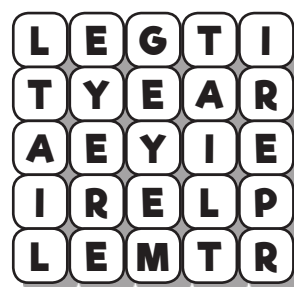
2 TRACE, FIND AND CIRCLE.

1. TAIL tail

2. EYE eye

3. EAR ear

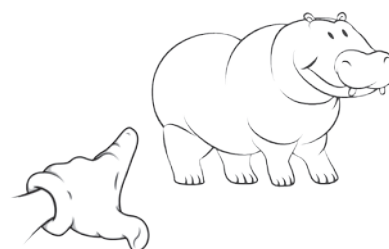
4. LEG leg



CONSOLIDATION

1 READ AND MATCH.

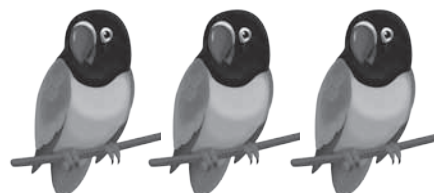
1. THIS IS A CROCODILE.
2. THESE ARE MONKEYS.
3. THAT IS A HIPPO.
4. THOSE ARE GIRAFFES.



2 READ AND COLOUR THE ANIMALS IN ACTIVITY 1.

1. WHAT COLOUR IS THE CROCODILE? IT'S GREEN.
2. WHAT COLOUR ARE THE MONKEYS? THEY'RE BROWN.
3. WHAT COLOUR IS THE HIPPO? IT'S GRAY.
4. WHAT COLOUR ARE THE GIRAFFES? THEY'RE ORANGE AND YELLOW.

3 LOOK AND TICK (✓) OR CROSS (X).



1. THE HIPPO HAS GOT A SHORT TAIL. ☐
2. IT HAS GOT BIG EARS. ☐
3. IT HAS GOT A SMALL MOUTH. ☐

4. THE BIRDS HAVE GOT WINGS. ☐
5. THEY HAVE GOT BIG EYES. ☐
6. THEY HAVE GOT BEAKS. ☐

EXTENSION

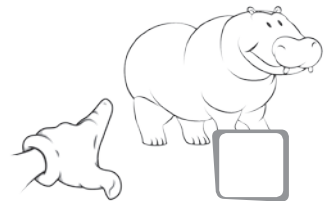
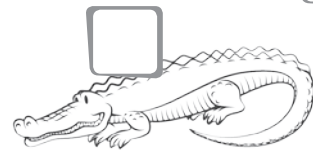
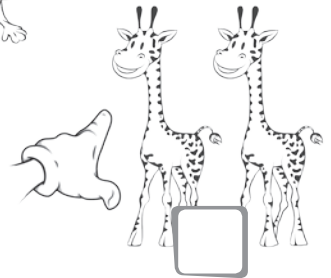
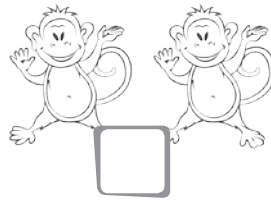
1 LOOK, COMPLETE AND NUMBER.

1. _____ IS A CROCODILE.

2. _____ ARE MONKEYS.

3. _____ IS A _____.

4. _____ ARE _____.



2 COMPLETE AND COLOUR THE ANIMALS IN ACTIVITY 1.

1. WHAT COLOUR IS THE CROCODILE?

IT'S GREEN

2. WHAT COLOUR ARE THE MONKEYS?

BROWN.

3. WHAT COLOUR IS THE HIPPO?

GRAY.

4. WHAT COLOUR ARE THE GIRAFFES?

ORANGE AND YELLOW.

3 LOOK AND COMPLETE.

HAS GOT HAVE GOT HASN'T GOT HAVEN'T GOT



1. THE HIPPO _____ A SHORT TAIL.

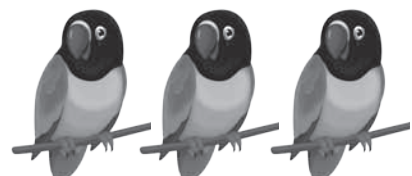
2. IT _____ BIG EARS.

3. IT _____ A SMALL MOUTH.

4. THE BIRDS _____ WINGS.

5. THEY _____ BIG EYES.

6. THEY _____ BEAKS.




LANGUAGE

KEY


UNIT 1
LANGUAGE
SUPPORT

NAME: _____


1 TRACE THE WORDS AND WRITE.

1 


BOOK
BOOK

2 


RUBBER
RUBBER

3 

PEN
PEN


4 

RULER
RULER


5 

PENCIL
PENCIL


2 TRACE AND COLOUR.

1 


RED

2 

BLUE

3 

YELLOW

4 

GREEN

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UNIT 1
LANGUAGE
CONSOLIDATION

NAME: _____

1 READ AND MATCH.

1. IT'S A PEN.

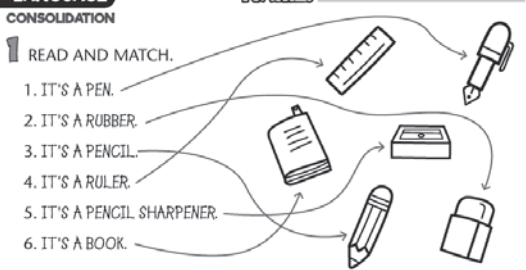
2. IT'S A RUBBER.

3. IT'S A PENCIL.

4. IT'S A RULER.


5. IT'S A PENCIL SHARPENER.


6. IT'S A BOOK.





2 COUNT AND CIRCLE.

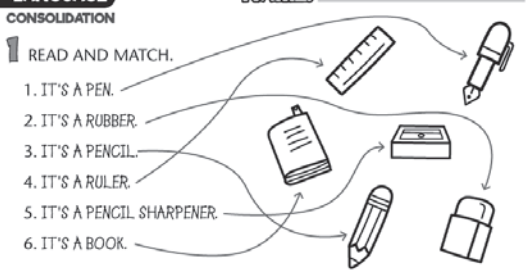
HOW MANY?

1.  SIX ~~FOUR~~ RUBBERS.

2.  ~~THREE~~ TWO PENCILS.

3.  FOUR ~~FIVE~~ PENCIL SHARPENERS.

4.  ONE ~~TWO~~ RULERS.



3 READ, MATCH AND COLOUR THE SCHOOL OBJECTS.

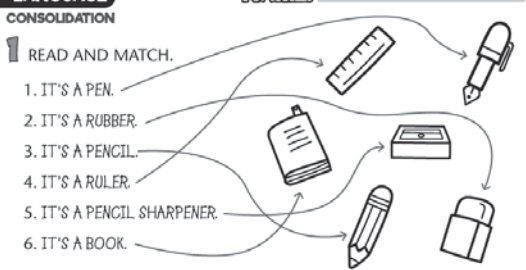
WHAT COLOUR IS IT?

1. THE PEN IS BLUE.

2. THE PENCIL SHARPENER IS RED.

3. THE RUBBER IS GREEN.

4. THE RULER IS YELLOW.





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UNIT 1
LANGUAGE
EXTENSION


NAME: _____


1 LOOK AND ANSWER.


1. WHAT'S THIS? 
IT IS A RULER.

2. WHAT'S THIS? 
IT IS A PEN.

3. WHAT'S THIS? 
IT IS A BOOK.

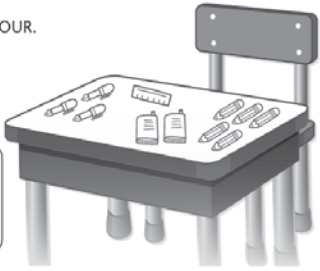
4. WHAT'S THIS? 
IT IS A PENCIL.

5. WHAT'S THIS? 
IT IS A SHARPENER.

6. WHAT'S THIS? 
IT IS A RUBBER.

2 READ, DRAW AND COLOUR.

THIS IS MY DESK. LOOK!
THREE BLUE PENS, TWO
GREEN BOOKS, ONE
ORANGE RULER AND FIVE
BLACK PENCILS.



3 ANSWER ABOUT YOUR SCHOOL OBJECTS AND DRAW.

1. WHAT COLOUR IS THE BOOK?
Child's own answer.

2. WHAT COLOUR IS THE RUBBER?
Child's own answer.

3. WHAT COLOUR IS THE PEN?
Child's own answer.

4. WHAT COLOUR IS THE RULER?
Child's own answer.

Child's own drawing and colouring.

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UNIT 2
LANGUAGE
SUPPORT

NAME: _____

1 TRACE THE WORDS AND NUMBER THE PICTURES.

1. HOT hot


2. COLD cold


3. THIRSTY thirsty


4. SAD sad


5. HAPPY happy


6. HUNGRY hungry


5 

6 


3 


2 


1 


4 


2 FIND, CIRCLE AND MATCH.











HOT THIRSTY HUNGRY HAPPY

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LANGUAGE

KEY

UNIT 2
LANGUAGE
CONSOLIDATION

NAME: _____

BROTHER GRANDMA SISTER DAD
BABY BROTHER MUM GRANDAD

1 LOOK AND LABEL.

1 DAD 2 MUM 3 GRANDAD 4 GRANDMA
5 ME 6 BROTHER 7 BABY BROTHER 8 SISTER

2 READ AND MATCH.

1. HE IS HUNGRY. 2. HE IS THIRSTY. 3. SHE IS SAD. 4. SHE IS HOT.

3 COUNT AND WRITE.

1. MY SISTER IS EIGHT. 2. MY FRIEND IS SIX. 3. MY BABY BROTHER IS TWO. 4. I AM SEVEN. 5. MY BROTHER IS TEN.

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UNIT 2
LANGUAGE
EXTENSION

NAME: _____

1 DRAW YOUR FAMILY AND WRITE THE FAMILY MEMBERS.

Child's own drawing.

2 LOOK AND COMPLETE.

1. SHE IS SAD. 2. SHE IS HOT. 3. HE IS THIRSTY. 4. HE IS HUNGRY.

3 DRAW THE CANDLES AND COMPLETE.

1. I AM Child's own answer. 2. MY FRIEND IS Child's own answer. 3. MY Child's own answer. 4. MY Child's own answer.

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UNIT 3
LANGUAGE
SUPPORT

NAME: _____

1 TRACE THE WORDS AND MATCH.

1. SOFA sofa 2. FRIDGE fridge 3. LAMP lamp 4. COOKER cooker 5. CHAIR chair 6. BED bed

2 LOOK AND COMPLETE.

1. L I V I N G R O O M
2. K I T C H E N
3. D I N I N G R O O M

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UNIT 3
LANGUAGE
CONSOLIDATION

NAME: _____

1 LOOK AND COMPLETE.

DINING ROOM KITCHEN (X2) LIVING ROOM BEDROOM

1. WHERE IS THE FRIDGE? IT'S IN THE KITCHEN. 2. WHERE IS THE SOFA? IT'S IN THE LIVING ROOM. 3. WHERE ARE THE CHAIRS? THEY ARE IN THE DINING ROOM. 4. WHERE IS THE COOKER? IT'S IN THE KITCHEN. 5. WHERE IS THE BED? IT'S IN THE BEDROOM.

2 LOOK AND CIRCLE.

1. THE GIRL IS ON / IN THE BEDROOM. 2. THE BOOK IS IN / UNDER THE BED. 3. THE BOY IS IN / ON THE LIVING ROOM. 4. THE CAT IS UNDER / ON THE SOFA.

3 LOOK AND MATCH.

1. IS MY GRANDAD IN THE LIVING ROOM? → YES, HE IS. 2. ARE MY MUM AND SISTER IN THE BATHROOM? → NO, HE ISN'T. 3. IS MY DAD IN THE BEDROOM? → YES, THEY ARE. 4. IS THE TABLE IN THE KITCHEN? → NO, THEY AREN'T. 5. ARE THE LAMPS IN THE BEDROOM? → YES, IT IS. 6. IS THE COOKER IN THE BATHROOM? → NO, IT ISN'T.

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UNIT 3
LANGUAGE
EXTENSION

NAME: _____

1 LOOK AND ANSWER.

- WHERE IS THE FRIDGE?
IT'S IN THE KITCHEN.
- WHERE IS THE SOFA?
IT'S IN THE LIVING ROOM.
- WHERE ARE THE CHAIRS?
THEY ARE IN THE DINING ROOM.
- WHERE IS THE COOKER?
IT'S IN THE KITCHEN.
- WHERE IS THE BED?
IT'S IN THE BEDROOM.

2 LOOK AND COMPLETE.

- THE GIRL IS IN THE BEDROOM.
- THE BOOK IS UNDER THE BED.
- THE BOY IS IN THE LIVING ROOM.
- THE CAT IS ON THE SOFA.

3 READ, COMPLETE AND DRAW.

Child's own drawing.

Child's own drawing.



- IS MY GRANDMA IN THE BEDROOM?
NO, SHE ISN'T. SHE'S IN THE Child's own answer.
- IS MY BROTHER IN THE DINING ROOM?
YES, HE IS. HE'S ON A CHAIR.

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UNIT 4
LANGUAGE
SUPPORT

NAME: _____

1 TRACE THE WORDS. JOIN THE LETTERS TO MATCH THE PICTURES.








MONKEY monkey
MAN man
NINETEEN nineteen
NUMBERS numbers
ON on
PLANE plane
PARROT parrot
OCTOPUS octopus

2 MATCH THE PICTURE TO THE LETTER SOUND.


Mm
Nn
Pp

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UNIT 4
LANGUAGE
CONSOLIDATION

NAME: _____

1 LOOK, COMPLETE AND MATCH.

THIS THAT

- IS THIS A TEDDY BEAR?
- IS THAT A HAMSTER?
- IS THIS A FISH?
- IS THAT A PLANE?
- IS THAT A PARROT?


YES, IT IS.
NO, IT ISN'T.

2 LOOK AND MATCH.

- IS HE FIVE? YES, HE IS.
- IS SHE THIRTEEN? NO, SHE ISN'T. SHE'S THREE.
- IS SHE ONE? YES, SHE IS.
- IS HE EIGHTEEN? NO, HE ISN'T. HE'S EIGHT.

3 READ AND TICK (✓).

- WHERE IS THE BOY?
HE'S IN THE BEDROOM.
HE'S IN THE BATHROOM.
- WHERE ARE THE PENCILS?
THEY'RE IN THE PENCIL HOLDER.
THEY'RE ON THE PENCIL HOLDER.
- WHERE IS THE CAR?
IT'S ON THE TABLE.
IT'S UNDER THE TABLE.
- WHERE IS THE TEDDY BEAR?
IT'S ON THE CHAIR.
IT'S ON THE BED.



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UNIT 4
LANGUAGE
EXTENSION

NAME: _____

1 LOOK, COMPLETE AND ANSWER.

THIS THAT


- IS THIS A TEDDY BEAR? NO, IT ISN'T.
- IS THAT A HAMSTER? YES, IT IS.
- IS THIS A FISH? YES, IT IS.
- IS THAT A PLANE? YES, IT IS.
- IS THAT A PARROT? NO, IT ISN'T.

2 COMPLETE AND DRAW THE CANDLES.

- IS HE FIVE?
YES, HE IS.
- IS SHE THIRTEEN?
NO, SHE ISN'T. SHE'S THREE.
- IS SHE ONE?
YES, SHE IS.
- IS HE EIGHTEEN?
NO, HE ISN'T. HE'S EIGHT.

3 LOOK, READ AND WRITE.

- WHERE IS THE BOY?
HE'S IN THE BEDROOM.
- WHERE ARE THE PENCILS?
THEY'RE IN THE PENCIL HOLDER.
- WHERE IS THE CAR?
IT'S UNDER THE TABLE.
- WHERE IS THE TEDDY BEAR?
IT'S ON THE CHAIR.



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UNIT 5
LANGUAGE
SUPPORT

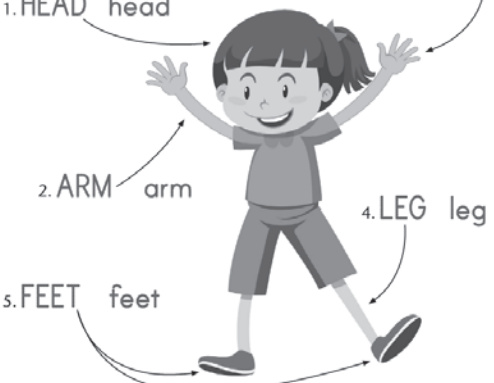
NAME: _____


1 TRACE THE WORDS.

1. HEAD head 3. HAND hand
2. ARM arm 4. LEG leg
5. FEET feet

2 TRACE AND NUMBER.

1. NOSE nose 3. EAR ear
2. EYE eye 4. MOUTH mouth






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UNIT 5
LANGUAGE
CONSOLIDATION

NAME: _____


1 LOOK AND COMPLETE. THIS THESE IS ISN'T ARE AREN'T

1. IS THIS YOUR HAIR? NO, IT ISN'T.
2. ARE THESE YOUR EYES? YES, THEY ARE.
3. IS THIS YOUR MOUTH? YES, IT IS.
4. ARE THESE YOUR ARMS? NO, THEY AREN'T.
5. IS THIS YOUR LEG? NO, IT ISN'T.




2 CIRCLE AND COLOUR.

I HAVE GOT SIX EARS / EYES. THEY ARE PURPLE. I HAVE GOT A BIG / SMALL MOUTH. IT'S YELLOW. I HAVE GOT HAVEN'T GOT ARMS. I HAVE GOT FOUR / FIVE LEGS AND FEET / HANDS. THEY'RE GREEN.



3 DRAW A ROBOT AND ANSWER.

1. HAS THE ROBOT GOT A BIG HEAD?
Child's own answer.
2. HAS IT GOT TWO EYES?
Child's own answer.
3. HAS IT GOT EARS?
Child's own answer.
4. HAS IT GOT FOUR LEGS?
Child's own answer.
5. IS IT TALL?
Child's own answer.




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UNIT 5
LANGUAGE
EXTENSION

NAME: _____

1 COMPLETE AND ANSWER. THIS THESE


1. IS THIS YOUR HAIR? NO, IT ISN'T.
2. ARE THESE YOUR EYES? YES, THEY ARE.
3. IS THIS YOUR MOUTH? YES, IT IS.
4. ARE THESE YOUR ARMS? NO, THEY AREN'T.
5. IS THIS YOUR LEG? NO, IT ISN'T.



2 COMPLETE AND COLOUR.


NOSE RED LEGS MOUTH HAVEN'T GOT EYES

I HAVE GOT SIX EYES. THEY ARE ORANGE. I HAVEN'T GOT A NOSE. I HAVE GOT A BIG MOUTH. IT'S BLUE. I HAVEN'T GOT ARMS. I HAVE GOT FOUR LEGS AND FEET. THEY'RE RED.



3 DRAW A ROBOT AND WRITE.

THE ROBOT HAS GOT _____
Child's own answer.
IT HASN'T GOT _____
Child's own answer.
IT IS _____
Child's own answer.



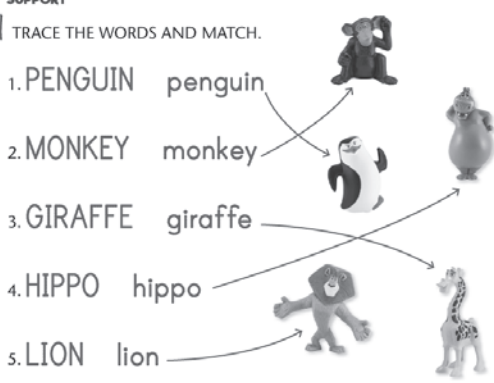
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UNIT 6
LANGUAGE
SUPPORT

NAME: _____

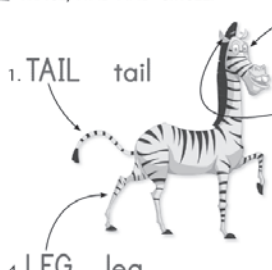
1 TRACE THE WORDS AND MATCH.


1. PENGUIN penguin
2. MONKEY monkey
3. GIRAFFE giraffe
4. HIPPO hippo
5. LION lion



2 TRACE, FIND AND CIRCLE.

1. TAIL tail 2. EYE eye
3. EAR ear 4. LEG leg





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LANGUAGE

KEY

UNIT 6
LANGUAGE
CONSOLIDATION

NAME: _____

1 READ AND MATCH.

- THIS IS A CROCODILE.
- THESE ARE MONKEYS.
- THAT IS A HIPPO.
- THOSE ARE GIRAFFES.

2 READ AND COLOUR THE ANIMALS IN ACTIVITY 1.

- WHAT COLOUR IS THE CROCODILE? IT'S GREEN.
- WHAT COLOUR ARE THE MONKEYS? THEY'RE BROWN.
- WHAT COLOUR IS THE HIPPO? IT'S GRAY.
- WHAT COLOUR ARE THE GIRAFFES? THEY'RE ORANGE AND YELLOW.

3 LOOK AND TICK (✓) OR CROSS (X).

- THE HIPPO HAS GOT A SHORT TAIL. ☒
- IT HAS GOT BIG EARS. ☒
- IT HAS GOT A SMALL MOUTH. ☒
- THE BIRDS HAVE GOT WINGS. ☒
- THEY HAVE GOT BIG EYES. ☒
- THEY HAVE GOT BEAKS. ☒

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UNIT 6
LANGUAGE
EXTENSION

NAME: _____

1 LOOK, COMPLETE AND NUMBER.

- THIS IS A CROCODILE.
- THESE ARE MONKEYS.
- THIS IS A HIPPO.
- THESE ARE GIRAFFES.

2 COMPLETE AND COLOUR THE ANIMALS IN ACTIVITY 1.

- WHAT COLOUR IS THE CROCODILE?
IT'S GREEN.
- WHAT COLOUR ARE THE MONKEYS?
THEY'RE BROWN.
- WHAT COLOUR IS THE HIPPO?
IT'S GRAY.
- WHAT COLOUR ARE THE GIRAFFES?
THEY'RE ORANGE AND YELLOW.

3 LOOK AND COMPLETE.

HAS GOT HAVE GOT HASN'T GOT HAVEN'T GOT

- THE HIPPO HAS GOT A SHORT TAIL.
- IT HASN'T GOT BIG EARS.
- IT HASN'T GOT A SMALL MOUTH.
- THE BIRDS HAVE GOT WINGS.
- THEY HAVEN'T GOT BIG EYES.
- THEY HAVE GOT BEAKS.

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