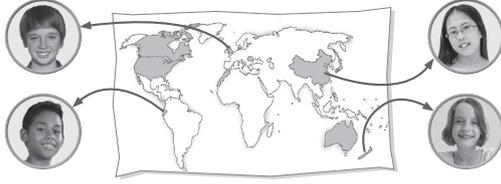


## UNIT 1 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Look and complete the sentences.



I'm from the United Kingdom. It's in Europe. I speak English.  
 I'm from Ecuador. It's in South America. I speak Spanish.  
 I speak Chinese. I'm from China. It's in Asia.  
 I speak English. I'm from New Zealand. It's in Oceania.

New Zealand China English the United Kingdom Spanish  
 Europe Chinese Oceania South America Ecuador Asia

### 2 Match the questions with the answers.

- 1 Where is Ecuador? **a** No, it isn't.  
 2 What language does he speak? **b** He speaks Spanish.  
 3 Is it in Mexico? **c** It's Beijing.  
 4 What's the capital of China? **d** It's in South America.

### 3 Circle the correct words.

Anna lives in Wellington / Quito. It is the capital city of New Zealand / Morocco, in Oceania / North America. She speaks Japanese / English.



Mohamed lives in Ottawa / Rabat. It is the capital city of Morocco / Romania, in South America / Africa. He speaks Arabic / Chinese.



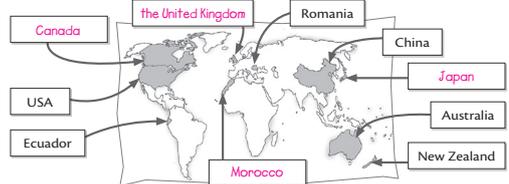
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## UNIT 1 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Label the map. Then, complete the sentences.



- 1 China and Japan are two important countries in Asia. In one they speak Japanese. In the other they speak Chinese.  
 2 The USA and Canada are two big countries in North America.  
 3 Ecuador is in South America. It takes its name from the equator.  
 4 The United Kingdom is in Europe. It includes England, Wales, Scotland and Northern Ireland. People here speak English.

### 2 Complete the questions. Then, match the questions and answers.

- 1 Where is Ecuador? **a** No, it isn't.  
 2 What language does he speak? **b** He speaks Spanish.  
 3 Is it in Mexico? **c** It's Beijing.  
 4 What's the capital of China? **d** It's in South America.

### 3 Circle the correct words.

Anna lives in Wellington / Quito / Rabat. It is the capital city of New Zealand / Morocco / Japan, in Oceania / North America / Europe. She speaks French / Japanese / English.

Mohamed lives in Ottawa / Beijing / Rabat. It is the capital city of Morocco / Romania, in North America / South America / Africa. He speaks Arabic / Chinese / Romanian.

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## UNIT 2 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Look at the pictures and number the descriptions.



- Stand on one foot. **2** Can you do a handstand? **1**  
 Can you do a cartwheel? **4** Put your head between your hands. **5**  
 Touch your toes. **3**

### 2 Look at the table and write Ethan or John.

<b>Ethan</b>	once a week	never	every day	twice a week
<b>John</b>	never	twice a week	once a week	every day

- 1 John goes skating every day. 5 Ethan goes skating twice a week.  
 2 John never goes for a bike ride. 6 John goes swimming twice a week.  
 3 Ethan goes for a walk every day. 7 Ethan never goes swimming.  
 4 John goes for a walk once a week. 8 Ethan goes for a bike ride once a week.

### 3 Unscramble the sentences.

- 1 (you / Can / jump / star / do / a?) Can you do a star jump?  
 2 (on / your / the / Put / floor / hands.) Put your hands on the floor.  
 3 (Run / the / front / to.) Run to the front.  
 4 (the / She / to / right / turns.) She turns to the right.  
 5 (leg / right / Hop / your / on!) Hop on your right leg.

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## UNIT 2 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Look at the pictures and number the descriptions. Complete the words.



- Stand on one foot. **2** Touch your toes. **3**  
 Can you do a cartwheel? **4** Put your hands on the floor and  
 Put your head between your hands. **5** push with your feet. **1**

### 2 Look at the table and complete the sentences.

<b>Ethan</b>	once a week	never	every day	twice a week
<b>John</b>	never	twice a week	once a week	every day

- 1 John goes skating every day. 4 John goes for a walk once a week.  
 2 John never goes for a bike ride. 5 Ethan never goes swimming.  
 3 Ethan goes for a walk every day. 6 John goes swimming twice a week.

### 3 Unscramble the sentences. Then, match them with the pictures.

- 1 (you / Can / jump / star / do / a?) Can you do a star jump?  
 2 (on / your / the / Put / floor / hands.) Put your hands on the floor.  
 3 (Run / the / front / to.) Run to the front.  
 4 (the / She / to / right / turns.) She turns to the right.  
 5 (leg / right / Hop / your / on.) Hop on your right leg.



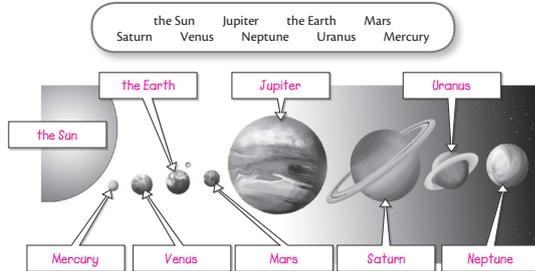
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## UNIT 3 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Label the picture with the words in the box.



2 Order the numbers from the smallest to the biggest. Write 1 to 5.

- a million **3**    six thousand **2**    a billion **5**  
 two thousand **1**    four million **4**

3 Complete the sentences with the correct form of the words in brackets.

- Mars is hotter than Jupiter. (hot)
- Is the Earth bigger than Venus? (big)
- The Moon is nearer to us than the Sun. (near)
- The Moon is yellower than usual in autumn. (yellow)
- Mars is further from the Earth than the Moon. (far)

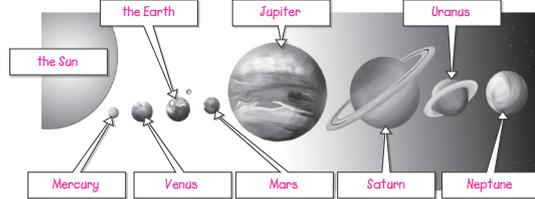
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## UNIT 3 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Label the picture.



2 Order the numbers from the smallest to the biggest. Write 1 to 5. Then, write the numbers in words.

- 1,000,000 **4**    One million  
 20,000 **2**    Twenty thousand  
 100,000 **3**    One hundred thousand  
 1,000 **1**    One thousand  
 10,000,000 **5**    Ten million

3 Write sentences using the comparative form of the adjectives.

- Mars / Jupiter (hot)    Mars is hotter than Jupiter.
- The Earth / Venus? (big)    Is the Earth bigger than Venus?
- The Moon / the Sun (near to us)    The Moon is nearer to us than the Sun.
- The Moon / in autumn? (yellow)    Is the Moon yellower in autumn?
- Mars / the Moon (far from the Earth)    Mars is further from the Earth than the Moon.

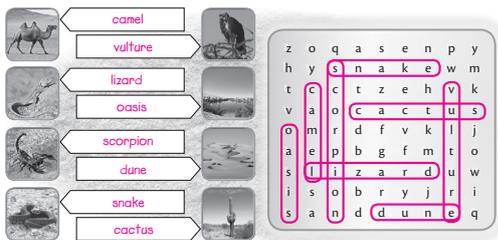
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## UNIT 4 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Find eight desert words. Then, use them to label the pictures.



2 Read and compare. Model answer

- Scotland**  
 • size: 78,387 km<sup>2</sup>  
 • average summer temp: 19 °C  
 • average rainfall: 1,000 mm per year
- Japan**  
 • size: 377,944 km<sup>2</sup>  
 • average summer temp: 29 °C  
 • average rainfall: 1,700 mm per year

- Kenya is bigger than Japan.
- Japan is the wettest country.
- Japan is the hottest in summer.
- Scotland is smaller than Japan.
- Scotland is the coolest in summer.

- Kenya**  
 • size: 582,650 km<sup>2</sup>  
 • average summer temp: 27 °C  
 • average rainfall: 400 mm per year

3 Choose the correct words.

- There \_\_\_\_\_ an oasis in the desert.  
 a) are    **b) is**
- \_\_\_\_\_ camels live in the desert?  
**a) Do**    b) Are
- Lions \_\_\_\_\_ in groups.  
**a) always live**    b) live always
- The desert covers an area of \_\_\_\_\_.  
 a) 5 °C    **b) 500 km<sup>2</sup>**
- The Sahara is the \_\_\_\_\_ desert.  
**a) biggest**    b) bigger
- The Sonoran is the \_\_\_\_\_ desert.  
 a) most wet    **b) wettest**

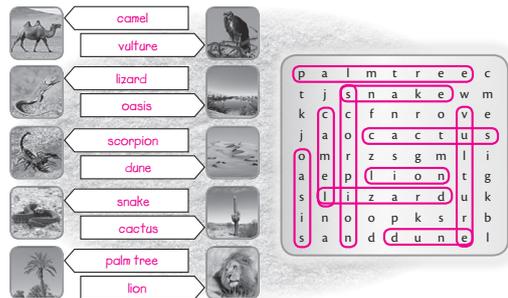
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## UNIT 4 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Find ten desert words. Then, use them to label the pictures.



2 Read and compare. Model answer

- Scotland**  
 • size: 78,387 km<sup>2</sup>  
 • average summer temp: 19 °C  
 • average rainfall: 1,000 mm per year
- Japan**  
 • size: 377,944 km<sup>2</sup>  
 • average summer temp: 29 °C  
 • average rainfall: 1,700 mm per year
- Kenya**  
 • size: 582,650 km<sup>2</sup>  
 • average summer temp: 27 °C  
 • average rainfall: 400 mm per year
- Japan is bigger than Scotland.
  - Japan is the wettest country.
  - Japan is the hottest in summer.
  - Japan is smaller than Kenya.
  - Scotland is the coldest in summer.
  - Kenya is hotter than Scotland.

3 Choose the correct words.

- There \_\_\_\_\_ an oasis in the desert.  
 a) are    **b) is**    c) be
- \_\_\_\_\_ camels live in the desert?  
**a) Do**    b) Does    c) Are
- Lions \_\_\_\_\_ in groups.  
 a) always lives    **b) always live**    c) live always
- The desert covers an area of \_\_\_\_\_.  
 a) 5 °C    **b) 500 km<sup>2</sup>**    c) 50
- The Sahara is the \_\_\_\_\_ desert.  
**a) biggest**    b) big    c) bigger
- The Sonoran is the \_\_\_\_\_ desert.  
 a) wetter    b) most wet    **c) wettest**

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## UNIT 5 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Label the icons.

Internet café   car park   hairdresser's   bowling alley  
cinema   play area   pet shop   bank

pet shop   play area   cinema   bowling alley  
bank   car park   Internet café   hairdresser's

### 2 Complete the dialogue with the words in the box. There is one extra word.

is   are   it's   aren't   isn't

Is the car park on the ground floor?  
No, it isn't. It's in the basement.

Are the restaurants on the first floor?  
Yes, they are.

### 3 Match the questions with the answers.

- |  |                                |
|--|--------------------------------|
| 1 Where is the play area?                      | a They're on the ground floor. |
| 2 Where are the restaurants?                   | b No, it isn't.                |
| 3 Are there any pet shops?                     | c It's on the first floor.     |
| 4 Is the car park on the roof?                 | d Yes, they are.               |
| 5 Are the bank and the cinema in the basement? | e Yes, there are.              |

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## UNIT 5 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Label the icons. There are some extra words.

Internet café   car park   lift   bowling alley   hairdresser's  
cinema   play area   pet shop   skating rink   bank   department store

pet shop   play area   cinema   bowling alley  
bank   car park   Internet café   hairdresser's

### 2 Complete the dialogue.

Is the car park on the ground floor?  
No, it isn't. It's in the basement.

Are the restaurants on the first floor?  
Yes, they are.

### 3 Complete the questions. Then, match the questions with the answers.

- |   |                                |
|---|--------------------------------|
| 1 Where <u>is</u> the play area?                      | a They're on the ground floor. |
| 2 Where <u>are</u> the restaurants?                   | b No, it isn't.                |
| 3 <u>Are</u> there any pet shops?                     | c It's on the first floor.     |
| 4 <u>Is</u> the car park on the roof?                 | d Yes, they are.               |
| 5 <u>Are</u> the bank and the cinema in the basement? | e Yes, there are.              |

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## UNIT 6 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Label the pictures. Then match to *countable* or *uncountable*.

peas   tuna   sausages   apples   rice

countable   uncountable

pasta   cherries   honey   milk   peanuts

### 2 Read the dialogue and choose the correct shopping basket.

a   b   c

A: Is there any milk?  
A: Are there any potatoes?  
A: Is there any butter?  
A: Are there any carrots?

B: Yes, there is.  
B: Yes, there are.  
B: No, there isn't.  
B: No, there aren't.

Basket: **b**

### 3 Complete the sentences. Write *much* or *many*.

- How much rice do we need?
- How many potatoes are in the recipe?
- There isn't much milk in the fridge.
- How much meat do you eat?
- There aren't many apples in the cupboard.

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## UNIT 6 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Circle the correct words and complete the sentences.

- There is are some peas.
- There is some tuna.
- There is are some sausages.
- There is are some apples.
- There is some rice.
- There is some pasta.
- There are some cherries.
- There is some honey.
- There is some milk.
- There are some peanuts.

### 2 Read the dialogue and choose the correct shopping basket. Then, complete the text.

a   b   c

A: Is there any milk?  
A: Are there any potatoes?  
A: Is there any butter?  
A: Are there any carrots?

B: Yes, there is.  
B: Yes, there are.  
B: No, there isn't.  
B: No, there aren't.

Basket: **b**

There is some milk but there isn't any sugar. There are some tomatoes but there aren't any carrots.

### 3 Match the sentence halves.

- |                  |                               |
|------------------|-------------------------------|
| 1 There isn't    | a milk on the table.          |
| 2 There aren't   | b isn't much stew.            |
| 3 There is some  | c potatoes in the basket.     |
| 4 There are some | d any sugar in the cupboard.  |
| 5 There          | e any tomatoes in the fridge. |

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## UNIT 7 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Complete the words. Then, use them to label the school newspaper.

sch\_o\_a\_l sp\_o\_rts c\_o\_m\_i\_c w\_o\_rld\_f\_a\_c\_t\_s st\_o\_r\_i\_e\_s  
l\_e\_t\_t\_e\_r\_s a\_r\_t\_s\_a\_n\_d\_c\_r\_a\_f\_t\_s



2 Read and circle the correct words.

The **illustrator** / photographer is going to draw the pictures. The **photographer** / reporter is going to take photos of interesting things. The **reporter** / designer is going to write the news reports. The **designer** / editor is going to correct the news reports. The **designer** / illustrator is going to design the cover.

3 Unscramble the sentences. Then, write the answers.

- (going / do / you / after / are / to / school / What?)  
What are you going to do after school? **Child's own answers**
- (this / to / Who / see / going / are / evening / you?)  
Who are you going to see this evening? \_\_\_\_\_
- (are / to / When / your / going / do / homework / you?)  
When are you going to do your homework? \_\_\_\_\_
- (get / going / home / are / to / from / How / school / you?)  
How are you going to get home from school? \_\_\_\_\_

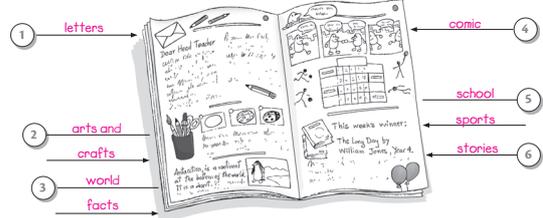
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## UNIT 7 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Label the school newspaper.



2 Read and complete the text.

The **illustrator** is going to draw the pictures. The **photographer** is going to take photos of interesting things. The **reporter** is going to write the news reports. The **editor** is going to correct the news reports. The **designer** is going to design the cover.

3 Unscramble the sentences. Then, write the answers.

- (going / do / you / after / are / to / school / What?)  
What are you going to do after school? **Child's own answers**
- (this / to / Who / see / going / are / evening / you?)  
Who are you going to see this evening? \_\_\_\_\_
- (are / to / When / your / going / do / homework / you?)  
When are you going to do your homework? \_\_\_\_\_
- (get / going / home / are / to / from / How / school / you?)  
How are you going to get home from school? \_\_\_\_\_
- (What / to / evening / you / going / this / do / are?)  
What are you going to do this evening? \_\_\_\_\_
- (you / are / Where / go / on / going / to / Saturday?)  
Where are you going to go on Saturday? \_\_\_\_\_

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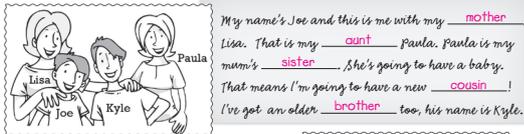
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## UNIT 8 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Look at the pictures and complete the sentences.

aunt mother father cousin stepmother stepsister sister brother



This is me with my father. His name is Mike and my stepmother's name is Marion. I've got a stepsister too, her name is Claire. She's only five.



2 Match the cards with the sentences.



- Great! A sleep-over party! **e**  
Happy birthday! **b**  
Congratulations! A baby boy! **c**  
We're going to a wedding. **a**  
Congratulations on your golden anniversary! **d**

3 Choose the correct options.

- We \_\_\_\_\_ have a big meal. **b** a) going to **b** re going to
- \_\_\_\_\_ is my teacher. **a** a) Jo's sister **b** Jo sister
- What \_\_\_\_\_ going to eat? **a** Richard is \_\_\_\_\_ cousin.
- a) you are **b** are you **a** they're **b** their

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## UNIT 8 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Look at the photos and complete the text. There are four extra words.

aunt mother grandma father cousin stepmother  
grandson granddad stepsister sister brother uncle



This is me with my father. His name is Mike and my stepmother's name is Marion. I've got a stepsister too, her name is Claire. She's only five.



2 Complete the sentences. Then, match them with the cards.



- Great! A sleep-over party! **e** We're going to a wedding. **a**  
Happy birthday! **b** Congratulations on your golden anniversary! **d**  
Congratulations! A baby boy! **c**

3 Choose the correct words.

- We \_\_\_\_\_ have a big meal. **c** a) going to **b** re going to **c** going
- \_\_\_\_\_ is my teacher. **a** a) Jo's sister **b** Jo sister **c** Jo is sister
- What \_\_\_\_\_ going to eat? **a** Richard is \_\_\_\_\_ cousin.
- a) you are **b** you **c** are you **a** they're **b** their **c** they

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