

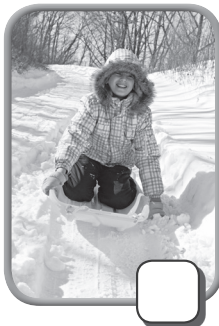
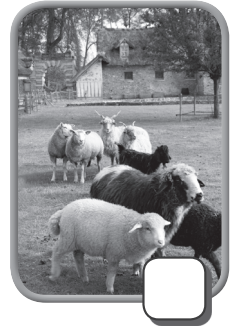
Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



1

Listen and number the pictures.



2

Complete the dialogue. Use the correct form of the verbs in brackets.

**Ryan:** Hi Joe! What \_\_\_\_\_ you \_\_\_\_\_ (do)?

**Joe:** I \_\_\_\_\_ (talk) to you on the phone!

**Ryan:** Very funny. \_\_\_\_\_ you \_\_\_\_\_  
(want) to go sledging?

**Joe:** Yes! That's a great idea. I \_\_\_\_\_ (love) sledging.

**Ryan:** Me too! \_\_\_\_\_ (come) to my house. We can  
go to the park. Oh, and \_\_\_\_\_ (not bring) your  
sledge. You can use my sister's. She \_\_\_\_\_ (use) it.  
She \_\_\_\_\_ (not like) the snow!

**Joe:** She's crazy!

**Ryan:** I know! See you later.

**Joe:** Bye!



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 3 Match the questions and answers.

- |  |                   |
|--|-------------------|
| 1 Does he like sledging?               | a Yes, there are. |
| 2 Can he ski?                          | b No, he isn't.   |
| 3 Is it a quarter to six?              | c Yes, he does.   |
| 4 Is he making a snowball?             | d No, I don't.    |
| 5 Do you like collecting shells?       | e No, he can't.   |
| 6 Can you play the guitar?             | f Yes, I can.     |
| 7 Does it start at eight o'clock?      | g No, it doesn't. |
| 8 Are there any children on the beach? | h Yes, it is.     |

## 4 Look at the pictures. Then, underline the correct words.



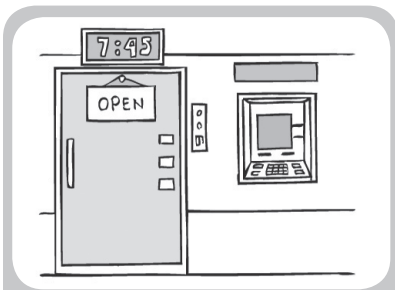
1 He **can** / **can't** ski.



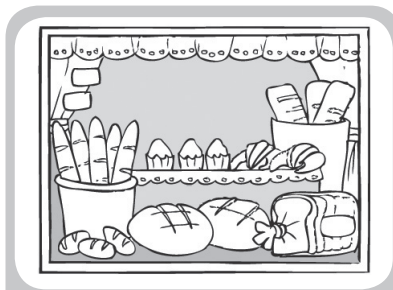
2 She's **making** / **throwing** a snowball.



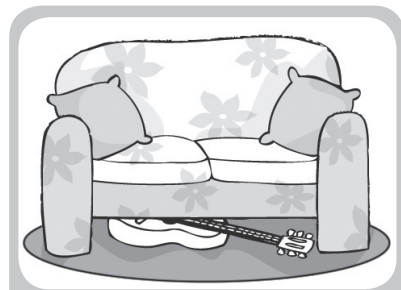
3 There **are some** / **aren't any** pebbles on the towel.



4 The bank opens at a **quarter to** / **a quarter past** eight.



5 On my street there is a **baker's** / **chemist's**.



6 Tom's guitar is **under** / **behind** the sofa.