Heading Forward

Starter

Robert Campbell
Gill Holley
Rob Metcalf

Richmond

Diagnostic test

Reading ___ / 10

Hi. My name's Francesca Curtis. I live in Birmingham, in England. My parents are from Canada but I am English. I'm thirteen years old. My birthday is on 14th July. It's good because my birthday is usually in the summer holidays. I live in a house with three bedrooms.

My family is big. I've got two sisters and a brother. My oldest sister is called Hermione. She's sixteen. She's got long blond hair and brown eyes. My younger sister is nine. She's called Jacqueline. She's got short, dark hair and green eyes. My brother, Jo, is the youngest. He's six. He's got short dark hair and brown eyes. My dad is a doctor and my mum is a teacher. My dad is 48 and my mum is 42.
I go to Blue Cross Secondary School. My favourite subjects are Science and Art. I don't like PE!

1 Read the text. Who…

1 has got a birthday in July?
Francesca _____

2 is older than Francesca and has got blond hair?
_____

3 is nine?
_____

4 is the youngest in the family?
_____

5 is a teacher?
_____

6 is a doctor?
_____

2 Read again. Answer the questions.

1 What is Francesca's surname?
Her surname is Curtis. _____

2 Where does she live?
_____

3 What nationality is Francesca?
_____

4 What nationality are her parents?
_____

5 What does Jo look like?
_____

6 Which subject doesn't she enjoy at school?
_____

Vocabulary ___ /20

1 What do you…

1 write with?
A pen _____

2 sit on?
A c_____

3 look out of?
A w_____

4 surf the Internet on?
A c_____

5 read?
A b_____

6 carry your things in?
A b_____

2 Complete the crossword.

ACROSS
2 You keep fish in a _____.
4 Some people _____ mountains for fun.
5 You _____ someone when you want to send a message on the Internet.

DOWN
1 When there is snow people often go _____.
3 You can buy a lot of different things in the *shopping centre.* _____
4 You go to watch a film in a _____.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Diagnostic test

Grammar ___ / 30

1 Underline the correct option.

1 I *go / goes* swimming every day.
2 *Does / Do* you like football?
3 Where *is / are* they?
4 Is he your brother? Yes, *he's / he is*.
5 What time *is / do* you get up?
6 Why *are / is* you late?

2 Complete the sentences with *there is* or *there are*.

1 *There are* _____ a lot of mountains in my country.
2 _____ a park and a beach.
3 _____ three bedrooms.
4 _____ two cats on my bed.
5 _____ a lot of people.
6 _____ some milk in the fridge.

3 Complete the sentences with the words in the box.

They • Has • n't • ve • haven't • Have

1 *Have* _____ you got any brothers?
2 I'_____ got an MP3 player.
3 I _____ got any money.
4 _____ 've got a holiday apartment.
5 _____ he got a car?
6 She has_____ got any brothers.

4 Correct the sentences.

1 I can to swim.
I can swim. _____
2 He cans run fast.
_____
3 You can speak English?
_____
4 They can playing guitar.
_____
5 We can't to go to the party.
_____
6 She can't does their homework.
_____

5 Write the plural nouns.

1 book *books*
2 sandwich _____
3 country _____
4 man _____
5 woman _____
6 key _____

6 Tick (✓) the correct sentence, *a* or *b*.

1 **a** I've got a apple ___
b I've got an apple ✓
2 **a** I ride a bike ___
b I ride an bike ___
3 **a** She lives in a big house. ___
b She live in an big house. ___
4 **a** I've got a idea ___
b I've got an idea. ___
5 **a** They've got an uncle. ___
b They've got a uncle ___
6 **a** We go to school in an car. ___
b We go to school in a car. ___

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Diagnostic test

Listening ___ / 10

1 Listen to two students discussing their first day at school. Complete the information.

Science • Mrs • ~~Black~~ • 10.15 • doesn't • Zhao

1 Amy's surname is *Black.*
2 Michael's surname is _____.
3 3B's teacher is _____ Brendell.
4 The next lesson is _____.
5 The class is at _____ a.m.
6 Michael _____ like Science.

2 Listen again. True or false? Correct the false sentences.

1 Amy and Michael are old school friends.
False – They're meeting for the first time.
2 Amy and Michael are in the same class.
_____
3 Michael's got a brother at school.
_____
4 Amy's got one brother but hasn't got any sisters.
_____
5 Michael can help Amy with Science.
_____
6 Michael can play the guitar.
_____

Writing ___ / 20

1 Correct the sentences.

1 My name Jo.
My name is Jo.
2 Are a lot of students at my school.
_____
3 She got an aunt.
_____
4 The mens in the football team are very tall.
_____
5 I can to play the piano.
_____
6 He go to my school.
_____

2 Answer the questions.

1 Where are your parents from?
_____
2 When's your birthday?
_____
3 How many brothers or sisters have you got?
_____
4 What's the name of your favourite teacher?
_____
5 What's your favourite subject?
_____
6 When do you do this subject?
_____

Total (including Speaking) ___ / 10

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

It is your first day at a new school. You meet Student B for the first time.

- Introduce yourself and ask Student B's name.
- Ask Student B which class he/she is in.
- Ask Student B who his/her teacher is.
- Ask if he/she likes the teacher and why.
- Ask Student B about what day/time he/she has English lessons.

You can use these expressions:

Nice to meet you… Which class…? Who's your…? Do you like…? What time is your…? When is…? I've got… I love… My favourite is… Me too!

A *Hi! I'm* _____, *what's your name?*
B *My name's* _____.
A *Nice to meet you* _____.

Speaking __ / 10

Student B

It is your first day at a new school. You meet Student A for the first time.

- Introduce yourself and ask Student A's name.
- Ask Student A how many brothers/sisters he/she has got.
- Ask Student A what his/her favourite subject is and why.
- Ask Student A about what day/time he/she has Science lessons.

You can use these expressions:

Pleased to meet you… Do you have…? What's your favourite…? Do you like…? What time is your…? When is…? I'm in… I've got… Me too!
He/She's really friendly/strict.

A *Hi! I'm* _____, *what's your name?*
B *My name's* _____.
A *Nice to meet you* _____.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Reading ___ / 15

From Hoffenheim to Hollywood …

By Kate Leeson

GO Magazine speaks to Jack Dagg, the film director, about his new life in the USA. He lives in a house in Hollywood, Los Angeles.

K Who's your favourite actor?
J My favourite actor is Robert de Niro. I like Gwyneth Paltrow too.
K What's your favourite film?
J I love *A Touch of Evil* by Orson Wells. The actors are great.
K Where are you from in Germany?
J A small town called Hoffenheim.
K What do you like about living here in the USA?
J Well, the weather is the number one thing; I play a lot of tennis here!
K What don't you like about living here in the USA?
J I miss my family; they are Polish but they live in Germany. I don't see them often. It's difficult.

1 Yes or No? Read the text and answer the questions.

1 Is Jack Dagg an actor?
No.

2 Does he live in a flat?
_____

3 Does he have a favourite actor?
_____

4 Does Jack come from a big city?
_____

5 Are his family German?
_____

6 Do Jack's family live in Germany?
_____

2 Read again. Answer the questions.

1 What is Jack's job?
He's a film director.

2 Where does he live?
_____

3 Which actors does Jack like?
_____

4 What film does he really like?
_____

5 Where is he from?
_____

6 What's the number one thing about living in Hollywood?
_____

Vocabulary ___ / 20

1 Match the words to the sports in the box.

skiing • cycling • swimming • horse riding • football

1 snow - *skiing*
2 water - _____
3 ball - _____
4 bicycle - _____
5 animal - _____

2 Find nine favourite things.

C	L	O	T	H	E	S	G	F	R
O	P	M	T	D	H	T	A	O	E
M	U	B	I	K	E	R	M	R	Z
P	F	O	W	O	T	A	E	E	L
U	I	D	A	N	T	I	S	V	O
T	L	I	C	A	T	N	C	R	Y
E	M	L	A	B	O	E	O	E	H
R	T	L	Z	X	U	R	N	D	P
G	B	O	O	K	T	S	S	N	B
A	E	A	S	I	T	I	O	O	W
M	R	P	I	A	N	O	L	W	D
E	S	M	E	T	I	M	E	I	A
S	O	C	A	M	E	R	A	S	T

clothes _____ _____
_____ _____
_____ _____
_____ _____
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 30

1 Circle the correct option, *are* or *'s*.

1 What *are* / *'s* the time?
2 What *'s* / *are* your favourite colours?
3 How old *are* / *'s* your cat?
4 When *'s* / *are* your birthday?
5 Where *'s* / *are* my glasses?
6 Where *are* / *'s* they?

2 Rewrite the questions and answers. Correct the words in bold.

1 Are you from Valencia? Yes, I **is**.
Are you from Valencia? Yes, I am.
2 **Are** your teacher from England? Yes, he is.
_____
3 Is she Spanish? No, she **is**.
_____
4 Are you Maria McDonald? Yes, **I'm**.
_____
5 Is he famous? Yes, **she** is.
_____
6 **Is** they brothers? No, they aren't.
_____

3 Write the sentences in the negative.

1 We're swimmers.
We aren't swimmers.
2 I'm French.
_____
3 He's my friend.
_____
4 It's a great film.
_____
5 They're fifteen.
_____
6 We're brothers.
_____

4 Circle the correct option.

1 *Is* / *Are* he African?
2 *Is* / *Are* we late?
3 *Is* / *Are* you a singer?
4 *Is* / *Are* Antonio Banderas a singer?
5 *Is* / *Are* they coming tonight?
6 *Is* / *Are* she Italian?

5 Order the words to make questions.

1 's / your / name / what / ?
What's your name?
2 number / thing / what / 's / your / one/ ?
_____
3 family / your / are / where / from / ?
_____
4 cat /'s / how / your / old / ?
_____
5 friends / your / are / best / who / ?
_____
6 birthday / 's / your / when /?
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen. Answer these questions.

1 What kind of programme is this?
A radio programme

2 What audience is the radio programme for - teenagers or adults?
_____

3 Is the girl Chinese or Japanese?
_____

4 Which country does she describe - Chile or China?
_____

5 Which city does she describe - Beijing or Bangkok?
_____

6 Does the speaker like her city?
_____

2 Listen again. Underline the right word to complete the information.

1 The programme is called Over *to / for you.*
2 The girl's name is Jing *Woo / Foo*
3 The city is in the *west / east* of China.
4 The population is more than *5 / 15 million* people.
5 You can visit the Great Wall of China, lots of *trees / mountains*, the famous Yangtze *river / lake* and the Olympic Stadium.
6 Jing likes meeting her *friends / cousins* in the park and playing *baseball / basketball* and tennis.

Writing ___ / 20

1 Join the sentences. Use *and* or *but*.

1 Is Jack an actor?
I'm from England but my friend's from Italy.

2 Jack lives in a house. Sarah lives in a house.
_____

3 He likes tennis. It isn't his favourite sport.
_____

4 He drinks water. I drink cola.
_____

5 My name's Naomi. I'm fourteen.
_____

6 Hong Kong is small. The population is big.
_____

2 You are Marianne. Complete the letter to a pen-friend, Martin, with the information provided. Then underline the best option, *and* or *but*.

From:	Hong Kong
Live:	~~Madrid~~
Location	in centre of Spain
Population:	5,000,000
Good things about home city vs. bad things about home city:	Good weather in summer vs. very cold in winter near mountains for skiing vs. long way from sea

Hi Marlon,
My name's Marianne. I'm twelve. I come from Hong Kong *and/but* I live in [1] *Madrid*. It is in the [2]_____ of Spain *and/but* it has a population of [3]_____.
Madrid has good weather in the [4]_____ *and/but* it is [5]_____ in the winter. Also, it is near the [6]_____ *and/but* it is a long way from the sea.
Bye!
Marianne

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are Jack. Ask Student B, Louise, questions. You start the conversation.

Name: Jack Jennings
Nationality: English
Gender: Male
Age: 14
Home town/city: Brighton, England.
Population: 200,000
Location in country: South East
Favourite sport: tennis
Favourite thing: MP3 player

You can use these expressions:

What part of the country…? How many people…? What's your favourite…?

A *Hi, Lousie. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Speaking __ / 10

Student B

You are Louise. Ask Student A, Jack, questions. Jack starts the conversation.

Name: Louise Noir
Nationality: French
Gender: Female
Age: 13
Home town/city: La Rochelle, France.
Population: 100,000
Location in country: West
Favourite sport: basketball
Favourite thing: clothes

You can use these expressions:

What part of the country…? How many people…? What's your favourite…?

A *Hi, Lousie. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 15

From Hoffenheim to Hollywood…

By Kate Leeson

Jack Dagg is an Oscar-winning film director. His films include the number one hit *Why I love this city,* and *Angels.* GO Magazine visits his house in Hollywood, Los Angeles to speak to him about his new life in the USA:

K You have worked with many stars, Jack. Who's your favourite actor and why?

J I don't have a favourite really. But I think the best actors today are Robert de Niro and Gwyneth Paltrow. They can do anything you ask them to. Brilliant!

K What's your favourite film?

J I'm really into films by the director Orson Wells. I think *A Touch of Evil* is a great black and white film.

K Where are you from in Germany?

J A small town called Hoffenheim.

K What things do you like and dislike about living here in the USA?

J Well, the weather is the number one thing! But I miss my family; they are Polish but they live in Germany.

1 Read the text and answer the questions.

1 Is Jack an actor?
No, he isn't. He's a film director.

2 Does Jack have an Oscar?
_____

3 Does he live in a flat?
_____

4 Does he have a favourite actor?
_____

5 Are his family German?
_____

6 Do Jack's family live in Germany?
_____

2 Read again. Answer the questions.

1 Which films is Jack famous for?
Why I love this city and Angels.

2 Where does he live?
_____

3 Why does Jack like Robert de Niro and Gwyneth Paltrow?
_____

4 Which film director does Jack really like?
_____

5 Where is Jack from?
_____

6 What's the number one thing about living in Hollywood?
_____

Vocabulary ___ / 20

1 Match the words from A and B.

A	B
adventure	console
computer	player
MP3	books
games	camera
digital	bike
mountain	games

2 Complete the definitions with a sport.

1 You need water.
Swimming

2 You use a small ball. There are two or four players.
T_____

3 You ride something. It's got two wheels.
C_____

4 You use a ball. There are 22 players.
F_____

5 You need an animal. It's got four legs.
H_____

6 You use a ball. You don't kick it.
B_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Complete the questions with the correct form of the verb *be*.

1 Who's your favourite actor?
2 Where _____ my glasses?
3 How old _____ your cat?
4 When _____ your birthday?
5 What _____ your favourite colours?
6 Who _____ you?

2 Rewrite the sentences. Correct the questions or the answers.

1 Are you from Valencia? Yes, I is.
Are you from Valencia? Yes, I am.
2 Are your teacher from England? Yes, he is.
_____
3 Is she Spanish? No, she is.
_____
4 Are you Maria McDonald? Yes, I'm.
_____
5 Is he famous? Yes, is.
_____
6 Is they from France? No, they aren't.
_____

3 Write the sentences in the negative.

1 We're swimmers.
We aren't swimmers.
2 I'm French.
_____
3 He's my friend.
_____
4 It's a great film.
_____
5 They're fifteen.
_____
6 We're brothers.
_____

4 Circle the correct option.

1 (Is) / Are he African?
2 Is / Are we late?
3 Is / Are you a singer?
4 Is / Are Antonio Banderas a singer?
5 Is / Are they coming tonight?
6 Is / Are she Italian?

5 Order the words to make questions.

1 's / your / name / what / ?
What's your name?
2 number / thing / what / 's / your / one / ?
_____
3 family / your / are / where / from / ?
_____
4 cat / 's / how / your / old / ?
_____
5 friends / your / are / best / who / ?
_____
6 birthday / 's / your / when / ?
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen. Answer these questions.

1 What kind of text is this?
A radio programme

2 What audience is the radio programme for?
___

3 What nationality is the main speaker?
___

4 Which country is described?
___

5 Which city is described?
___

6 Does the speaker like her city?
___

2 Listen again. True or false? Correct the false sentences.

1 The name of the programme is *Over for you.*
False – It's Over to you

2 The girl's name is Jing Foo.
___

3 The city is in the east of the country.
___

4 It has a population of more than 5 million people.
___

5 You can visit the Great Wall of China, lots of tall trees, the Yangtze lake and the Olympic swimming pool.
___
___

6 The speaker likes meeting her friends in the park and playing football and tennis
___
___

Writing ___ / 20

1 Join the two sentences. Use and or but.

1 I'm from England. My friend's from Italy.
I'm from England but my friend's from Italy.

2 Jack lives in a house. Sarah lives in a house.
___

3 He likes tennis. It isn't his favourite sport.
___

4 He drinks water. I drink cola.
___

5 My name's Naomi. I'm fourteen.
___

6 Hong Kong is small. The population is big.
___

2 You are Marianne. Use this information to write a letter to a pen-friend, Marlon.

Name:	Marianne
From:	Hong Kong
Live:	Madrid
Location	centre of Spain
Population:	5,000,000
Good things about home city vs. bad things about home city:	Good weather in summer vs. very cold in winter near mountains for skiing vs. long way from sea

Hi Marlon,
My name's Marianne and I'm twelve…
___
___
___
___

Bye!
Marianne

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are Jack. Ask Student B, Louise, questions. Use the headings.

Name: Jack Jennings
Nationality: English
Gender: Male
Age: 14
Home town/city: Brighton, England.
Population: 200,000
Location in country: South East
Favourite sports: tennis, rugby, snowboarding, horse riding
Favourite things: MP3 player, books, piano.

You can use these expressions:

What part of the country…? How many people…? What's your favourite…?

A *Hi, Louise. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Speaking __ / 10

Student B

You are Louise. Ask Student A, Jack, questions. Use the headings.

Name: Louise Noir
Nationality: French
Gender: Female
Age: 13
Home town/city: La Rochelle, France.
Population: 100,000
Location in country: West
Favourite sports: basketball, rugby, skiing, karate
Favourite things: cat, clothes, films, computer games.

You can use these expressions:

What part of the country…? How many people…? What's your favourite…?

A *Hi, Louise. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

From Hoffenheim to Hollywood…

By Kate Leeson

Jack Dagg is a successful film director. He comes from Germany but now lives in the USA. He speaks five languages, including English, Italian and Spanish, and has homes in Hollywood, Los Angeles and New York. His films include the number one hit *Why I love this city,* and *Angels*. GO magazine went to his house to speak to him.

K You know a lot of stars, Jack. Who's your favourite actor and why?

J I don't have a favourite. But I think the best actors today are Robert de Niro and Gwyneth Paltrow. They're incredible!

K You're a film-maker, what's your favourite film and why?

J I'm really into Orson Wells' films. I think *A Touch of Evil* is wonderful. I find new things in it every time.

K Where are you from in Germany?

J A small town called Hoffenheim.

K What things do you like and dislike about living here in the USA?

J Well, the weather is the number one thing! But I miss my family; they are Polish but they live in Germany.

1 Read the text. True or false? Correct the false sentences.

1 The text is an email.
False. It's an interview in a magazine.

2 Jack Dagg is an actor.
_____

3 He lives in London.
_____

4 He is from a big city in Germany.
_____

5 His family aren't German.
_____

6 Jack's family live in Germany.
_____

2 Read again. Answer the questions.

1 Does Jack live in a flat?
No, he lives in a house.

2 Which films is he famous for?
_____

3 Does he know lots of famous actors?
_____

4 Does he have a favourite actor?
_____

5 Which film director and which film does he really like and why?
_____

6 What's the number one thing about living in Hollywood?
_____

Vocabulary ___ / 20

1 Order the letters. Complete the words for favourite things.

adventure *books*	(koosb)
c_ _ _ _ _ _ _ _ games	(putmocer)
MP3 p_ _ _ _ _	(laerpy)
games c_ _ _ _ _ _	(sconoel)
digital c_ _ _ _ _	(arecam)
mountain b_ _ _	(kieb)

2 Complete the definitions with a sport.

1 You need water.
Swimming

2 You use a small ball. There are two or four players.
_____

3 You ride something. It's got two wheels.
_____

4 You use a ball. There are 22 players.
_____

5 You need an animal. It's got four legs.
_____

6 You use a ball. You don't kick it.
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 25

1 Complete the questions with the correct form of the verb *be*.

1 Who's ___ your favourite actor?
2 Where ___ my glasses?
3 How old ___ your cat?
4 When ___ your birthday?
5 What ___ your favourite colours?
6 Who ___ you?

2 Complete the definitions with a sport.

1 Rewrite the sentences. Correct the mistakes.
Are you from Valencia? Yes, I am.
2 Are your teacher from England? Yes, he is.
___
3 Is she Spanish? No, he is.
___
4 Are you Maria McDonald? Yes, I'm.
___
5 Is he famous? Yes, is.
___
6 Is they from France? No, they isn't't.
___

3 Write the sentences in the negative.

1 We're swimmers.
We aren't swimmers.
2 I'm French.
___
3 He's my friend.
___
4 It's a great film.
___
5 They're fifteen.
___
6 We're brothers.
___

4 Complete the questions with the correct form of the verb *be*.

1 Is he African?
2 ___ we late?
3 ___ you a singer?
4 ___ Antonio Banderas a singer?
5 ___ they coming tonight?
6 ___ she Italian?

5 Write questions.

1 *What's your name?*
My name's Teresa.
2 ___
My number one thing is my camera.
3 ___
My family are from Malaga.
4 ___
My cat's 3 years old.
5 ___
My best friends are Sandra and Lucia.
6 ___
My birthday's the 19th July.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen. Answer these questions.

1 What kind of programme is it?
A radio programme

2 What audience is the radio programme for?
_____

3 What nationality is the main speaker?
_____

4 Which country does she describe?
_____

5 Which city does she describe?
_____

6 Does the speaker like her city?
_____

2 Listen again. Answer the questions.

1 What is the name of the programme?
Over to you.

2 What's the girl's name?
_____

3 Which part of the country is the city in?
_____

4 What is the population?
_____

5 What kind of things can you visit in this country?
_____

6 What kind of things does the speaker like doing?
_____

Writing ___ / 20

1 Join the sentences. Use *and* or *but*.

1 I'm from England. My friend's from Italy.
I'm from England but my friend's from Italy.

2 Jack lives in a house. Sarah lives in a house.
_____

3 He likes tennis. It isn't his favourite sport.
_____

4 He drinks water. I drink cola.
_____

5 My name's Naomi. I'm fourteen.
_____

6 Hong Kong is small. The population is big.
_____

2 You are Marianne. Use the information to write a letter to a pen-friend, Marlon.

From:	Hong Kong
Live:	Madrid
Location	in centre of Spain
Population:	5,000,000
Good things about home city Vs. bad things about home city:	Good weather in summer vs. very cold in winter near mountains for skiing v. long way from sea

Hi Marlon,
My name's Marianne and I'm 12…
_____
_____
_____
_____
Bye!
Marianne

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are Jack. Ask Student B, Louise, questions. Use the headings.

Name: Jack Jennings
Nationality: English
Gender: Male
Age: 14
Home town/city: Brighton, England.
Population: 200,000
Location in country: South East
Favourite sports: tennis, rugby, snowboarding, horse riding
Favourite things: MP3 player, books, piano.

A *Hi, Louise. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Speaking __ / 10

Student B

You are Louise. Ask Student A, Jack, questions. Use the headings.

Name: Louise Noir
Nationality: French
Gender: Female
Age: 13
Home town/city: La Rochelle, France.
Population: 100,000
Location in country: West
Favourite sports: basketball, rugby, skiing, karate
Favourite things: cat, clothes, films, computer games.

A *Hi, Louise. I'm Jack. How old are you?*
B *Hi, Jack. I'm 13. What about you?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 15

Who are we?

This week *Prince & Princess* magazine focuses on a famous royal family. Do you know who they are?

I'm a woman. I am married to Phillip. I am the Queen. We've got lots of dogs. I've got four children: Charles, Anne, Andrew and Edward. They are all married and have got children. I've got the same name as my mother: **Elizabeth**.

I am one of Elizabeth's sons. My name is **Charles**. I've got two brothers: Andrew and Edward. I've got one sister: Anne. She's got a son called Peter and a daughter, Zara. I am married to a woman called Camilla. She's my second wife.

Hi. We're Charles and Diana's sons. We're called **William** and **Harry**.

We are princesses: **Beatrice** and **Eugenie**. Our dad's called Andrew.

Hi. I'm Edward's son: **James**

Hi. I'm Edward's daughter: **Louise**.

1 Read the text. Complete the sentences.

1 Elizabeth is the ___*Queen*___.
2 She's got _____ children.
3 Charles is her _____.
4 Peter and Zara have got _____ uncles.
5 William's grandfather is called _____.
6 Camilla is Charles' _____ wife.

2 Read again. Answer the questions.

1 Who are Harry's uncles?
Andrew and Edward.
2 Who are Anne's nieces?
_____
3 Who are Beatrice and Eugenie's uncles?
_____
4 Who is Louise's grandmother?
_____
5 Who are Andrew's nephews?
_____
6 Who is Edward's son?
_____

Vocabulary ___ / 20

1 Underline the answer.

1 Your parent's male child is your *brother / sister.*
2 Your mother or father's sister is your *aunt/ niece.*
3 Your mother or father's father is your *uncle/ grandfather.*
4 Your parent's female child is your *brother/ sister.*
5 Your mother or father's mother is your *aunt/grandmother.*
6 Your mother or father's brother is your *nephew/ uncle.*

2 Complete the text with the words in the box.

intelligent • friendly • ~~soft~~ • scary • cuddly • annoying

My family have lots of different pets. My rabbit, George, is (1) ___*soft*___ and (2) _____ but my sister's spider, Spike, is (3) _____. It can sting!
My cousin Kelly's got ants- they are really (4) _____; they move and make things together.
Brian, my uncle, has got four dogs. Three are very (5) _____, but one of them, Bouncer, is very (6) _____ - she jumps up lot. I don't like it. At night she is very noisy and I can't often sleep.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Grammar ___ / 25

1 Complete the sentences with *this / that / these / those.*

those • that • that • ~~this~~ • these • those

1 *This* is my MP3 player. (here)
2 _____ is my dad's car. (there)
3 _____ are your DVDs. (there)
4 _____ is his football. (there)
5 _____ are your books. (here)
6 _____ are our trainers. (there)

2 Complete the sentences with the possessive adjectives.

~~their~~ • their • its • his • her • his

1 Jack and Maisy love *their* rabbit. They play with it after school. (Jack and Maisy's)
2 Peter phones _____ mother every day. (Peter's)
3 The cat doesn't like _____ food today. (the cat's)
4 I haven't got _____ phone number. (my sister's)
5 What's _____ name? (that man's)
6 Johnny and Sylvie love _____ new car. (Johnny and Sylvie's)

3 Complete with *'s* or *'*

(1) Kiera*'s* house is very big. She's got two sisters: Mandy, Josie, and a brother, James. (2) Mandy and Kiera____ room is pink, (3) Josie____ is green and (4) James____ is blue. Kiera and her sisters have got pets. The (5) girls____ pets are very different! Kiera has got a fish, Josie and Mandy have got a spider and (6) James____ pet is a hamster.

4 Write affirmative sentences.

1 She doesn't like flying.
She likes flying.
2 He doesn't like tennis.
_____
3 Ants don't swim.
_____
4 He doesn't phone his girlfriend every day.
_____
5 They don't drink water.
_____
6 We don't play tennis every week.
_____

5 Complete the text.

Mark (1) *loves* (love) his pet bird, Eric. It (2) _____ (live) in a cage but sometimes it (3) _____ (fly) in the garden. It (4) _____ (sit) on a tree and (5) _____ (watch) the cats. It (6) _____ (be) very noisy.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen to the dialogues. Circle the correct answer, *a* or *b*.

Dialogue 1
The boy wants to know the time for…
a football practice.
b tennis practice.

Dialogue 2
The man wants to know the time of the next…
a bus.
b train.

Dialogue 3
The girl wants to know the time of a…
a concert.
b film.

2 Listen again. Underline the times you hear.

Dialogue 1
1 *1.30 / 2.30 / 2.15*
2 *1.00 / 2.00 / 3.00*

Dialogue 2
3 *10.00 / 11.00 / 11.10*
4 *10.50 / 11.20 / 11.10*

Dialogue 3
5 *1.45 / 2.15 / 2.45*
6 *4.45 / 5.15 / 6.45*

Writing ___ / 20

1 Underline the 6 mistakes with capital letters. Then correct the mistakes.

Hi, my name's jack. I come from a city called Bristol in the southwest of england. I live with my family in a house. our garden is quite Big. We've got a dog called Motty. He's friendly but he's also a bit Annoying- he barks a lot. My mum's sister (maureen) lives next door with my uncle and cousins. They've got two fish and a hamster.

1 *Jack* _____
2 _____
3 _____
4 _____
5 _____
6 _____

2 Complete the text about Michael's family with the words in the box.

~~brothers~~ • friendly • listening to • can't stand • into • 10

Hi, my name's Michael. I'm 14 years old. I live with my parents, my sister Isobel and my two (1) *brothers* _____, Phil and Steve. Phil is 15, Steve is 12 and Isobel is (2) _____. I've got two rabbits as well, called Punch and Judy. Punch is a bit scary – he bites a lot! But Judy is really (3) _____– she loves it when we play with her. In my free time, I like watching TV and (4) _____ my MP3 player. I'm really (5) _____ tennis as well. But I (6) _____ football – it's so boring!

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You work at a bus station. Answer Student B's questions.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
09.00 a.m.	11.45 a.m.
10.50 a.m.	2.15 p.m.

Now swap roles. Ask Student B about film times. Write your answers below.

Films:

New Paradise _____p.m.
Golden Wave _____p.m.

You can use these expressions:

What time…? It leaves at … It arrives at…

A *Can I help you?*
B *Yes, what time does the next bus leave for London, please?*

Speaking __ / 10

Student B

Ask Student A about bus times. Write your answers below.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
_____a.m.	_____a.m.
_____a.m.	_____p.m.

Now swap roles. You work at a cinema. Answer Student A's questions.

Films:

New Paradise 8.15 p.m.
Golden Wave 8.45 p.m.

You can use these expressions:

What time…? It starts at …

A *Can I help you?*
B *Yes, what time does Golden Wave start, please?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

Who are we?

This week *Prince & Princess* magazine focuses on a famous royal family. Do you know who they are?

I'm a woman. I am married to **Philip**. I'm the Queen. We've got lots of dogs. I've got four children: Charles, Anne, Andrew and Edward. They're all married and have got children. I have the same name as my mother: **Elizabeth**.

I am one of Elizabeth's sons. My name's **Charles**. I've got two brothers: Andrew and Edward. I've got one sister: Anne. She's got a son called Peter and a daughter, Zara. I'm married to a woman called Camilla. She's my second wife.

Hi. We're the sons of Charles and Diana. We've got a stepmother called Camilla. We're called **William** and **Harry**. We are Princes.

We are Princesses: Beatrice and Eugenie. Our dad is called Andrew. He's the Duke of York.

Hi. I'm Edward's son: **James**

Hi. I'm Edward's daughter: **Louise**.

1 Read the text. True or false? Correct the false sentences.

1 Elizabeth is the Queen.
True.

2 She's got three children.
_____

3 Charles is her son.
_____

4 Anne is Peter and Zara's aunt.
_____

5 William's grandfather is called Andrew.
_____

6 Edward's got two sons.
_____

2 Read again. Answer the questions.

1 Who are Harry's uncles?
Andrew and Edward.

2 Who are Anne's nieces?
_____

3 Who are Beatrice and Eugenie's uncles?
_____

4 Who's Louise's grandmother?
_____

5 Who are Andrew's nephews?
_____

6 Who's William's stepmother?
_____

Vocabulary ___ / 10

1 Match the family names with the definitions.

1 aunt	a your parent's child (male)
2 sister	b your mother or father's sister
3 brother	c your mother or father's father
4 uncle	d your parent's child (female)
5 grandfather	e your mother or father's mother
6 grandmother	f your mother or father's brother

2 Complete the story with the verbs in the past simple or past continuous.

• intelligent • friendly • ~~soft~~
• scary • cuddly • annoying

My family have got lots of different pets. My rabbit, George, is (1) ___*soft*___ and (2) _____ but my sister's spider, Spike, is (3) _____. It can sting! My cousin Kelly has ants- they're really (4) _____; they move and make things together.
Brian, my uncle's got four dogs. Three are very (5) _____, but one of them, Bouncer, is very (6) _____ - she jumps up lot. I don't like it. At night she is very noisy and I can't often sleep.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 25

1 Complete the sentences with *this / that / these / those.*

1 *This* _____ is my MP3 player. (here)
2 _____ is my dad's car. (there)
3 _____ are your DVDs. (there)
4 _____ is his football. (there)
5 _____ are your books. (here)
6 _____ are our trainers. (there)

2 Match the parts of the sentences.

1 Jack and Maisy love *a* _____
2 He phones _____
3 The cat doesn't like _____
4 I haven't got _____
5 Where's _____
6 Look at _____

a ~~their rabbit. They play with it after school.~~
b his mother every day.
c their new dog. It's very friendly!
d its food today.
e her phone number.
f my hat? I can't find it.

3 Complete with *'s* or *'*.

(1) Kiera*'s* ___ house is very big. She's got two sisters: Mandy, Josie, and a brother, James. (2) Mandy and Kiera____ room is pink, (3) Josie ____ is green and (4) James____ is blue. Kiera and her sisters have got pets. The (5) girls ____ pets are very different! Kiera has got a fish, Josie and Mandy have got a spider and (6) James____ pet is a hamster.

4 Write affirmative sentences.

1 She doesn't like flying.
She likes flying. _____
2 He doesn't like tennis.
_____
3 Ants don't swim.
_____
4 He doesn't phone his girlfriend.
_____
5 They don't drink water.
_____
6 We don't play tennis every week.
_____

5 Complete the text with the verbs in brackets. Use the present simple.

Mark (1) ___*loves*___ (love) his pet bird, Eric. It (2) _____ (live) in a cage but sometimes it (3) _____ (fly) in the garden. It (4)_____ (sit) on a tree and (5)_____ (watch) the cats. It (6) _____ (be) very noisy.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the dialogues. Circle the correct answer, a or b.

Dialogue 1
The boy wants to know the time for…
a football practice.
b tennis practice.

Dialogue 2
The man wants to know the time of the next…
a bus.
b train.

Dialogue 3
The boy wants to know the time of a…
a concert.
b film.

2 Listen again. Underline the correct times.

Dialogue 1
The time now is (1) *2.30 p.m. / 2.15* p.m. Tennis practice starts at (2) *3.00/ 4.00* p.m.

Dialogue 2
The next bus doesn't leave at (3) *10.00/11.00* a.m. It leaves at (4) *10.50/ 11.10* a.m.

Dialogue 3
The film starts at (5) *1.45/ 2.15* p.m. or (6) *4.45/5.15* p.m.

Writing ___ / 20

1 Underline the 6 mistakes with capital letters. Then correct the mistakes.

Hi, my name's jack. I come from a city called Bristol in the southwest of england. I live with my family in a house. our garden is quite Big. We've got a dog called Motty. He's friendly but he's also a bit Annoying – he barks a lot. My mum's sister (maureen) lives next door with my uncle and cousins. They've got two fish and a hamster.

1 *Jack* _____
2 _____
3 _____
4 _____
5 _____
6 _____

2 Answer the questions about you, your family and your interests.

1 How many people are there in your family?
There are _____
2 Have you got any brothers or sisters?
_____
3 What jobs do your parents do?
_____
4 Have you got any pets? What are they like?
_____
5 What do you like doing in your free time?
_____
6 What don't you like doing in your free time?
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You work at a bus station. Answer Student B's questions.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
09.00 a.m.	11.45 a.m.
10.50 a.m.	2.15 p.m.

Now swap roles. Ask Student B about film times. Write your answers below.
Films:

New Paradise _____p.m.
Golden Wave _____p.m.

You can use these expressions:
What time…? It leaves at … It arrives at…

A *Can I help you?*
B *Yes, what time does the next bus leave for London, please?*

Speaking __ / 10

Student B

Ask Student A about bus times. Write your answers below.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
_____a.m.	_____a.m.
_____a.m.	_____p.m.

Now swap roles. You work at a cinema. Answer Student A's questions.
Films:

New Paradise 8.15 p.m.
Golden Wave 8.45 p.m

You can use these expressions:
What time…? It starts at …

A *Can I help you?*
B *Yes, what time does* Golden Wave *start, please?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 30

Who are we?

This week *Prince & Princess* magazine focuses on one of the most famous royal families. But can you guess which one it is?

I'm the head of the family. I'm a woman. I'm the Queen. I usually live in London. I'm married to **Philip**. We live in a palace and we've got lots of dogs. I've got four children. They're all married and have got children. I've got the same name as my mother: **Elizabeth**.

I'm one of Elizabeth's sons. My name's **Charles**. I've got two brothers: **Andrew** and **Edward**. I've got one sister: **Anne**. She's got a son called **Peter** and a daughter, Zara. I am married to a woman called **Camilla**. She's my second wife. I'm into old buildings and organic vegetables.

Hi. We are the sons of Charles and Diana. We've got a stepmother called **Camilla**. We're called **William** and **Harry**. We're princes.

We are princesses: **Beatrice** and **Eugenie**. Our dad is called Andrew. He's the Duke of York.

Hi. I'm Edward's son: **James**.

Hi. I'm Edward's daughter: **Louise**.

1 Read the text. True or false? Correct the false sentences.

1 Elizabeth is the Queen.
True.

2 Elizabeth hasn't got any pets.
_____

3 She's got three children.
_____

4 Harry's got a stepmother.
_____

5 Anne is Peter and Zara's aunt.
_____

6 William's grandfather is called Andrew.
_____

2 Read again. Correct the sentences.

1 Harry's uncles are Andrew, Charles and Edward.
His uncles are Andrew and Edward. Charles is his father.

2 Anne's nieces are Beatrice, Eugenie and James.
_____

3 Beatrice and Eugenie's aunt is Philip.
_____

4 Harry's grandmother is Camilla.
_____

5 Andrew's nephews are James, Peter, William and Edward.
_____

6 William's uncle is Philip.
_____

Vocabulary ___ / 20

1 Complete the definitions.

1 Your parent's male child is your *brother*.

2 Your mother or father's sister is your _____.

3 Your mother or father's father is your _____.

4 Your parents' female child is your _____.

5 Your mother or father's mother is your _____.

6 Your mother or father's brother is your _____.

2 Complete the text with adjectives.

My family have lots of different pets. My rabbit, George, is (1) *soft* and (2) c_ _ _ _ _ but my sister's spider, Spike is (3) s_ _ _ _. It can sting!
My cousin Kelly's got ants – they are really (4) i_ _ _ _ _ _ _ _ _ _; they move and make things together.
Brian, my uncle's got four dogs. Three are very (5) f_ _ _ _ _ _ _ but one of them, Bouncer, is very (6) a_ _ _ _ _ _ _ _ - she jumps up lot. I don't like it. At night she is very noisy and I can't often sleep.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Complete the sentences with *this / that / these / those* and the correct form the verb *be*.

1 *This is* _____ my MP3 player. (here)
2 _____ my dad's car. (there)
3 _____ your DVDs? (there)
4 _____ his football? (there)
5 _____ your books. (here)
6 _____ our trainers. (there)

2 Complete the sentences with possessive adjectives.

1 Jack and Maisy love _____*their*_____ rabbit. They play with it after school. (Jack and Maisy's)
2 Peter phones _____ mother every day. (Peter's)
3 The cat doesn't like _____ food today. (the cat's)
4 I haven't got _____ phone number. (Sally's)
5 What's _____ name? (that boy's)
6 Johnny and Sylvie love _____ new car. (Johnny and Sylvie's)

3 's or ' ? Circle and correct six mistakes.

Kieras' house is very big. She's got two sisters: Mandy and Josie, and a brother, James. Mandy and Kieras room is pink, Josies' is green and James' is blue. Kiera's and her sisters have got pets. The girl's pets are very different! Kiera has got a fish, Josie and Mandy have got a spider and James's pet is a hamster.

1 _____*Kiera's*_____ 2 _____
3 _____ 4 _____
5 _____ 6 _____

4 Write affirmative sentences.

1 She doesn't like flying.
She likes flying.
2 He doesn't like tennis.
_____
3 Ants don't swim.
_____
4 He doesn't phone his girlfriend every day.
_____
5 They don't drink water.
_____
6 We don't play tennis every week.
_____

5 Complete the text with the verbs in brackets. Use the present simple.

Mark (1) _____*loves*_____ (love) his pet bird, Eric. It (2) _____ (live) in a cage but sometimes it (3) _____ (fly) in the garden. It (4) _____ (sit) on a tree and (5) _____ (watch) the cats. It (6) _____ (be) very noisy.

6 Rewrite the verbs in exercise 5 in the negative.

1 *doesn't love*
2 _____
3 _____
4 _____
5 _____
6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen to the dialogues. Choose the correct answer, *a* or *b*.

Dialogue 1
The boy wants to know the time for
a football practice.
b tennis practice.

Dialogue 2
The man wants to know the time of the next
a bus.
b train.

Dialogue 3
The boy wants to know the time of a
a concert.
b film.

2 Listen again. Write the correct words and times.

Dialogue 1: The time now is (1) *2.30 p.m.* _____
(2) _____ starts at 3.00 p.m.

Dialogue 2: The (3) _____ leaves at
(4) _____ a.m.

Dialogue 3: The (5) _____ starts at
2.15 p.m. or (6) _____ p.m.

Writing ___ / 20

1 Underline six mistakes with capital letters. Then correct the mistakes.

Hi, my name's jack. I come from a city called Bristol in the southwest of england. I live with my family in a house. our garden is quite Big. We've got a dog called Motty. He's friendly but he's also a bit Annoying- he barks a lot. My mum's sister (maureen) lives next door with my uncle and cousins. They've got two fish and a hamster.

1 *Jack* _____
2 _____
3 _____
4 _____
5 _____
6 _____

2 Write about you, your family and your interests.

- How many people are there in your family?
- Have you got any pets?
- What do you like doing in your free time?
- What do you not like doing?

_____
_____
_____
_____
_____
_____
_____
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You work at a bus station. Answer Student B's questions.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
09.00 a.m.	11.45 a.m.
10.50 a.m.	2.15 p.m.

Now swap roles. Ask Student B about film times. Write your answers below.
Films:

New Paradise _____p.m.
Golden Wave _____p.m.

A *Can I help you?*
B *Yes, what time does the next bus leave for London, please?*

Speaking __ / 10

Student B

Ask Student A about bus times. Write your answers below.

Buses: from Bristol to London	
Departs	Arrives
Bristol	**London**
_____a.m.	_____a.m.
_____a.m.	_____p.m.

Now swap roles. You work at a cinema. Answer Student A's questions.
Films:

New Paradise 8.15 p.m.
Golden Wave 8.45 p.m

A *Can I help you?*
B *Yes, what time does* Golden Wave *start, please?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

Jack's weekend routine

At the weekend, I get up at ten o'clock because I don't have to go to school. First, I watch TV with my brother and we have breakfast. After that, I brush my teeth, have a shower and then I get dressed. We usually have lunch at two o'clock and then I go to the park to play basketball. I'm in a team and we often have a match at the weekend.

After dinner, I sometimes meet my friends and we go to the cinema or play computer games. I always have to go home at ten o'clock. I usually go to bed at half past eleven at the weekend. On Sunday, I like to relax because I have school on Monday. I do my homework and sometimes study when I have an exam.

1 Read the text. Order the activities.

____ brush my teeth
____ do my homework
__1__ get up
____ go home
____ go to bed
____ go to the cinema
____ have a shower
____ have breakfast
____ watch TV
____ play basketball

2 Read again. True or false?

1 Jack gets up early at the weekend.
False.

2 Jack watches TV alone.
_____

3 Jack goes to the park after lunch.
_____

4 There is always a basketball match at the weekend.
_____

5 Jack stays at home after dinner.
_____

6 Jack prepares for school on Sunday.
_____

Vocabulary ___ / 20

1 Complete the phrases with the words in the box.

• friends • ~~books~~ • computer games
• exercise • shopping • on the internet

1 I read *books.*
2 He chats _____
3 She sees her _____
4 We go _____
5 You play _____
6 He does _____

2 Complete the text. Underline the correct answer.

I wake (1) *up / brush* at 6.30 every day of the week. I always get (2) *up / dressed* when I hear the alarm – I never stay in bed. Then I (3) *do / have* a shower. Next I get (4) *dressed / up*. Then I usually (5) *have / take* breakfast. I always (6) *wash / brush* my teeth.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 30

1 Order the adverbs of frequency.

• usually • ~~never~~ • sometimes
• often • hardly ever • always

0% never _____ _____ _____ _____ _____100%

2 Tick (✓) the correct sentence.

		✓
1	**a** I usually go to the café.	___
	b I go usually to the café.	___
2	**a** Hardly ever I swim on Tuesdays.	___
	b I hardly ever swim on Tuesdays.	___
3	**a** Never I go to the café.	___
	b I never go the café.	___
4	**a** I go sometimes to the café.	___
	b I sometimes go to the café.	___
5	**a** I always do my homework.	___
	b I do always my homework.	___
6	**a** I do my often homework.	___
	b I often do my homework.	___

3 Underline the correct frequency adverb.

1 I walk home from school most days.
I *usually / sometimes* walk home from school.
2 Sally plays basketball everyday.
Sally *always / sometimes* plays basketball.
3 Mike doesn't go running.
Mike *always / never* goes running.
4 Simon reads one book a year.
Simon *never / hardly ever* reads a book.
5 Some days Chris does his homework and on other days he doesn't.
Chris *sometimes / always* does his homework.
6 My teacher uses the Internet on Mondays, Thursdays and Fridays.
My teacher *always / often* uses the Internet.

4 Complete the words to make questions with the correct form of *do*.

1 Does he like football?
2 _____ we do exercise?
3 _____ they go shopping?
4 _____ your sister chat on the internet?
5 _____ you like playing computer games?
6 _____ you do your homework everyday?

5 Order the words to make questions.

1 school / when / finish / does ?
When does school finish?
2 you / do / time / bed / go / to / what ?
_____
3 from / does / where / family / your / come ?
_____
4 weekend / what / at / do / do / they / the ?
_____
5 go / where / he / after / does / school ?
_____
6 holiday / do / when / go / you / on ?
_____

6 Circle the correct word.

1 She hates *play / playing* tennis.
2 He *loves / loving* reading.
3 They don't *like / likes* surfing the internet.
4 I don't like *go / going* shopping.
5 She *like do / likes doing* exercise.
6 You don't *like / liking* getting up.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Listening ___ / 10

1 Listen. Circle the correct option.

1 Is the host a man or a woman? *man / woman.*
2 How many questions does the host ask? *1 / 2 / 3*
3 How many questions does Celia answer correctly? *1 / 2 / 3*
4 How much money can she win in the game? *£100 / £5000 / £10,000*
5 How much money does she win? *£100 / £5000 / £10,000*
6 Is the audience happy at the end? *Yes / No*

2 Listen again. Complete the questions and answers with the words in the box.

• May • ~~When~~ • 1st • April • January • February

A (1) ___*When*___ is April Fool's Day?
B (2) _____st April.

A When is Valentine's Day?
a 14th (3)_____
b 14th February
c 14th March?
B 14th (4) _____.

A 5 When is St George's Day? Is it
a 23rd April
b 23rd (5) _____ or
c 23rd June?
B 23rd (6) _____.

Writing ___ / 20

1 Underline the correct sequencer.

My Perfect Sunday
(1) *First / then*, I wake up at 10 am. My mum brings me a cup of tea. (2) *Then / First,* I read my book in bed or maybe text my friends. (3) *Next / Finally,* I get up and have breakfast.
(4) *First / Then,* I have a shower and get dressed. In the afternoon, I meet my friends in a café. I hardly ever do homework on a Sunday. I do it on a Saturday.
In the evening, I have dinner. (5) *Then / Finally,* I sometimes surf the web or watch TV.
(6) *Next / Finally,* I go to bed at 10 p.m.

2 Order the sentences about a 'Perfect Sunday'.

a ____ After lunch, I go to the park to play football. I'm in our local team and we always have a match on Sundays.
b ____ Finally, I go to bed at about 10 p.m. I can't go to bed too late because I have school the next day.
c __*1*__ usually wake up late on a Sunday. I don't get dressed straight away. My brother and I usually play on our games console in the morning. It's really fun!
d ____ Next, I have my favourite breakfast; eggs and bacon on toast!
e ____ Then, I come home and relax. I like watching TV on Sunday evenings – there's always something good on.
f ____ We normally have lunch at about 3 p.m. on Sundays. It's a big meal and we all eat together. My grandparents sometimes come too.

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Complete the table with the questions. Then, ask them to Student B and write the answers.

	Questions	Student B
when / birthday ?		
when / born ?		
when / best friend / birthday ?		
when / favourite holiday ?		

A *When's your birthday?*
B *It's the…*

Speaking __ / 10

Student B

Complete the table with the questions. Then, ask them to Student A and write the answers.

	Questions	Student A
when / birthday ?		
when / born ?		
when / best friend / birthday ?		
when / favourite holiday ?		

A *When's your birthday?*
B *It's the…*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Consolidation

Reading ___ / 10

Jack's weekend routine

At the weekend, I wake up late because I don't have to go to school. I usually get up at ten o'clock. First, I watch TV with my brother and we have breakfast. After that, I brush my teeth, have a shower and then I get dressed. We usually have lunch at two o'clock and then I go to the park to play basketball. I'm in a team. We often have a match at the weekend but we hardly ever win!

I usually have dinner with family, but sometimes I go to a fast food restaurant with the team. I love hamburgers! In the evening, I sometimes meet my friends and we go to the cinema or play computer games. I always have to go home at ten o'clock. I usually read or listen to music before I go to bed at half past eleven. On Sunday, I like to relax because I have school on Monday. I do my homework and sometimes study when I have an exam.

1 Read the text. Order the activities.

____ brush my teeth
____ do my homework
__1__ get up
____ go home
____ go to a fast food restaurant
____ go to the cinema
____ have a shower
____ watch TV
____ meet my friends
____ play basketball

2 Read again. True or false? Correct the false sentences.

1 Jack gets up early at the weekend.
False- he gets up late at the weekend.

2 Jack watches TV alone.
_____

3 Jack goes to the park after lunch.
_____

4 There is always a basketball match at the weekend.
_____

5 Jack stays at home in the evening.
_____

6 Jack prepares for school on Sunday.
_____

Vocabulary ___ / 20

1 Complete the phrases with the words in the box.

• friends • ~~books~~ • computer games • exercise • shopping • on the internet

1 I read *books.* _____
2 He chats _____
3 She sees her _____
4 We go _____
5 You play _____
6 He does _____

2 Complete the text with the words in the box.

• have • ~~up~~ • brush • dressed • up • have

I wake (1) up at 6.30 every day of the week. I always get (2) _____ when I hear the alarm – I never stay in bed. Then I (3) _____ a shower. Next I usually get (4) _____. Then I (5) _____ breakfast. I always (6) _____ my teeth.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Complete the adverbs of frequency. Then order them.

• usually • ~~never~~ • sometimes • often • hardly ever • always

0% *never* _____ _____ _____ _____ _____ 100%

2 Rewrite the sentences with the adverb of frequency in brackets.

1 I go the café. (usually)
I usually go to the café.

2 She eats cheese. (sometimes)
_____

3 We play tennis. (always)
_____

4 You do your homework. (never)
_____

5 He is late. (often)
_____

6 They do exercise. (hardly ever)
_____

3 Write questions using the present simple.

1 he / like football ?
Does he like football?

2 we / do exercise ?
_____

3 they / go shopping ?
_____

4 your sister / chat on the Internet ?
_____

5 you / like / play computer games?
_____

6 you / do homework every day ?
_____

4 Order the words to make questions.

1 school / when / finish / does ?
When does school finish?

2 you / do / time / bed / go / to / what ?
_____

3 from / does / where / family / your / come ?
_____

4 weekend / what / at / do / do / they / the ?
_____

5 go / where / he / after / does / school ?
_____

6 holiday / do / when / go / you / on ?
_____

5 Correct the words in bold.

1 She hates **play** tennis.
She hates playing tennis.

2 He **love** reading.
_____

3 They don't **likes** surfing the internet.
_____

4 I don't like **go** shopping.
_____

5 She like **do** exercise.
_____

6 You don't **liking** getting up.
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Consolidation

Listening ___ / 10

1 Listen. Answer the questions.

1 Is the host a man or a woman?
A man _____

2 How many questions does the host ask?
_____

3 How many questions does Celia answer correctly?
_____

4 How much money can she win in the game?
_____

5 How much money does she win?
_____

6 Is the audience happy at the end?
_____

2 Listen again. Complete the questions and answers with the words in the box.

• 23rd May • ~~When~~ • 1st • 23rd April • 14th January • 14th February

A (1) ___*When*___ is April Fool's Day?
B (2) _____ April.

A When is Valentine's Day?
a (3) _____
b 14th February
c 14th March?
B (4) _____.

A When is St George's Day? Is it
a 23rd April
b (5) _____ or
c 23rd June?
B (6) _____.

Writing ___ / 20

1 Complete the text with the sequencers in the box.

• First • Then • Next • Then • Next

My Perfect Sunday

(1) ___*First,*___ I wake up at 10 a.m. My mum brings me a cup of tea.
(2) _____ I read my book in bed or maybe text my friends. (3) _____, I get up and have breakfast.
(4) _____ , I have a shower and get dressed.
In the afternoon I meet my friends in a café. I hardly ever do homework on a Sunday. I do it on a Saturday.
In the evening, I have dinner.
(5) _____ I sometimes surf the web or watch TV. (6) _____ I go to bed at 10 p.m.

2 Answer the questions about your Perfect Sunday.

1 What time do you wake up?
A man _____

2 What do you do in the morning?
_____

3 What do you do in the afternoon?
_____

4 What do you do in the evening?
_____

5 What time do you go to bed?
_____

6 Do you normally relax on Sundays or are you busy?
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Complete the table with the questions. Then, ask them to student B and write the answers.

	Questions	Student B
when / birthday ?		
when / born ?		
when / best friend / birthday ?		
when / favourite holiday ?		
what time / get up ?		
when / watch TV ?		

A *When's your birthday?*
B *It's the…*

Speaking __ / 10

Student B

Complete the table with the questions. Then, ask them to student A and write the answers.

	Questions	Student B
when / birthday ?		
when / born ?		
when / best friend / birthday ?		
when / favourite holiday ?		
what time / get up ?		
when / watch TV ?		

A *When's your birthday?*
B *It's the…*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

Jack's weekend routine

At the weekend, I wake up late because I don't have to go to school. I usually get up at ten o'clock. First, I watch TV with my brother and we have breakfast. After that, I brush my teeth, have a shower and then I get dressed. I wear a uniform during the week, so I really like wearing my own clothes at the weekend. We usually have lunch at two o'clock and then I meet my friends in the park to play basketball. I'm in a team and we practise for a couple of hours. We often have a match at the weekend but we hardly ever win!

I usually have dinner with family, but sometimes I go to a fast food restaurant with the team. I love hamburgers! In the evening, I sometimes meet my friends and we go to the cinema or play computer games. I always have to go home at ten o'clock. I usually read or listen to music before I go to bed at half past eleven. On Sunday, I like to relax because I have school on Monday. I do my homework and sometimes study when I have an exam.

1 Read the text. Order the activities.

____ brush my teeth
____ do my homework
__1__ get up
____ go home
____ go to a fast food restaurant
____ go to the cinema
____ have a shower
____ watch TV
____ meet my friends
____ play basketball

2 Read again. Correct the sentences.

1 Jack gets up early at the weekend.
Jack gets up late at the weekend.

2 Jack doesn't wear a uniform for school.
_____

3 Jack goes to the park after breakfast.
_____

4 There is always a basketball match at the weekend.
_____

5 Jack stays at home in the evening.
_____

6 Jack is always active on Sunday.
_____

Vocabulary ___ / 20

1 Complete the phrases with a verb.

1 I ___*read*___ books.
2 He _____ on the internet.
3 She _____ her friends.
4 We _____ shopping.
5 You _____ computer games.
6 He _____ exercise.

2 Complete the text.

I wake (1) ___*up*___ at 6.30 every day of the week. I always get (2) _____ when I hear the alarm – I never stay in bed. Then I (3) _____ a shower. Next I usually get (4) _____. Then I (5) _____ breakfast. I always (6) _____ my teeth.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Complete the adverbs of frequency. Then order them.

• u_ _ _ _ _ _ • ~~never~~ • s_ _ _ _ _ _ _ _ • o_ _ _ _ • h_ _ _ _ _ e_ _ _ • a_ _ _ _ _

0% *never* _____ _____ _____ _____ _____ 100%

2 Rewrite the sentences with the correct form of the verb and the adverb of frequency in brackets.

1 I / go / to the café. (usually)
I usually go to the café.

2 She / eat / cheese. (sometimes)
_____

3 We / play / tennis. (always)
_____

4 You / do / your homework. (never)
_____

5 He / be / late. (often)
_____

6 They / do / exercise. (hardly ever)
_____

3 Rewrite the sentences. Use an adverb of frequency.

1 I walk home from school most days.
I usually walk home from school.

2 Sally plays basketball everyday.
_____

3 Mike doesn't go running.
_____

4 Simon reads one book in a year.
_____

5 My teacher uses the Internet on Mondays, Thursdays and Fridays.
_____

6 Some days Chris does his homework and on other days he doesn't.
_____

4 Look at the answers. Write questions.

1 *Does he like football?*
Yes, he loves football!

2 _____
No, we don't do much exercise.

3 _____
Yes, they often go shopping.

4 _____
Yes, she always chats on the Internet.

5 _____
No, he isn't really into computer games.

6 _____
Yes, I do my homework every day.

5 Complete the sentences with a wh-question word.

1 *When* _____ does school finish?
2 _____ time do you go to bed?
3 _____ does your family come from?
4 _____ do they do at the weekend?
5 _____ does he go after school?
6 _____ do you go on holiday?

6 Correct the mistakes.

1 She hates play tennis.
She hates playing tennis.

2 He love reading.
_____

3 They don't likes surfing the internet.
_____

4 I don't like go shopping.
_____

5 She like do exercise.
_____

6 You don't liking getting up.
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen. Answer the questions.

1 Is the host a man or a woman?
A man _____

2 How many questions does the host ask?
_____

3 How many questions does Celia answer correctly?
_____

4 How much money can she win in the game?
_____

5 How much money does she win?
_____

6 Is the audience happy at the end?
_____

2 Listen again. Complete the questions and answers.

A (1) ____*When*____ is April Fool's Day?
B (2) _____ April.

A When is Valentine's Day?
a (3)_____
b 14th February
c 14th March?
B (4) _____.

A When is St George's Day? Is it
a 23rd April
b (5) _____ or
c 23rd June?
B (6) _____.

Writing ___ / 20

1 Complete the text with sequencers.

My Perfect Sunday.
(1) *First* _____, I wake up at 10 a.m. My mum brings me a cup of tea. (2) _____ I read my book in bed or maybe text my friends. (3) _____ I get up and have breakfast. (4) _____ I have a shower and get dressed.
In the afternoon, I meet my friends in a café. I hardly ever do homework on a Sunday. I do it on a Saturday.
In the evening, I have dinner. (5) _____ I sometimes surf the web or watch TV.
(6) _____ I go to bed at 10 p.m.

2 Write about your Perfect Sunday.

- What do you do in the morning? Do you wake up late?
- What do you do in the afternoon?
- What do you do in the evening? Do you go to bed early?
- Do you normally relax on Sundays or are you busy?

_____
_____
_____
_____
_____
_____
_____
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Complete the table with the questions. Then, ask them to student B and write the answers.

	Questions	Student B
birthday ?		
born ?		
best friend / birthday ?		
favourite holiday ?		
time / get up ?		
watch TV ?		

A *When's your birthday?*
B *It's the…*

Speaking __ / 10

Student B

Complete the table with the questions. Then, ask them to student A and write the answers.

	Questions	Student B
birthday ?		
born ?		
best friend / birthday ?		
favourite holiday ?		
time / get up ?		
watch TV ?		

A *When's your birthday?*
B *It's the…*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

School Days

Kelly

Hi, my name's Kelly. I'm really into Science and ICT because my teachers are really good. But my favourite subject is PE. I love playing football and tennis.

Jack

Hello. I'm Jack. In my school we have drama classes three times a week. I think it's really cool. We also have PE every day but I'm not into it.

Anna

Hey there! I'm Anna. I really like listening to my MP3 player and playing the piano. But I don't like my Music teacher very much! We have Music once a week at 10 a.m. on a Wednesday.

Toby

Hello. I'm Toby. In my school we have Geography on Wednesday and Friday and Art once a week on a Tuesday at 2 p.m.

1 Read the text. Answer the questions.

1 How many texts describe PE?
Two _____

2 How many times a week does Jack have Drama classes?
_____

3 What time and day does Anna have Music class?
_____

4 What time and day does Toby have Art?
_____

5 Who likes playing the piano?
_____

6 Who's got a good Science teacher?
_____

2 Read again. Write the correct name.

1 *Kelly* _____ likes Science and Technology.
2 _____ likes Music but doesn't like the teacher.
3 _____ often has PE but doesn't like it.
4 _____ has a subject twice a week.
5 _____ likes their teachers.
6 _____ likes two sports.

Vocabulary ___ / 20

1 Match the school subjects to the definitions.

1 Art *a*
2 Geography ___
3 Science ___
4 Maths ___
5 PE ___
6 Music ___

a ~~You do paintings and make things.~~
b You do experiments, maybe with chemicals.
c You play instruments like the piano.
d You move a lot.
e You do sums like 22 + 61.
f You learn about places in the world.

2 Find the words to complete the sentences.

Z	C	H	E	E	S	E	E	V	E
A	Z	D	L	G	Y	J	B	E	E
D	F	P	I	Z	S	R	Y	G	T
S	P	I	N	A	C	H	O	E	H
X	A	Z	E	T	B	I	O	T	K
M	F	Z	B	R	E	A	H	A	V
I	O	A	G	R	T	E	U	B	E
L	U	S	Q	W	I	S	E	L	G
K	H	A	M	B	U	R	G	E	R
E	O	H	R	D	C	M	N	S	M

1 Manchego and Cheddar are types of *cheese*.
2 _____ is a green vegetable. You eat the leaves.
3 _____ is a white drink from cows and sheep.
4 Potatoes, onions and beans are types of _____
5 _____ is a famous type of Italian food.
6 A _____ is made of meat. You often eat it in fast food restaurants.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Grammar ___ / 25

1 Complete the table with the words in the box.

• cheese • banana • ~~potato~~ • chip • milk • fruit

Countable	Uncountable
potato	

2 Underline the correct option.

A I'm going to the supermarket, what do we need?
B Well, we don't have (1) *some/ <u>any</u>* eggs and we need (2) *some / any* potatoes too.
A Eggs…Potatoes…Anything else?
B You can buy (3) *a / some* milk and (4) *a / an* loaf of bread- we don't have those either.
A Do we need (5) *an / any* oranges?
B No, I don't think so.
A And have we got (6) *any / a* pasta
B Yes, there's loads of pasta!

3 Complete the sentences.

~~a~~ • an • any • some • -

1 Do you want ___*a*___ chip?
2 Does she like _____ potatoes?
3 Do you want _____ apple?
4 Do you want _____ apples?
5 Do you eat _____ cheese?
6 Do you want _____ milk?

4 Underline the correct option.

Who?	Subject	Mon	Tues	Weds	Thurs	Fri
Jack	PE	✓	✓	✓	✓	✓
Sam and Peter	French		✓			
You	ICT	✓		✓		
You and I	History		✓			
Sally	Drama	✓		✓		
Me	Maths		✓		✓	✓

1 How often *do / <u>does</u>* Jack have PE?
2 How often *do / does* Sam and Peter have French?
3 How often *do / does* you have ICT?
4 How often *do / does* we have History?
5 How often *do / does* Sally have Drama?
6 How often *do / does* I have Maths?

5 Look at the table. Answer the questions from exercise 4. Use the words in the box.

• once a week • twice a week • • twice a week • ~~every day~~

1 *Jack has PE every day.*
2 _____
3 _____
4 _____
5 _____
6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Listening ___ / 10

1 Listen and order the parts of the first dialogue.

1 _____
B Can I have a BLT sandwich, please?
A Anything to drink?

2 _____
B Can I have a glass of water, please?

3 _____
B There you are.
A Thanks.

4 ____1____
A Can I help you?
B How much is a fish burger, please?

5 _____
A Anything else?
B No, thanks. How much is that?
A One BLT sandwich …£ 2.75… one glass of water… £1.00… that's £3.75, please.

6 _____
A It's £2.75.
B And the veggie burger? How much is that?
A It's… £2.50.

2 Listen and complete part two of the dialogue.

A Hello. Can I (1) ____help____ you?
B How much is a salad please?
A It's (2) £3. _____.
B And (3) _____ is a tuna sandwich please?
A All sandwiches are the same price: (4) £3 _____
B Can I have a tuna sandwich and a salad, please?
A (5) _____ to drink?
B No, thank you.
A Anything else?
B No, thanks. How much is that?
A That's (6) _____ ,please.

Writing ___ / 20

1 Match the sentence halves.

1 I usually have toast for breakfast because ___a___
2 I never have eggs and bacon for breakfast because ___
3 We hardly ever have meat for supper because ___
4 I have lunch at school because ___
5 After school I have some fruit because ___
6 Before bedtime I have hot milk because ___

a ~~it's quick.~~
b I'm hungry and it's not dinner time yet.
c it helps me sleep.
d my brother is a vegetarian.
e I don't live nearby.
f I don't like them.

2 Complete the text using the words in the box.

cereal • spinach • any • weekend • breakfast • home

I always have (1) ____breakfast____ in the morning, before I go to school. I usually eat some (2) _____ with milk and a banana and drink some orange juice. I have lunch at school but I always eat dinner at (3) _____ with my family. We always eat a lot of vegetables at home because my dad's a vegetarian; (4) _____ is my favourite kind of vegetable but I can't stand carrots so I never eat (5) _____ . During the week my mum makes things like pasta and chicken because they're good for you but at the (6) _____, we can eat other things like pizza and ice cream!

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are a customer at Jack's Café. Student B is a waiter. Ask Student B for the prices and complete the menu. Then order some food. You've got £5.00.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£3.50
Vegetarian	£3.25
Salmon and tuna	£ _____
Salami	£ _____
Drinks	
Water	£ _____
Apple Juice	£1.50
Cola	£ _____

You can use these expressions:
How much is…? Can I have…?

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Speaking __ / 10

Student B

You are a waiter at Jack's Café. Student A is a customer. Answer Student A's questions. Use the menu to help you. Then tick (✓) the items that Student A orders.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£3.50
Vegetarian	£3.25
Salmon and tuna	£4.75
Salami	£ 3.99
Drinks	
Water	£0.99
Apple Juice	£1.50
Cola	£1.75

You can use these expressions:
Can I help you? It's… Anything to…?

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

School Days

Kelly

Hi, my name's Kelly. I'm really into Science and ICT because my teachers are really good. But my favourite subject is PE. I love playing football and tennis.

Jack

Hello. I'm Jack. In my school we have Drama classes three times a week. I think it's really cool. We also have PE every day but I'm not into it.

Anna

Hey there! I'm Anna. I really like listening to my MP3 player and playing the piano. But I don't like my Music teacher very much! We have Music once a week at 10.00 on Wednesday mornings.

Toby

Hello. I'm Toby. In my school we have Geography on Wednesday and Friday and Art once a week on a Tuesday at 2.00.

Rachel

Hi, I'm Rachel. My favourite day is Thursday because we have all my favourite subjects. First, we have English with Mr Simpson at 9.00. Then, at 10.00 it's Drama for two hours.

1 Read the text. Answer the questions.

1 How many texts describe PE?
Three _____

2 How many times a week does Jack have Drama classes?
_____

3 What time and day does Anna have Music class?
_____

4 What time and day does Toby have Art?
_____

5 Who likes playing piano?
_____

6 Who likes Thursdays best?
_____

2 Read again. Write the correct name.

1 *Kelly* _____ likes Science and Technology.

2 _____ likes Music but doesn't like the teacher.

3 _____ often has PE but doesn't like it.

4 _____ has a subject twice a week.

5 _____ has Drama classes until 12.00.

6 _____ likes their teacher.

Vocabulary ___ / 20

1 Match the school subjects with the definitions.

1 Art *a*
2 Geography ___
3 Science ___
4 Maths ___
5 PE ___
6 Music ___

a ~~You draw and paint.~~
b You do experiments, maybe with chemicals.
c You play instruments like the piano.
d You play sport and do exercise.
e You do sums like 22 + 61.
f You learn about places in the world.

2 Complete the crossword.

Across

1 Manchego and Cheddar are types of *cheese*.

3 _____ is a green vegetable. You eat the leaves.

6 _____ is a white drink that comes from cows and sheep.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Down

2 Potatoes, onions and tomatoes are types of _____

4 _____ is a famous type of Italian food. It is like bread.

5 A _____ is made of meat. You often eat it in fast food restaurants.

Grammar ___ / 25

1 Complete the table with the words in the box.

• cheese • banana • ~~potato~~ • chip • milk • fruit

Countable	Uncountable
potato	

2 Choose words from the box to complete the text. There is one word you do not need to use.

some • a • any • an • some • any • any

A I'm going to the supermarket, what do we need?

B Well, we don't have (1) *any* eggs and we need (2) _____ potatoes too.

A Eggs... Potatoes... Anything else?

B You can buy (3) _____ milk and (4) _____ loaf of bread – we don't have those either.

A Do we need (5) _____ oranges?

B No, I don't think so.

A And have we got (6) _____ pasta?

3 Complete the sentences with *a, an, some, any* or nothing (-).

1 Do you want *a* chip?

2 Does she like _____ potatoes?

3 Do you want _____ apple?

4 Do you want _____ apples?

5 Don't you want ____ cheese?

6 Do you usually drink ____ milk?

4 Look at the table. Make questions.

Who?	Subject	Mon	Tues	Weds	Thurs	Fri
Jack	PE	✓	✓	✓	✓	✓
Sam and Peter	French		✓			
You	ICT	✓		✓		
You and I	History		✓		✓	
Sally	Drama	✓		✓		
I	Maths		✓		✓	✓

1 How often / You and me / have … ?
How often do we have History?

2 How often / Me / have … ?
_____

3 How often / Jack / have … ?
_____

4 How often / Sam and Peter / have … ?
_____

5 How often / Sally / have … ?
_____

6 How often / You / have … ?
_____

5 Look at the table again. Write the answers to the questions in exercise 4.

1 *We have History twice a week.*

2 _____

3 _____

4 _____

5 _____

6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen and order part one of the dialogue.

1 _____
B Can I have a BLT sandwich, please?
A Anything to drink?

2 _____
B Can I have a glass of water, please?

3 _____
B There you are.
A Thanks.

4 _____1_____
A Can I help you?
B How much is a fish burger, please?

5 _____
A Anything else?
B No thanks. How much is that?
A One BLT sandwich …£ 2.75… one glass of water… £1.00… that's £3.75, please.

6 _____
A It's £2.75.
B And the veggie burger? How much is that?
A It's… £2.50.

2 Listen and complete part two of the dialogue.

A Hello. Can I (1) ___help you___ ?
B How much is a salad please?
A It's (2) _____.
B And (3) _____ tuna sandwich, please?
A All sandwiches are the same price, (4) _____
B Can I have a tuna sandwich and a salad, please?
A (5) _____ drink?
B No, thank you.
A Anything else?
B No thanks. How much is that?
A That's (6) _____ please.

Writing ___ / 20

1 Join the sentences using *because*. Change the order if necessary.

1 I usually have toast for breakfast. It's quick.
I usually have toast for breakfast because it's quick.

2 I don't like them. I never have eggs and bacon for breakfast.
_____

3 My brother is vegetarian. We hardly ever have meat for supper.
_____

4 I don't live nearby. I have lunch at school.
_____

5 After school, I have some fruit. I'm usually hungry and it's not dinner time yet.
_____

6 It helps me sleep. Before bedtime, I have hot milk.
_____

2 Describe your typical eating habits. Answer the questions.

1 What do you eat for breakfast?
I usually eat cereal for breakfast.

2 What do you eat for dinner?
_____

3 What do you eat on the weekend?
_____

4 Do you eat lunch at school or at home? Why?
_____

5 Do you eat anything before you go to bed?
_____

6 What's your perfect meal?
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are a customer at Jack's Café. Student B is a waiter.
Ask Student B for the prices and complete the menu. Then order some food for you and a friend. You have £10.00.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£ _____
Vegetarian	£ _____
Salmon and tuna	£ _____
Salami	£ _____
Drinks	
Water	£ _____
Apple juice	£ _____
Cola	£ _____

You can use these expressions:
How much is…? Can I have…?

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Speaking __ / 10

Student B

You are a waiter at Jack's Café. Student A is a customer. Answer Student A's questions. Use the menu to help you. Then tick (✓) the items that Student A orders.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£3.50
Vegetarian	£3.25
Salmon and tuna	£4.75
Salami	£ 3.99
Drinks	
Water	£0.99
Apple juice	£1.50
Cola	£1.75

You can use these expressions:
Can I help you? It's …

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

School Days

Kelly

Hi, my name's Kelly. I'm really into Science and ICT because my teachers are really good. But my favourite subject is PE. I love playing football and tennis.

Jack

Hello. I'm Jack. In my school we have Drama classes three times a week. I think it's really cool. We also have PE every day but I'm not into it.

Anna

Hey there! I'm Anna. I really like listening to my MP3 player and playing the piano. But I don't like my Music teacher very much! We have Music once a week at 10.00 on Wednesday.

Rachel

Hi, I'm Rachel. My favourite day is Thursday because we have all my favourite subjects. First, we have English with Mr Simpson at 9.00. Then at 10.00 it's Drama for two hours. I love my teacher (Miss Gervaise). In the afternoon we have PE. We usually play basketball or tennis.

Toby

Hello. I'm Toby. In my school we have Geography on Wednesday and Friday and Art and Design once a week on a Tuesday at 2.00.

1 Read the text. Answer the questions.

1 Who talks about PE?
Kelly, Jack and Rachel.

2 How many times a week does Jack have Drama classes?
_____

3 What time and day does Anna have Music class?
_____

4 What time and day does Toby have Art?
_____

5 Who likes playing piano?
_____

6 What is Rachel's Drama teacher called?
_____

2 Read again. Write the correct name.

1 *Kelly* likes Science and Technology.
2 _____ likes Music but doesn't like the teacher.
3 _____ often has PE but doesn't like it.
4 _____ has a subject twice a week.
5 _____ has Drama classes until 12.00.
6 _____ plays tennis.

Vocabulary ___ / 20

1 Complete the definitions with a school subject.

1 In Art you do paintings and make things.
2 In _____ you do experiments, sometimes with chemicals.
3 In _____ you play instruments like the piano.
4 In _____ you move a lot.
5 In _____ you sometimes do sums like 22 + 61.
6 In _____ you learn about places around the world.

2 Complete the crossword.

Across

1 Manchego and Cheddar are types of *cheese*.
3 _____ is a green vegetable. You eat the leaves.
6 _____ is a white drink that comes from cows and sheep.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Down

2 Potatoes, onions and tomatoes are types of _____

4 _____ is a famous type of Italian food.

5 A _____ is made of meat. You often eat it in fast food restaurants.

Grammar ___ / 25

1 Complete the table with the words in the box. Then add two more items to each list.

• cheese • banana • ~~potato~~ • chip • milk • fruit

Countable	Uncountable
potato	

2 Complete the text with one word in each space.

A I'm going to the supermarket, what do we need?
B Well, we don't have (1) *any* eggs and we need (2) _____ potatoes too.
A Eggs... Potatoes... Anything else?
B You can buy (3) _____ milk and (4) _____ loaf of bread – we don't have those either.
A Do we need (5) _____ oranges?
B No, I don't think so.
A And have we got (6) _____ pasta?
B Yes, there's loads of pasta!

3 Correct the sentences.

1 I sometimes have an Cola.
I sometimes have a Cola.

2 Do you want a apple?
_____

3 Have we got some rice?
_____

4 We don't need a pasta.
_____

5 I'm going to buy a milk.
_____

6 I need an apples.
_____

4 Look at the table. Make questions.

Who?	Subject	Mon	Tues	Weds	Thurs	Fri
Jack	PE	✓	✓	✓	✓	✓
Sam and Peter	French		✓			
You	ICT	✓		✓		
You and I	History		✓		✓	
Sally	Drama	✓		✓		
I	Maths		✓		✓	✓

1 How often / Jack / have … ?
How often does Jack have PE?

2 How often / Me / have … ?
_____

3 How often / You and me / have … ?
_____

4 How often / Sam and Peter / have … ?
_____

5 How often / Sally / have … ?
_____

6 How often / You / have … ?
_____

5 Write the answers to the questions in exercise 4.

1 *Jack has PE every day.*
2 _____
3 _____
4 _____
5 _____
6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen and order part one of the dialogue.

1 _____
B Can I have a BLT sandwich, please?
A Anything to drink?

2 _____
B Can I have a glass of water, please?

3 _____
B There you are.
A Thanks.

4 ____1____
A Can I help you?
B How much is a fish burger, please?

5 _____
A Anything else?
B No, thanks. How much is that?
A One BLT sandwich …£ 2.75… one glass of water… £1.00… that's £3.75, please.

6 _____
A It's £2.75.
B And the veggie burger? How much is that?
A It's… £2.50.

2 Listen and complete the second dialogue.

A Hello. Can I (1) ___help you___ ?
B How much is a salad please?
A It's (2) _____.
B And (3) _____ tuna sandwich, please?
A All sandwiches are the same price, (4) _____
B Can I have a tuna sandwich and a salad, please?
A (5) _____ drink?
B No, thank you.
A Anything else?
B No, thanks. How much is that?
A That's (6) _____, please.

Writing ___ / 20

1 Join the sentences using *because*. Change the order if necessary.

1 I usually have toast for breakfast. It's quick.
I usually have toast for breakfast because it's quick.

2 I don't like them. I never have eggs and bacon for breakfast.
_____

3 My brother is vegetarian. We hardly ever have meat for supper.
_____

4 I don't live nearby. I have lunch at school.
_____

5 After school, I have some fruit. I'm hungry and it's not dinner time yet.
_____

6 It helps me sleep. Before bedtime, I have hot milk.
_____

2 Describe your typical eating habits. Answer the questions.

- Say what you eat during the week / at the weekend.
- Say what you usually eat for breakfast / lunch / dinner.
- Say if you eat anything before you go to bed.
- Describe your perfect meal.

Use time expressions:

- On Mondays/Tuesdays…
once/twice/three times a week
often • hardly ever

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking ___ / 10

Student A

You are a customer at Jack's Café. Student B is a waiter.
Ask Student B for the prices and complete the menu. Then order some food for you and three friends. You cannot eat fish. One friend is a vegetarian. You have £20.00.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£ _____
Vegetarian	£ _____
Salmon and tuna	£ _____
Salami	£ _____
Drinks	
Water	£ _____
Apple juice	£ _____
Cola	£ _____

You can use these expressions:
How much is...? Can I have...?

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Speaking ___ / 10

Student B

You are a waiter at Jack's Café. Student A is a customer. Answer Student A's questions. Use the menu to help you. Then tick (✓) the items that Student A orders.

Jack's Pizza Café	Price
Pizzas	
Tomato, cheese and ham	£3.50
Vegetarian	£3.25
Salmon and tuna	£4.75
Salami	£ 3.99
Drinks	
Water	£0.99
Apple juice	£1.50
Cola	£1.75

You can use these expressions:
Can I help you? It's...

B *Can I help you?*
A *How much is a … please?*
B *It's …*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Reading ___ / 10

The Legend of Tartek

Scene 1

The mountains. It's snowing and very windy outside. There is a tent. Inside the tent Ned is sleeping on a small camp bed and Jessica is reading a book. Enter the professor.

Professor What are you doing?
Jessica I'm reading the story of Tartek again. Why?
Professor We have to go now. There are clues outside.
Jessica It's too dangerous. It's snowing and windy.
Professor The clues are going to disappear. We must leave now.

Ned is waking up.

Ned What are you two arguing about?
Professor Come on, Ned. Get up. We're leaving.
Ned What? In this weather?
Professor Yes! We are going to find Tartek.
Jessica This is not a good idea!

End of scene.

1 Read the text. True or false?

1 The scene is in a bedroom. *False*
2 There are three people in the scene. _____
3 The professor finds some clues. _____
4 Ned is listening to music. _____
5 It is a true story. _____
6 It is hot and sunny. _____

2 Read the text again. Tick (✓) the correct answer, a or b.

1 What are the professor, Ned and Jessica looking for?
a ✓ They are looking for Tartek.
b ___ They are looking for a map.

2 Where are they?
a ___ They are in the city.
b ___ They are in the mountains.

3 What does the professor want to do?
a ___ He wants to leave the tent.
b ___ He wants to go to sleep.

4 Why is the professor worried?
a ___ He thinks the clues are disappearing.
b ___ He thinks Tartek is robbing a bank.

5 Why does Jessica think it is a bad idea to leave now?
a ___ Because they are hungry.
b ___ Because the weather is bad.

6 What is Ned doing at the beginning of the scene?
a ___ He is washing.
b ___ He is sleeping.

Vocabulary ___ / 20

1 Order the weather words. Complete the sentences.

1 Today, I'm in Prague. It's cold and it's *snowing*. (ngwoins)
2 Tomorrow, I'm travelling to Budapest. In Budapest it's cold and _____. (ggyof)
3 On Wednesday, I'm taking the train to Vienna. In Vienna it's _____. (nnriiag)
4 On Thursday, I'm going to Rome. In Rome it's raining but it isn't cold, it's _____. (mraw)
5 On Friday, I'm flying to Athens. In Athens it's _____ (oht) and _____. (ynuns)
6 On Saturday, I'm going home. At home it's _____! (oulcdy)

2 Complete the text with the words in the box.

~~watching~~ • drinking • robbing • eating • doing • listening to

Today, it is raining and windy. The superheroes are at home. Batman and Robin are (1) *watching* TV. Wonder Woman is (2) _____ some cereal. Spiderman is (3) _____ his homework. Supergirl is (4) _____ some orange juice. The Power Rangers are (5) _____ music. The Joker isn't at home. He's (6) _____ a bank!

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 25

1 Look at the table. Complete the sentences with a verb in the –*ing* form.

People	Activities they are doing now
Chris	play basketball
June	swim at the swimming pool
Fran and Ollie	have lunch
Brian	drive to work
Lucy and Lily	read books
Gareth and I	visit Granny

1 Chris _____*is playing*_____ basketball.
2 June is _____ at the swimming pool.
3 Fran and Ollie are _____ lunch.
4 Brian is _____ to work.
5 Lucy and Lily are _____ books.
6 Gareth and I are _____ Granny.

2 Look at the table in exercise 1 again. Underline the correct short answers.

1 Are Lucy and Lily playing basketball?
No, they're not. / Yes, they are.
2 Is Chris visiting his granny?
Yes, he is. / No, he isn't.
3 Are Gareth and I reading books?
Yes, we are. / No, we aren't.
4 Is Ollie having lunch?
Yes, he is. / No, he isn't.
5 Is June swimming?
Yes, she is. / No, she isn't.
6 Are June and Fran driving to work?
Yes, they are. / No, they aren't.

3 Order the words to make questions.

1 he / Where / going / tomorrow / is ?
Where is he going tomorrow?
2 parents / your / music / Are / to / listening ?
_____
3 Madrid / raining / it / Is / in ?
_____
4 ball / Is / dog / the / playing / with / a ?
_____
5 having / are / dinner / What / we / for ?
_____
6 time / they / coming / What / are ?
_____

4 Are the questions in exercise 3 present or future? Complete the table.

Present	Future
	1

5 Circle the correct option.

1 I *'m doing / do* yoga at half past three today.
2 We never are *watching / watch* TV in the morning.
3 I can't come to the cinema tonight. My cousins are *visiting / visit* us.
4 "Why *aren't you doing / you not do* your homework? It's nearly bedtime and you haven't finished it."
5 My sister 's *having / has* got a boyfriend called Daniel.
6 It 's *raining / rains* a lot in Edinburgh in the spring.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen to the dialogue. *True or false?*

1 Kayla is in the Kat club.
True / False
2 She is with Lucy and Gemma.
True / False
3 Trina is at the cinema.
True / False
4 Trina is coming to the club.
True / False
5 Kayla is having fun.
True / False
6 Lucy and Gemma talk to Trina on the phone.
True / False

2 Listen again. Complete the sentences with the words in the box.

brilliant • ~~dancing~~ • going • brother • water • fun

1 Lucy's ___*dancing*___ with a boy from the University.
2 Gemma's buying some _____.
3 Kayla thinks the club is _____.
4 Trina's looking after her _____.
5 Kayla's having _____.
6 Trina's not _____ to the club tonight.

Writing ___ / 20

1 Underline the best options.

1 *Bye / Hi* for now
2 *Write / Dear* Fred,
3 *Love / How* are things?
4 *Love / Write* soon.
5 *Love / How,* Harry.
6 *Hi / Write* Wilbur!

2 Complete the postcard with the words in the box.

Love • going • lots • moment • ~~friendly~~ • tuna

Hi Javier,
I'm here in London with my pen-friend, James, his sister, Louise, and their mum and dad. Everyone is really (1) ___*friendly*___ and I'm having a great time.
I'm doing (2) _____ of sightseeing – there's a lot to see in London! Today we're going to Buckingham Palace and the Houses of Parliament. Then, tomorrow, we're (3) _____ to the London Eye, the Globe Theatre and Madame Tussaud's – the wax museum.
At the (4) _____, we're having lunch in a restaurant by the river Thames – I'm having a (5) _____ salad, yum!
I'm coming home at the weekend, see you on Monday?
(6) _____,

David

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Your friend (Student B) calls you. Answer Student B's questions about where you are and what you are doing.

- You are at the cinema
- You are watching a film – romance called *Blood Rose*
- You are drinking some cola

Now, find out where your friend is and what he/she is doing. Ask:

Where are you? What are you doing?

A *Hello?*
B *Hi* _____, *it's* _____. *Where are you?*

Speaking __ / 10

Student B

Call your friend (Student A). Find out where your friend is and what he/she is doing. Ask:

Where are you? What are you doing?

Now, answer Student A's questions about where you are and what you are doing.

- You are in the library
- You have got some important homework to finish
- You are taking an exam tomorrow
- You are bored

A *Hello?*
B *Hi* _____, *it's* _____. *Where are you?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

The Legend of Tartek

Scene 1

The mountains. It's snowing and very windy outside. There is a tent. Inside the tent Ned is sleeping on a small camp bed and Jessica is reading a book. Enter the professor.

Professor What are you doing?
Jessica I'm reading the story of Tartek again. Why?
Professor We have to go now. There are clues outside.
Jessica It's too dangerous. It's snowing and windy.
Professor We're wasting time. The clues are going to disappear. We must leave now.

Ned is waking up.

Ned What are you two arguing about?
Professor Come on, Ned. Get up. We're leaving.
Ned What? In this weather? You're crazy! It's too cold outside.
Jessica That's what I'm trying to tell him!
Professor We're going to find Tartek.
Jessica This is not a good idea!

End of scene.

1 Read the text. True or false? Correct the false sentences.

1 The scene is in a bedroom.
False - It is in a tent.

2 There are three people in the scene.
_____

3 The professor finds some clues.
_____

4 Ned is listening to music.
_____

5 It is a real story.
_____

6 It is sunny and hot.
_____

2 Read again. Answer the questions.

1 What are the professor, Ned and Jessica looking for?
They are looking for Tartek.

2 Where are they?
_____

3 What does the professor want to do?
_____

4 What does the professor think is happening to the clues?
_____

5 Why does Jessica think it is a bad idea to leave now?
_____

6 Why doesn't Ned talk to the professor at the beginning of the scene?
_____

Vocabulary ___ / 20

1 Complete the sentences with the words in the box.

~~snowing~~ • cloudy • hot • ~~cold~~ • foggy • sunny • raining • warm

1 Today, I'm in Prague. It's cold and it's ___*snowing*___.
2 Tomorrow, I'm travelling to Budapest. In Budapest it is cold and f___ ___ ___ ___.
3 On Wednesday, I'm taking the train to Vienna. In Vienna it's r___ ___ ___ ___ ___ ___.
4 On Thursday, I'm going to Rome. In Rome it's raining but it isn't cold, it's w___ ___ ___.
5 On Friday, I'm flying to Athens. In Athens it is h___ ___ and s___ ___ ___ ___.
6 On Saturday, I'm going home. At home it is c___ ___ ___ ___ ___!

2 Correct the verb-noun collocations.

1 Batman and Robin are robbing TV.
Batman and Robin are watching TV.

2 Wonder Woman is listening to some cereal.
_____

3 Supergirl is eating orange juice.
_____

4 Spiderman is drinking his homework.
_____

5 The Power Rangers are answering music.
_____

6 The Joker isn't at home. He's doing a bank!
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Look at the table. Write sentences with a verb in the *–ing* form.

People	Activities they are doing now
Chris	play basketball
June	swim at the swimming pool
Fran and Ollie	have lunch
Brian	drive to work
Lucy and Lily	read books
Me and Gareth	visit Granny

1 *Chris is playing basketball.*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Answer the questions. Use short answers and the information in exercise 1.

1 Are Lucy and Lily playing basketball?
No, they're not.
2 Is Chris visiting his granny?
_____
3 Are Gareth and I reading books?
_____
4 Is Ollie having lunch?
_____
5 Is June swimming?
_____
6 Are June and Fran driving to work?
_____

3 Order the words to make questions.

1 he / Where / going / tomorrow / is ?
Where is he going tomorrow?
2 parents / your / music / Are / to / listening ?
_____
3 Madrid / raining / it / Is / in ?
_____
4 ball / Is / dog / the / playing / with / a ?
_____
5 having / are / dinner / What / we / for ?
_____
6 time / they / coming / What / are ?
_____

4 Decide if the questions in exercise 3 refer to the present or the future.

Present	Future
	1

5 Complete with the sentences with the present simple or present continuous.

1 I *'m doing* _____ yoga at half past three today. (do)
2 We never _____ TV in the morning. (watch)
3 I can't come to the cinema tonight. My cousins _____ us. (visit)
4 "Why _____ your homework? It's nearly bedtime and there's lots to do." (not do)
5 My sister _____ a boyfriend called Daniel. (have got)
6 It _____ a lot in Edinburgh in the spring. (rain)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 Where is Kayla?
She's in the Kat club.

2 Who is she with?
_____

3 Where is Trina?
_____

4 Is Trina coming to the club?
_____

5 Is Kayla having fun?
_____

6 Do Lucy and Gemma talk to Trina on the phone?
_____

2 Listen again. Who is doing what? Circle the correct person.

1 She's dancing with a boy from the university.
Trina / Gemma / Lucy

2 She's buying some water.
Gemma / Kayla / Lucy

3 She's speaking to Trina on the phone.
Gemma / Kayla / Lucy

4 She's looking after her little brother.
Trina / Gemma / Kayla

5 She's having fun.
Trina / Kayla / Lucy

6 She's not going to the club tonight.
Trina / Gemma / Lucy

Writing ___ / 20

1 Complete the informal expressions with the words.

Love • going • lots • moment • ~~friendly~~ • tuna

1 _____*Bye*_____ for now
2 _____ Fred,
3 _____ are things?
4 _____ soon.
5 _____, Harry.
6 _____ Wilbur!

2 You are on an exchange visit in London. Write a postcard to your best friend in Spain.

Paragraph 1: Explain where you are and who you are with. Describe London.
Paragraph 2: Describe the weather at the moment. What are you and the other people doing?
Paragraph 3: What are you doing tomorrow? Where are you going at the weekend?

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Your friend (Student B) calls you. Answer Student B's questions about where you are, who you are with and what everyone is doing. Use the verbs in brackets to help you.

- You / at the cinema (be)
- You / a film – romance called *Blood Rose* (watch)
- You / with your best friend, Peter (be)
- Peter / some popcorn (eat)
- You / some cola (drink)
- The person next to you (get angry) / because you / on the phone (talk)

Now, find out where your friend is and what he/she is doing. Ask:

Where are you? What are you doing?

A *Hello?*
B *Hi* _____, *it's* _____. *Where are you?*

Speaking __ / 10

Student B

Call your friend (Student A). Find out where your friend is, who he/she is with and what everyone is doing.

Now, answer Student A's questions about where you are and what you are doing. Use the verbs in brackets to help you.

- You / in the library (be)
- You / some important homework to finish (have got)
- You / an exam tomorrow (take)
- You / bored (be)
- Your mum / at 8.00 tonight. (pick you up)
- The librarian / you to be quiet. (ask)

A *Hello?*
B *Hi* _____, *it's* _____. *Where are you?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

The Legend of Tartek

Scene 1

The mountains in a storm. It's snowing and very windy outside. There is a tent. Inside the tent, Ned is sleeping on a small camp bed and Jessica is reading a book. They both look very cold. Enter the professor.

Professor What are you doing?
Jessica I'm reading the story of Tartek again. Why?
Professor Start packing. We have to go now. There are clues outside.
Jessica It's too dangerous. It's snowing and it's really windy.
Professor We're wasting time. The clues are going to disappear. We must leave now or lose Tartek forever.

Ned is waking up.

Ned Hey, I'm trying to sleep! What are you two arguing about?
Jessica The professor is mad!
Professor Come on, Ned. Get up. We're leaving.
Ned What? In this weather? Jessica's right, you're crazy! It's freezing outside.
Jessica That's what I'm trying to tell him!
Professor We're going to find Tartek. But we must leave now.
Ned OK, let's go then!
Jessica This is not a good idea!

End of scene.

1 Read the text. True or false? Correct the false sentences.

1 The scene is in a bedroom.
False - It is in a tent.

2 There are three people in the scene.
_____

3 The professor finds some clues.
_____

4 Ned is listening to music.
_____

5 It is a real story.
_____

6 It is sunny and hot.
_____

2 Read again. Answer the questions.

1 What are the professor, Ned and Jessica looking for?
They are looking for Tartek.

2 Where are they?
_____

3 What does the professor want to do?
_____

4 What does the professor think is happening to the clues?
_____

5 Why does Jessica think it is a bad idea to leave now?
_____

6 Why doesn't Ned talk to the professor at the beginning of the scene?
_____

Vocabulary ___ / 20

1 Complete the sentences with weather words.

1 Today, I'm in Prague. It's ___*cold*___ and it's ___*snowing*___.
2 Tomorrow, I'm travelling to Budapest. In Budapest it is cold and f___ ___ ___y.
3 On Wednesday, I'm taking the train to Vienna. In Vienna it is r___ ___ ___ ___ ___ g.
4 On Thursday, I'm going to Rome. In Rome it is raining but it isn't cold, it's w___ ___m.
5 On Friday, I'm flying to Athens. In Athens it is h___t and s___ ___ ___y.
6 On Saturday, I'm going home. At home it is c___ ___ ___ ___y!

2 Complete the text with the verbs in the box. Use the present continuous.

watch • drink • read • do • rob • eat

Today, it is raining and windy. The superheroes are at home. Batman and Robin (1) ___*are watching*___ TV. Superman (2) _____ a newspaper. Wonder Woman (3) _____ some cereal. Spiderman (4) _____ his homework. Supergirl (5) _____ some orange juice. The Joker isn't at home. He (6) _____ a bank!

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Look at the table. Write sentences describing what the people are doing now.

People	Activities they are doing now
Chris	play basketball
June	swim at the swimming pool
Fran and Ollie	have lunch
Brian	drive to work
Lucy and Lily	read books
Me and Gareth	visit Granny

1 *Chris is playing basketball.*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Change the sentences in exercise 1 to questions.

1 Is Chris playing basketball?
2 _____
3 _____
4 _____
5 _____
6 _____

3 Write present continuous questions.

1 Where / he / go / tomorrow?
Where is he going tomorrow?
2 your parents / listen to / music?
_____
3 rain / Madrid?
_____
4 dog / play / with the ball?
_____
5 What / we / have / dinner?
_____
6 What time / they / come?
_____

4 Decide if the questions in exercise 3 refer to the present or the future.

Present	Future
	1

5 Complete the sentences with the verbs in brackets. Use the present simple or present continuous.

1 I *'m doing* _____ yoga at half past three today. (do)
2 We never _____ TV in the morning. (watch)
3 I can't come to the cinema tonight. My cousins _____ us. (visit)
4 "Why _____ your homework? It's nearly bedtime and there's lots to do." (not do)
5 My sister _____ a boyfriend called Daniel. (have got)
6 It _____ a lot in Edinburgh in the spring. (rain)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 Where is Kayla?
She's in the Kat club.

2 Who is she with?
_____

3 Where is Trina?
_____

4 Is Trina coming to the club?
_____

5 Is Kayla having fun?
_____

6 Do Lucy and Gemma talk to Trina on the phone?
_____

2 Listen again. Answer the questions.

1 What is Lucy doing?
She's dancing with a boy from the University.

2 What is Gemma doing?
_____

3 What is Kayla doing?
_____

4 What is Trina doing?
_____

5 Does Kayla like the club?
_____

6 Is Trina coming to the club?
_____

Writing ___ / 20

1 Complete the informal expressions.

1 ___*Bye*___ for now
2 _____ Fred,
3 _____ are things?
4 _____ soon.
5 _____, Harry.
6 _____ Wilbur!

2 You are on an exchange visit in London. Write a postcard to your best friend in Spain.

Paragraph 1: Explain where you are and who you are with. Describe London.
Paragraph 2: Describe the weather at the moment. What are you and the other people doing?
Paragraph 3: What are you doing tomorrow? Where are you going at the weekend?

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Your friend (Student B) calls you. Answer Student B's questions about where you are, who you are with and what everyone is doing. at the cinema

- at the cinema
- romance called *Blood Rose*
- with your best friend, Peter
- Peter / some popcorn (eat)
- You / some cola (drink)
- The person next to you (get angry) / because you / on the phone (talk)

Now, find out where your friend is and what he/she is doing.

Speaking __ / 10

Student B

Call your friend (Student A). Find out where your friend is, who he/she is with and what everyone is doing.

Now, answer Student A's questions about where you are and what you are doing.

- in the library
- important homework to finish
- exam tomorrow
- bored
- Your mum / at 8.00 tonight. (pick you up)
- The librarian / you to be quiet. (ask)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

Danni's Dream House

My dream house meets Danni, a student. She designs houses and furniture on her computer.

I use a computer program to design houses – just for fun! This is my dream house: I have a big house next to the sea. It's not real. My house has got five bedrooms. I like changing the colours of the rooms on the computer!

The living room's really cool. The windows are big and you can see the beach. Everything in the room's pink or white. There's a pink carpet, and on the wall there's a great sound system. Next to the window there are shelves with books on them. I haven't got any more furniture or any plants.

1 Read the text. True or false?

1 Danni is a student. *True*
2 Danni uses a computer program. _____
3 Danni's got a house near the sea. _____
4 It's got four bedrooms. _____
5 There's a sound system on the wall. _____
6 She hasn't got any furniture. _____

2 Read again. Answer the questions.

1 What does Danni like doing on the computer?
She likes designing houses.
2 What colour are the things in the living room?
_____
3 Is there a carpet in her living room?
_____
4 Where's the sound system?
_____
5 Where are the shelves?
_____
6 Has Danni got any plants in the living room?
_____

Vocabulary ___ / 20

1 Circle the correct preposition.

1

The star is *under / above / between* the squares.

2

The star is *below / above / under* the square.

3

The star is *next to / above / under* the square.

4

The star is *above / behind / under* the square.

5

The star is *in front of / above / under* the square.

6

The star is *in front of / above / under* the square.

2 Complete the sentences. Use the words in the box.

wardrobe • shelf • mirror • plant • sound system • ~~pillow~~

1 You sleep on a *pillow*.
2 A _____ 's got leaves. It's green.
3 You play music with a _____.
4 You put clothes in a _____.
5 You look at yourself in a _____.
6 You put books on a _____.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 30

1 Look at the table. Circle the correct option.

Type of food in the fridge	Quantity
onions	2
potatoes	0
apples	1
milk	0
cheese	0
bananas	2

1 There *'s / are* two onions.
2 There *isn't / aren't* any potatoes.
3 There *'s / are* an apple.
4 There *isn't / aren't* any milk.
5 There *isn't / aren't* any cheese.
6 There *'s / are* some bananas.

2 Order the words to make questions. Use the table to help you.

1 there / are /onions / any ?
Are there any onions?
2 there / potatoes / any / are ?
_____
3 there / apple / an / is ?
_____
4 any / milk / there / is ?
_____
5 is / cheese / any / there ?
_____
6 there / any / bananas / are ?
_____

3 Answer the questions in exercise 2. Use the short answers in the box.

~~Yes, there are.~~ • No, there aren't. • No, there isn't. • No, there isn't. • Yes, there is. • Yes, there are.

1 *Yes, there are.*
2 _____
3 _____
4 _____
5 _____
6 _____

4 Circle the correct object pronoun.

1 I like cheese. I like *him / it*.
2 I eat potatoes and tomatoes every day. I eat *it / them* every day.
3 Do you like my dog? Do you like *it / them*?
4 They never talk to you and me. They never talk to *them / us*.
5 I sometimes visit my grandmother. I sometimes visit *him / her*.
6 I give Dad a present at Christmas. I give *him / her* a present at Christmas.

5 Order the words to make questions.

1 Charles / has / blond / got / hair ?
Has Charles got blond hair?
2 door / house / your / has / got / a / red ?
_____
3 Sally / have / and / brother / Ruby / got / a ?
_____
4 dog / you / have / a / got ?
_____
5 fridge / her / Kylie / in / milk / any / got / has ?
_____
6 apples / any / we / have / got ?
_____

6 Circle the correct word in the answers to exercise 5.

1 No, he *haven't / hasn't*. It's brown.
2 No, it *haven't / hasn't*. It's got a blue door.
3 Yes, they *have / has*. He goes to our school.
4 Yes, I *have / has*. It's a Labrador. It likes to play with its ball.
5 No, she *haven't / hasn't*. She needs some more.
6 Yes, we *have / has*. There are three red ones.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen to the dialogue. Circle the best answer, *a* or *b*.

1 Is Danni late?
a Yes, she is.
b No, James is late.

2 What are Danni and James talking about?
a Their family.
b Where things are.

3 Are they old friends?
a Yes, they are.
b No, they aren't. They're family..

4 What does Danni give to James?
a A map.
b Some clothes.

5 Where are they?
a In the street.
b In the park.

6 Does Danni describe the train station?
a Yes, she does.
b No, she doesn't.

2 Listen again. Complete the sentences with the words in the box.

near • right • behind • park • in front of • ~~good~~ • clothes shop • opposite

1 There is a ___good___ café.
2 The café is _____ the computer shop.
3 The bank is on the _____ between the _____ and the sports shop.
4 The fast food restaurant is _____ the Internet café.
5 There isn't a cinema _____ South Street.
6 The cinema is _____ the _____ on New Street.

Writing ___ / 20

1 Underline the correct option.

My perfect room

1 The walls are *pink / pinks.*
2 There is a *TV big / big TV* on the wall.
3 It's got a lot of *windows rounds / round windows.*
4 There's a *beautiful bed / bed beautiful* next to the window.
5 The *mirror new / new mirror* is behind the door.
6 *It isn't / There isn't* messy.

2 Describe your perfect home.

Paragraph 1: Is your perfect house big or small? What colour(s) is it?
Paragraph 2: How many bedrooms are there? Are there any other rooms?
Paragraph 3: What furniture have you got in your living room? Where is it?

My perfect home is _____
_____.
It's got _____
_____.
It's got _____ bedrooms.
There is also a _____
_____.
My living room has got _____
_____.
There's a _____
_____ and _____
_____.

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You're shopping in town. You want to go to these places. Ask Student B where they are. Take turns asking and giving directions.

- the train station
- the café

You can use these expressions:

Excuse me. Is there a ... near here? Yes, there's one... It's... on the left/right next to/between

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Speaking __ / 10

Student B

You're shopping in town. You want to go to these places. Ask Student A where they are. Take turns asking and giving directions.

- the supermarket
- the computer shop
- the fast food restaurant

You can use these expressions:

Excuse me. Is there a ... near here? Yes, there's one... It's... on the left/right next to/between

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

Danni's Dream House

My dream house meets student Danni, 15. She designs houses and furniture on her computer at home.

I use a computer program to design houses – just for fun! This is my dream house: I've got a big house next to the sea. It's not real but I like imagining I live there. My house has got five bedrooms. I imagine some crazy parties with my friends in the house.

The living room's cool. The windows are big; there's a fantastic view of the beach. Everything in the room's pink or white. There's a pink carpet, and on the wall there's a great sound system. Next to the window there are shelves with books on them. I haven't got any more furniture or any plants.

1 Read the text. True or false? Correct the false sentences.

1 Danni uses a computer game.
False – she uses a computer program.

2 Danni is a designer.
_____

3 Danni is at school.
_____

4 Danni designs houses.
_____

5 It's a real house.
_____

6 It's got more than three bedrooms.
_____

2 Read again. Answer the questions.

1 Is there a carpet in her living room?
Yes, there is.

2 What type of things does Danni imagine in her house?
_____

3 Are there any blue things in the living room?
_____

4 Where is the sound system?
_____

5 Where are the shelves?
_____

6 Is there a mirror in the living room?
_____

Vocabulary ___ / 20

1 Order the words to make sentences.

1 is / squares / star / the /between / the

The star is between the squares.

2 the / above / square / the / is / star

_____

3 to the / is / next /star / square / the

_____

4 the / star / behind / the / square /is

_____

5 the / under / star / is / the / square

_____

6 of / the / square / star / front /in / the / is

_____

2 Order the letters of the words in the box. Then complete the sentences with them.

fsleh • rorirm • tapln • mstsye snuod • adwrrebo • oilplw

1 You sleep on a ___*pillow*___.
2 A _____ has got leaves. It's green.
3 You play music with a _____.
4 You put clothes in a _____.
5 You look at yourself in a _____.
6 You put books on a _____.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Circle the correct option. Then complete the sentences with *an, some* or *any*.

1 There *'s / are* ___some___ onions.
2 There *isn't / aren't* _____ potatoes.
3 There *'s / are* _____ apple.
4 There *isn't / aren't* _____ milk.
5 There *isn't / aren't* _____ cheese.
6 There *'s / are* _____ bananas.

2 Complete the questions. Use the sentences in exercise 1 to help you.

1 ___Are there any___ onions?
2 _____ potatoes?
3 _____ apple?
4 _____ milk?
5 _____ cheese?
6 _____ bananas?

3 Complete the short answers for exercise 2.

1 Yes, ___there are___.
2 No, _____.
3 Yes, _____.
4 No, _____.
5 No, _____.
6 Yes, _____.

4 Complete the sentences with the object pronouns in the box.

it • us • them • it • him • her

1 I like *cheese*. I like *it* .
2 I eat *potatoes and tomatoes* every day. I eat _____ every day.
3 Do you like my *dog*? Do you like _____?
4 They never talk to *you and me*. They never talk to _____.
5 I sometimes visit *my grandmother*. I sometimes visit _____.
6 I give *Dad* a present at Christmas. I give _____ a present at Christmas.

5 Order the words to make questions.

1 Charles / has / blond / got / hair ?
___Has Charles got blond hair?___
2 door / house / your / has / got / a / red ?
_____
3 Sally / have / and / brother / Ruby / got / a ?
_____
4 dog / you / have / a / got ?
_____
5 fridge / her / Kylie / in / milk / any / got / has ?
_____
6 apples / any / we / have / got ?
_____

6 Complete the answers with *have, haven't, has* or *hasn't*.

1 No, he ___hasn't___. His hair brown.
2 No, it _____. It's got a blue door.
3 Yes, they _____. He goes to our school.
4 Yes, I _____. It's a Labrador. It likes to play with its ball.
5 No, she _____. She needs some more.
6 Yes, we _____. There are three red ones.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 Is Danni late?
No, James is late.
2 What are Danni and James talking about?
_____
3 What is their relationship?
_____
4 What does Danni give to James?
_____
5 Are they in a park?
_____
6 Does Danni describe the train station?
_____

2 Listen again. True or false?

1 There is a good café.
True / False
2 The café is on the right.
True / False
3 The café is opposite the computer shop.
True / False
4 The clothes shop is next to bank.
True / False
5 The fast food restaurant is next to the Internet café.
True / False
6 The cinema is near South Street.
True / False

Writing ___ / 20

1 Circle the correct option.

My perfect room

1 The walls are *pink / pinks*.
2 There is a *TV big / big TV* on the wall.
3 It's got a lot of *windows rounds / round windows*.
4 *There's / The are* a beautiful bed next to the window.
5 The *mirror new / new mirror* is behind the door.
6 *It isn't / There isn't* messy.

2 Describe your perfect home.

Paragraph 1: Is it big? small? What colour(s) is it?
Paragraph 2: How many bedrooms are there? Are there any other rooms?
Paragraph 3: What furniture have you got in your living room? Where is it?

My perfect house is _____
_____
It's got _____
_____
In my living room _____
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You're shopping in town. You want to go to these places. Ask Student B where they are. Take turns asking and giving directions.

- the train station
- the café
- the sports shop

You can use these expressions:

Excuse me. Is there a ... near here? Yes, there's one... It's... on the left/right next to/between

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Speaking __ / 10

Student B

You're shopping in town. You want to go to these places. Ask Student A where they are. Take turns asking and giving directions.

- the supermarket
- the computer shop
- the fast food restaurant

You can use these expressions:

Excuse me. Is there a ... near here? Yes, there's one... It's... on the left/right next to/between

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

Danni's Dream House

My dream house meets Danni, 15, from Newport in Wales. In her free time she designs houses and furniture on her computer at home. She wants to be a professional designer in the future.

I use a computer program to design houses – just for fun! This is my dream house: I've got a big house next to the sea. It's not real but I like imagining I live there. My house has got five bedrooms. I imagine all my friends staying in the house and having some crazy parties.

The living room's cool. The windows are big; there's a fantastic view of the beach. Everything in the room's pink or white. There's a pink carpet and on the wall, there's a great sound system. Next to the window, there are shelves with books on them. I haven't got any more furniture or any plants in the room.

1 Read the text. True or false? Correct the false sentences.

1 Newport's in England.
False – Newport's in Wales.

2 Danni's a teenager.
_____

3 Danni's got a real house next to the sea.
_____

4 Danni's a professional designer.
_____

5 Danni's got a disco with a sound system.
_____

6 The living room's pink and white.
_____

2 Read again. Answer the questions.

1 Is there a carpet in her living room?
Yes, there is.

2 What can you do with the computer program?
_____

3 Where is Danni's dream house?
_____

4 What type of things does Danni imagine doing in her house?
_____

5 Are there any blue things in the living room?
_____

6 Is there a mirror in the living room?
_____

Vocabulary ___ / 20

1 Where is the star? Describe the pictures.

1 *The star is between the squares.*

2 _____

3 _____

4 _____

5 _____

6 _____

2 Complete the words.

1 It's got leaves and sometimes flowers.
p l a n t

2 You play music with it.
s___ ___ ___ ___ s___ ___ ___ ___ ___

3 You sleep on this at night.
p___ ___ ___ ___ ___

4 You put books on it.
s___ ___ ___ ___

5 You put clothes in it.
w___ ___ ___ ___ ___ ___ ___ ___

6 You can see yourself in it.
m___ ___ ___ ___ ___

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Complete the sentences with *There is* or *There are* and *a, an, some* or *any.*

Type of food in the fridge	Quantity
onions	2
potatoes	0
apples	1
milk	0
cheese	0
bananas	2

1 *There are some* _____ onions
2 _____ potatoes.
3 _____ apple.
4 _____ milk.
5 _____ cheese.
6 _____ bananas.

2 Turn the sentences in exercise 1 into the interrogative.

1 *Are there any* _____ onions?
2 _____ potatoes?
3 _____ apple?
4 _____ milk?
5 _____ cheese?
6 _____ bananas?

3 Write short answers for exercise 2.

1 *Yes, there are.* _____.
2 _____.
3 _____.
4 _____.
5 _____.
6 _____.

4 Complete the sentences with an object pronoun.

1 I like *cheese*.
I like _____*it*_____.
2 I eat *potatoes and tomatoes* every day.
I eat _____ every day.
3 Do you like *my dog*?
Do you like _____?
4 They never talk to *you and me*.
They never talk to _____.
5 I sometimes *visit my grandmother*.
I sometimes visit _____.
6 I give *Dad* a present at Christmas.
I give _____ a present at Christmas.

5 Order the words to make questions.

1 Charles / has / blond / got / hair ?
Has Charles got blond hair?
2 door / house / your / has / got / a / red ?
_____
3 Sally / have / and / brother / Ruby / got / a ?
_____
4 dog / you / have / a / got ?
_____
5 fridge / her / Kylie / in / milk / any / got / has ?
_____
6 apples / any / we / have / got ?
_____

6 Complete the answers.

1 No, he _____*hasn't*_____. It's brown.
2 No, it _____. It's got a blue door.
3 Yes, they _____. He goes to our school.
4 Yes, I _____. It's a Labrador. It likes to play with its ball.
5 No, she _____. She needs some more.
6 Yes, we _____. There are three red ones.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening __ / 10

1 Listen to the dialogue. Answer the questions

1 Who is late?
James is late.

2 How and why is Danni helping James?
_____

3 Where are they exactly?
_____

4 Are they old friends?
_____

5 What does Danni give to James?
_____

6 Which place does Danni not describe: Internet café or train station?
_____

2 Listen again. True or false? Correct the false sentences.

1 There's a good café.
True.

2 The café's on the right.
_____

3 The café's opposite the computer shop.
_____

4 The clothes shop's next to bank.
_____

5 The fast food restaurant's next to the Internet café.
_____

6 The cinema's near South Street.
_____

Writing __ / 20

1 Correct the mistakes.

My perfect room

1 The walls are pinks. ✗
The walls are pink.

2 There's a TV big on the wall. ✗
_____

3 It's got a lot of windows rounds. ✗
_____

4 There's a bed beautiful next to the window. ✗
_____

5 There are a mirror new behind the door. ✗
_____

6 There are not messy. ✗
_____

2 Describe your perfect home.

Paragraph 1: Is it big? small? What colour(s) is it?
Paragraph 2: How many bedrooms are there? Are there any other rooms?
Paragraph 3: What furniture have you got? Where is it?

Total (including Speaking)

Total __ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You're shopping in Student B's home town. You want to go to these places. Ask Student B where they are. Take turns asking and giving directions.

- the train station
- the café
- the sports shop

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Speaking __ / 10

Student B

You're shopping in Student A's home town. You want to go to these places. Ask Student A where they are. Take turns asking and giving directions.

- the supermarket
- the computer shop
- the fast food restaurant

A *Excuse me. Is there a train station near here?*
B *Yes, ...*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

Star stories

Kiera Hanson-Mooch was born in London, England. Her parents are famous pop stars. In 2004, Kiera changed her name to Kiera Kalou and changed her hair colour to blue! Her CD from that year was called *Kool Blue Kalou*. It was number 1 in twenty-five countries. She was just sixteen years old.

Piers J Khan (or Pee-JK) was born in Lisbon, but his parents weren't from Portugal; his mother was born in Angola and his father was born in Iran. They moved to the USA when Piers was four years old. His parents were poor so he didn't have a lot of toys when he was a child but he loved sports. When he was five he started playing football and he's now a professional footballer in Spain.

1 Read the texts. Underline the correct answer.

1 Kiera was born in *Iran / England*.
2 Kiera became a famous singer when she was *fifteen / sixteen*.
3 Pee-JK's father was born in the *USA / Iran*.
4 Pee-JK's parents *were / weren't* rich when they arrived in the USA.
5 Pee-JK started *walking / doing sport* at a young age.
6 Pee-JK lives in *England / Spain* now.

2 Read again. Complete the sentences.

1 Kiera's parents were famous because they were *pop stars*.
2 Kiera's number 1 _____ was called *Kool Blue Kalou*.
3 Kiera changed her _____ colour to blue when she was sixteen.
4 Pee-JK's _____ is from Iran.
5 Pee-JK's enjoyed _____ when he was very young.
6 Pee-JK's was _____ years old when he first played football.

Vocabulary ___ / 20

1 Find six words for jobs and professions.

Z	S	R	Y	I	H	A	Y	M	E	R	V
A	S	R	E	S	C	E	N	O	U	S	H
T	R	J	X	T	W	F	A	U	R	S	U
U	A	I	D	O	R	U	E	N	O	K	I
B	S	G	S	C	I	E	N	T	I	S	T
I	T	F	D	P	T	B	G	A	F	T	R
N	R	E	W	K	E	I	Y	I	F	J	E
D	O	C	T	O	R	A	T	N	O	K	E
O	N	R	X	P	Y	L	R	E	A	I	G
O	A	E	P	R	I	N	C	E	P	D	B
F	U	B	G	I	A	O	E	R	Y	R	B
T	T	A	E	F	D	U	T	O	W	T	F

1 This person does experiments.
scientist
2 This person creates books or plays.
_____
3 This person travels to space.
_____
4 This person climbs mountains.
_____
5 This person works in a hospital.
_____
6 This person is the son of a king and queen.
_____

2 Complete the table with adjectives for *hair*.

~~long~~ • wavy • brown • short • straight • blond

Length	Colour	Type
long		

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 25

1 Underline the correct option.

1 I *was / were* tired last night.
2 John and I *was / were* late.
3 You *was / were* wrong about the film.
4 It *was / were* great!
5 She *was / were* my girlfriend.
6 They *was / were* sad at the end of the film.

2 Circle the correct option.

1 When the film finished, we *weren't / wasn't* tired. We didn't go to bed.
2 We *were / weren't* hungry. We didn't eat.
3 The bus *was / wasn't* late. We waited for nearly an hour!
4 We were / weren't tired and cold; we *were/ weren't* happy!
5 When he *was / wasn't* young, he was good at skiing.
6 Mr Timms *wasn't / was* our teacher! It was Mr Leonard.

3 Order the words to make questions.

1 you / good student / a / when / were / you / young / were ?
Were you a good student when you were young?
2 where / you / born / were ?
_____
3 where / your best friend / was / born ?
_____
4 who / were / your best friend / when you / ten / was ?
_____
5 your / was / best friend / girl or boy / a ?
_____
6 born / your best friend / when / was ?
_____

4 Underline the correct options.

1 She *climbd / climbed* the mountain.
2 We *creatd / created* a play about animals.
3 They *studied / studyed* hard for the exams.
4 I *finished / finishd* first.
5 It *stopped / stoped* raining at 11.15.
6 He *helpt / helped* me do my homework.

5 Make the sentences in exercise 4 negative.

1 She *didn't climb* the mountain. (climb)
2 We _____ a new game. (create)
3 They _____ hard for the exams. (study)
4 I _____ first. (finish)
5 It _____ raining at 11.15. (stop)
6 He _____ me do my homework. (help)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen to the first dialogue. Underline the correct option.

1 Bill is in a *café / school / shop*.
2 Bill is looking for *trousers / a shirt / a belt*.
3 Bill thinks he is a size *31 / 32 / 33*.
4 The assistant gives him a size 32 and a *31 / 33 / 34*.
5 Bill asks for size 32 in *green / blue / black*.
6 They cost € *20 / 25 / 30*.

2 Listen to the second dialogue. Complete the dialogue with the words in the box.

twenty • not sure • ~~help you~~ • much is • what size • you think

Assistant Hello. Can I (1) *help you*?
Bill Hello. Yes, please. I'm looking for a shirt.
Assistant (2) _____ are you?
Bill I'm (3) _____. Medium, probably.
Assistant OK. Here you are. ... So? What do (4) _____?
Bill I like it.
Bill How (5) _____ it?
Assistant (6) _____ euros.
Bill OK!

Writing ___ / 20

1 Look at the information about Chrissie Moor, a photographer. Order the sentences about her life.

1 ___ She was the winner.
2 ___ Today she is a famous photographer.
3 ___ Her father was a famous photographer.
4 ___ She learned how to use her father's camera at the age of four.
5 *a* She was born in Lisbon, Portugal.
6 ___ She entered a photo competition when she was fourteen.

2 Complete the text about Luke's idol with the words in the box.

won • playing • ~~tennis~~ • rival • reason • was

My name's Luke and my idol is the (1) *tennis* player Roger Federer. He was born in Switzerland, in 1981. He started (2) _____ tennis at the age of 8 and also played football until he (3) _____ 12. Even when he was young, he (4) _____ several tournaments and people soon recognised his talent. He is now a world-famous tennis star, ranked number 2 in the world! His most famous (5) _____ is the Spaniard, Rafael Nadal. But he doesn't only play sport. Federer also speaks four languages fluently and does a lot of work for charity, helping disabled children and raising awareness for AIDS. For this (6) _____, Roger Federer is my idol.

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are a shop assistant in a clothes shop. Student B is the customer. Ask and answer questions.

- Ask if Student B needs any help.
- Ask for Student B's size.
- Give Student B a size 28 and a size 30.
- Explain that the changing room is at the back of the shop next to the green door.
- Ask if Student B likes the trousers and ask if he/she needs another size.
- The price is 35 euros.
- Say goodbye.

You can use these expressions:

What size…? Here you are. The changing rooms are… They're…Euros.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Speaking __ / 10

Student B

You are a customer in a clothes shop. Student A is the shop assistant. Ask and answer questions.

- You are looking for some trousers.
- Your size is 28 or 30 – you are not sure.
- Ask Student A where the changing room is.
- You like the trousers. Ask for the price.
- Give the money to Student A.
- Say goodbye.

You can use these expressions:

I'm a size… Where are the…? How much…? I'll take them.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

Star stories

Kiera Hanson-Mooch was born on August 21st, 1988 in London, England. Her parents are the famous pop stars Rock Hanson and Marilyn Mooch. Kiera started singing when she was only three and won lots of competitions as a child. In 2004, Kiera changed her name to Kiera Kalou and changed her hair colour from pink to blue! Her CD from that year was called *Kool Blue Kalou*. It was no 1 in twenty-five countries. She was sixteen years old.

Piers James Khan (or Pee-JK) was born on April 2nd, 1990 in Lisbon, but his parents weren't Portuguese; his mother was born in Angola and his father was born in Iran. They moved to the USA when Piers was four years old. His parents were poor so Piers didn't have a lot of toys when he was young but he loved sports. When he was five, he started playing football and at the age of six, Pee-JK joined Starfall Superstars, a football team for children. He is now a professional footballer in Spain.

1 Read the text. True or false? Correct the false answers.

1 Kiera was born in the USA.
False - She was born in London, England.

2 Kiera started doing sport at a young age.
_____

3 Kiera became a famous singer when she was fifteen.
_____

4 Pee-JK's mother was born in Iran.
_____

5 Pee-JK's parents weren't rich when they arrived in the USA.
_____

6 Pee-JK lives in Spain now.
_____

2 Read again. Complete the sentences.

1 Kiera's parents were famous because they were *pop stars*.

2 Kiera's no 1 CD was called _____.

3 Kiera changed her _____ colour from pink to blue when she was sixteen.

4 _____'s father is from Iran.

5 Pee-JK enjoyed _____ when he was very young.

6 Pee-JK was _____ when he first played football.

Vocabulary ___ / 20

1 Complete the crossword.

Down

1 An _____ travels to Space.

2 A _____ creates books or plays.

3 A _____ climbs mountains.

Across

4 A *scientist* does experiments.

5 A _____ works in a hospital

6 An _____ is the son of a king and queen.

2 Complete the table with the adjectives for hair in the box.

~~long~~ • wavy • brown • short • straight • blonde

Length	Colour	Type
long		

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 25

1 Complete the sentences with was or were.

1 I ___was___ tired last night.
2 John and I _____ late.
3 You _____ wrong about the film.
4 It _____ great!
5 She _____ my girlfriend.
6 We _____ sad at the end of the film.

2 Complete the sentences with *was, wasn't, were* or *weren't*.

1 When the film finished we ___weren't___ tired so we didn't go to bed.
2 We _____ hungry so we didn't eat.
3 The bus _____ late. We waited for nearly an hour!
4 We _____ happy because we were tired and cold.
5 He was good at skiing when he _____ young.
6 Mr Timms _____ our Maths teacher! It was Mr Leonard.

3 Write the questions.

1 You / good student / when / you / young ?
Were you a good student when you were young?
2 Where / you / born ?
_____
3 Where / your best friend / born?
_____
4 Who / your best friend / when / you / ten ?
_____
5 Your best friend / girl or boy ?
_____
6 When / your best friend / born ?
_____

4 Tick (✓) or correct the verbs in the sentences.

1 She climbd the mountain. ___climbed___
2 We created a play about animals.
_____
3 They studyed hard for the exams.
_____
4 I finished first. _____
5 It stoped raining at 11.15. _____
6 He helpt me do my homework.
_____

5 Write negative sentences. Use the verb in brackets.

1 She ___didn't climb___ the mountain. (climb)
2 We _____ a new game. (create)
3 They _____ hard for the exams. (study)
4 I _____ first. (finish)
5 It _____ raining at 11.15. (stop)
6 He _____ me do my homework. (help)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the first dialogue and complete the gaps.

1 Bill is in a ___shop___.
2 Bill is looking for _____.
3 Bill thinks his size is a _____.
4 The assistant gives him a 32 and a _____.
5 Bill asks for size 32 in _____ .
6 They cost _____ euros.

2 Listen to part 2. Order the sentences.

a I like it. ___
b ~~What size are you?~~ __1__
c How much is it? ___
d Here you are. ___
e So? What do you think? ___
f Twenty euros. ___

Writing ___ / 20

1 Read the information about Chrissie Moor, a photographer. Order the sentences about her life.

1 ___ She was the winner.
2 ___ Today she is a famous photographer.
3 ___ Her father was a famous photographer.
4 ___ She learned how to use her father's camera at the age of four.
5 __a__ She was born in Lisbon, Portugal.
6 ___ She entered a photo competition when she was fourteen.

2 Answer the questions. Write about a real or imaginary idol.

1 What is his/her name?
My idol's name is _____
2 When and where was he/she born?
_____
3 What was he/she good at when he/she was young?
_____
4 What did he/she want to be when he/she was young?
_____
5 What is he/she famous for now?
_____
6 Why do you like him/her?
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are a shop assistant in a clothes shop. Student B is the customer. Ask and answer questions.

- Ask if Student B needs any help.
- Ask for Student B's size.
- Give Student B a size 28 and a size 30.
- Explain that the changing room is at the back of the shop next to the green door.
- Ask if Student B likes the trousers and ask if he/she needs another size.
- The price is 35 euros.
- Say goodbye.

You can use these expressions:

What size…? Here you are.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Speaking __ / 10

Student B

You are a customer in a clothes shop. Student A is the shop assistant. Ask and answer questions.

- You are looking for some trousers.
- Your size is 28 or 30 – you are not sure.
- Ask Student A where the changing room is.
- You like the trousers. Ask for the price.
- Give the money to Student A.
- Say goodbye.

You can use these expressions:

I'm a size… I'll take them.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

Star stories

Kiera Hanson- Mooch was born on August 21st, 1988 in London, England. Her parents, the pop stars Rock Hanson and Marilyn Mooch, were famous for their pink hair and green eyes. Kiera was famous for her pink hair as well. She started singing when she was only three and won lots of competitions as a child. In 2004 she changed her name to Kiera Kalou and changed her hair colour to blue! Her CD from that year was called *Kool Blue Kalou*. It was no 1 in twenty-five countries. She was just sixteen years old.

Piers James Khan (or Pee-JK) was born on April 2nd, 1990 in Lisbon but his parents weren't Portuguese; his mother was born in Angola and his father was born in Iran. They lived in Portugal until Piers was four years old and then they moved to the USA. His parents were poor so he didn't have a lot of toys when he was young but he loved sports. When he was five, he started playing football. He was good because he was very fast. At the age of six, Pee-JK joined Starfall Superstars, a football team for children. He is now a professional footballer in Spain.

1 Read the text. True or false? Correct the false sentences.

1 Kiera's parents were famous for having pink hair.
True _____

2 Kiera changed her name when she was 15 years old.
_____

3 Pee-JK was born in the USA.
_____

4 Pee-JK lives in Spain now.
_____

5 Pee-JK's parents were rich when they moved to the USA.
_____

6 Pee-JK was good at football because he could run quickly.
_____

2 Answer the questions.

1 Why were Kiera's parents famous?
They were pop stars and their hair was pink. _____

2 Who was born first Pee-JK or Kiera?
_____

3 What did Kiera change in 2004?
_____

4 How many countries was *Kool Blue Kalou* a hit in?
_____

5 What happened to Pee-JK when he was six?
_____

6 Does Pee-JK play for Starfall Superstars now? Why/Why not?
_____

Vocabulary ___ / 20

1 Complete the crossword.

Down

1 An _____ travels to Space.
2 A _____ creates books or plays.
3 A _____ climbs mountains.

Across

4 A ___*scientist*___ does experiments.
5 A _____ works in a hospital
6 A _____ is the son of a king and queen.

2 Complete the table with adjectives for *hair*.

Colour	Type	Length
b_ _ _ _	w_ _ _	*long*
b_ _ _ _ _	s_ _ _ _ _ht	s_ _ _ _

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 25

1 Complete the sentences with *was* or *were*.

1 I ___was___ tired last night.
2 John and I _____ late.
3 You _____ wrong about the film.
4 It _____ great! I loved it.
5 She _____ my girlfriend. Now, she isn't.
6 They _____ sad at the end of the film.

2 Complete the sentences with the correct form of the verb *be*.

1 When the film finished we ___weren't___ tired so we didn't go to bed.
2 Jack and Amy _____ best friends at school but now they are boyfriend and girlfriend.
3 The bus _____ late. We waited for nearly an hour!
4 We _____ happy because we were tired and cold.
5 He was good at skiing when he _____ young.
6 Mr Timms _____ our Maths teacher! It was Mr Leonard.

3 Write the questions.

1 you / good student / when / you / young ?
Were you a good student when you were young?
2 Where / you / born ?
_____
3 Where / your best friend / born ?
_____
4 Who / your best friend / when / you / ten ?
_____
5 Your best friend / girl or boy ?
_____
6 When / your best friend / born ?
_____

4 Complete the sentences with the verb it the brackets. Use the affirmative past simple.

1 She ___climbed___ the mountain. (climb)
2 We _____ a play about animals. (create)
3 They _____ when they were 21. (study)
4 I _____ first. (finish)
5 It _____ raining at 11.15. (stop)
6 He _____ me do my homework. (help)

5 Write the sentences in exercise 4 in negative.

1 She ___didn't climb___ the mountain.
2 We _____ a play about animals.
3 They _____ when they were 21.
4 I _____ first.
5 It _____ raining at 11.15.
6 He _____ me do my homework.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen to the first dialogue. Complete the sentences.

1 Bill is in a ___clothes___ shop.
2 Bill is looking for _____.
3 Bill thinks he is a size _____.
4 The assistant gives him a size 32 and _____.
5 Bill asks for size 32 in _____.
6 They cost _____ euros.

2 Listen to the second dialogue. Order the sentences.

a I like it.
b ~~What size are you?~~ __1__
c How much is it?
d Here you are.
e So? What do you think?
f Twenty euros.

Writing ___ / 20

1 Read the information about Chrissie Moor, a photographer. Order the sentences about her life.

1 ___ She was the winner.
2 ___ Today she is a famous photographer.
3 ___ Her father was a famous photographer.
4 ___ She learned how to use her father's camera at the age of four.
5 __a__ She was born in Lisbon, Portugal.
6 ___ She entered a photo competition when she was fourteen.

2 Write about a real or imaginary idol.

- What is this person's name? Where was he/she born? What is he/she famous for?
- What was he/she good at when he/she was young? Did he/she always want to do what they do now?
- Why is he/she your idol?

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are a shop assistant in a clothes shop. Student B is the customer. Ask and answer questions.

- Ask if Student B needs any help.
- Ask for Student B's size. Explain that you only have sizes 28, 30 and 34 in the shop at the moment. The changing room is at the back of the shop next to the green door.
- Offer Student B a different size or colour if he/she needs it. The colours available are blue, black and white.
- The price is 35 euros.
- Say thank you and goodbye.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Speaking __ / 10

Student B

You are a customer in a clothes shop. Student A is the shop assistant. Ask and answer questions.

- You are looking for some trousers.
- Say that your usual size is a 30, but you want to try on a 32 as well. Respond to Student A's comments.
- Ask where the changing room is.
- You like the trousers but you want a different colour. Ask if they have the same ones in white.
- Ask for the price and pay for the item.
- Say thank you and goodbye.

A *Hello. Can I help you?*
B *Yes. I'm looking for some trousers.*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

Strange, strange, strange…

Daisy
I was in a plane. Then some trees spoke to me. They said there was a lion at the top of a mountain. It was a cool dream!

Martin
I was in an amazing palace. I think it was in London. There was a woman. It was the Queen of England. She had lots of pets. She said 'Do you want a biscuit?' I ate it.

Stan
In my dream, I played tennis with Rafael Nadal! We played four games. The score was 2-2! Then we had a race. He was faster than me. It was fun.

Chloe
I was in a café. I saw Barak Obama. It was awful because he didn't see me. I bought a big cup of coffee.

1 Read the text. Write the correct name or names.

1 Who had a dream about flying?
Daisy _____

2 Who met a famous person?
_____

3 Who had a dream about food and drink?
_____

4 Who had a dream about running?
_____

5 Who had animals in their dream?
_____

6 Who was in an amazing building?
_____

2 Read again. True or false?

1 Martin was in a café in his dream?
False

2 Daisy enjoyed her dream. _____

3 Stan won the tennis match. _____

4 Chloe didn't like her dream. _____

5 Chloe spoke to Barack Obama. _____

6 There were animals in Martin's dream.
_____

Vocabulary ___ / 20

1 Find six things that you read.

G	S	N	O	V	E	L	R	O	I
T	M	L	A	T	G	E	R	T	F
R	A	S	Y	I	C	B	L	O	G
O	G	C	R	G	D	A	O	I	S
E	A	F	L	E	I	R	O	N	S
F	Z	O	C	T	A	Z	G	E	I
S	I	V	R	N	R	P	R	V	G
I	N	F	A	O	Y	L	S	C	N
N	E	W	S	P	A	P	E	R	T
R	T	E	R	G	E	R	Y	A	G

2 Replace the words in bold with words in the box.

amazing • OK • ~~boring~~ • terrible • great • awful

1 The film was really **dull**. I nearly fell asleep!
boring _____

2 The soup was **fine** – not good, but not bad either. _____

3 The novel was **fantastic**! I couldn't stop reading it! _____

4 The Maths exam was very **bad**. The questions were so hard!
_____

5 Did you hear about the accident? Ten people died. How **dreadful**!
_____

6 Last year, we went on holiday to India and saw the Taj Mahal. It was **brilliant**!
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 30

1 Underline the correct past simple form.

1 run — *run / ran / ren*
2 fall — *falled / fell / fel*
3 ring — *ringed / rung /rang*
4 write — *writed / writ / wrote*
5 wake up — *woke up / waked up / waken up*
6 go — *goed / want / went*

2 Tick (✓) or correct the verbs.

1 I running quickly. ___*ran*___
2 Yesterday I sing a song. _____
3 I got up at 6 a.m. _____
4 He see a ghost last night! _____
5 They had a big breakfast this morning. _____
6 She falling during the walk. _____

3 Correct the mistakes in the diary using the words in brackets.

1 I got up at ~~six o'clock~~. (seven o'clock)
I ___*didn't get up*___ at six o'clock.
I got up at seven o'clock.
2 I had a ~~bath~~. (shower)
I _____ a bath.
_____
3 I wrote ~~an email~~. (postcard)
_____ an email.
_____
4 I spoke to a ~~friend~~. (neighbour)
I _____ to a friend.
_____
5 I ~~ran~~ in the park. (walk)
I _____ in the park.
_____
6 I played tennis. It was ~~fantastic~~. (awful)
It was _____.
_____

4 Underline the correct option.

1 There *were / weren't* a lot of people. Maybe a million.
2 There *were / was* two dogs in the park.
3 There *was / wasn't* any water.
4 There *wasn't / weren't* enough time to finish the email – it was too late!
5 There *was / weren't* any strange noises.
6 There *was / wasn't* a beautiful bridge in the town. It was made of stone.

5 Look at the table. Order the questions.

People	Activities	Yes / No	When
1 George	eat some cereal	✓	this morning
2 Emily	buy a book	✓	last night
3 Lucy and Clive	have lunch in a restaurant	✗	last weekend
4 Mum, Dad and I	go to the swimming pool	✗	yesterday afternoon
5 You	meet a famous person	✓	two hours ago
6 Peter	write an email	✗	three weeks ago

1 this morning / did / some cereal / George / eat ?
Did George eat some cereal this morning?
2 a book / buy / Emily / last night / did ?
_____
3 Lucy and Clive / last weekend / did / in a restaurant / have lunch ?
_____
4 go / Mum, Dad and I / yesterday afternoon / to the swimming pool / did ?
_____
5 did / two hours ago / you / a famous person / meet ?
_____
6 Peter / did / an email / three weeks ago / write ?
_____

6 Look at the table again. Write short answers to the questions in exercise 5.

1 ___*Yes*___, he ___*did*___.
2 _____, she _____.
3 _____, they _____.
4 _____, we _____.
5 _____, I _____.
6 _____, he _____.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Listening ___ / 10

1 Listen to the dialogue. True or false?

1 *Twitter* is a website for buying things. True / False
2 Sarah helps Jack. True / False
3 Jack tells Sarah his password. True / False
4 Jack doesn't add a picture. True / False
5 He can't find Sarah's *Twitter* site. True / False
6 You cannot use *Twitter* on mobile phones. True / False

2 Listen again. Match the phrases.

1 First, you __c__
2 Then, you ___
3 Next, you ___
4 Now, you ___
5 Now, you ___
6 Finally, you ___

a can look for other people.
b write what you are doing now
c ~~go to the *twitter* website.~~
f register. You add a username and password.
e can twitter on your mobile phone!
d add a picture of yourself.

Writing ___ / 20

1 Underline the correct option.

1 *Before / After* I went to bed, I got undressed.
2 *During / After* the night, I had a strange dream. It was about a clock.
3 *After / Before* I woke up, the clock made a scary noise.
4 *During / After* I woke up, I got out of bed. I remembered the noise.
5 *Before / During* the day, I remembered more and more of my dream.
6 *After / Before* dinner that evening, before I went to bed, I wrote everything down in my dream diary.

2 Order the text 1-6

1 ___ After that, the bird took me to its nest and told me to open the golden egg.
2 __a__ In my dream, I was in the North Pole, looking at the Northern Lights. They were beautiful but I was very cold.
3 ___ Then, a bird came and carried me into the trees – I was flying!
4 ___ Suddenly, a polar bear appeared. He told me to come to his house because it was warm there.
5 ___ I opened it and found the polar bear again. 'Where were you?', he said. 'I was waiting for you! ' Then, I woke up. What a strange dream!
6 ___ When we arrived at the house, the polar bear disappeared and I was alone again. I opened the door and walked into the jungle!

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Student B asks for advice about two of the following subjects:

- Meet new people
- Make a cup of coffee
- Practise speaking English

Now swap roles. Listen to Student B.

You can use these expressions:

Study really hard… Go to 'Messages'… Take two pieces of bread… You should… You need to…

Well, first you need to…

Speaking __ / 10

Student B

Listen to Student A.
Now, swap roles. Student A asks for advice about two the following subjects:

- Pass exams
- Send a text message
- Make a sandwich

You can use these expressions:

Boil the water… Start a conversation… Write to a pen-friend… You should… You need to…

Well, first you should…

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Consolidation

Reading ___ / 10

Strange, strange, strange…

Daisy
I was in a plane. Then some trees spoke to me. They said there was a lion at the top of a mountain. It was a cool dream!

Martin
I was in an amazing palace. I think it was in London. There was a woman. It was the Queen of England. She had lots of pets. She said "Do you want a biscuit?" I ate it.

Stan
In my dream, I played tennis with Rafael Nadal! We played four games. The score was 2-2! Then we had a race. He was faster than me. It was fun.

Chloe
I was in a café. I saw Barak Obama. It was awful because he didn't see me. I bought a big cup of coffee.

1 Read the text. Write the correct name or names.

1 Who had a dream about flying?
Daisy _____

2 Who met a famous person?
_____

3 Who had a dream about food and drink?
_____

4 Who had a dream about running?
_____

5 Who had animals in their dream?
_____

6 Who was in an amazing building?
_____

2 Read again. Answer these questions.

1 Where was Martin in his dream?
He was in a palace. _____

2 Did Daisy enjoy her dream?
_____

3 Did Stan win the tennis match?
_____

4 What did Chloe buy?
_____

5 Did Chloe like her dream?
_____

6 Were there animals in Daisy's and Martin's dreams?
_____

Vocabulary ___ / 20

1 Order the words for things that you read.

1 n*ovel* _____ (nelvo)
2 m_____ (maenizga)
3 n_____ (npswpaeree)
4 d_____ (dryai)
5 b_____ (bogl)
6 s_____ (snig)

2 Replace the words in bold with words in the box.

amazing • OK • ~~boring~~ • terrible • great • awful

1 The film was really **dull**. I nearly fell asleep!
boring _____
2 The soup was **fine** – not good, but not bad either. _____
3 The novel was **fantastic**! I couldn't stop reading it! _____
4 The Maths exam was **bad**. The questions were so hard! _____
5 Did you hear about the accident? Ten people died. How **dreadful**!
_____
6 Last year, we went on holiday to India and saw the Taj Mahal. It was **brilliant**!
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Write the correct past simple forms.

1 run _____
2 fall _____
3 ring _____
4 write _____
5 wake up _____
6 go _____

2 Complete the sentences with the past simple.

1 I ___ran___ quickly. (run)
2 Yesterday I _____ a song. (sing)
3 I _____ at 6 a.m. (get up)
4 He _____ a ghost! (see)
5 They _____ a big breakfast this morning. (have)
6 She _____ during the walk. (fall)

3 Correct the mistakes in the diary using the words in brackets.

1 I got up at ~~six o'clock~~. (seven o'clock)
I ___didn't get up___ at six o'clock.
I got up at seven o'clock.
2 I had a ~~bath~~. (shower)
After that, I _____ a bath.
_____
3 I wrote ~~an email~~. (postcard)
_____ an email.
_____
4 I spoke to a ~~friend~~. (neighbour)
I _____ to a friend.
_____
5 I ~~ran~~ in the park. (walk)
I _____ in the park.
_____
6 I played tennis. It was ~~fantastic~~. (awful)
It was _____.
_____

4 Complete the sentences with *was, were, wasn't* or *weren't*.

1 There ___were___ a lot of people. Maybe a million.
2 There _____ two dogs in the park.
3 There _____ any water.
4 There _____ enough time to finish the email – it was too late!
5 There _____ any strange noises.
6 There _____ a beautiful bridge in the town.

5 Look at the table. Write questions to ask what the people did.

People	Activities	Yes / No	When
1 George	eat some cereal	✓	this morning
2 Emily	buy a book	✓	last night
3 Lucy and Clive	have lunch in a restaurant	✗	last weekend
4 Mum, Dad and I	go to the swimming pool	✗	yesterday afternoon
5 You	meet a famous person	✓	two hours ago
6 Peter	write an email	✗	three weeks ago

1 *Did George eat some cereal this morning?*
2 _____
3 _____
4 _____
5 _____
6 _____

6 Look at the table again. Write short answers to the questions in exercise 5.

1 *Yes, he did.*
2 _____
3 _____
4 _____
5 _____
6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. True or false? Correct the false sentences.

1 *Twitter* is a website for buying things.
False - it's for chatting online.

2 Sarah helps Jack.
_____

3 Jack tells Sarah his password.
_____

4 Jack doesn't add a picture.
_____

5 He can't find Sarah's *Twitter* site.
_____

6 You cannot use *Twitter* on mobile phones.
_____

2 Listen again. Complete the instructions.

1 First, you go to the *Twitter* ___*website*___.
2 Then, you _____. You add a _____ and password.
3 Next, you _____ a _____ of yourself.
4 Now, you _____ what _____ now.
5 Now, you can _____ other people.
6 Finally, you can *Twitter* on your _____!

Writing ___ / 20

1 Complete the sentences with *before, after* or *during*.

1 ___*Before*___ I went to bed, I got undressed.
2 _____ the night, I had a strange dream. It was about a clock.
3 Just _____ I woke up, the clock made a scary noise.
4 _____ I woke up, I got out of bed. I remembered the noise.
5 _____ the day, I remembered more and more of my dream.
6 _____ dinner that evening, I wrote everything down in my dream diary.

2 Describe a dream. It can be real or imaginary.

1 Where were you?
In my dream, I was…

2 Who were you with?
_____

3 What did you see?
_____

4 What happened?
_____

5 How did you feel?
_____

6 What do you think the dream meant?
_____

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Student B asks for your advice about one of the following subjects:

- Meet new people
- Make a cup of coffee
- Practise speaking English

Now swap roles. Listen to Student B.

You can use these expressions:

Study really hard… Go to 'Messages'… Take two pieces of bread… You should… You need to…

Well, first you need to…

Speaking __ / 10

Student B

Listen to Student A.
Now, swap roles. Ask Student A for advice about one of the following subjects:

- Passing exams
- Send a text message
- Make a sandwich

You can use these expressions:

Boil the water… Start a conversation… Write to a pen-friend… You should… You need to…

Well, first you should…

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

Strange, strange, strange…

Daisy
My dream was really strange. I was in a plane. We arrived in another land. I was in a dark forest with lots of trees. Then the trees spoke to me. They said there was a lion at the top of a mountain. It was a cool dream!

Martin
I was in an amazing palace. I think it was in London. There was a woman. It was the Queen of England. She had lots of pets. In English she said 'Welcome. Please, sit down and have a cup of tea. Do you want a biscuit?' So I drank the tea and ate a biscuit.

Stan
In my dream, I played tennis with Rafael Nadal! I was fantastic. We played four games. The score was 2-2! Then we had a race. He was faster than me. It was fun.

Chloe
I was in a café. I saw Barak Obama but he didn't see me. I bought a big cup of coffee. I didn't drink it. Then I went to a party. All my friends were there. I said 'Did you see Barak Obama in the cafe?' They said 'We don't believe you.' It was awful.

1 Read again. Write the correct name or names.

1 Where was Martin in his dream?
He was in a palace.
2 Did Daisy enjoy her dream?
_____
3 Did Stan win the tennis match?
_____
4 What did Chloe buy?
_____
5 Did Chloe like her dream?
_____
6 Were there animals in Daisy's and Martin's dreams?
_____

2 Read again. True or false? Correct the false sentences.

1 Martin was in a café in his dream.
False - he was in a palace.
2 Daisy enjoyed her dream.
_____
3 Stan didn't win the tennis match.
_____
4 Chloe bought a biscuit.
_____
5 Chloe didn't like her dream.
_____
6 There were animals in Daisy's and Martin's dreams.
_____

Vocabulary ___ / 20

1 Complete the words for things that you read.

1 n*o v e*l
2 m_ _ _ _ _ _e
3 n_ _ _ _ _ _ _r
4 d_ _ _y
5 b_ _g
6 s_ _n

2 Replace the words in bold with an adjective of opinion.

1 The film was really **dull**. I nearly fell asleep!
boring
2 The soup was **fine** – not good, but not bad either. _____
3 The novel was **fantastic**! I couldn't stop reading it! _____
4 The Maths exam was **bad**. The questions were so hard! _____
5 Did you hear about the accident? Ten people died. How **dreadful**!
_____
6 Last year, we went on holiday to India and saw the Taj Mahal. It was **brilliant**!
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Write the correct past simple forms.

1 run _____
2 fall _____
3 ring _____
4 write _____
5 wake up _____
6 go _____

2 Complete the sentences with the past simple.

~~run~~ • sing • get up • see • fall • have

1 I ___ran___ quickly.
2 Yesterday I _____ a song.
3 I _____ at 6 a.m.
4 He _____ a ghost!
5 They _____ a big breakfast this morning.
6 She _____ during the walk.

3 Correct the mistakes in the diary with the words in brackets.

1 I got up at ~~six o'clock~~. (seven o'clock)
I didn't get up at six o'clock.
I got up at seven o'clock.
2 I had a ~~bath~~. (shower)
_____
3 I wrote ~~an email~~. (postcard)
_____
4 I spoke to a ~~friend~~. (neighbour)
_____
5 I ~~ran~~ in the park. (walk)
_____
6 I played tennis. It was ~~fantastic~~. (awful)
_____

4 Complete with *was, were, wasn't* or *weren't*.

1 There ___were___ a lot of people. Maybe a million.
2 There _____ two dogs in the park.
3 There _____ any water.
4 There _____ time to finish the email. I went out.
5 There _____ any strange noises.
6 There _____ a beautiful bridge in the town.

5 Look at the table. Write questions to ask what the people did.

People	Activities	Yes / No	When
1 George	eat some cereal	✓	this morning
2 Emily	buy a book	✓	last night
3 Lucy and Clive	have lunch in a restaurant	✗	last weekend
4 Mum, Dad and I	go to the swimming pool	✗	yesterday afternoon
5 You	meet a famous person	✓	two hours ago
6 Peter	write an email	✗	three weeks ago

1 *Did George eat some cereal this morning?*
2 _____
3 _____
4 _____
5 _____
6 _____

6 Look at the table again. Write short answers to the questions in exercise 5.

1 *Yes, he did.*
2 _____
3 _____
4 _____
5 _____
6 _____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen to the dialogue. Complete the sentences.

1 *Twitter* is a website for ___chatting___ online.
2 _____ already uses *Twitter*.
3 _____ wants to know how to join *Twitter*.
4 Sarah thinks it is _____ to join *Twitter*.
5 Sarah doesn't want to know Jack's _____
6 Jack likes Sarah's _____.

2 Listen again. Complete the instructions.

1 First, you ___go to___ the twitter ___website___.
2 Then, you _____. You add a _____ and _____.
3 Next, you _____ a _____ of yourself.
4 Now, you _____ what _____ now.
5 Now, you can _____ other _____.
6 Finally, you can _____ on your _____!

Writing ___ / 20

1 Complete the sentences with one word.

1 ___Before___ I went to bed, I got undressed.
2 _____ the night, I had a strange dream. It was about a clock.
3 Just _____ I woke up, the clock made a scary noise.
4 _____ I woke up, I got out of bed. I remembered the noise.
5 _____ the day, I remembered more and more of my dream.
6 _____ dinner that evening, I wrote everything down in my dream diary.

2 Describe a dream. It can be real or imaginary.

- Where were you?
- Who was with you?
- What did you see?
- What happened?
- How did you feel?
- What do you think the dream meant?

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

Student B asks for advice about the following subjects:

- Meet new people
- Make a cup of coffee
- Practise speaking English

Now swap roles. Listen to Student B.

Well, first you need to…

Speaking __ / 10

Student B

Now, swap roles. Ask Student A for advice about the following subjects:

- Pass exams
- Send a text message
- Make a sandwich

Well, first you should…

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Reading ___ / 10

This summer, my family and I are going to travel around Europe by train. The ticket lets you travel for six weeks. We're going to visit France, Italy, Hungary, Bulgaria and Greece. Mum says that I can only take one rucksack. I want to take pictures to show my friends, but I haven't got a camera so I'm taking my mobile phone. One rule on the train is: don't use your mobile on the train so I'm going to text my friends from the stations. I love listening to music so I'm taking my MP3 Player. I want to take my new penknife but there's a rule that says no penknives on the train. I also want to take my dog, Lucy but there is another rule: no dogs on the train from England to France. I'm going to get a new passport tomorrow. You need a passport to travel out of England.

1 Read Harry's blog about his summer plans. True or false?

1 Harry is going to travel with his friends. *False*
2 They are going to fly to Greece. _____
3 Harry is going to take his mobile phone, his camera, his MP3 player and his penknife. _____
4 Lucy, the dog, is going to go with Harry. _____
5 Harry isn't going to get a new passport. _____
6 Harry doesn't like listening to music. _____

2 Read the text again. Underline the correct option.

1 You *can't / can* use your mobile on the train.
2 Harry *can / can't* only take one bag.
3 Harry *can / can't* take his penknife on the train.
4 You *must / mustn't* have a passport to travel out of the UK.
5 Harry and his family *can / must* travel for six weeks.
6 Lucy, the dog *can / can't* go with Harry.

Vocabulary ___ / 20

1 Read the definitions. Underline the correct option.

1 You use this to clean your teeth.
a toothbrush / sun cream
2 You wear this in the pool or in the sea.
boots / a swimsuit
3 This stops you from burning on the beach.
a torch / sun cream
4 This stops you getting wet in the rain.
an umbrella / a guidebook
5 You use this to dry yourself.
a compass / a towel
6 You can use this to see in the dark.
a passport / a torch

2 Order the verbs to complete the rules.

1 Don't _____*look*_____ in my diary. (kool)
2 Don't _____ my MP3 player. (seu)
3 Don't _____ Dad when he's working. (sdburit)
4 _____ books _____ on the shelves. (utp) / (acbk)
5 Don't _____ my boots. (yrt no)
6 _____ on the headteacher's door before you go in. (kkonc)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Reinforcement

Grammar ___ / 30

1 Look at the table. Complete the sentences. Use *be going to*.

People	Activities	Yes / No	When
Laura	write a book	✓	next year
Me	go to summer camp	✓	in August
Joe and James	have lunch in a restaurant	✗	tomorrow
Mum, Dad and I	go to the cinema	✗	this weekend
You	use the computer	✓	tonight
Nathan	watch TV	✗	on Saturday

1 Laura _____*is going to*_____ write a book next year.
2 I _____ go to summer camp in August.
3 Joe and James _____ have lunch in a restaurant tomorrow.
4 Mum, Dad and I _____ the cinema this weekend.
5 You _____ the computer tonight.
6 Nathan _____ TV on Saturday.

2 Order the words to make questions.

1 Laura / next year / to / going / Is / write a book?
Is Laura going to write a book next year?
2 going / I / summer camp / in August / go / to / Am / to?
_____
3 Joe and James / tomorrow / have lunch / Are / to / in a restaurant / going?
_____
4 going / the cinema / Are / to / this weekend / Mum, Dad and I / go / to?
_____
5 tonight / going / the computer / Are / use / you / to?
_____
6 Nathan / on Saturday / going / to / Is / watch TV?
_____

3 Underline the correct answers to the questions in exercise 2. Use the information in the table.

1 *Yes, she is. / No, she isn't.*
2 *Yes, I am. / No, I'm not.*
3 *Yes, they are. / No, they're not.*
4 *Yes, we are. / No, we're not.*
5 *Yes, you are. / No, you're not.*
6 *Yes, he is. / No, he's not.*

4 Circle the correct question words.

1 *Where / When* is he going to sleep tonight?
He's going to sleep at his best friend's house tonight.
2 *Where / When* are you going to buy the puppy?
We're going to buy the puppy on Friday.
3 *When / How long* is she going to travel for?
She's going to travel for nine months.
4 *When / Where* are they going to go?
They're going to go to the cinema.
5 *Where / What* are you going to study?
I'm going to study English, History and French.
6 *When / What* are you going to do?
We're going to play baseball.

5 Complete the rules. Use *must* or *mustn't*.

1 You _____*mustn't*_____ use your mobile phone at the cinema.
2 You _____ speak English in English classes.
3 You _____ read other people's letters.
4 You _____ be quiet in the library.
5 You _____ eat a lot of junk food.
6 You _____ forget to do your homework.

6 Complete the sentences and questions using *can* and *can't*. Use the prompts.

1 I _____*can*_____ go to the cinema on Friday night. (✓)
2 _____ you go camping with your friends? (?)
3 He _____ leave until he finishes the exercise. (✗)
4 _____ you come to the park after school? (?)
5 I _____ have a party for my birthday. (✓)
6 We _____ wear earrings at school. (✗)

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Reinforcement

Listening ___ / 10

1 Listen to the dialogue. Underline the correct answers.

1 Who is Harry talking to?
his Mum / his Dad
2 Where are they visiting tomorrow?
Paris / Rome
3 What does Mum want to do?
the football game / the Spanish steps
4 What does Harry want to do?
the football game / to the Vatican City
5 Does Mum want to go to the Vatican City?
Yes / No
6 What are they going to do in Rome?
a museum / the Coliseum

2 Listen again. Complete the dialogue. Use the words and phrases in the box.

Why • know • What • ~~shall~~ • that's • Shall

1 What *shall* we do in Rome tomorrow, Harry?
2 I don't _____.
3 _____ don't we go to the Spanish steps?
4 _____ we go clothes shopping?
5 Mum, _____ boring!
6 _____ do you want to do?

Writing ___ / 20

1 Join the sentences with *so*.

1 The train is late. We're going to miss our flight.
The train is late so we're going to miss our flight.
2 I want to take lots of cool photos. I'm taking my camera.
_____
3 My friend called me last night. I'm texting her now.
_____
4 I'm not hungry. I'm not having lunch.
_____
5 Lucy hasn't got a passport. She can't travel out of the UK.
_____
6 It's raining in Budapest. We're buying umbrellas.
_____

2 Complete the text about Jeremy's trip around Europe.

tomorrow • a lot • going to • shopping • exhibition • ~~blog~~

Hi everyone! Right now I'm in an Internet café in Berlin, writing my (1) *blog* … to you! I'm having a fantastic time here – Berlin is a beautiful city and there's (2) _____ to see! Today I'm (3) _____ visit the Brandenburg gate and then I'm going to see the East Side Gallery, the only part of the Berlin Wall that still survives.
Yesterday, I went to an (4) _____ at an art gallery and I visited the 'Tiergarten', Berlin's main public park. (5) _____ I'm going to go to Spandau, to see the famous Spandau palace and at the weekend I'm going to go (6) _____ and visit the Olympic Stadium, built for the 1936 Olympics.
That's all for now,
Bye!

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are with your cousin (Student B) in Paris. You are making plans for tomorrow. Make suggestions and respond to your cousin's suggestions.
You want to:

- go to the Eiffel Tower
- eat snails
- go shopping
- go to Disney Land

You don't want to:

- go on a river cruise
- visit the Notre Dame cathedral

You can use these expressions:

Why don't we… Let's… That's boring! I don't like… What a great idea!

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Speaking __ / 10

Student B

You are with your cousin (Student A) in Paris. You are making plans for tomorrow. Respond to your cousin's suggestions and make your own suggestions.
You want to:

- go on a river cruise
- visit the Notre Dame cathedral
- go to Disney Land

You don't want to:

- go to the Eiffel Tower
- eat snails
- go shopping

You can use these expressions:

Why don't we… Let's… That's boring! I don't like… What a great idea!

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Reading ___ / 10

This summer, my family and I are going to go InterRailing. We're going to travel around Europe by train. The ticket is valid for six weeks. We're going to visit France, Italy, Hungary, Bulgaria and Greece. I don't know what to pack – Mum says that I can only take one rucksack because there isn't a lot of space on the train. I want to take pictures to show my friends but I haven't got a camera so I'm taking my mobile phone. One rule on the train is: don't use your mobile on the train so I'm going to text my friends from the stations. I love listening to music so I'm taking my MP3 Player. I'm not going to take any books to read. I want to take my new penknife but the rule says no knives on the train. I also want to take my dog, Lucy, but there is another rule: no dogs on the train from England to France. I'm going to get a new passport tomorrow. You need a passport to travel out of England.

1 Read Harry's blog about his summer plans. True or false? Correct the false sentences.

1 Harry is going to travel with his friends.
False - he's going to travel with his family.

2 They are going to fly to Greece.
_____

3 Harry is going to take his mobile phone, his camera, his MP3 player and his penknife.
_____

4 Lucy, the dog, is going to go with Harry.
_____

5 Harry isn't going to get a new passport.
_____

6 Harry doesn't like listening to music.
_____

2 Read the text again. Complete the sentences using *can, can't* or *must*.

1 You *can't* use your mobile on the train.
2 Harry _____ only take one bag.
3 Harry _____ take his penknife on the train.
4 You _____ have a passport to travel from the UK.
5 Harry and his family _____ travel for six weeks.
6 Lucy, the dog, _____ go with Harry.

Vocabulary ___ / 20

1 Match the definitions to the answers.

1 You use this to clean your teeth. *c*
2 You wear this in the pool or in the sea. ___
3 This stops you from burning on the beach. ___
4 This stops you getting wet in the rain. ___
5 You use this to dry yourself. ___
6 You can use this to see in the dark. ___

a sun cream
b an umbrella
c ~~a toothbrush~~
d a swimsuit
e a torch
f a towel

2 Complete the rules. Use the words from the box.

use • ~~look~~ • knock • try on • put back • disturb

1 Don't *look* in my diary.
2 Don't _____ my MP3 player.
3 Don't _____ Dad when he's working.
4 _____ books _____ on the shelves.
5 Don't _____ my boots.
6 _____ on the headteacher's door before you go in.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Grammar ___ / 30

1 Look at the table. Write sentences describing what the people are/aren't going to do.

People	Activities	Yes / No	When
Laura	write a book	✓	next year
Me	go to summer camp	✓	in August
Joe and James	have lunch in a restaurant	✗	tomorrow
Mum, Dad and I	go to the cinema	✗	this weekend
You	use the computer	✓	tonight
Nathan	watch TV	✗	on Saturday

1 *Laura is going to write a book next year.*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Now turn the sentences in exercise 1 into questions.

1 *Is Laura going to write a book next year?*
2 _____
3 _____
4 _____
5 _____
6 _____

3 Look at the table again. Write short answers to the questions in exercise 2.

1 *Yes, she is.*
2 _____
3 _____
4 _____
5 _____
6 _____

4 Read the answers. Write questions using *going to* and *question words*.

1 *Where is he going to sleep tonight?*
He's going to sleep at his best friend's house tonight.
2 _____
We're going to buy the puppy on Friday.
3 _____
She's going to travel for nine months.
4 _____
They're going to go to the cinema.
5 _____
I'm going to study English, History and French.
6 _____
We're going to play baseball.

5 Complete the rules. Use *must / mustn't* and the verbs in brackets.

1 You *mustn't use* your mobile phone at the cinema. (use)
2 You _____ English in English classes. (speak)
3 You _____ other people's private letters. (read)
4 You _____ quiet in the library. (be)
5 You _____ a lot of junk food. (eat)
6 You _____ to do your homework. (forget)

6 Make sentences and questions using *can* and *can't*.

1 I / go to the cinema on Friday night. (✓)
I can go to the cinema on Friday night.
2 You / go camping with your friends. (?)
_____
3 He / leave until he finishes the exercise. (✗)
_____
4 You / come to the park after school. (?)
_____
5 I / have a party for my birthday. (✓)
_____
6 We / wear earrings at school. (✗)
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 Who is Harry talking to?
He's talking to his Mum.

2 What place are they visiting tomorrow?
_____

3 What does Mum want to do?
_____

4 What does Harry want to do?
_____

5 Who suggests going to the Vatican City?
_____

6 In the end, what do they decide to do in Rome?
_____

2 Listen again. Complete the sentences.

1 What ___*shall*___ we do in Rome tomorrow, Harry?
2 I don't _____.
3 _____ don't we go to the Spanish steps?
4 _____ we go clothes shopping?
5 Mum, _____ boring!
6 _____ do you want to do?

Writing ___ / 20

1 Write sentences with *so*. Change the order of the sentences when necessary.

1 We're going to miss our flight. The train is late.
The train is late so we're going to miss our flight.

2 I'm taking my camera. I want to take lots of cool photos.
_____

3 I'm texting her now. My friend called me last night.
_____

4 I'm not hungry. I'm not having lunch.
_____

5 Lucy hasn't got a passport. She can't travel out of the UK.
_____

6 We're buying umbrellas. It's raining in Budapest.
_____

2 Complete the text about Jeremy's trip around Europe.

tomorrow • a lot • going to • shopping • exhibition • ~~blog~~

Hi everyone! Right now I'm in an Internet café in Berlin, writing my (1) ___*blog*___ … to you!
I'm having a fantastic time here – Berlin is a beautiful city and there's (2) _____ to see! Today I'm (3) _____ visit the Brandenburg gate and then I'm going to see the East Side Gallery, the only part of the Berlin Wall that still survives.
Yesterday, I went to an (4) _____ at an art gallery and I visited the 'Tiergarten', Berlin's main public park.
(5) _____ I'm going to go to Spandau, to see the famous Spandau Palace and at the weekend I'm going to go (6) _____ and visit the Olympic Stadium, built for the 1936 Olympics.
That's all for now,
Bye

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are with your cousin (Student B) in Paris. You are making plans for tomorrow. Make suggestions and respond to your cousin's suggestions.
You want to:

- go to the Eiffel Tower
- eat snails
- go shopping
- go to Disney Land

You don't want to:

- go on a river cruise
- visit the Notre Dame cathedral

You can use these expressions:

Why don't we… Let's… That's boring!

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Speaking __ / 10

Student B

You are with your cousin (Student A) in Paris. You are making plans for tomorrow. Respond to your cousin's suggestions and make your own suggestions.
You want to:

- go on a river cruise
- visit the Notre Dame cathedral
- go to Disney Land

You don't want to:

- go to the Eiffel Tower
- eat snails
- go shopping

You can use these expressions:

Why don't we… Let's… That's boring!

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Reading ___ / 10

This summer, my family and I are going to go InterRailing. This means that we are going to travel around Europe by train. The ticket is valid for six weeks. We're going to visit France, Italy, Hungary, Bulgaria and Greece. We're going to fly home from Greece. I don't know what to pack – Mum says that I can only take one rucksack because there isn't a lot of space on the train. I want to take pictures to show my friends. I haven't got a camera so I'm taking my mobile phone. There are lots of rules on the train, like no using your mobile on board, so I'm going to text my friends from the stations. I love listening to music so I'm taking my MP3 Player. I'm not taking any books to read because I'm going to talk to lots of people on the train. I want to take my new penknife but you are not allowed knives on the train. I also want to take my dog, Lucy but the rules say no dogs on the train out of England to France. I'm getting a new passport tomorrow. You need a passport to travel out of England.

1 Read Harry's blog about his summer plans. True or false? Correct the false sentences.

1 Harry is going to travel with his friends.
False - he is going to travel with his family.

2 They are going to fly to Greece.
_____

3 Harry is going to take his mobile phone, his camera, his MP3 player and his penknife.
_____

4 Lucy, the dog, is going to go with Harry.
_____

5 Harry isn't going to get a new passport.
_____

6 Harry doesn't like listening to music.
_____

2 Read the text again. Complete the sentences with the words in the brackets. Use *can, can't* and *must*.

1 You *can't use your mobile on the train*.
(use / mobile)

2 Harry _____.
(take / one bag)

3 Harry _____.
(take / penknife)

4 You _____.
(have / passport)

5 Harry and his family _____.
_____ (travel for six weeks)

6 Lucy, the dog _____.
(come on holiday)

Vocabulary ___ / 20

1 Write the words for the definitions.

1 You use this to clean your teeth.
a toothbrush

2 You wear this in the pool or in the sea.
_____

3 This stops you from burning on the beach.
_____

4 This stops you getting wet in the rain.
_____

5 You use this to dry yourself.
_____

6 You can use this to see in the dark.
_____

2 Complete the verbs to make the rules.

1 Don't *look* in my diary.
2 Don't u_____ my MP3 player.
3 Don't d_____ Dad when he's working.
4 P_____ books b_____ on the shelves.
5 Don't t_____ o_____ my boots.
6 K_____ on the headteacher's door before you go in.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Grammar ___ / 30

1 Look at the table. Write sentences with *be going to.*

People	Activities	Yes / No	When
Laura	write a book	✓	next year
Me	go to summer camp	✓	in August
Joe and James	have lunch in a restaurant	✗	tomorrow
Mum, Dad and I	go to the cinema	✗	this weekend
You	use the computer	✓	tonight
Nathan	watch TV	✗	on Saturday

1 *Laura is going to write a book next year.*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Now turn the sentences from exercise 1 into questions.

1 *Is Laura going to write a book next year?*
2 _____
3 _____
4 _____
5 _____
6 _____

3 Make sentences with *be going to*.

1 He / sleep / best friend's house / tonight.
He's going to sleep at his best friend's house tonight.
2 We / buy / the puppy / Friday.
_____
3 She / travel / nine months.
_____
4 They / go to / cinema.
_____
5 I / study / English, History and French.
_____
6 We / play baseball.
_____

4 Now write the questions for the sentences in exercise 3.

1 *Where is he going to sleep tonight?*
2 _____
3 _____
4 _____
5 _____
6 _____

5 Complete the rules with the verbs in the box. Use *must / mustn't.*

be • forget • read • eat • ~~use~~ • speak

1 You *mustn't use* your mobile phone in the cinema.
2 You _____ in English in English classes.
3 You _____ other people's private letters.
4 You _____ quiet in the library.
5 You _____ a lot of junk food.
6 You _____ to do your homework.

6 Make sentences and questions using *can* and *can't.*

1 I / go / cinema / Friday night (✓)
I can go to the cinema on Friday night.
2 You / go / camping / friends (?)
_____
3 He / leave / until / finish / the exercise (✗)
_____
4 You / come / park / after school(?)
_____
5 I / have / party / for / birthday (✓)
_____
6 We / wear / earrings / school (✗)
_____

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit test Extension

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 Who is Harry talking to?
He's talking to his Mum.

2 What place are they visiting tomorrow?
_____

3 What does Mum want to do?
_____

4 What does Harry want to do?
_____

5 Who suggests going to the Vatican City?
_____

6 What are they going to do in Rome?
_____

2 Listen again. Write the questions or suggestions for these answers and responses.

1 *Shall we go clothes shopping?*
Mum, that's boring.

2 _____
Well, the football is on.

3 _____
Yes. What a great idea!

4 _____
I don't know.

5 _____
Yes, but it isn't very exciting.

6 _____
We are not going to watch football.

Writing ___ / 20

1 Write sentences with *so*. Change the order of the sentences when necessary.

1 We're going to miss our flight. The train is late.
The train is late so we're going to miss our flight.

2 I'm taking my camera. I want to take lots of cool photos.
_____

3 I'm texting her now. My friend called me last night.
_____

4 I'm not hungry. I'm not having lunch.
_____

5 Lucy hasn't got a passport. She can't travel out of the UK.
_____

6 We're buying umbrellas. It's raining in Budapest.
_____

2 You are InterRailing around Europe. Write a blog for your friends.

- Say where you are and what you are doing now. Say what you are going to do today.
- Where were you two days ago? What was it like? What did you do there?
- Say what your favourite place was and why.
- Where are you going tomorrow? What are you going to do? Where else are you going?

Total (including Speaking)

Total ___ / 100

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking __ / 10

Student A

You are with your cousin (Student B) in Paris. You are making plans for tomorrow. Make suggestions and respond to your cousin's suggestions.
Possible things to do:

- go to the Eiffel Tower
- eat snails
- go shopping
- go on a river cruise
- go to the Louvre museum
- visit the Notre Dame cathedral
- eat crepes
- go to Disney Land
- go to the chocolate shop

You love shopping but you don't like museums. Decide on at least 3 things to do together.

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Speaking __ / 10

Student B

You are with your cousin (Students A) in Paris. You are making plans for tomorrow. Make suggestions and respond to your suggestions.
Possible things to do:

- go to the Eiffel Tower
- eat snails
- go shopping
- go on a river cruise
- go to the Louvre museum
- visit the Notre Dame cathedral
- eat crepes
- go to Disney Land
- go to the chocolate shop

You love museums but you don't like shopping. Decide on at least 3 things to do together.

A *So, what shall we do in Paris tomorrow?*
B *Hmm, I don't know. What do you want to do?*

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Diagnostic Test

Reading

1 **2** Hermione **3** Jacqueline **4** Jo
5 Francesca's mum **6** Francesca's dad
2 **2** She lives in Birmingham (in England).
3 She's English.
4 They're Canadian.
5 He's got short dark hair and brown eyes.
6 She doesn't enjoy P.E.

Vocabulary

1 **2** chair **3** window **4** computer
5 book **6** bag
2 **Across:** **2** fish tank **4** climb **5** email
Down: **1** skiing **4** cinema

Grammar

1 **2** Do **3** are **4** he is **5** do **6** are
2 **2** There is
3 There are
4 There are
5 There are
6 There is
3 **2** ve **3** haven't **4** They **5** Has **6** n't
4 **2** He can run fast.
3 Can you speak English?
4 They can play the guitar.
5 We can't go to the party.
6 She can't do her homework.
5 **2** sandwiches **3** countries **4** men
5 women **6** keys
6 **2** a **3** a **4** b **5** a **6** b

Listening

1 **2** Zhao **3** Mrs **4** Science **5** 10.15
6 doesn't
2 **2** True
3 True
4 False – She hasn't got any brothers or sisters.
5 False – Amy can help Michael with Science.
6 True

Writing

1 **2** There are a lot of students at my school.
3 She's got an aunt.
4 The men in the football team are very tall.
5 I can play the piano.
6 He goes to my school.
2 Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 1

Reading

1

Reinforcement

1 **2** No **3** Yes **4** No **5** No **6** Yes

Consolidation

1 **2** Yes, he does.
3 No, he doesn't. He lives in a house.
4 Yes, he does. It's Gwyneth Paltrow.
5 No, they're not. They're Polish.
6 Yes, they do.

Extension

1 **2** False – he's a film director.
3 False – he lives in Los Angeles.
4 False – he's from a small town (called Hoffenheim).
5 True
6 True

2

Reinforcement

2 **2** He lives in Los Angeles.
3 Robert de Niro and Gwyneth Paltrow.
4 A Touch of Evil.
5 He's from Hoffenhein, in Germany.
6 The weather.

Consolidation

2 **2** He lives Hollywood, Los Angeles.
3 He likes them because they do anything he asks them to.
4 Orson Wells
5 He's from Hoffenheim, in Germany.
6 The weather

Extension

2 **2** *Why I love this city* and *Angels*
3 Yes, he does.
4 Yes, he does. His favourite actors are Robert de Niro and Gwyneth Paltrow.
5 he really likes Orson Wells and the film *A Touch of Evil* because he finds new things every time.
6 The weather

Vocabulary

1

Reinforcement

1 **2** swimming **3** football **4** cycling
5 horse riding

Consolidation

1 computer games, MP3 player, games console, digital camera, mountain bike

Extension

1 **2** computer **3** player **4** console
5 camera **6** bike

2

Reinforcement

C	L	O	T	H	E	S	G	F	R
O	P	M	T	D	H	T	A	O	E
M	U	B	I	K	E	R	M	R	Z
P	F	O	W	O	T	A	E	E	L
U	I	D	A	N	T	I	S	V	O
T	L	I	C	A	T	N	C	R	Y
E	M	L	A	B	O	E	O	E	H
R	T	L	Z	X	U	R	N	D	P
G	B	O	O	K	T	S	S	N	B
A	E	A	S	I	T	I	O	O	W
M	R	P	I	A	N	O	L	W	D
E	S	M	E	T	I	M	E	I	A
S	O	C	A	M	E	R	A	S	T

Consolidation / Extension

2 **2** Tennis **3** Cycling **4** Football
5 Horse riding **6** Basketball

Grammar

1

Reinforcement / Consolidation / Extension

1 **2** are **3** 's **4** 's **5** are **6** 's

2

Reinforcement / Consolidation / Extension

2 **2** Is your teacher from England? Yes, he is.
3 Is she Spanish? No, she isn't.
4 Are you Maria McDonald? Yes, I am.
5 Is he famous? Yes, he is.
6 Are they brothers? No, they aren't.

3

Reinforcement / Consolidation / Extension

3 **2** I'm not French.
3 He isn't my friend
4 It isn't a great film.
5 They aren't fifteen
6 We aren't brothers.

4

Reinforcement / Consolidation / Extension

4 **2** Are **3** Are **4** Is **5** Are **6** Is

5

Reinforcement / Consolidation / Extension

5 **2** What's your number one thing?
3 Where are your family from?
4 How old's your cat?
5 Who are your best friends?
6 When's your birthday?

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Listening

1

Reinforcement / Consolidation / Extension

1 **2** For teenagers. **3** Chinese. **4** China. **5** Beijing. **6** Yes, she does.

2

Reinforcement

2 **2** Woo **3** east **4** 15 **5** mountains; river **6** friends; basketball

Consolidation

2 **2** False – it's Jing Woo.
3 True
4 False – it has a population of more than 15 million.
5 False – you can visit the Great Wall of China, lots of tall mountains, the famous Yangtze River and the Olympic Stadium.
6 False – she likes playing basketball and tennis.

Extension

2 **2** Her name is Jing Woo.
3 In the east.
4 Over 15 million.
5 You can visit the Great Wall of China, lots of tall mountains, the famous Yangtze River and the Olympic Stadium.
6 She likes meeting her friends in the park, playing basketball and tennis.

Writing

1

Reinforcement / Consolidation / Extension

1 **2** Jack and Sarah live in a house.
3 He likes tennis but it isn't his favourite sport.
4 He drinks water but I drink cola.
5 My name's Naomi and I'm fourteen.
6 Hong Kong is small but the population is big.

2

Reinforcement

2 **2** centre; and **3** 5 million **4** summer; but **5** very cold **6** mountains; but

Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 2

Reading

1

Reinforcement

1 **2** four **3** son **4** two **5** Phillip **6** second

Consolidation

1 **2** False – she's got four children.
3 True
4 False – Anne is their mother.
5 False – his grandfather is called Phillip.
6 True

Extension

1 **2** False – she's got lots of dogs.
3 False – she's got four children.
4 True
5 False – Anne is their mother.
6 False – his grandfather is called Phillip.

2

Reinforcement

2 **2** Beatrice, Eugenie and Louise
3 Charles, Andrew and Edward
4 Elizabeth
5 William, Harry, Peter and James
6 James

Consolidation

2 **2** Beatrice, Eugenie and Louise
3 Charles, Andrew and Edward
4 Elizabeth
5 William, Harry, Peter and James
6 Camilla

Extension

2 **2** Anne's nieces are Beatrice, Eugenie and Louise
3 Beatrice and Eugenie's aunt is Anne.
4 Harry's grandmother is Elizabeth. / Harry's stepmother is Camilla.
5 Andrew's nephews are James, Peter, William and Harry.
6 William's uncles are Andrew and Edward. / William's grandfather is Phillip.

Vocabulary

1

Reinforcement / Extension

1 **2** aunt **3** grandfather **4** sister **5** grandmother **6** uncle

Consolidation

1 **2** d **3** a **4** f **5** c **6** e

2

Reinforcement / Consolidation / Extension

2 **2** cuddly **3** scary **4** intelligent **5** friendly **6** annoying

Grammar

1

Reinforcement / Consolidation

1 **2** That **3** Those **4** That **5** These **6** Those

Extension

1 **2** That's **3** Those are **4** That's **5** These are **6** Those are

2

Reinforcement / Extension

2 **2** his **3** its **4** her **5** his **6** their

Consolidation

2 **2** b **3** d **4** e **5** f **6** c

3

Reinforcement / Consolidation

3 **2** 's **3** 's **4** ' **5** ' **6** '

Extension

Kiera's house is very big. She's got two sisters: Mandy, Josie, and a brother, Lucas. Mandy and Kiera's room is pink, Josie's is green and James's is blue. Kiera and her sisters have got pets. The girl's pets are very different! Kiera has got a fish, Josie and Mandy have got a spider and James's pet is a hamster.
2 Kiera's **3** Josie's **4** James' **5** The girls' **6** James'

4

Reinforcement / Consolidation / Extension

4 **2** He likes tennis.
3 Ants swim.
4 He phones his girlfriend every day.
5 They drink water.
6 We play tennis every week.

5

Reinforcement / Consolidation / Extension

5 **2** lives **3** flies **4** sits **5** watches **6** is

6

Extension

6 **2** doesn't live **3** doesn't fly **4** doesn't sit **5** doesn't watch **6** isn't

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Listening

1

Reinforcement / Consolidation / Extension

Dialogue 2 a **Dialogue 3** b

2

Reinforcement / Consolidation

2 **2** 3.00 **3** 11.00 **4** 10.50 **5** 2.15 **6** 4.45

Extension

2 **2** Tennis practice **3** bus **4** 10.50 **5** film **6** 4.45

Writing

1

Reinforcement / Consolidation / Extension

1 **2** England **3** Our **4** big **5** annoying **6** Maureen

2

Reinforcement

2 **2** 10 **3** friendly **4** listening to **5** into **6** can't stand

Consolidation / Extension

Students' own answers

Unit Test 3

Reading

1

Reinforcement / Consolidation / Extension

1 **2** watch TV
3 have breakfast
4 brush my teeth
5 have a shower
6 play basketball
7 go to the cinema
8 go home
9 do my homework
10 go to bed

2

Reinforcement

2 **2** False **3** True **4** False **5** False **6** True

Consolidation

2 **2** False – he watches TV with his brother.
3 True
4 False – there is often a basketball match.
5 False – he sometimes meets his friends and goes to the cinema.
6 True

Extension

2 **2** Jack wears a uniform for school.
3 He goes to the park after lunch.
4 There is often a basketball match at the weekend.
5 Jack sometimes goes out with friends in the evening.
6 Jack likes to relax on Sunday.

Vocabulary

1

Reinforcement / Consolidation

1 **2** on the Internet **3** friends **4** shopping **5** computer games **6** exercise

Extension

1 **2** chats **3** meets **4** go **5** play **6** does

2

Reinforcement / Consolidation / Extension

2 **2** up **3** have **4** dressed **5** have **6** brush

Grammar

1

Reinforcement / Consolidation / Extension

hardly ever; sometimes; often; usually; always

2

Reinforcement

2 **2** b **3** b **4** b **5** a **6** b

Consolidation / Extension

2 **2** She sometimes eats cheese.
3 We always play tennis.
4 You never do your homework.
5 He is often late.
6 They hardly ever do exercise.

3

Reinforcement

3 **2** always **3** never **4** hardly ever **5** sometimes **6** often

Consolidation

3 **2** Do we do exercise?
3 Do they go shopping?
4 Does your sister chat on the Internet?
5 Do you like playing computer games?
6 Do you do homework every day?

Extension

3 **2** She always plays basketball.
3 Mike never goes running.
4 Simon hardly ever reads.
5 My teacher often uses the Internet.
6 Chris sometimes does his homework.

4

Reinforcement

4 **2** Do **3** Do **4** Does **5** Do **6** Do

Consolidation

4 **2** What time do you go to bed?
3 Where does your family come from?
4 What do they do at the weekend?
5 Where does he go after school?
6 When do you go on holiday?

Extension

4 **2** Do you do exercise?
3 Do they go shopping?
4 Does your sister chat on the Internet?
5 Does he like playing computer games?
6 Do you do homework every day?

5

Reinforcement

5 **2** What time do you go to bed?
3 Where does your family come from?
4 What do they do at the weekend?
5 Where does he go after school?
6 When do you go on holiday?

Consolidation

5 **2** loves **3** like **4** going **5** doing **6** like

Extension

5 **2** What **3** Where **4** What **5** Where **6** When/Where

6

Reinforcement

6 **2** loves **3** like **4** going **5** likes doing **6** like

Consolidation / Extension

6 **2** He loves reading.
3 They don't like surfing the Internet.
4 I don't like going shopping.
5 She likes doing exercise.
6 You don't like getting up.

Listening

1

Reinforcement / Consolidation / Extension

1 **2** 3 **3** 2 **4** £10,000 **5** £5,000 **6** No

2

Reinforcement

2 **2** 1st **3** January **4** February **5** May **6** April

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Consolidation / Extension

2 **2** 1st **3** 14th January **4** 14th February **5** 23rd May **6** 23rd April

Writing

1

Reinforcement

1 **2** Then **3** Next **4** Then **5** Then **6** Finally

Consolidation / Extension

1 **2** Then/Next **3** Then/Next **4** Then/Next **5** Then/Next **6** Finally

2

Reinforcement

2 **a** 4 **b** 6 **c** 1 **d** 2 **e** 5 **f** 3

Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 4

Reading

1

Reinforcement

1 **2** Three **3** 10 a.m. on Wednesday **4** 2.00 on Tuesday **5** Anna **6** Kelly

Consolidation

1 **2** Three **3** 10.00 on Wednesday **4** 2 p.m. on Tuesday **5** Anna **6** Rachel

Extension

1 **2** Three **3** 10 a.m. on Wednesday **4** 2.00 on Tuesday **5** Anna **6** Miss Gervaise

2

Reinforcement

2 **2** Anna **3** Jack **4** Toby **5** Kelly **6** Kelly

Consolidation / Extension

2 **2** Anna **3** Jack **4** Toby **5** Rachel **6** Kelly

Vocabulary

1

Reinforcement / Consolidation

1 **2** f **3** b **4** e **5** d **6** c

Extension

1 **2** Science **3** Music **4** PE **5** Maths **6** Geography

2

Reinforcement

Z	C	H	E	E	S	E	E	V	E
A	Z	D	L	G	Y	J	B	E	E
D	F	P	I	Z	S	R	Y	G	T
S	P	I	N	A	C	H	O	E	H
X	A	Z	E	T	B	I	O	T	K
M	F	Z	B	R	E	A	H	A	V
I	O	A	G	R	T	E	U	B	E
L	U	S	Q	W	I	S	E	L	G
K	H	A	M	B	U	R	G	E	R
E	O	H	R	D	C	M	N	S	M

2 **2** spinach **3** milk **4** vegetables **5** pizza **6** hamburger

Consolidation / Extension

Across: **3** spinach **6** milk
Down: **2** vegetables **4** pizza **5** hamburger

Grammar

1

Reinforcement / Consolidation / Extension

Countable: banana, chip
Uncountable: cheese, milk, fruit

2

Reinforcement / Consolidation / Extension

2 **2** some **3** some **4** a **5** any **6** any

3

Reinforcement / Consolidation

3 **2** - **3** an **4** some **5** any **6** -/ some

Extension

3 **2** Do you want an apple?
3 Have we got any rice?
4 We don't need pasta.
5 I'm going to buy some milk.
6 I need some apples.

4

Reinforcement

4 **2** do **3** do **4** do **5** does **6** do

Consolidation / Extension

4 **2** How often do I have Maths?
3 How often does Jack have PE?
4 How often do Sam and Peter have French?
5 How often does Sally have Drama?
6 How often do you have ICT?

5

Reinforcement

5 **2** They have French once a week.
3 I have ICT twice a week.
4 We have History once a week.
5 Sally has Drama twice a week.
6 You have Maths three times a week.

Consolidation / Extension

5 **2** You have Maths three times a week.
3 Jack has French every day.
4 They have French once a week.
5 Sally has Drama twice a week.
6 I have ICT twice a week.

Listening

1

Reinforcement / Consolidation / Extension

1 **2** 4° **3** 6° **5** 5° **6** 2°

2

Reinforcement

2 **2** £2.75 **3** how much **4** 00 **5** Anything **6** 6.75

Consolidation / Extension

2 **2** £3.75 **3** how much is a **4** £3.00 **5** Anything to **6** £6.75

Writing

1

Reinforcement

1 **2** f **3** d **4** e **5** b **6** c

Consolidation / Extension

1 **2** I never have eggs and bacon for breakfast because I don't like them.
3 We hardly ever have meat for dinner because my brother is a vegetarian.
4 I have lunch at school because I don't live nearby.
5 After school I have some fruit because I'm usually hungry and it's not dinner time yet.
6 Before bedtime I have hot milk because it helps me sleep.

2

Reinforcement

2 **2** cereal **3** home **4** spinach **5** any **6** weekend

Consolidation / Extension

Students' own answers

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 5

Reading

1

Reinforcement

1 **2** True **3** True **4** False **5** False **6** False

Consolidation / Extension

1 **2** True
3 True
4 False – Ned is sleeping.
5 False – it's a play.
6 False – it's snowing and windy.

2

Reinforcement

2 **2** b **3** a **4** a **5** b **6** b

Consolidation / Extension

2 **2** They are in the mountains.
3 He wants to leave the tent.
4 He thinks they are disappearing.
5 Because the weather is bad.
6 Because he's sleeping.

Vocabulary

1

Reinforcement / Consolidation / Extension

1 **2** foggy **3** raining **4** warm **5** hot; sunny **6** cloudy

2

Reinforcement

2 **2** eating **3** doing **4** drinking **5** listening to **6** robbing

Consolidation

2 **2** Wonder Woman is eating some cereal.
3 Supergirl is drinking orange juice.
4 Spiderman is doing his homework.
5 The Power Rangers are listening to music.
6 He's robbing a bank.

Extension

2 **2** is reading **3** is eating **4** is doing **5** is drinking **6** 's robbing

Grammar

1

Reinforcement

1 **2** is swimming **3** are having **4** is driving **5** are reading **6** are visiting

Consolidation / Extension

1 **2** June is swimming at the swimming pool.
3 Fran and Ollie are having lunch.
4 Brian is driving to work.
5 Lucy and Lily are reading books.
6 Gareth and I are visiting Granny.

2

Reinforcement / Consolidation

2 **2** No, he isn't. **3** No, we aren't. **4** Yes, he is. **5** Yes, she is. **6** No, they aren't.

Extension

2 **2** Is June swimming at the swimming pool?
3 Are Fran and Ollie having lunch?
4 Is Brian driving to work?
5 Are Lucy and Lily reading books?
6 Are Gareth and I visiting Granny?

3

Reinforcement / Consolidation / Extension

3 **2** Are you parents listening to music?
3 Is it raining in Madrid?
4 Is the dog playing with a ball?
5 What are we having for dinner?
6 What time are they coming?

4

Reinforcement / Consolidation / Extension

Present: 2, 3, 4
Future: 1, 5, 6

5

Reinforcement / Consolidation / Extension

5 **2** watch **3** are visiting **4** aren't you doing **5** has got **6** rains

Listening

1

Reinforcement

1 **2** True **3** False **4** False **5** True **6** False

Consolidation / Extension

1 **2** She's with Lucy and Gemma.
3 She's at home.
4 No, she isn't.
5 Yes, she is.
6 No, they don't.

2

Reinforcement

2 **2** water **3** brilliant **4** brother **5** fun **6** going

Consolidation

2 **2** Gemma **3** Kayla **4** Trina **5** Kayla **6** Trina

Extension

2 **2** She's buying water.
3 She's speaking to Trina on the phone.
4 She's looking after her little brother.
5 Yes, she does.
6 No, she isn't.

Writing

1

Reinforcement / Consolidation / Extension

1 **2** Dear **3** How **4** Write **5** Love **6** Hi

2

Reinforcement

2 **2** lots **3** going **4** moment **5** tuna **6** Love

Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 6

Reading

1

Reinforcement

1 **2** True **3** False **4** False **5** True **6** False

Consolidation

1 **2** False – she's a student.
3 False – she's at home.
4 True
5 False – it's not real.
6 True

Extension

1 **2** True
3 False – it's her dream house.
4 False – she's a student.
5 False – she's got a living room with a sound system.
6 True

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

2

Reinforcement

2 **2** Pink and white.
3 Yes, there is.
4 On the wall.
5 Next to the window.
6 No, she hasn't.

Consolidation

2 **2** Some crazy parties with her friends.
3 No, there aren't.
4 On the wall.
5 Next to the window.
6 No, there isn't.

Extension

2 **2** You can design houses.
3 It's next to the sea.
4 Her friends will stay in the house and she'll have some parties.
5 No, there aren't.
6 No, there isn't.

Vocabulary

1

Reinforcement

1 **2** above **3** next to **4** behind **5** under **6** in front of

Consolidation / Extension

2 **2** The star is above the square.
3 The star is next to the square.
4 The star is behind the square.
5 The star is under the square.
6 The star is in front of the square.

2

Reinforcement / Consolidation

2 **2** plant **3** sound system **4** wardrobe **5** mirror **6** shelf

Extension

2 **2** sound system **3** pillow **4** shelf **5** wardrobe **6** mirror

Grammar

1

Reinforcement

1 **2** aren't **3** 's **4** isn't **5** isn't **6** are

Consolidation

1 **2** aren't any **3** 's an **4** isn't any **5** isn't any **6** are some

Extension

1 **2** There aren't any
3 There's an
4 There isn't any
5 There isn't any
6 There are some

2

Reinforcement

2 **2** Are there any potatoes?
3 Is there an apple?
4 Is there any milk?
5 Is there any cheese?
6 Are there any bananas?

Consolidation / Extension

2 **2** Are there any
3 Is there an
4 Is there any
5 Is there any
6 Are there any

3

Reinforcement / Extension

3 **2** No, there aren't.
3 Yes, there is.
4 No, there isn't.
5 No, there isn't.
6 Yes, there are.

Consolidation

3 **2** there aren't.
3 there is.
4 there isn't.
5 there isn't.
6 there are.

4

Reinforcement / Consolidation / Extension

4 **2** them **3** it **4** us **5** her **6** him

5

Reinforcement / Consolidation / Extension

5 **2** Has your house got a red door?
3 Have Ruby and Sally got a brother?
4 Have you got a dog?
5 Has Kylie got any milk in her fridge?
6 Have we got any apples?

6

Reinforcement / Consolidation / Extension

6 **2** hasn't **3** have **4** have **5** hasn't **6** have

Listening

1

Reinforcement

1 **2** b **3** b **4** a **5** a **6** b

Consolidation

1 **2** They're talking about where things are in town.
3 James is Danni's cousin.
4 She gives him a map.
5 No, they're not. They're in the street.
6 No, she doesn't.

Extension

1 **2** She's showing James around town because he's just arrived.
3 They're on South Street.
4 No, they're cousins.
5 She gives him a map.
6 She doesn't describe the train station.

2

Reinforcement

2 **2** opposite **3** right; clothes shop **4** in front of **5** near **6** behind; park

Consolidation

2 **2** False **3** True **4** True **5** False **6** False

Extension

2 **2** False – the café's on the left.
3 True
4 True
5 False – it's in front of the Internet café.
6 False – it's behind the park on New Street.

Writing

1

Reinforcement

1 **2** big TV **3** round windows **4** beautiful bed **5** new mirror **6** It isn't

Consolidation

1 **2** big TV **3** round windows **4** There's **5** new mirror **6** It isn't

Extension

1 **2** There is a big TV on the wall.
3 It's got a lot of round windows.
4 There's a beautiful bed next to the window.
5 There's a new mirror behind the door.
6 It isn't messy.

2

Reinforcement / Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Unit Test 7

Reading

1

Reinforcement

1 **2** sixteen **3** Iran **4** weren't **5** doing sport **6** Spain

Consolidation

1 **2** False – Pee-JK stared doing sport at a young age.
3 False – she was sixteen.
4 False – his mother was born in Angola.
5 True
6 True

Extension

1 **2** False – she changed her name when she was sixteen.
3 False – he was born in Lisbon.
4 True
5 False – they weren't rich when they moved to the USA.
6 True

2

Reinforcement

2 **2** CD **3** hair **4** father **5** sport **6** five

Consolidation

2 **2** Kool Blue Kalou **3** hair **4** Pee-JK **5** sport **6** five years old

Extension

2 **2** Kiera was born first.
3 She changed her name.
4 In twenty- five countries.
5 He joined a football team for children.
6 No, he plays professional football in Spain.

Vocabulary

1

Reinforcement

Z	S	R	Y	I	H	A	Y	M	E	R	V
A	S	R	E	S	C	E	N	O	U	S	H
T	R	J	X	T	W	F	A	U	R	S	U
U	A	I	D	O	R	U	E	N	O	K	I
B	S	G	S	C	I	E	N	T	I	S	T
I	T	F	D	P	T	B	G	A	F	T	R
N	R	E	W	K	E	I	Y	I	F	J	E
D	O	C	T	O	R	A	T	N	O	K	E
O	N	R	X	P	Y	L	R	E	A	I	G
O	A	E	P	R	I	N	C	E	P	D	B
F	U	B	G	I	A	O	E	R	Y	R	B
T	T	A	E	F	D	U	T	O	W	T	F

1 **2** writer **3** astronaut **4** mountaineer **5** doctor **6** prince

Consolidation / Extension

Down: **1** astronaut **2** writer **3** mountaineer
Across: **5** doctor **6** prince

2

Reinforcement / Consolidation / Extension

Length: short
Colour: brown / blond / black
Type: wavy, straight

Grammar

1

Reinforcement / Consolidation / Extension

1 **2** were **3** were **4** was **5** was **6** were

2

Reinforcement / Consolidation / Extension

2 **2** weren't **3** was **4** weren't **5** was **6** wasn't

3

Reinforcement / Consolidation / Extension

3 **2** Where were you born?
3 Where was your best friend born?
4 Who was your best friend when you were ten?
5 Was your best friend a girl or a boy?
6 When was your best friend born?

4

Reinforcement / Extension

4 **2** created **3** studied **4** finished **5** stopped **6** helped

Consolidation

4 **2** ✓ **3** studied **4** ✓ **5** stopped **6** helped

5

Reinforcement / Consolidation / Extension

5 **2** didn't create **3** didn't study **4** didn't finish **5** didn't stop **6** didn't help

Listening

1

Reinforcement / Consolidation / Extension

1 **2** trousers **3** 32 **4** 33 **5** blue **6** 25

2

Reinforcement

2 **2** What size **3** not sure **4** you think **5** much is **6** Twenty

Consolidation / Extension

2 **a** 4 **b** 1 **c** 5 **d** 2 **e** 3 **f** 6

Writing

1

Reinforcement / Consolidation / Extension

1 **1** e **2** f **3** b **4** c **5** a **6** d

2

Reinforcement

2 **2** playing **3** was **4** won **5** rival **6** reason

Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 8

Reading

1

Reinforcement / Consolidation

1 **2** Martin, Stan, Chloë **3** Martin, Chloë **4** Stan **5** Daisy, Martin **6** Martin

Extension

1 **2** Yes, she did.
3 No, he didn't.
4 She bought a cup of coffee.
5 No, she didn't.
6 Yes, there were.

2

Reinforcement

2 **2** True **3** False **4** True **5** False **6** True

Consolidation

2 **2** Yes, she did **3** No, he didn't **4** She bought a big cup of coffee **5** No, she didn't **6** Yes, there were.

Extension

2 **2** True
3 True
4 False – she bought a big cup of coffee.
5 True
6 True

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Vocabulary

1

Reinforcement

G	S	N	O	V	E	L	R	O	I
T	M	L	A	T	G	E	R	T	F
R	A	S	Y	I	C	B	L	O	G
O	G	C	R	G	D	A	O	I	S
E	A	F	L	E	I	R	O	N	S
F	Z	O	C	T	A	Z	G	E	I
S	I	V	R	N	R	P	R	V	G
I	N	F	A	O	Y	L	S	C	N
N	E	W	S	P	A	P	E	R	T
R	T	E	R	G	E	R	Y	A	G

Consolidation / Extension

1 **2** magazine **3** newspaper **4** diary **5** blog **6** sign

2

Reinforcement / Consolidation / Extension

2 **2** OK **3** great/amazing **4** terrible/awful **5** terrible/awful **6** great/amazing

Grammar

1

Reinforcement / Consolidation / Extension

1 **2** fell **3** rang **4** wrote **5** woke up **6** went

2

Reinforcement

2 **2** sang **3** ✓ **4** saw **5** ✓ **6** fell

Consolidation / Extension

2 **2** sang **3** got up **4** saw **5** had **6** fell

3

Reinforcement / Consolidation

3 **2** didn't have; I had a shower.
3 didn't write; I wrote a postcard.
4 didn't speak; I spoke to a neighbour.
5 didn't run; I walked in the park.
6 wasn't fantastic; It was awful.

Extension

3 **2** I didn't have a bath. I had a shower.
3 I didn't write an email. I wrote a postcard.
4 I didn't speak to a friend. I spoke to a neighbour.
5 I didn't run in the park. I walked in the park.
6 It wasn't fantastic. It was awful.

4

Reinforcement / Consolidation / Extension

4 **2** were **3** wasn't **4** wasn't **5** weren't **6** was

5

Reinforcement / Consolidation / Extension

5 **2** Did Emily buy a book last night?
3 Did Lucy and Clive have lunch in a restaurant last weekend?
4 Did Mum, Dad and I go to the swimming pool yesterday afternoon?
5 Did you meet a famous person two hours ago?
6 Did Peter write an email three weeks ago?

6

Reinforcement / Consolidation / Extension

6 **2** Yes, she did. **3** No, they didn't.
4 No, you didn't. **5** Yes, I did.
6 No, he didn't.

Listening

1

Reinforcement

1 **2** True **3** False **4** False **5** False **6** False

Consolidation / Extension

1 **2** True
3 False – he tells her his username.
4 False – he adds a picture.
5 False – he can find her site.
6 False – you can do it.

Extension

1 **2** Sarah **3** Jack **4** easy **5** password **6** picture

2

Reinforcement

2 **2** f **3** d **4** b **5** a **6** e

Consolidation

2 **2** register; username **3** add; picture **4** write; are doing **5** look for **6** mobile phone

Extension

2 **2** register; username; password
3 add; picture **4** write; you are doing
5 look for; people **6** twitter; mobile phone

Writing

1

Reinforcement / Consolidation / Extension

1 **2** During **3** before **4** After **5** During **6** After

2

Reinforcement

2 **1** e **2** a **3** d **4** b **5** f **6** c

Consolidation / Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Unit Test 9

Reading

1

Reinforcement

1 **2** False **3** False **4** False **5** False **6** False

Consolidation / Extension

1 **2** False – they are going to take the train to Greece.
3 False – Harry's going to take his mobile phone and his MP3 player.
4 False – Lucy, the dog, isn't going to go with Harry.
5 False – Harry is going to get a new passport.
6 False – Harry loves listening to music.

2

Reinforcement / Consolidation

2 **2** can **3** can't **4** must **5** can **6** can't

Extension

3 **2** Harry can only take one bag.
3 Harry can't take his penknife.
4 You must have a passport to travel.
5 Harry and his family can travel for six weeks.
6 Lucy, the dog, can't come on holiday.

Vocabulary

1

Reinforcement / Extension

1 **2** a swimsuit **3** sun cream **4** an umbrella **5** a towel **6** a torch

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Consolidation

1 **2** d **3** a **4** b **5** f **6** e

2

Reinforcement / Consolidation / Extension

2 **2** use **3** disturb **4** Put; back **5** try on **6** Knock

Grammar

1

Reinforcement

1 **2** 'm going to **3** aren't going to **4** aren't going to go to **5** are going to use **6** isn't going to watch

Consolidation / Extension

1 **2** I'm going to go to summer camp in August.
3 Joe and James aren't going to have lunch in a restaurant tomorrow.
4 Mum, Dad and I aren't going to go to the cinema this weekend.
5 You are going to use the computer tonight.
6 Nathan isn't going to watch TV on Saturday.

2

Reinforcement / Consolidation / Extension

2 **2** Am I going to go to summer camp in August?
3 Are Joe and James going to have lunch in a restaurant tomorrow?
4 Are Mum, Dad and I going to go to the cinema this weekend?
5 Are you going to use the computer tonight?
6 Is Nathan going to watch TV on Saturday?

3

Reinforcement / Consolidation

3 **2** Yes, I am. **3** No, they're not. **4** No, we're not. **5** Yes, you are. **6** No, he's not.

Extension

3 **2** We're going to buy the puppy on Friday.
3 She's going to travel for nine months.
4 They're going to go to cinema.
5 I'm going to study English, History and French.
6 We're going to play baseball.

4

Reinforcement

4 **2** When **3** How long **4** Where **5** What **6** What

Consolidation / Extension

4 **2** When are you going to buy the puppy?
3 How long is she going to travel for?
4 Where are they going to go?
5 What are you going to study?
6 What are you going to do / play?

5

Reinforcement

5 **2** must **3** mustn't **4** must **5** mustn't **6** mustn't

Consolidation / Extension

5 **2** must speak **3** mustn't read **4** must be **5** mustn't eat **6** mustn't forget

6

Reinforcement

6 **2** Can **3** can't **4** Can **5** can **6** can't

Consolidation / Extension

6 **2** Can you go camping with your friends?
3 He can't leave until he finishes the exercise.
4 Can you come to the park after school?
5 I can have a party for my birthday.
6 We can't wear earrings at school.

Listening

1

Reinforcement

1 **2** Rome **3** the Spanish steps **4** the football game **5** Yes **6** the Coliseum

Consolidation / Extension

1 **2** They're visiting Rome.
3 She wants to go to the Spanish steps.
4 He wants to watch the football game.
5 Mum.
6 They decide to go to the Coliseum.

2

Reinforcement / Consolidation

2 **2** know **3** Why **4** Shall **5** that's **6** What

Extension

2 **2** What do you want to do?
3 Let's go to the Coliseum.
4 What shall we do in Rome tomorrow?
5 We could go to the Vatican and St Peter's church.
6 Let's go to the Olympic stadium and watch the game.

Writing

1

Reinforcement / Consolidation / Extension

2 **2** I want to take lots of cool photos so I'm taking my camera.
3 My friend called me last night so I'm texting her today.
4 I'm not hungry so I'm not having lunch.
5 Lucy hasn't got a passport so she can't travel out of the UK.
6 It's raining in Budapest so we're buying umbrellas.

2

Reinforcement / Consolidation

2 **2** a lot **3** going to **4** exhibition **5** Tomorrow **6** shopping

Extension

Students' own answers

Speaking

Reinforcement / Consolidation / Extension

Students' own answers

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Tests

Diagnostic Test

A Hello. My name's Amy Black.
M Hi. I'm Michael Zhao.
A How do you spell that?
M Z H A O
A OK. Which class are you in?
M I'm in 3B: Mrs Brendell's class.
A Me too! Have you got any brothers or sisters at this school?
M Yes, an older brother. How about you?
A No, I haven't got any brothers or sisters.
M What lesson have we got next?
A Um … I think it's Science …yes, at a quarter past ten.
M Oh no…I don't like Science. I'm not very good at it.
A Really? I can help you. It's my best subject.
M Thanks, Amy…Maybe I can help you with something?
A What are you good at?
M I can play the guitar.
A Wow! Can you teach me to play the guitar?
M Yes, of course. And you can call me Mike!
A OK, Mike! Hey, I've got an idea. Why don't we sit together next class?
M Cool.

Test Unit 1

A It's time for *Over to You*, the radio programme for teenagers, where you send us a report from your city, or town. This week: Beijing!
B Hi there! My name's Jing Woo. You spell it J I N G W O O. I'm Chinese and I'm from the capital of China, Beijing. It's in the east of the country, and the population is more than fifteen million. China is a great country. There are lots of things to see, like the Great Wall of China, lots of tall mountains, the famous Yangtze River and, of course, the Olympic Stadium. Beijing is a busy city; there are a lot of things to do. I like meeting my friends in the park and playing basketball and tennis. Bye for now!

Test Unit 2

Dialogue 1
A Mum, what time is it?
B It's half-past two.
A What time does tennis practice start today?
B Um... let's see. Three o'clock. Are you ready?
A I think so.

Dialogue 2
A Excuse me, when's the next bus to Cardiff please? Is it at eleven o'clock?
B Um… no, the next bus to Cardiff is at ten to eleven.
A Ten... to... eleven. Thank you.
B You're welcome.

Dialogue 3
A Hello. Can I help you?
B Yes, what time is the film this afternoon?
A It starts at a quarter past two or a quarter to five.
B Thanks.
A No problem.

Test Unit 3

A Good afternoon. Welcome to *Quickwits*, the quiz where you have to think quickly. I'm Mikey Jones, your host. Celia, are you ready to play *Quickwits*?
B Yes, I am.
A OK! Number 1: When is April Fool's Day? Is it a) April 1st? b) April the 5th? or c) April 7th?
B Umm, I think it's April the 1st.
A Well done! That's correct. You win £1,000! Number 2: When is Valentine's Day? Is it a) January 14th? b) February 14th? Or c) March 14th?
B I think it's February 14th.
A Yes, it is! Congratulations! You now have £5,000. So now Question 3- this is for ten thousand pounds!! OK?
B Yes!
A When is St George's Day? Is it a) April 23d? b) May 23rd? or c) June 23rd?
B Oh dear, I'm not sure. Is it … … May 23rd?
A That is…not the correct answer, It's April 23rd. I'm sorry, Celia! You lose five thousand pounds, but you still keep five thousand pound as well….

Test Unit 4

Dialogue 1
A Can I help you?
B How much is a fish burger please?
A It's £2.75.
B And the veggie burger? How much is that?
A It's… £2.50.
B Can I have a BLT sandwich please?
A Anything to drink?
B Can I have a glass of water, please?
A Anything else?
B No, thanks. How much is that?
A One BLT sandwich …£ 2.75… one glass of water… £1.00… that's £3.75, please.
B There you are.
A Thanks.

Dialogue 2
A Hello. Can I help you?
B How much is a salad, please?
A It's £3.75.
B And how much is a tuna sandwich, please?
A All sandwiches are the same price: £3.00
B Can I have a tuna sandwich and a salad, please?
A Anything to drink?
B No, thank you.
A Anything else?
B No, thanks. How much is that?
A That's £ 6.75 please.

Test Unit 5

A Hello?
B Hi? Kayla?
A Is that you Trina?
B Yes.
A Sorry, I can't hear you very well. Just a moment. Is that better?
B Yeah. Where are you?
A I'm in the Kat club with Lucy and Gemma.
B Brilliant! Can I speak to Gemma, please?
A Sorry, Trina. She's buying some water.
B What about Lucy. What's she doing?
A She's dancing with a boy from the University.
B Oh!
A Are you coming here, Trina?
B No, I can't. I'm looking after my little brother. Are you having fun?
A Yes, it's brilliant! See you tomorrow.
B Yeah, OK.

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable

Test Unit 6

A Hi, Danni. Sorry I'm late.
B Hi James. It's OK.
A Thanks for agreeing to show me around.
B No problem. You're my cousin! Anyway, it's really difficult when you arrive in a new town.
A Yes, it is.
B Here you are- I've got a map for you. It's a picture map.
A Oh thanks. So where are we now?
B We're here…on South Street.
A OK! Is there a café near here?
B Yes, there's a really good café on the left, opposite the computer shop.
A Great. Are there any banks?
B Yes, there's one just… here…. on the right between the clothes shop and the sports shop.
A And is there a fast food restaurant near here?
B Yes, there's one in front of the Internet café… here.
A OK. Is there a cinema near here?
B No, there isn't. But there's one behind the park on New Street.

Test Unit 7

Part 1
A Hello. Can I help you?
B Hello. Yes, please. I'm looking for some trousers.
A What size are you?
B I'm not sure. I think I'm a 32.
A OK. Here you are, a 32 and a 33.
B Thanks. Can I try them on?
A Yes, of course. The changing room is on the left. So? What do you think?
B I think I like them.
A They look great.
B Do you have a 32 in blue?
A Of course. Here you are.
B I prefer blue. How much are they?
A Twenty five euros.
B OK!

Part 2
A Hello. Can I help you?
B Hello. Yes please. I'm looking for a shirt.
A What size are you?
B I'm not sure. Medium, probably.
A OK. Here you are. So? What do you think?
B I like it. How much is it?
A Twenty euros.
B OK!

Test Unit 8

A Hi Sarah. What are you doing?
B Hi Jack. I'm twittering!
A What's that?
B I'm talking online using a website called twitter.
A How do you join the website?
B It's easy! First, you go to the twitter website.
A Now what?
B Then, you register. You add a username and password.
A OK. Username… jackgood…. Password…
B Don't tell me your password.
A OK…
B Next, you add a picture of yourself.
A Um… this one?
B Great. Now, you write what you are doing now.
A OK, I am… twittering…. for ….the…. first…. time.
B Cool! Now you can look for other people.
A Can I find you?
B Yes! Type 'Sarah Jones 2009'
A There you are! Nice picture!
B Thanks. Finally, you can twitter on your mobile phone!
A Thanks, Sarah!
B No problem.

Test Unit 9

A What shall we do in Rome tomorrow, Harry?
B I don't know.
A Why don't we go to the Spanish steps?
B Mmm!
A There are lots of brilliant shops there. Shall we go clothes shopping?
B Mum, that's boring!
A Oh! Well, we could go to the Vatican and St Peter's church.
B Yes, but it isn't very exciting.
A Harry! What do you want to do?
B Well, there's football on. Let's go to the Olympic stadium and watch the game.
A Harry, we're going to be in Rome for one day only. We are not going to watch football.
B OK, I know. Let's go to the Coliseum. That's exciting!
A Yes. What a great idea!

Heading Forward Starter © Ediciones Santillana S.A. / Richmond 2016 Photocopiable