

## Grammar and Vocabulary

1

1. b
2. c
3. a
4. a
5. a
6. b
7. c
8. c
9. b
10. b
11. a

2

1. e
2. j
3. h
4. i
5. k
6. f
7. c
8. d
9. a
10. b
11. g

3

1. There were three books on the table yesterday.
2. Were you at the cinema last week?
3. Carl is going to the museum with his aunt right now.
4. Do you study English?
5. There isn't any milk in the fridge.
6. Peggy is wearing a nice jacket today.
7. I have to clean my bedroom.
8. I wouldn't like to be an engineer.
9. She plays tennis every Saturday.
10. Does Maria like swimming in the evening?
11. Is the supermarket expensive? / Was the supermarket expensive?

4

1. There were some nice beaches near our hotel.
2. Nancy is looking at a beautiful picture at the museum.
3. Were you at the festival last weekend?
4. Does Marcus write novels?
5. I'm reading my favourite book now.
6. I love that inspirational film!
7. Are there any onions?
8. He has to come to the concert.
9. There aren't any carrots.
10. Paula is wearing high heels.
11. Were any of our friends there?

## Listening and Reading

1

1. food
2. lunch
3. animals
4. adopts
5. rubbish
6. forest

2

1. There wasn't children's literature many thousands of years ago.
2. In the Middle Ages, there weren't illustrated versions of *Robin Hood*, *The Odyssey* and *King Arthur*.
3. In the 1600s, there weren't fun books for children.
4. In the 1700s, there were books with illustrations.
5. In the 1800s, there were popular fairy tales for children.
6. The first golden age of children's literature starts / begins with *Alice's Adventures in Wonderland*.

## Speaking and Writing

### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

**Scoring Rubric for Writing Activity**

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.