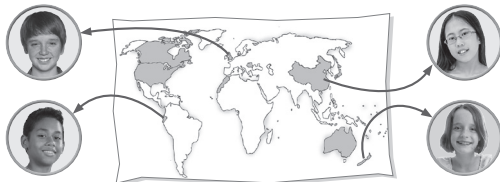


UNIT 1 Consolidation

Name: _____ Class: _____

1 Look and complete the sentences.



I'm from the United Kingdom. It's in Europe. I speak English.
 I'm from Ecuador. It's in South America. I speak Spanish.
 I speak Chinese. I'm from China. It's in Asia.
 I speak English. I'm from New Zealand. It's in Oceania.

New Zealand China English the United Kingdom Spanish
 Europe Chinese Oceania South America Ecuador Asia

2 Match the questions with the answers.

- 1 Where is Ecuador? a No, it isn't.
 2 What language does he speak? b He speaks Spanish.
 3 Is it in Mexico? c It's Beijing.
 4 What's the capital of China? d It's in South America.

3 Circle the correct words.

Anna lives in Wellington.
 Quito. It is the capital city of
New Zealand / Morocco, in
Oceania / North America. She
 speaks Japanese / English.



Mohamed lives in Ottawa /
Rabat. It is the capital city of
 Morocco / Romania, in
 South America / Africa. He
 speaks Arabic / Chinese.



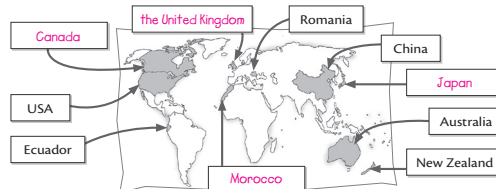
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UNIT 1 Extension

Name: _____ Class: _____

1 Label the map. Then, complete the sentences.



- 1 China and Japan are two important countries in Asia. In one they speak Japanese. In the other they speak Chinese.
 2 The USA and Canada are two big countries in North America.
 3 Ecuador is in South America. It takes its name from the equator.
 4 The United Kingdom is in Europe. It includes England, Wales, Scotland and Northern Ireland. People here speak English.

2 Complete the questions. Then, match the questions and answers.

- 1 Where is Ecuador? a No, it isn't.
 2 What language does he speak? b He speaks Spanish.
 3 Is it in Mexico? c It's Beijing.
 4 What's the capital of China? d It's in South America.

3 Circle the correct words.

Anna lives in Wellington / Quito /
 Rabat. It is the capital city of New
Zealand / Morocco / Japan, in Oceania
 / North America / Europe. She speaks
 French / Japanese / English.

Mohamed lives in Ottawa / Beijing /
Rabat. It is the capital city of Mexico /
 Morocco / Romania, in North America
 / South America / Africa. He speaks
Arabic / Chinese / Romanian.

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UNIT 2 Consolidation

Name: _____ Class: _____

1 Look at the pictures and number the descriptions.



- Stand on one foot. 2
 Can you do a cartwheel? 4
 Touch your toes. 3
 Can you do a handstand? 1
 Put your head between your hands. 5

2 Look at the table and write Ethan or John.

Ethan	once a week	never	every day	twice a week
John	never	twice a week	once a week	every day

- 1 John goes skating every day. 5 Ethan goes skating twice a week.
 2 John never goes for a bike ride. 6 John goes swimming twice a week.
 3 Ethan goes for a walk every day. 7 Ethan never goes swimming.
 4 John goes for a walk once a week. 8 Ethan goes for a bike ride once a week.

3 Unscramble the sentences.

- 1 (you / Can / jump / star / do / a?) Can you do a star jump?
 2 (on / your / the / Put / floor / hands.) Put your hands on the floor.
 3 (Run / the / front / to.) Run to the front.
 4 (the / She / to / right / turns.) She turns to the right.
 5 (leg / right / Hop / your / on.) Hop on your right leg.

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UNIT 2 Extension

Name: _____ Class: _____

1 Look at the pictures and number the descriptions. Complete the words.



- Stand on one f_oo_t. 2 Touch your t_o_e_s. 3
 Can you _do_ a cartwheel? 4 Put your h_and_s on the floor and
 Put your h_ea_d between your hands. 5 push with your f_ee_t. 1

2 Look at the table and complete the sentences.

Ethan	once a week	never	every day	twice a week
John	never	twice a week	once a week	every day

- 1 John goes skating every day. 4 John goes for a walk once a week.
 2 John never goes for a bike ride. 5 Ethan never goes swimming.
 3 Ethan goes for a walk every day. 6 John goes swimming twice a week.

3 Unscramble the sentences. Then, match them with the pictures.

- 1 (you / Can / jump / star / do / a?) Can you do a star jump?
 2 (on / your / the / Put / floor / hands.) Put your hands on the floor.
 3 (Run / the / front / to.) Run to the front.
 4 (the / She / to / right / turns.) She turns to the right.
 5 (leg / right / Hop / your / on.) Hop on your right leg.



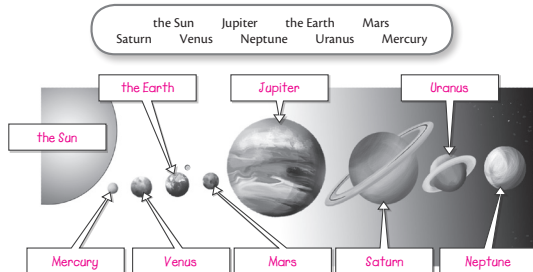
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UNIT 3 Consolidation

Name: _____ Class: _____

1 Label the picture with the words in the box.



2 Order the numbers from the smallest to the biggest. Write 1 to 5.

a million **3** six thousand **2** a billion **5**
two thousand **1** four million **4**

3 Complete the sentences with the correct form of the words in brackets.

- Mars is hotter than Jupiter. (hot)
- Is the Earth bigger than Venus? (big)
- The Moon is closer to us than the Sun. (near)
- The Moon is yellower than usual in autumn. (yellow)
- Mars is further from the Earth than the Moon. (far)

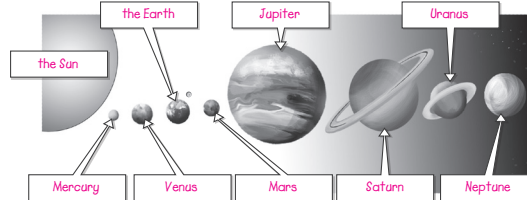
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UNIT 3 Extension

Name: _____ Class: _____

1 Label the picture.



2 Order the numbers from the smallest to the biggest. Write 1 to 5. Then, write the numbers in words.

1,000,000 **4** One million
20,000 **2** Twenty thousand
100,000 **3** One hundred thousand
1,000 **1** One thousand
10,000,000 **5** Ten million

3 Write sentences using the comparative form of the adjectives.

- Mars / Jupiter (hot) Mars is hotter than Jupiter.
- The Earth / Venus? (big) Is the Earth bigger than Venus?
- The Moon / the Sun (near to us) The Moon is nearer to us than the Sun.
- The Moon / in autumn? (yellow) Is the Moon yellower in autumn?
- Mars / the Moon (far from the Earth) Mars is further from the Earth than the Moon.

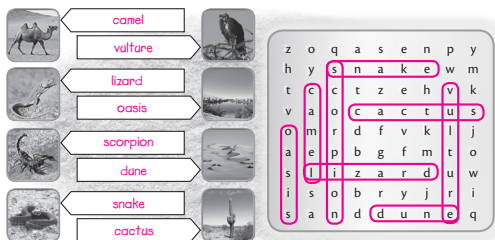
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UNIT 4 Consolidation

Name: _____ Class: _____

1 Find eight desert words. Then, use them to label the pictures.



2 Read and compare. Model answer

Scotland
• size: 78,387 km²
• average summer temp: 19 °C
• average rainfall: 1,000 mm per year

Japan
• size: 377,944 km²
• average summer temp: 29 °C
• average rainfall: 1,700 mm per year

- Kenya is bigger than Japan.
- Japan is the wettest country.
- Japan is the hottest in summer.
- Scotland is smaller than Japan.
- Scotland is the coolest in summer.

Kenya
• size: 582,650 km²
• average summer temp: 27 °C
• average rainfall: 400 mm per year

3 Choose the correct words.

- There _____ an oasis in the desert.
a) are **b) is**
- _____ camels live in the desert?
a) Do b) Are
- Lions _____ in groups.
a) always live b) live always
- The desert covers an area of _____.
a) 5 °C **b) 500 km²**
- The Sahara is the _____ desert.
a) biggest b) bigger
- The Sonoran is the _____ desert.
a) most wet **b) wettest**

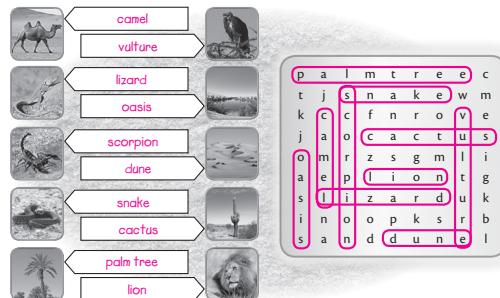
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UNIT 4 Extension

Name: _____ Class: _____

1 Find ten desert words. Then, use them to label the pictures.



2 Read and compare. Model answer

Scotland
• size: 78,387 km²
• average summer temp: 19 °C
• average rainfall: 1,000 mm per year

Japan
• size: 377,944 km²
• average summer temp: 29 °C
• average rainfall: 1,700 mm per year

Kenya
• size: 582,650 km²
• average summer temp: 27 °C
• average rainfall: 400 mm per year

- Japan is bigger than Scotland.
- Japan is the wettest country.
- Japan is the hottest in summer.
- Japan is smaller than Kenya.
- Scotland is the coolest in summer.
- Kenya is hotter than Scotland.

3 Choose the correct words.

- There _____ an oasis in the desert.
a) are **b) is** c) be
- _____ camels live in the desert?
a) Do b) Does c) Are
- Lions _____ in groups.
a) always lives **b) always live** c) live always
- The desert covers an area of _____.
a) 5 °C **b) 500 km²** c) 50
- The Sahara is the _____ desert.
a) biggest b) big c) bigger
- The Sonoran is the _____ desert.
a) wetter b) most wet **c) wettest**

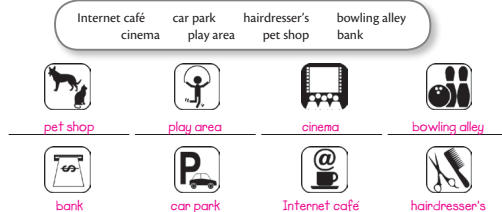
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UNIT 5 Consolidation

Name: _____ Class: _____

1 Label the icons.



2 Complete the dialogue with the words in the box. There is one extra word.



3 Match the questions with the answers.

- | | |
|--|--------------------------------|
| 1 Where is the play area? | a They're on the ground floor. |
| 2 Where are the restaurants? | b No, it isn't. |
| 3 Are there any pet shops? | c It's on the first floor. |
| 4 Is the car park on the roof? | d Yes, they are. |
| 5 Are the bank and the cinema in the basement? | e Yes, there are. |

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UNIT 5 Extension

Name: _____ Class: _____

1 Label the icons. There are some extra words.



2 Complete the dialogue.



3 Complete the questions. Then, match the questions with the answers.

- | | |
|--|--------------------------------|
| 1 Where is the play area? | a They're on the ground floor. |
| 2 Where are the restaurants? | b No, it isn't. |
| 3 Are there any pet shops? | c It's on the first floor. |
| 4 Is the car park on the roof? | d Yes, they are. |
| 5 Are the bank and the cinema in the basement? | e Yes, there are. |

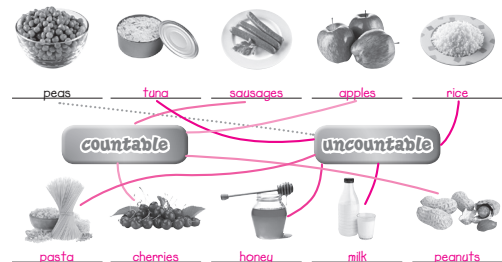
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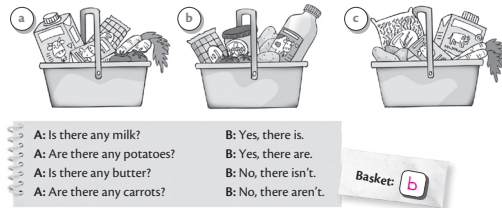
UNIT 6 Consolidation

Name: _____ Class: _____

1 Label the pictures. Then match to countable or uncountable.



2 Read the dialogue and choose the correct shopping basket.



3 Complete the sentences. Write much or many.

- How much rice do we need?
- How many potatoes are in the recipe?
- There isn't much milk in the fridge.
- How much meat do you eat?
- There aren't many apples in the cupboard.

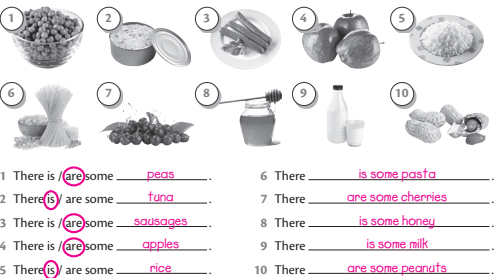
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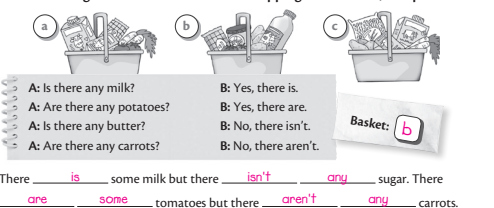
UNIT 6 Extension

Name: _____ Class: _____

1 Circle the correct words and complete the sentences.



2 Read the dialogue and choose the correct shopping basket. Then, complete the text.



3 Match the sentence halves.

- | | |
|------------------|-------------------------------|
| 1 There isn't | a milk on the table. |
| 2 There aren't | b isn't much stew. |
| 3 There is some | c potatoes in the basket. |
| 4 There are some | d any sugar in the cupboard. |
| 5 There | e any tomatoes in the fridge. |

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UNIT 7 Consolidation

Name: _____ Class: _____

1 Complete the words. Then, use them to label the school newspaper.

sch_o_o_l sp_o_rts c_o_m_i_c w_o_rld f_a_c_t_s st_o_r_i_e_s
l_e_t_t_e_r_s a_rts a_nd cr_a_f_t_s



2 Read and circle the correct words.

The illustrator / photographer is going to draw the pictures. The photographer / reporter is going to take photos of interesting things. The reporter / designer is going to write the news reports. The designer / editor is going to correct the news reports. The designer / illustrator is going to design the cover.

3 Unscramble the sentences. Then, write the answers.

- (going / do / you / after / are / to / school / What?)
What are you going to do after school? **Child's own answers**
- (this / to / Who / see / going / are / evening / you?)
Who are you going to see this evening?
- (are / to / When / your / going / do / homework / you?)
When are you going to do your homework?
- (get / going / home / are / to / from / How / school / you?)
How are you going to get home from school?

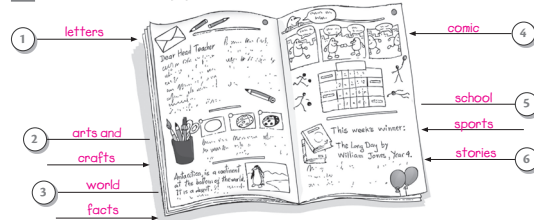
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UNIT 7 Extension

Name: _____ Class: _____

1 Label the school newspaper.



2 Read and complete the text.

The illustrator is going to draw the pictures. The photographer is going to take photos of interesting things. The reporter is going to write the news reports. The editor is going to correct the news reports. The designer is going to design the cover.

3 Unscramble the sentences. Then, write the answers.

- (going / do / you / after / are / to / school / What?)
What are you going to do after school? **Child's own answers**
- (this / to / Who / see / going / are / evening / you?)
Who are you going to see this evening?
- (are / to / When / your / going / do / homework / you?)
When are you going to do your homework?
- (get / going / home / are / to / from / How / school / you?)
How are you going to get home from school?
- (What / to / evening / you / going / this / do / are?)
What are you going to do this evening?
- (you / are / Where / go / on / going / to / Saturday?)
Where are you going to go on Saturday?

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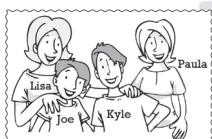
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UNIT 8 Consolidation

Name: _____ Class: _____

1 Look at the pictures and complete the sentences.

aunt mother father cousin stepmother stepsister sister brother



My name's Joe and this is me with my mother Lisa. That is my aunt Paula. Paula is my mum's sister. She's going to have a baby. That means I'm going to have a new cousin! I've got an older brother too, his name is Kyle.

This is me with my father. His name is Mike and my stepmother's name is Marion. I've got a stepsister too, her name is Claire. She's only five.



2 Match the cards with the sentences.



- Great! A sleep-over party! **e**
Happy birthday! **b**
Congratulations! A baby boy! **c**
We're going to a wedding. **d**
Congratulations on your golden anniversary! **a**

3 Choose the correct options.

- We _____ have a big meal. **b** a) going to **b** re going to
- _____ is my teacher. **a** a) Jo's sister **b** Jo sister
- What _____ going to eat? **a** a) you are **b** are you
- Richard is _____ cousin. **b** a) they're **b** their

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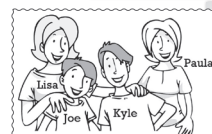
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UNIT 8 Extension

Name: _____ Class: _____

1 Look at the photos and complete the text. There are four extra words.

aunt mother grandma father cousin stepmother
grandson grandad stepsister sister brother uncle



My name's Joe and this is me with my mother Lisa. That is my aunt Paula. Paula is my mum's sister. She's going to have a baby. That means I'm going to have a new cousin! I've got an older brother too, his name is Kyle.

This is me with my father. His name is Mike and my stepmother's name is Marion. I've got a stepsister too, her name is Claire. She's only five.



2 Complete the sentences. Then, match them with the cards.



- Great! A sleep-over party! **e** We're going to a wedding. **d**
Happy birthday! **b** Congratulations on your golden anniversary! **a**
Congratulations! A baby boy! **c**

3 Choose the correct words.

- We _____ have a big meal. **b** a) going to **b** re going to **c** going
- _____ is my teacher. **a** a) Jo's sister **b** Jo sister **c** Jo is sister
- What _____ going to eat? **a** a) you are **b** you **c** are you
- Richard is _____ cousin. **b** a) they're **b** their **c** they

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