

FLASHCARDS

WHAT ARE FLASHCARDS?

Flashcards are a versatile resource. They are colourful and may be appealing, especially to visual learners. Some flashcards may display pictures on one side and the corresponding written words on the other. This can vary, as the teacher may decide to use them separately (pictorial cards and word cards), depending on the purpose of the activity to be carried out.

HOW CAN WE USE FLASHCARDS?

There are flashcards available for every unit in the Student's Book. These can come in handy to present, practise or recycle vocabulary, grammar, pronunciation, etc. and they can be very useful at any stage of the class –warm-up, follow-up, etc. Flashcards can be handed out to fast-fininishers to play with and learn at the same time.

Flashcards are an excellent tool for identification and drilling. They can be used either to play memory games or for TPR –Total Physical Response-activities, in which students may identify the target flashcard, race towards it and make a phrase, sentence or simply name lexical items.

Flashcards can be used by the teacher to:

- gain the attention of the class;
- teach a curriculum component;
- introduce vocabulary and dialogues;
- provide an interactive experience;
- stimulate verbal response;
- encourage sharing of thoughts and ideas;
- tell stories;
- build an environment of harmony.

WARM-UPS

Teachers may introduce a new unit by using flashcards. At this stage, depending on the subject, they may probably ask questions such as:

Teacher: *How are you today?*

Student 1 (holding a flashcard with a sad face on it): *I'm sad.*

Student 2 (holding a flashcard with a tired face on it): *I'm tired.*

Student 3: ...

DIALOGUES

Flashcards can be used to practise the sample dialogues that appear in the Student's Book:

Student 1: *What's this?*

Student 2: *It's a rectangle.*

GRAMMAR AND VOCABULARY

Flashcards may be used to teach or recycle vocabulary and grammar structures, etc.:

Teacher: *Do you like animals?*

What animal is this?

Is it big or small?

Is it strong?

Is it a farm or wild animal?

Have you got a pet?

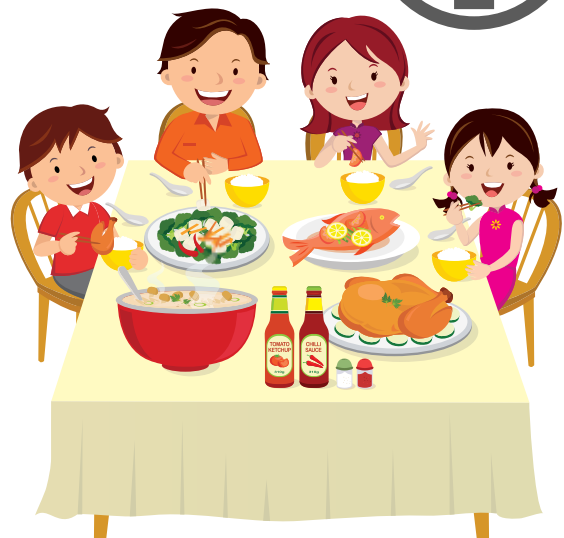
What animal is it?

Is it...?

EDUCATIONAL OBJECTIVES

Flashcards give students the opportunity to:

- develop visual and tactile perception;
- develop oral expression and TPR;
- develop memory and build vocabulary;
- turn pictorial information into words and vice versa.



LUNCH

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DINNER

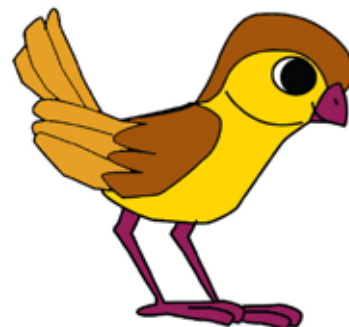
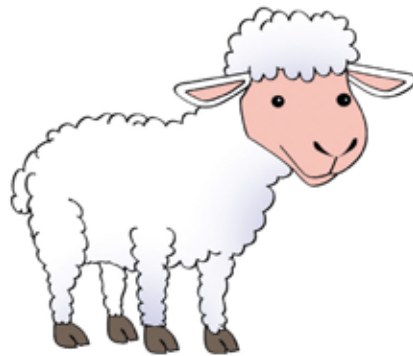
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BREAKFAST

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TEA / COFFEE

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LAMB

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HORSE

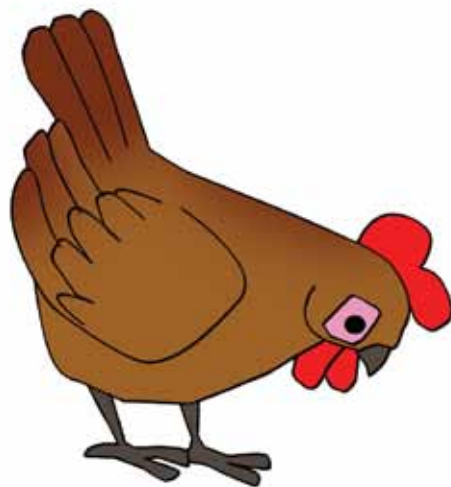
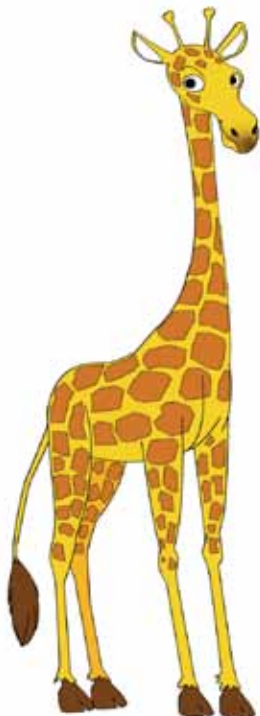
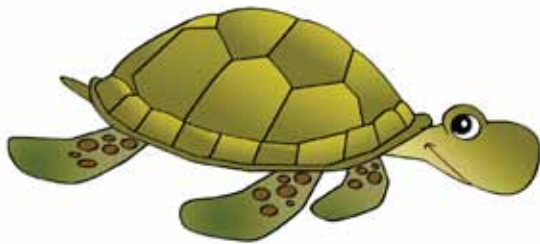
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BIRD

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PIG

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FISH

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HEN

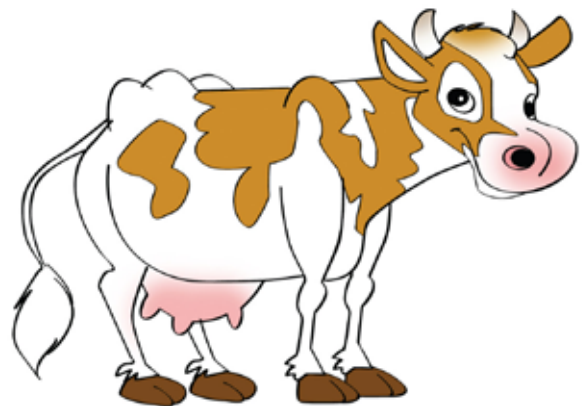
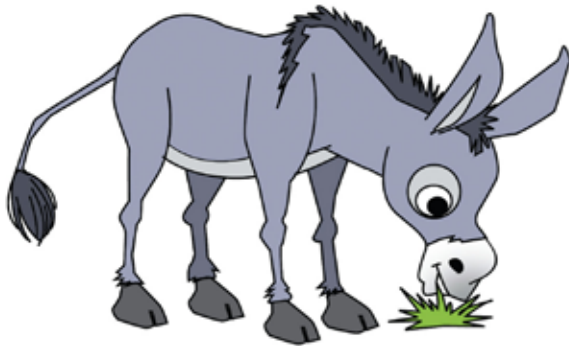
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TURTLE

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GIRAFFE

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CHICK

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DONKEY

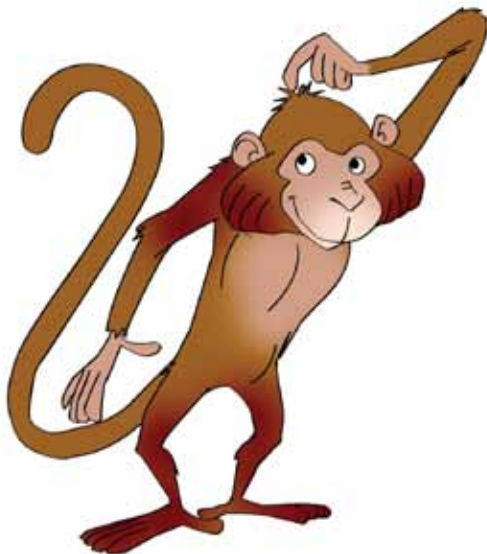
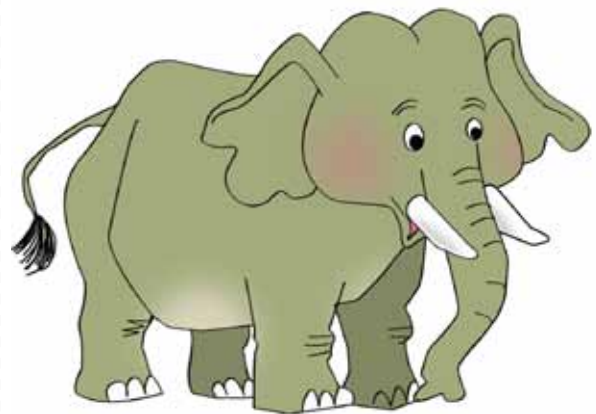
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COW

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ALLIGATOR

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ELEPHANT

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DUCK

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LION

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MONKEY

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SHOES

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TRAINERS

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HAT

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CAP

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SKIRT

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DRESS

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T-SHIRT

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COAT

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POLICE
OFFICER

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NURSE

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TEACHER

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DRIVER

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SINGER

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COOK

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QUARTER
TO EIGHT.

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IT'S HALF
PAST ELEVEN.

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IT'S SIX
O'CLOCK.

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IT'S A
QUARTER
PAST TEN.

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IT'S A
QUARTER TO
SEVEN.

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IT'S A
QUARTER
PAST TWO.

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IT'S HALF
PAST EIGHT.

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IT'S THREE
O'CLOCK.

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UNITED
KINGDOM

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UNITED
STATES

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THAILAND

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SPAIN

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MONACO

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ARGENTINA

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ISRAEL

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CHILE

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WALK

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GO

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BRUSH

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WASH

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RUN

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EAT

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COMB

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PLAY

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