Heading Forward

Starter

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Term test Reinforcement

Reading ___ / 10

Kittie's Blog

Hi. Welcome to my blog. My name's Kittie. Please make comments. I want to hear from you.

1 *Favourite things*

I like listening to music on my MP3 player but I don't like computer games.

2 _____

This is PJ, my mouse. He lives in my bedroom. I've got a cat called Billy as well. She's a girl cat.

3 _____

PJ sleeps in the day. He's often really noisy at night. Billy's quiet and very clean but she's not cuddly!

4 _____

Natalie and Emily are my best friends at school. Here we are in the photo!

5 _____

Natalie's sister is in a band . They're called Wordways. Emily's family are from India. Her dad's a Maths teacher at our school!

6 _____

My birthday is 24th May. Emily's birthday is in May too –21st May.

1 Read the text. Match the titles in the box to the parts of the blog.

Pets • ~~Favourite things~~ • Noisy and quiet • Friends and their family • Important dates • Friends

2 Read again. Answer the questions

1 What doesn't Kittie like?
She doesn't like computer games.

2 Who is noisy at night?
_____

3 Who are Kittie's best friends?
_____

4 Who is in a band?
_____

5 Where do Emily's parents come from?
_____

6 When is Kittie's birthday?
_____

Vocabulary ___ /20

1 Underline the correct word.

1 I like taking pictures with my *camera / games* console.
2 I like *cycling / bike*. My bike is blue.
3 John's really into buying *camera / clothes*, especially jeans.
4 I love playing on my games *console / cycling*. I really like adventure games.
5 Your mum or dad's brother is your *uncle / nephew*.
6 My sister's son is my *uncle / nephew*.

2 Complete the crossword.

ACROSS

3 You can touch my cat; it's really _____. It never bites.
4 I _____ lots of books.
5 Many people use MSN to _____ on the Internet.
6 I usually _____ at 7am. Then I have breakfast.

DOWN

1 You play _____ with a small ball. You need two or four people.
2 What do you have for *breakfast*? I have toast.

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Term test
Reinforcement

Grammar ___ / 30

1 Circle the correct subject pronoun.

Hi, (1) *I / he / we* 'm Rupert. (2) *He / I / It* 'm from a town in England called Frome. I love my town. (3) *They / It / We* 's small but I like the people; (4) *I / he / they* 're friendly. My friends live near my house. Jack's my best friend. (5) *He / I / They* 's really cool. (6) *He / It / We* 're into the same music and films.

2 Underline the correct question word.

1 *Where / What / Who / When* 's your name?
2 *Where / What / Who / When* 's your house?
3 *Where / What / Who / When* 's your best friend?
4 *Where / What / Who / When* 's his birthday?
5 *Where / What / Who / When* 's your favourite teacher?
6 *Where / What / Who / When* 's your phone number?

3 Complete with *'s* or *'*.

We often visit my (1) mum's family in Scotland. My (2) grandmother___ house is in Edinburgh. Her name is Edith and her (3) husband___ name is Douglas. He's my grandfather. (4) Douglas___ favourite things are playing golf and going for walks with their dogs. The (5) dogs___ names are Haloo and Baloo. (6) Baloo___ name comes from the film *The Jungle Book*.

4 Write the correct present simple form.

1 My bird f l i e s in the garden. (fly)
2 Our dog ___ ___ ___ ___ ___ ___ the bird. (watch)
3 Mum's cat ___ ___ ___ ___ ___ ___ ___ ___ when it sees the dog. (run away)
4 My cat ___ ___ ___ ___ my friend's fish. (eat)
5 My friend ___ ___ ___ ___ ___ ___ lots of fish! (have got)
6 My friend's house ___ ___ near our house. (be)

5 Rewrite the sentences using the adverbs of frequency in the box.

1 Jack eats fruit 7 days a week.
Jack always eats fruit.
2 Sue eats fruit. (5-6 days a week)
_____
3 Tim eats fruit. (3- 4 days a week)
_____
4 Zoë eats fruit. (2-3 days a week)
_____
5 Ed eats fruit. (1 day a week)
_____
6 Bill eats fruit. (0 days a week)
_____

6 Underline the correct option.

1 What *do / does* he do at the weekend?
2 Where *do / does* you go on Fridays?
3 *Do / Does* you have time to do your homework?
4 *Do / Does* she play tennis?
5 When *do / does* they have breakfast?
6 When *do / does* we eat?

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Term test
Reinforcement

Listening ___ / 10

1 Listen to the dialogue. Tick the five things they talk about:

✓ daily routine
_____ tennis
_____ her cat
_____ her dog
_____ food
_____ discos
_____ computer games

2 Listen again. Match the information about Sandy.

1 6.00 a.m.	**a** She gets home and usually does her homework.
2 6.30 a.m.	**b** She gets up.
3 7.30 a.m.	**c** She sees her friends or plays computer games.
4 5.30 p.m.	**d** She goes cycling for an hour.
5 6.30 p.m.	**e** She has breakfast.
6 Friday nights	**f** She has dinner.

Writing ___ / 20

1 Complete the text with the words in the box.

Then • Finally • but • ~~and~~ • Next • Then

Hi. My name's Katie. I live in London. I'm into clothes (1) *and* listening to music. I like basketball (2) _____ I don't like swimming.
In the morning, I wake up at 7.30 a.m. (3) _____ I have breakfast. (4) _____ I have a shower and brush my teeth.
In the afternoon, I finish school at 3.30 p.m. (5) _____ I go home.
In the evening we usually have dinner at 7.00 p.m. I sometimes watch TV. (6) _____ I go to bed at 10.00 p.m.

2 Katie is talking about her friend, Lucy. Complete the text with words from the box.

tall • get • class • ~~long~~ • films • music

This is my best friend, Lucy. She's got (1) *long* brown hair and green eyes. She isn't very (2) _____. She's 14 like me and we're in the same (3) _____ at school. She also lives really near me so she often comes to my house. We watch TV, listen to (4) _____ and do our homework together. We're into the same (5) _____ so at the weekends we usually go to the cinema. Well, that is if she's awake! On Saturdays she doesn't (6) _____ up until 2 p.m.!

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Ask Student B questions about their country. Ask about:

- the capital
- the weather
- the food
- special dates and celebrations

Now answer Student B's questions.

You can use these expressions:

What's the weather like…? When do you celebrate…? What kind of food…? I usually… I love… I'm not into…

What is the capital of…?

Speaking __ / 10

Student B

Answer Student A's questions.

Now ask Student A questions about their week. Ask about:

- daily routine
- likes and dislikes
- free-time activitiess

Now answer Student B's questions.

You can use these expressions:

What do you usually do…? Do you like…? What do you do on…? We celebrate…
It's warm and sunny. It's cold and rainy.

When do you usually…?

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Term test
Consolidation

Reading ___ / 10

Kittie's Blog

Hi. Welcome to my blog. My name's Kittie. Please make comments. I want to hear from you.

1 *Favourite things*

My favourite thing is my MP3 player – I love listening to music! I really like playing sports too but I'm not into computer games.

2 _____

This is PJ. He's a three year-old mouse. He eats lots of food. He lives in my bedroom. I've got a cat called Billy as well. She's a girl cat.

3 _____

PJ sleeps in the day so he's often really noisy at night! Billy's quiet and very clean but she's not very cuddly!

4 _____

Natalie and Emily are my best friends at school. We love going shopping together. Here we are in the photo!

5 _____

Natalie's sister is a singer in a band. They're called Wordways. They're really good!
Emily's family are from India and she often goes there on holiday. Her dad's a Maths teacher at our school!

6 _____

My birthday is 24th May. It's great because it's always sunny. Emily's birthday is in May too –21st May. We usually celebrate our birthdays together.

1 Read the text. Match the titles to the parts of the blog.

Pets • ~~Favourite things~~ • Noisy and quiet • Friends and their family • Important dates • Friends

2 Read again. Answer the questions.

1 What doesn't Kittie like?
She doesn't like computer games.

2 Who is noisy at night?
_____

3 Who are Kittie's best friends?
_____

4 Who is in a band?
_____

5 Where do Emily's parents come from?
_____

6 What do Kittie and Emily have in common?
_____

Vocabulary ___ /20

1 Complete the sentences with the words in the box.

~~camera~~ • cycling • clothes • games console • uncle • nephew

1 I like taking pictures with my *camera*.
2 I like _____. My bike is blue.
3 John's really into buying _____, especially jeans.
4 I love playing on my _____. I really like adventure games.
5 Your mum or dad's brother is your _____.
6 My sister's or brother's son is my _____.

2 Complete the crossword.

ACROSS
3 You can touch my cat; it's really _____. It never bites.
4 I _____ lots of books.
5 Many people use MSN to _____ on the Internet.
6 After you wake up you usually _____.

DOWN
1 You play _____ with a small ball. You need two or four people.
2 What do you have for *breakfast*? I have toast.

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Term test
Consolidation

Grammar ___ / 30

1 Complete the text with the subject pronouns in the box.

I • It • He • ~~I~~ • We • they

Hi (1) __I__'m Rupert. (2) ____'m from a town in England called Frome. I love my town. (3) _____'s small but I like the people; (4) _____'re friendly. My friends live near my house. Jack's my best friend. (5) _____'s really cool. (6) _____'re into the same music and films.

2 Complete the questions with the words in the box.

~~What~~ • When • Who • Where • What • Who

1 __What__'s your name?
2 _____'s your house?
3 _____'s your best friend?
4 _____'s his birthday?
5 _____'s your favourite teacher?
6 _____'s your phone number?

3 Complete with *'s* or *'*.

We often visit my (1) mum__'s__ family in Scotland. My (2) grandmother___ house is in Edinburgh. Her name is Edith and her (3) husband___ name is Douglas. He's my grandfather. (4) Douglas___ favourite things are playing golf and going for walks with their dogs. The (5) dogs___ names are Haloo and Baloo. (6) Baloo___ name comes from the film *The Jungle Book*.

4 Complete the sentences with the verbs in brackets. Use the present simple form.

1 My bird __flies__ in the garden. (fly)
2 Our dog _____ the bird. (watch)
3 Mum's cat _____ when it sees the dog. (run away)
4 My cat _____ my friend's fish. (eat)
5 My friend _____ a lot of fish! (have got)
6 My friend's house _____ near our house. (be)

5 Rewrite the sentences using the correct adverbs of frequency.

never • usually • ~~always~~ • sometimes • hardly ever • often

1 Jack eats fruit. (7 days a week)
Jack always eats fruit.
2 Sue eats fruit. (5–6 days a week)
_____
3 Tim eats fruit. (3–4 days a week)
_____
4 Zoë eats fruit. (2–3 days a week)
_____
5 Ed eats fruit. (1 day a week)
_____
6 Bill hardly eats fruit. (0 days a week)
_____

6 Write the questions.

1 What / he / do at the weekend?
What does he do at the weekend?
2 Where / you / go on Fridays?
_____
3 you / have time to do your homework?
_____
4 she / play tennis?
_____
5 When / they / have breakfast?
_____
6 When / we / eat?
_____

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Term test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Tick (✓) the things they talk about.

✓ daily routine
_____ tennis
_____ cat
_____ dog
_____ food
_____ discos
_____ computer games

2 Listen again. Write the times or days.

1 She gets home and usually does her homework. *5.30 p.m.*
2 She gets up. _____
3 She sees her friends or plays computer games. _____
4 She goes cycling for an hour. _____
5 She has breakfast. _____
6 She has dinner. _____

Writing ___ / 20

1 Underline and correct the mistakes.

1 Hi. My name's katie.
Hi. My name's Katie.
2 I live in london.
_____
3 I'm into clothes but listening to music.
_____
4 I like basketball and I don't like swimming.
_____
5 In the afternoon, I finish school at 3.30 p.m. But I go home.
_____
6 I sometimes watch TV. I go then to bed at 10.00 p.m.
_____

2 Answer the questions about you, your family, your interests and your daily routine.

1 How many people are there in your family? What are they like?
In my family there are …
2 Have you got any pets? What are they like?
_____
_____
3 Do you have to wear a uniform to school?
_____
_____
4 What do you like doing in your free time?
_____
_____
5 Do you wake up early every day?
_____
_____
6 When do you do your homework?
_____
_____

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Ask Student B questions about their country. Ask about:

- the capital and other important cities
- the population
- the weather
- the food
- special dates and celebrations

Now answer Student B's questions.

You can use these expressions:

Where is/are…? When do you celebrate…? I usually… I love…

What is the capital of…?

Speaking __ / 10

Student B

Answer Student A's questions.

Now ask Student A questions about their week. Ask about:

- daily routine
- likes and dislikes
- free-time activities

You can use these expressions:

What do people usually…? Do you like…? We celebrate…

When do you usually…?

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Term test Extension

Reading ___ / 10

Kittie's Blog

Hi. Welcome to my blog. My name's Kittie. Please make comments. I want to hear from you. Do you have a blog too? Link to my blog. Have fun!

1 *Favourite things*

I'm really into playing the piano and taking photos with my camera. I don't like computer games but I do like listening to music on my MP3 player. I've got a really cool mobile phone.

2 _____

This is PJ. He's three year-old. He's a really cute hamster and he's intelligent. Sometimes he's really funny. He eats lots of food. I've got a cat called Billy as well. She's a girl cat.

3 _____

Look! PJ's often really noisy at night. He lives in my bedroom. Billy's quiet and very clean but she's not cuddly!

4 _____

Natalie and Emily are my best friends at school. Here we are!

5 _____

Natalie's sister is a singer in a band. They're called Wordways.
Emily's family are from India. Her dad's a Maths teacher at our school!

6 _____

My birthday is 24th May. Emily's birthday is in May too- the 21st May. Natalie's birthday is 24th December- Christmas Eve!

1 Match the titles in the box to the parts of the blog.

Pets • ~~Favourite things~~ • Noisy and quiet • Friends and their family • Important dates • Friends

2 Read again. Answer the questions.

1 What doesn't Kittie like?
She doesn't like computer games.

2 Who is noisy at night?
_____

3 Who are Kittie's best friends?
_____

4 Who is in a band?
_____

5 Where do Emily's parents come from?
_____

6 What do Kittie and Emily have in common?
_____

Vocabulary ___ /20

1 Complete the sentences.

1 I like taking pictures with my *camera*.
2 I like c_____. My bike is blue.
3 John's really into buying c_____, especially jeans.
4 I love playing on my g_____ c_____. I really like adventure games.
5 Your mum or dad's brother is your u_____.
6 My sister's or brother's son is my n_____.

2 Complete the crossword.

ACROSS
1 You can touch my cat; it's really _____. It never bites.
2 Many people use MSN to _____ on the Internet.
3 I _____ lots of books.
4 After you wake up you usually _____ _____ next.

DOWN
1 You play _____ with a small ball. You need two or four people.
2 What do you have for _____? I have toast.

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Term test Extension

Grammar ___ / 30

1 Complete the text with subject pronouns.

Hi (1) __I__'m Rupert. (2) _____'m from a town in England called Frome. I love my town. (3) _____'s small but I like the people. (4) _____'re friendly. My friends live near my house. Jack's my best friend. (5) _____'s really cool. (6) _____'re into the same music and films.

2 Complete the questions.

1 __What__'s your name?
2 _____'s your house?
3 _____'s your best friend?
4 _____'s his birthday?
5 _____'s your favourite teacher?
6 _____'s your phone number?

3 Circle and correct the mistakes for possessive *'s* or *'*.

My dad's family is Welsh. We live in Cardiff but we often visit my mum family in Scotland. My's grandmother's house in Edinburgh. Her name is Edith and her husband's name is Douglas. He's my grandfather. Douglas favourite things are playing golf and going for walks with their dogs'. Their dogs's names are Haloo and Baloo. Baloo's name comes from the film 'The Jungle Book'.

1 __dad's__
2 _____
3 _____
4 _____
5 _____
6 _____

4 Complete the sentences with the verbs in the box. Use the present simple.

~~fly~~ • be • have got • watch • eat • run away

1 My bird __flies__ in the garden.
2 Our dog _____ the bird.
3 Mum's cat _____ when it sees the dog.
4 My cat _____ my friend's fish.
5 My friend _____ a lot of fish!
6 My friend's house _____ near our house.

5 Rewrite the sentences with adverbs of frequency.

1 Jack eats fruit. (7 days a week)
Jack always eats fruit.
2 Sue eats fruit. (5–6 days a week)
_____
3 Tim eats fruit. (3–4 days a week)
_____
4 Zoë eats fruit. (2–3 days a week)
_____
5 Ed eats fruit. (1 day a week)
_____
6 Bill hardly eats fruit. (0 days a week)
_____

6 Write the questions.

1 What / he / do at the weekend?
What does he do at the weekend?
2 Where / you / go on Fridays?
_____
3 you / have time to do your homework?
_____
4 she / play tennis?
_____
5 When / they / have breakfast?
_____
6 when / we / eat?
_____

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Term test Extension

Listening ___ / 10

1 Listen to the dialogue. Which four things don't they talk about?

_____ daily routine
_____ discos
__✓__ cat
_____ dog
_____ food
_____ going out
_____ games consoles

2 Listen again. Complete the notes about Sandy.

1 6.00 a.m.
She gets up and goes for a run with her dog.

2 6.30 a.m
_____

3 7.30 a.m.
_____

4 5.30 p.m.
_____
_____

5 6.30 p.m.
_____

6 Friday nights.
_____
_____

Writing ___ / 20

1 Underline and correct the mistakes.

1 Hi. My name's katie.
Hi. My name's Katie.

2 I live in london.
_____

3 I'm into clothes but listening to music.
_____

4 I like basketball and I don't like swimming.
_____

5 In the afternoon, I finish school at 3.30. But I go home.
_____

6 I sometimes watch TV. I go then to bed at 10.00 p.m.
_____

2 Write about you, your family, your interests and your daily routine.

- Talk about your family; your parents, your brothers and sisters, your pets…
- Talk about your free time and your interests; What do you like doing? What don't you like doing?
- Talk about your daily routine; What time do you get up, have lunch, have dinner, do your homework…?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Ask Student B questions about their country. Ask about:

- the capital and other important cities
- the population
- the weather
- the food
- special dates and celebrations

Now answer Student B's questions.

What is the capital of…

Speaking __ / 10

Student B

Answer Student A's questions.

Now ask Student A questions about their week. Ask about:

- daily routine
- likes and dislikes
- free-time activities

When do you usually…?

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Term test Reinforcement

Reading ___ / 10

a
Tim I know it. It's got a blue door.
Claire I can order for you.

~~b~~
Tim Hi. Are you doing your Maths homework today?
Claire No. ☺ I'm at the beach now.

c
Tim I'm walking to the beach now! Where are you?
Claire I'm having lunch. Do you want to come here?

d
Tim Can I have a veggie burger, please? I'm a vegetarian!
Claire Sorry! ☹ I'm ordering you a veggie burger. ☺

e
Tim Great! Which café?
Claire The Blue Bucket. It's opposite JJ's sport shop.

f
Tim Thanks. What are you having?
Claire I'm ordering now. I'm having a hamburger. Do you want one?

1 Order the mobile text message conversation.

1 ___b___ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

2 Read again. Underline the correct answer.

1 What's the weather like?
It's *rainy/windy/sunny*.
2 Has Tim got homework to do?
Yes/No
3 Has Claire got homework to do?
Yes/No
4 Where is The Blue Bucket café?
In front of/next to/opposite JJ's sports shop.
5 What is Claire having?
pizza/hamburger/salad
6 Why doesn't Tim want the same thing?
He's *not hungry/vegetarian/late*

Vocabulary ___ /20

1 Complete the definition.

1 You sit on a c_h_a_i_r
2 When you can't see the sun because there are clouds it is cl___ ___dy.
3 You can drink it. It's white. It comes from cows: m___lk.
4 The room where you sleep: b___d r___ ___m
5 You put books on them. It's on the wall: sh ___lv___s
6 When it's sn___w___ng people go skiing.

2 Complete the phrases with the words in the box.

to • communications • physical • of • do • listen

1 ___Listen___ to music.
2 _____ Education
3 _____ exercise
4 In front _____ the school
5 It is next _____ the shop.
6 Information and _____ Technology

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Term test Reinforcement

Grammar ___ / 30

1 Underline the correct answer.

Zak Do you eat (1) *some/any* vegetables?
Lena Yes, I eat (2) *a lot of/any* vegetables: spinach, onions, carrots and broccoli are my favourites. What about you?
Zak Oh, I never eat (3) *some/any* vegetables.
Lena Really? Do you eat chips?
Zak Yes, I eat (4) *some/a lot of* chips. I love them!
Lena Well, they are vegetables!
Zak Oh, yes!
Lena What about drinks? Do you drink (5) *some/any* milk?
Zak Um… yes, I drink (6) *some/any* milk. Maybe once or twice a week.

2 Read the text. Complete the table with the words in the box.

once a week • every day • twice a week • ~~once a week~~ • never • three times a week

Hi, I'm Kevin. I go to King Alfred's School. On Mondays I have Maths and French lessons. I have History on Tuesdays and Thursdays. I do Drama on Wednesdays, Thursdays and Fridays. We don't do any Sport at my school. There are Science lessons from Monday to Friday.

Kevin's Subjects	How often?
French	1 *once a week*
PE	2
Science	3
Drama	4
Maths	5
History	6

3 Complete the sentences with the verbs in brackets. Use the present continuous or the present simple.

1 I *am watching* _____ TV now. (watch)
2 We _____ to Greece on holiday next year. (go)
3 I _____ my homework every night. (do)
4 Tomorrow we _____ a bus. (take)
5 I never _____ coffee. (drink)
6 It often _____ in the summer in the UK. (rain)

4 Write the questions using wh- question words and the present continuous.

~~what~~ • where • what • what • who • why

1 *What are you reading?*
I'm reading a newspaper.
2 _____
He's eating some spaghetti.
3 _____
They're running.
4 _____
They are running because they are late.
5 _____
I'm calling my girlfriend.
6 _____
I'm going to Rome tomorrow.

5 Underline the correct option.

Emily (1) *They/There* aren't any biscuits in the cupboard!
Issie No, (2) *They/there* aren't.
Emily Where are (3) *them/they*?
Issie There are some in the fridge. But you can't have (4) *some/any*.
Emily Why not?
Issie Because I'm giving them to Peter.
Emily But those biscuits aren't just (5) *your/you* biscuits. They are mine too!
Issie Please Emily! I'm giving them to (6) *he/him* as a present.

6 Compete the sentences with the correct form of *have got*.

1 Have you got any sisters?
Yes, I've got one sister.
2 What type of car have they got?
They _____ a BMW
3 How many bedrooms has the house got?
It _____ four.
4 How many brothers have you got?
I _____ any brothers!
5 Has he got any uncles?
No, he _____ any uncles.
6 How many DVDs have you got?
I _____ about 50.

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Term test
Reinforcement

Listening ___ / 10

1 Listen. Underline the correct answer.

1 How old is Jackie? She's *14 / 16 / 18*.
2 Where does she work? She works in her *brother's / uncle's / parents'* restaurant.
3 What time is it? It's *7.00a.m / 8.00 a.m / 7.00 pm*.
4 Where is Jackie when the phone rings? She's in the *shower / kitchen / market*.
5 Where is her mother when she rings? She's in the *shower / kitchen / market*.
6 What is Jackie doing when the phone rings? She's *cooking / eating / doing homework*.

2 Listen again. True or false?

1 Jackie's parents have got a café. *True / False*
2 It is called *The Red Window*. *True / False*
3 It's morning. *True / False*
4 Jackie's mother has got a shopping list. *True / False*
5 There are ten fish in the fridge. *True / False*
6 They have got a big bag of potatoes. *True / False*

Writing ___ / 20

1 Tick (✓) if correct. Cross (✗) any errors.

Hi!

How are things? I'm in London. It is a (1) city beautiful ✗! I'm sitting in (2) an old café ___ because it's so cold today. Oh, no! The clouds are (3) blacks ___! Now (4) it rains ___. I like the café though. There's a green plant and (5) lots of reds lamps ___

(6) Bye now for ___,

Eric

2 Order the email.

1 a Hi Paula! How are things?
2 ___ Tomorrow, we're visiting the Palace of Holyroodhouse in the morning and then we're going shopping in the afternoon. I'm going to buy another jumper!
3 ___ There are lots of things to do here. Today, we're going sightseeing: I'm going to visit Edinburgh Castle and the Scottish National Gallery of Modern Art.
4 ___ On Saturday, we're leaving. See you on Sunday! I'm taking lots of photos. Love, Inma.
5 ___ I'm writing to you from Edinburgh in Scotland. It's a beautiful, historical city but I don't like the weather – it's so cold and right now it's raining!
6 ___ Then, in the evening, my cousins are arriving from Glasgow and we're going to eat some food in a restaurant.

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Make arrangements to meet Student B this weekend.

- Ask Student B if he/she has plans for the weekend.
- Suggest an activity to Student B.
- Tell Student B where to meet – give directions.
- Ask Student B what time to meet.

You can use these words and phrases to help you:

Do you want to…? It's on… What time…? Let's meet at…

A *Do you have any plans for the weekend?*
B *No, I don't.*

Speaking __ / 10

Student B

Make arrangements to meet Student A this weekend.

- You are not busy this weekend.
- Accept Student A's suggestion.
- Ask where you will meet Student A.
- Suggest a time to meet Student A.

You can use these words and phrases to help you:

OK, great! Where can we…? Let's meet at… That's a good idea.

A *Do you have any plans for the weekend?*
B *No, I don't.*

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Term test
Consolidation

Reading ___ / 10

a
Tim Can I have a veggie burger, please? I'm a vegetarian!
Claire Oh, yes! Sorry! ☹ I'm ordering you a veggie burger ☺

~~b~~
Tim Hi. Are you doing your Maths homework today?
Claire All done. And my History homework. ☺
Tim Lucky you! I've got a lot of homework: French, Geography, Maths…☹ And it's sunny!!

c
Tim Great! Which café?
Claire The Blue Bucket. It's got a blue door. Opposite JJ's sport shop.
Tim I know it.

d
Tim Thanks! See you in five minutes.
Claire OK!

e
Claire Hey, I can help you.
Tim Thanks. What are you doing today?
Claire I'm having lunch outside a café in the sun. Do you want to have lunch with me?

f
Claire I can order for you, I'm ordering now.
Tim Thanks! What are you having?
Claire I'm having a hamburger. Do you want one?

1 Order the mobile text message conversation.

1 __b__ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

2 Read again. Answer the questions

1 What's the weather like?
It's sunny.
2 Has Tim got homework to do?
_____
3 Has Claire got homework to do?
_____
4 Where is The Blue Bucket café?
_____
5 What is Claire having?
_____
6 Why doesn't Tim want the same thing?
_____

Vocabulary ___ /20

1 Complete the definitions.

1 You sit on a __chair__.
2 When you can't see the sun because there are clouds it is c_____
3 M_____ is a white drink. It comes from cows.
4 Your b_____ is the room where you sleep.
5 You put books on s_____. They're on the wall.
6 When it's s_____ people go skiing.

2 Complete the phrases with the words in the box.

to • communications • physical • of • do • listen

1 __Listen__ to music.
2 _____ Education
3 _____ exercise
4 In front _____ the school
5 It is next _____ the shop.
6 Information and _____ Technology

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Term test Consolidation

Grammar ___ / 30

1 Complete the dialogue with *a lot of, some* or *any*.

Zak Do you eat (1) any vegetables?
Lena Yes, I eat (2) _____ vegetables: spinach, onions, carrots and broccoli are my favourite. What about you?
Zak Oh, I never eat (3) _____ vegetables.
Lena Really? Do you eat chips?
Zak Yes, I eat (4) _____ chips. I love them!
Lena Well, they are vegetables!
Zak Oh, yes!
Lena What about drinks? Do you drink (5) _____ milk?
Zak Um… yes, I drink (6) _____ milk. Maybe once or twice a week.

2 Read the text. Complete the table with *every day, three times a week, twice a week, once a week* or *never*.

Hi, I'm Kevin. I go to King Alfred's School. On Mondays I have Maths and French lessons. I have History on Tuesdays and Thursdays. I do Drama on Wednesdays, Thursdays and Fridays. We don't do any Sports at my school. There are Science lessons from Monday to Friday.

Kevin's Subjects	How often?
French	1 *once a week*
PE	2
Science	3
Drama	4
Maths	5
History	6

3 Complete the sentences with the verbs in the brackets. Use the present simple or present continuous.

1 I *am watching* _____ (watch) TV now.
2 We _____ (go) to Greece on holiday next year.
3 I _____ (do) my homework every night.
4 Tomorrow we _____ (take) a bus.
5 I never _____ (drink) coffee.
6 It often _____ (rain) in the summer in the UK.

4 Write the questions using wh- question words and the present continuous.

~~what~~ • where • what • what • who • why

1 *What are you reading?*
I'm reading a newspaper.
2 _____
He's eating some spaghetti.
3 _____
They're running.
4 _____
They are running because they are late.
5 _____
I'm calling my girlfriend.
6 _____
I'm going to Rome tomorrow.

5 Complete the dialogue with the words in the box.

~~what~~ • where • what • what • who • why

Emily (1) *There* aren't any biscuits in the cupboard!
Issie No, (2) _____ aren't.
Emily Where are (3) _____ ?
Issie There are some in the fridge. But you can't have (4) _____.
Emily Why not?
Issie Because I'm giving them to Peter.
Emily But those biscuits aren't just (5) _____ biscuits. They are mine too!
Issie Please Emily! I'm giving them to (6) _____ as a present.

6 Answer the questions.

1 Have you got any sisters?
Yes, I've got one sister. _____ (one)
2 What type of car have they got?
_____ (BMW)
3 How many bedrooms has the house got?
_____ (four)
4 How many brothers have you got?
_____ (none)
5 Has he got any uncles?
_____ (no)
6 How many DVDs have you got?
_____ (about fifty)

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Term test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 How old is Jackie?
She's 18.

2 Where does she work?
_____

3 Where is Jackie when the phone rings?
_____

4 Where is her mother when she rings?
_____

5 What is Jackie doing when the phone rings?
_____

6 Why does her mother ring her?
_____

2 Listen again. Underline the correct answer.

1 Jackie's parents have got a *hotel / restaurant*.
2 It is called *The Red Door / The Red Herring*.
3 The time now is *7 / 11* a.m.
4 They are cooking for *45 / 25* people today.
5 There are *six / ten* fish in the fridge.
6 They *need / don't need* to buy more potatoes.

Writing ___ / 20

1 Underline and correct six errors in the email.

Hi!

How are things? I'm in London. It is a city beautiful! I'm sitting in a café old because it's so cold today. Oh no! The clouds are blacks! Now it rains. I like the café though. There's a green plant and lots of reds lamps.

Bye now for,

Eric

1 *beautiful city*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Write an email to a friend.

You are visiting a new city. Remember:
- Say hello.
- Describe where you are, what you are doing and what you can see.
- Say goodbye.

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Make arrangements to meet Student B this weekend.

- Ask Student B if he/she has plans for the weekend.
- Think of two activities – suggest them to Student B.
- Tell Student B where to meet – give directions.
- Ask Student B what time to meet.

You can use these words and phrases to help you:

Do you want to…? It's on… What time…? Let's meet at…

A *Do you have any plans for the weekend?*
B *No, I don't.*

Speaking __ / 10

Student B

Make arrangements to meet Student A this weekend.

- You are not busy this weekend.
- Reject the first suggestion that Student A makes. Accept the second suggestion.
- Ask where you will meet Student A.
- Suggest a time to meet Student A.

You can use these words and phrases to help you:

Maybe we could… Where can we…? That's a good idea.

A *Do you have any plans for the weekend?*
B *No, I don't.*

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Term test
Extension

Reading ___ / 10

a
Claire It's a joke, Tim! I'm at the beach now.
Tim I'm walking to the beach now! Where are you?
Claire I'm having lunch outside a café. Do you want to join me?

b
Tim Hi. Are you doing your Maths homework today?
Claire No. All done. And History. ☺
Tim Lucky you! I've got a lot of homework: French, Geography, Maths…☹ And it's sunny!!

c
Claire Oh, yes! Sorry! ☹ I'm ordering you a veggie burger ☺
Tim Thanks!

d
Tim Thanks. What are you having?
Claire I'm having a hamburger. Do you want one?
Tim Can I have a veggie burger, please? I'm a vegetarian!

e
Tim Great! Which café?
Claire The Blue Bucket. It's got a blue door. Opposite JJ's sport shop.
Tim I know it.
Claire I can order for you. I'm ordering now.

f
Claire Hey, I can help you.
Tim Thanks. What are you doing today?
Claire I'm robbing a bank at 4.00.
Tim Really?!

1 Order the mobile text message conversation.

1 b 3 _____ 5 _____
2 _____ 4 _____ 6 _____

2 Read again. Answer the questions.

1 What's the weather like?
It's sunny.
2 What homework has Tim got?
_____
3 Is Claire robbing a bank at 4.00?
_____
4 Where is The Blue Bucket café?
_____
5 What is Claire having?
_____
6 Why doesn't Tim want the same thing?
_____

Vocabulary ___ /20

1 Complete the definitions.

1 You sit on a chair.
2 When you can't see the sun because there are clouds it is c_____
3 M_____ is a white drink. It comes from cows.
4 Your b_____ is the room where you sleep.
5 You put books on s_____. They're on the wall.
6 When it's s_____ people go skiing.

2 Complete the phrases..

1 Listen to music.
2 _____ Education (PE)
3 _____ exercise
4 In front _____ the school
5 Next _____ the shop
6 Information and _____ Technology

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Term test Extension

Grammar ___ / 30

1 Complete the dialogue.

Zak Do you eat (1) any vegetables?
Lena Yes, I eat (2) _____ vegetables: spinach, onions, carrots and broccoli are my favourite. What about you?
Zak Oh, I never eat (3) _____ vegetables.
Lena Really? Do you eat chips?
Zak Yes, I eat (4) _____ chips. I love them!
Lena Well, they are vegetables!
Zak Oh yes!
Lena What about drinks? Do you drink (5) _____ milk?
Zak Um… yes, I drink (6) _____ milk. Maybe once or twice a week.

2 Read the text. Complete the table.

Hi, I'm Kevin. I go to King Alfred's School. On Mondays I have Maths and French lessons. I do Drama on Wednesdays, Thursdays and Fridays. We don't do any Sports at my school. There are Science lessons from Monday to Friday.

Kevin's Subjects	How often?
French	1 *once a week*
PE	2
Science	3
Drama	4
Maths	5
History	6

3 Complete the sentences with the verbs in the box. Use the present simple or the present continuous.

take • rain • ~~watch~~ • do • drink • go

1 I *am watching* _____ TV now.
2 We _____ to Greece on holiday next year.
3 I _____ my homework every night.
4 Tomorrow we _____ a bus.
5 I never _____ coffee.
6 It often _____ in the summer in the UK.

4 Write the questions using *Wh-* question words and the present continuous.

1 *What are you reading?*
I'm reading a newspaper.
2 _____
He's eating some spaghetti.
3 _____
They're running.
4 _____
They are running because they are late.
5 _____
I'm calling my girlfriend.
6 _____
I'm going to Rome tomorrow.

5 Complete the dialogue with a subject or object pronoun or a possessive adjective.

Emily (1) *There* aren't any biscuits in the cupboard!
Issie No, (2) _____ aren't.
Emily Where are (3) _____ ?
Issie There are some in the fridge. But you can't have (4) _____.
Emily Why not?
Issie Because I'm giving them to Peter.
Emily But those biscuits aren't just (5) _____ biscuits. They're mine too!
Issie Please Emily! I'm giving them to (6) _____ as a present.

6 Write questions with *have got*.

1 *Have you got any sisters?* (sisters / you)
Yes, I've got one sister.
2 _____ (type of car / they)
They've got a BMW.
3 _____ (bedrooms / house)
It's got four.
4 _____ (brothers / you)
I haven't got any.
5 _____ (uncles / he)
He hasn't got any uncles.
6 _____ (DVDS / you)
I've got fifty DVDs.

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Term test
Extension

Listening ___ / 10

1 Listen to the dialogue. Answer the questions.

1 How old is Jackie?
She's 18.

2 Where does she work?
_____

3 Where is Jackie when the phone rings?
_____

4 Where is her mother when she rings?
_____

5 What is Jackie doing when the phone rings?
_____

6 Why does her mother ring her?
_____

2 Listen again. True or false? Correct the false sentences.

1 Jackie's parents have got a restaurant.
True.

2 It is called *The Red Herring*.
_____

3 The time is 11 a.m.
_____

4 They are cooking for 25 people today.
_____

5 There are ten fish in the fridge.
_____

6 They don't need more potatoes.
_____

Writing ___ / 20

1 Underline and correct six errors in the email.

Hi!

How are things? I'm in London. It is a city big! I'm sitting in a café old because it's so cold today. Oh no! The clouds are blacks! Now it rains. I like the café. There's a plant green and lots of red lamps.

Bye now for

Eric

1 *big city*
2 _____
3 _____
4 _____
5 _____
6 _____

2 Write an email to a friend.

You are visiting a new city.

- Say hello.
- Describe where you are, what you are doing and what you can see.
- Say goodbye.

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Make arrangements to meet Student B this weekend.

- Ask Student B if he/she has plans for the weekend.
- Think of two activities – suggest them to Student B.
- Tell Student B where to meet – give directions.
- Ask Student B what time to meet.
- Tell Student B you prefer healthy food.

A *Do you have any plans for the weekend?*
B *No, I don't.*

Speaking __ / 10

Student B

Make arrangements to meet Student A this weekend.

- Tell Student A you don't have plans for the weekend.
- Agree with one of Student B's suggestions.
- Ask Student A where to meet.
- Tell Student A what time to meet.
- Suggest going to a fast food restaurant later.

A *Do you have any plans for the weekend?*
B *No, I don't.*

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Term test Reinforcement

Reading ___ / 10

~~1~~
I woke up at 6.30 a.m. I had a text from Dave: 'See you at the airport!'

2
I took the train from my town to the airport. I saw Dave in the café on the train!

3
We left Heathrow Airport at 10.00 a.m. I was nervous. It was my first flight and it was terrible. Dave shut his eyes and fell asleep in his seat!

4
When we arrived in Thessaloniki, Greece, it was hot, especially after England. We were tired and hungry.

5
Everything was strange! I didn't understand anything and the signs were difficult to read. It was awful!

6
We met a man called Nikolais. He was a writer and he spoke good English. He helped us find a cheap hotel.

1 Read Tom's travel diary. Match the headings to the sections.

a A terrible flight ____
b A cool guy! ____
c To the airport ____
d A different language ____
e Thessaloniki- the arrival ____
f The big day __1__

2 Read again. Underline the correct answer.

1 Tom woke up at *6.30 / 7.00.*
2 He met Dave *at the train station / on the train.*
3 Tom *did / didn't* enjoy flying.
4 They *spoke / didn't speak* the language in Greece.
5 They stayed *in a hotel / at a friend's house.*
6 The hotel *was / wasn't* expensive.

Vocabulary ___ /20

1 Order the letters to find the words.

1 You use a __guidebook__ to find travel information. (eiudoobkg)
2 After a shower you dry yourself with a _____ (lowet)
3 You use a _____ at school when you study English. (kootbext)
4 The opposite of short is _____. (lalt)
5 A _____ has got a lot of useful parts, like a bottle opener. (eifnknpe)
6 An _____ person knows a lot of things. (retininesgt)

2 Match 1-6 to a-f.

1 Do not disturb. __c__
2 Don't look in the bag! ____
3 She's got long, ____
4 I wear my swimsuit ____
5 I wear my boots ____
6 I am an artist. ____

a when I walk in the mountains.
b in the sea or the swimming pool.
c ~~I am trying to sleep.~~
d It is a secret.
e I paint pictures.
f brown, curly hair.

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Term test
Reinforcement

Grammar ___ / 30

1 Underline the correct answer.

Dave (1) *was / had* born in New Zealand but his parents (2) *was / were* born in England. They (3) *made / moved* to London when Dave was twelve. He (4) *wasn't / had* a lot of friends in New Zealand but he soon (5) *made / were* new friends so he (6) *was / wasn't* lonely.

2 Circle the correct option.

1 *Was / Were* he your teacher?
2 *Was / Were* they late?
3 Where *was / were* the dog?
4 *Was / Were* we in your class?
5 Where *was / were* his friends?
6 *Was / Were* you tired?

3 Underline the correct form of the past simple.

1 He *climbd / climbed* the mountain.
2 They *studied / studyed* hard for the exam.
3 He *stoped / stopped* and smiled.
4 We *invented / inventd* a new machine.
5 They *robbed / robed* a bank.
6 He *discoverd / discovered* something.

4 Complete the text the correct form of the verb in brackets. Use the past simple.

Yesterday, I (1) ___went___ (go) to the park. I (2) _____ (run) for twenty minutes but then I (3) _____ (fall) over so I (4) _____ (call) my friend's mobile. She's a doctor. When I (5) _____ (wake) up I (6) _____ (be) in hospital.

5 Circle the correct form of *be*.

1 *I'm / is* going to travel to France.
2 *Is / Are* he going to meet you?
3 Where *is / are* you going to stay?
4 They *aren't / isn't* going to have breakfast with us.
5 Is he going to buy the car? No, he *aren't / isn't*.
6 I *'m not / not* going to chat on the Internet tonight.

6 Underline the correct option.

1 You *must / mustn't* knock on the door! He's sleeping.
2 I *can / can't* play the guitar. I want to learn.
3 You *mustn't / must* touch! It's dangerous.
4 You *mustn't / can't* watch TV now. It's bed-time.
5 *Must / Can* you have a pet? I can't.
6 You *must / can* be careful!

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Term test
Reinforcement

Listening ___ / 10

1 Listen to the dialogue. True or false?

1 The programme is called Traveller's Tales.
True _____

2 The interviewer talks to Tom.
_____

3 Tom and Dave are travelling by bus.
_____

4 They went to Turkey and Germany.
_____

5 Dave and Tom are still good friends.
_____

6 Dave has got lots of food in his rucksack.
_____

2 Listen again and underline the correct answer.

1 The interviewer met the boys in *Berlin / Istanbul*.
2 The trip is going to end in *Berlin / London*.
3 Greece was *OK / interesting*.
4 Athens was *OK / boring*.
5 Athens was *hot / cold*.
6 Dave has got a *penknife / newspaper* in his rucksack.

Writing ___ / 20

1 Underline the correct option.

A Why don't we make a cake (1) *so / because* we can give some to our party guests.
B How do you make it?
A (2) *Then / First* you mix everything together. (3) *Before / Then* you cook it for 50 minutes. (4) *After that, / Then* you leave it for 15 minutes and when it's cool, you can decorate it.
B (5) *So / Then* what?
A (6) *Finally / First* you can eat it!

2 Order the instructions for how to organise a party.

1 ___ Next, you have to think about who is going to come to the party. Once you know this, you can send all the invitations to your friends.
2 ___ Then, you need to decide where to have the party. Do you want to have it at your house? Are you going to share the party with a friend and have it at his/her house? Do this before you invite anyone so that people know where to come!
3 ___ Finally, decide what you are going to wear and have fun!
4 ___ You also need to organise the decorations for the room and the music you want to play. Remember, not everyone likes the same music so don't choose only songs you like! You can do this a few days before the party.
5 _a_ Well first you need to decide when to have the party. A Friday or Saturday is usually good because people don't have school the next day.
6 ___ Then, the day before the party, you have to organise the food and drink. It's good to have lots of little things, like crisps, sandwiches and cakes, that are easy to prepare and don't cause too much mess!

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Discuss with Student B what to do for a friend's birthday.

Make the following suggestions:

- go to the cinema *(The Maze Runner: The Death Cure)*
- make a cake
- have a party

Respond to Student B's final suggestion.

You can use these expressions:

What about if we…? Well, let's … then. Why don't we…? Brilliant! Great idea!

A *Let's make plans for* _____ *'s birthday.*
B *Yeah, OK. What do you want to do?*

Speaking __ / 10

Student B

Discuss with Student A what to do for a friend's birthday. Respond to his/her suggestions

- You think the first suggestion Student A makes is boring.
- You think the next two suggestions are great ideas.

Make the following suggestion:

- party should be a surprise

You can use these expressions:

Why don't we…? Let's … Fantastic! I'm not sure… That's boring!

A *Let's make plans for* _____ *'s birthday.*
B *Yeah, OK. What do you want to do?*

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Term test
Consolidation

Reading ___ / 10

My first big trip

1
I woke up at 6.30 a.m. I had a text from Dave: 'See you at the airport!'

2
At 7.15 a.m. I took the train from my town to the airport. I saw Dave in the café on the train!

3
We left Heathrow Airport at 10.00 a.m. I was really nervous because it was my first flight and it was terrible. Dave shut his eyes and fell asleep in his seat! I listened to my MP3 player and wrote down the lyrics.

4
When we arrived in Thessalonki, Greece, it was really hot, especially after England. We were tired and hungry.

5
Everything was so strange! I didn't understand anything and the signs were difficult to read. It was awful!

6
We met a man called Nikolais. He was a writer and he spoke good English. He helped us find cheap hotel.

1 Read Tom's travel diary. Match the headings to the sections.

a Terrible flight (for me) ____
b A cool guy! ____
c To the plane ____
d A different language ____
e Thesaloniki – the arrival ____
f The big day __1__

2 Read again. True or false? Correct the false sentences.

1 Tom woke up at 7.00 a.m.
False. He woke up at 6.30 a.m.
2 He met Dave at the train station.
_____
3 Tom and Dave enjoyed flying.
_____
4 They spoke the language in Greece.
_____
5 They stayed at a friend's house.
_____
6 The hotel was expensive.
_____

Vocabulary ___ /20

1 Match the words with their definitions.

textbook • towel • ~~guidebook~~ • penknife • tall • interesting

1 You use this to find travel information.
__guidebook__
2 After a shower you dry yourself with a
_____
3 You use a _____ school when you study English.
4 The opposite of *short*: _____
5 It has got a lot of useful parts, like a bottle opener: _____
6 An _____ person knows a lot of things.

2 Match 1-6 to a-f.

1 Do not disturb. __c__
2 Don't look in the bag! ____
3 She's got long, ____
4 I wear my swimsuit ____
5 I wear my boots ____
6 I am an artist. ____

a when I walk in the mountains.
b in the sea or the swimming pool.
c ~~I am trying to sleep.~~
d It is a secret.
e I paint pictures.
f brown, curly hair.

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Term test
Consolidation

Grammar ___ / 30

1 Complete the text with the words in the box.

had • made • wasn't • were • moved • ~~was~~

Dave (1) ___was___ born in New Zealand. His parents (2) _____ born in England. They (3) _____ to London when Dave was twelve. He (4) _____ a lot of friends in New Zealand but he soon (5) _____ new friends so he (6) _____ lonely.

2 Complete the questions with *was* or *were*.

1 ___Was___ he your teacher?
2 _____ they late?
3 Where _____ the dog?
4 _____ we in your class?
5 Where _____ his friends?
6 _____ you tired?

3 Complete the sentences with the verbs in brackets. Use the past simple.

1 He ___climbed___ the mountain. (climb)
2 They _____ hard for the exam. (study)
3 He _____ and smiled. (stop)
4 We _____ a new machine. (invent)
5 They _____ a bank. (rob)
6 He _____ something. (discover)

4 Complete the text with the words in the box.

~~went~~ • ran • fell • call • woke • was

Yesterday, I (1) ___went___ to the park. I (2) _____ for twenty minutes but then I (3) _____ over so I (4) _____ my friend's mobile. She's a doctor. When I (5) _____ up I (6) _____ in hospital.

5 Complete the sentences with the correct form of *be*.

1 I___'m___ going to travel to France.
2 _____ he going to meet you?
3 Where _____ you going to stay?
4 They _____ going to have breakfast with us.
5 Is he going to buy the car? No, he _____.
6 I _____ going to chat on the Internet tonight.

6 Complete with *must, mustn't, can* or *can't*.

1 You ___mustn't___ knock on the door! He's sleeping.
2 I _____ play the guitar. I want to learn.
3 You _____ touch! It's dangerous.
4 You _____ watch TV now. It's bed-time.
5 _____ you have a pet? I can't.
6 You _____ be careful!

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Term test
Consolidation

Listening ___ / 10

1 Listen to the dialogue. Complete the sentences.

1 The programme is called *Traveller's* _____Tales_____.
2 The interviewer talks to _____.
3 Tom and Dave are travelling by _____ back to London.
4 They went to Turkey and _____.
5 Dave and Tom are still good _____.
6 Dave has got lots of _____ in his rucksack.

2 Listen again. Underline the correct answer.

1 The interviewer met the boys in *Berlin / Istanbul / London*.
2 The trip is going to end in *Berlin / Istanbul / London*.
3 Greece was *OK / interesting / boring*.
4 Athens was *OK / interesting / boring*.
5 Athens was *hot / cold / rainy*.
6 Dave has got a *penknife / newspaper / novel* in his rucksack.

Writing ___ / 20

1 Complete the dialogue with the words in the box.

~~so~~ • after • then • first • finally • then

A Why don't we make a cake (1) _____so_____ we can give some to our party guests?
B How do you make it?
A (2) _____ you mix everything together. (3) _____ you cook it for 50 mins. (4) _____ that, you leave it for 15 minutes and when it's cool you can decorate it.
B (5) _____ what?
A (6) _____ you can eat it!

2 Complete the instructions for how to organise a party with the words in box.

prepare • can • share • decide • ~~usually~~ • next

1 Well first you need to decide when to have the party. A Friday or Saturday is _____usually_____ good because people don't have school the next day.
2 Then, you need to decide where to have the party. Do you want to have it at your house? Are you going to _____ the party with a friend and have it at his/her house? Do this before you invite anyone so that people know where to come!
3 _____, you have to think about who is going to come to the party. Once you know this, you can send all the invitations to your friends.
4 You also need to organise the decorations for the room and the music you want to play. Remember, not everyone likes the same music so don't choose only songs you like! You _____ do this a few days before the party.
5 Then, the day before the party, you have to organise the food and drink. It's good to have lots of little things, like crisps, sandwiches and cakes, that are easy to _____ and don't cause too much mess!
6 Finally, _____ what you are going to wear and have fun!

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Discuss with Student B what to do for a friend's birthday.

Make the following suggestions:

- go to the cinema *(Maze Runner: The Death Cure)*
- make a cake
- have a party

Respond to Student B's final suggestion.

You can use these expressions:

What about if we…? Well, let's… then. Brilliant!

A *Let's make plans for* _____ *'s birthday.*
B *Yeah, OK. What do you want to do?*

Speaking __ / 10

Student B

Discuss with Student A what to do for a friends birthday. Respond to his/her suggestions.

- You think the first suggestion Student A makes is boring.
- You think the next two suggestions are great ideas.

Make the following suggestion:

- party should be a surprise

You can use these expressions:

Why don't we…? Let's… Fantastic!

A *Let's make plans for* _____ *'s birthday.*
B *Yeah, OK. What do you want to do?*

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Term test Extension

Reading ___ / 10

My first big trip

1
I woke up at 6.30 a.m. I had a text from Dave: 'See you at the airport!'

2
I took the train from my town to Heathrow. On the train, I found Dave in the café! We had breakfast together and talked about our trip – I had a chocolate croissant.

3
We left Heathrow at 10.00 a.m. I was really nervous because it was my first flight and it was terrible! Dave shut his eyes and fell asleep in his seat! I listened to my MP3 player and wrote down the lyrics. I felt really sick!

4
When we arrived in Greece it was really hot, especially after England. We were tired and hungry.

5
Everything was so strange! I didn't understand anything and the signs were difficult to read. It was awful!

6
We met a man called Nikolais. He was a writer and he spoke good English. He helped us find cheap hotel. Before I went to sleep, I texted my mum: 'We're here!'

1 Read Tom's travel diary. Match the headings to the sections.

a Terrible flight _____
b A cool guy! _____
c To the plane... _____
d A different language _____
e Thesaloniki – the arrival _____
f The big day __1__

2 Read again. Answer the questions.

1 What time did Tom wake up?
He woke up at 6.30 a.m.
2 Where did Tom meet Dave?
_____
3 Did Tom enjoy his flight?
_____
4 What was the problem when they arrived in Greece?
_____
5 Did they stay at Nikolais' house?
_____
6 What did Tom do before he went to sleep?
_____

Vocabulary ___ /20

1 Complete the definition.

1 You use a ___*guidebook*___ to find travel information.
2 After a shower you dry yourself with a t_____
3 You use a t_____ at school when you study English.
4 The opposite of *short*: t_____
5 A p_____ has got a lot of useful parts, like a bottle opener.
6 An i_____ person knows a lot of things.

2 Complete the word to make sentences.

1 Do not *d i s t u r b*. I am trying to sleep.
2 Don't l___ ___ ___ in the bag! It is a secret.
3 She's got long, brown, curly h___ ___ ___.
4 I wear my s___ ___ ___ ___ ___ ___ ___ in the sea or the swimming pool.
5 I wear my b___ ___ ___ when I walk in the mountains.
6 I am an a ___ ___ ___ ___ ___ . I paint pictures.

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Term test
Extension

Grammar ___ / 30

1 Complete the text with the correct form of *have, make, be* or *move*.

Dave (1) ___was___ born in England but his parents (2) _____ born in New Zealand. They (3) _____ to London when Dave was twelve. He (4) _____ a lot of friends in New Zealand, but he soon (5) _____ new friends so he (6) _____ lonely.

2 Complete the questions with *was* or *were*.

1 ___Was___ he your teacher?
2 _____ they late?
3 Where _____ the dog?
4 _____ we in your class?
5 Where _____ his friends?
6 _____ you tired?

3 Complete the sentences with the verbs in brackets. Use the past simple.

1 He ___climbed___ the mountain. (climb)
2 They _____ for the exam. (study)
3 He _____ and smiled. (stop)
4 We _____ a new machine. (invent)
5 They _____ a bank. (rob)
6 He _____ something. (discover)

4 Complete the text with verbs in the box. Use the past simple.

go • run • fall • ring • wake • be

Yesterday, I (1) ___went___ to the park. I (2) _____ for twenty minutes but then I (3) _____ over so I (4) _____ my friend's mobile. She's a doctor. When I (5) _____ up I (6) _____ in hospital.

5 Complete the sentences with the correct form of *be going to*.

1 I___'m going to___ travel to France.
2 _____ he _____ meet you?
3 Where _____ you _____ stay?
4 They _____ have breakfast with us.
5 _____ he _____ buy the car? No, he _____.
6 I _____ chat on the Internet tonight.

6 Complete the sentences with *must, mustn't, can* or *can't*.

1 You ___mustn't___ knock on the door! He's sleeping.
2 I _____ play the guitar. I want to learn.
3 You _____ touch! It's dangerous.
4 You _____ watch TV now. It's bed time.
5 _____ you have a pet? I can't.
6 You _____ be careful!

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Term test Extension

Listening ___ / 10

1 Listen to the dialogue. True or false? Correct the false sentences.

1 The programme is called *Traveller's Tales*.
True.

2 The interviewer talks to Tom.
_____

3 Tom and Dave are travelling by bus.
_____

4 They went to Turkey and Germany.
_____

5 Dave and Tom are still good friends.
_____

6 Dave has got lots of food in his rucksack.
_____

2 Listen again. Underline the answer.

1 The interviewer met the boys in
Istanbul.

2 The trip is going to end in
_____.

3 Greece was _____.

4 Athens was _____ but
_____.

5 Dave's rule for Tom is "Don't _____
_____."

6 Tom's rule for Dave is "Don't _____
_____."

Writing ___ / 20

1 Complete the dialogue with the words.

so • before • then • first • finally • then

A Why don't we make a cake (1) *so* we can give some to our party guests?
B How do you make it?
A (2) _____ you mix everything together. (3) _____ you cook it for 50 mins. (4) _____ that you leave it for 15 minutes and when it's cool, you can decorate it.
B (5) _____ what?
A (6) _____ you can eat it!

2 Write instructions on how to organise a party. Use the words from exercise 1. Include the following information:

- time of the party
- location of the party
- invitations
- decorations and music
- food and drink

Total (including Speaking)

Total ___ / 100

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Speaking __ / 10

Student A

Discuss with Student B what to do for a friend's birthday.

Make the following suggestions:

- go to the cinema *(Maze Runner: The Death Cure)*
- make a cake
- have a party

Respond to Student B's final suggestion.

A *Let's make plans for _____ 's birthday.*
B *Yeah, OK. What do you want to do?*

Speaking __ / 10

Student B

Discuss with Student A what to do for a friend's birthday. Respond to his/her suggestions.

- You think the first suggestion Student A makes is boring.
- You think the next two suggestions are great ideas.

Make the following suggestion:

- party should be a surprise

A *Let's make plans for _____ 's birthday.*
B *Yeah, OK. What do you want to do?*

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Term Test 1

Reading

1

Reinforcement / Consolidation / Extension

1 **2** Pets
3 Noisy and quiet
4 Friends
5 Friends and their family
6 Important dates

2

Reinforcement

2 **2** Kittie's mouse, PJ. **3** Natalie and Emily. **4** Natalie's sister. **5** India. **6** 24th May.

Consolidation / Extension

2 **2** Kittie's mouse, PJ.
3 Natalie and Emily.
4 Natalie's sister.
5 India.
6 They have their birthdays in the same month.

Vocabulary

1

Reinforcement / Consolidation / Extension

1 **2** cycling **3** clothes **4** games console **5** uncle **6** nephew

2

Reinforcement / Consolidation

2 **Across: 3** friendly **4** read **5** chat **6** get up
Down: 1 tennis

Extension

2 **Across: 1** friendly **2** chat **3** read **4** get up
Down: 1 tennis

Grammar

1

Reinforcement / Consolidation / Extension

1 **2** I **3** It **4** They **5** He **6** We

2

Reinforcement / Consolidation / Extension

2 **2** Where **3** Who **4** When **5** Who **6** What

3

Reinforcement / Consolidation

3 **2** 's **3** 's **4** ' **5** ' **6** 's

Extension

My dad's family is Welsh. We live in Cardiff but we often visit my mum's family in Scotland. My's grandmother's house is in Edinburgh. Her name is Edith and her husband's name is Douglas. He's my grandfather. Douglas's favourite things are playing golf and going for walks with their dogs's. Their dog's names are Haloo and Baloo. Baloo's name comes from *The Jungle Book*.

3 **2** mum's **3** My **4** Douglas' **5** dogs **6** dogs'

4

Reinforcement / Consolidation / Extension

4 **2** watches **3** runs away **4** eats **5** has got **6** is

5

Reinforcement / Consolidation / Extension

5 **2** She usually eats fruit.
3 Tim often eats fruit.
4 Zoe sometimes eats fruit.
5 Ed hardly ever eats fruit.
6 Bill never eats fruit.

6

Reinforcement

6 **2** do **3** Do **4** Does **5** do **6** do

Consolidation / Extension

6 **2** Where do you go on Fridays?
3 Do you have to do your homework?
4 Does she play tennis?
5 When do they have breakfast?
6 When do we eat?

Listening

1

Reinforcement / Consolidation

1 tennis, dog, food, computer games

Extension

1 **1** discos, going out, game consoles

2

Reinforcement

2 **2** d **3** e **4** a **5** f **6** c

Consolidation

2 **2** 6.00 a.m. **3** Friday nights **4** 6.30 a.m. **5** 7.30 a.m. **6** 6.30 p.m.

Extension

2 **2** She goes cycling for an hour.
3 She has breakfast.
4 She gets home and usually does her homework.
5 She has dinner.
6 She sees her friends or plays computer games.

Writing

1

Reinforcement

1 **2** but **3** Then **4** Next **5** Then **6** Finally

Consolidation / Extension

1 **2** ~~london~~ - London
3 ~~but~~ - and
4 ~~and~~ - but
5 ~~but~~ - then
6 ~~I go then~~ - Then I go

2

Reinforcement

2 **2** tall **3** class **4** music **5** films **6** get

Consolidation / Extension

2 Students' own answers

Speaking

1

Reinforcement / Consolidation / Extension

1 Students' own answers

Term Test 2

Reading

1

Reinforcement

1 **2** c **3** e **4** a **5** f **6** d

Consolidation

1 **2** e **3** c **4** f **5** a **6** d

Extension

1 **2** f **3** a **4** e **5** d **6** c

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2

Reinforcement

2 **2** Yes **3** No **4** opposite **5** hamburger **6** vegetarian

Consolidation

2 **2** Yes, he has.
3 No, she hasn't.
4 It's opposite the sports shop.
5 She's having a hamburger.
6 Because he's a vegetarian.

Extension

2 **2** French, Geography and Maths homework.
3 No, she isn't.
4 It's opposite the sports shop.
5 She's having a hamburger.
6 Because he's a vegetarian.

Vocabulary

1

Reinforcement / Consolidation / Extension

1 **2** cloudy **3** milk **4** bedroom **5** shelves **6** snowing

2

Reinforcement / Consolidation / Extension

2 **2** Physical **3** do **4** of **5** to **6** Communication

Grammar

1

Reinforcement / Consolidation / Extension

1 **2** a lot of **3** any **4** a lot of **5** any **6** some

2

Reinforcement / Consolidation / Extension

2 **2** never **3** every day **4** three times a week **5** once a week **6** twice a week

3

Reinforcement / Consolidation / Extension

3 **2** 're going **3** do **4** 're taking **5** drink **6** rains

4

Reinforcement / Consolidation / Extension

4 **2** What's he eating?
3 What are they doing?
4 Why are they running?
5 Who are you calling?
6 Where are you going tomorrow?

5

Reinforcement / Consolidation / Extension

5 **2** there **3** they **4** any **5** your **6** him

6

Reinforcement

6 **2** 've got **3** 's got **4** haven't got **5** hasn't got **6** 've got

Consolidation

6 **2** They've got a BMW.
3 It's got four.
4 I haven't got any./I've got none.
5 No, he hasn't got any uncles.
6 I've got about fifty DVDs.

Extension

6 **2** What type of car have they got?
3 How many bedrooms has the house got?
4 How many brothers have you got?
5 How many uncles has he got?
6 How many DVDs have you got?

Listening

1

Reinforcement

1 **2** parents' **3** 7.00 a.m. **4** in the kitchen **5** at the market **6** eating

Consolidation / Extension

1 **2** She works in her parents' restaurant.
3 She's in the kitchen.
4 She's at the market.
5 She's eating cereal.
6 Because she hasn't got the shopping list.

2

Reinforcement

2 **2** False **3** True **4** False **5** True **6** False

Consolidation

2 **2** The Red Door **3** 7 **4** 45 **5** ten **6** need

Extension

2 **2** False – it's called The Red Door.
3 False – the time is 7 a.m.
4 False – they're cooking for 45 people today.
5 True
6 False – they need more potatoes.

Writing

1

Reinforcement

1 **2** ✓ **3** ✗ **4** ✗ **5** ✗ **6** ✗

Consolidation / Extension

1 **2** an old café **3** black **4** it's raining **5** a green plant **6** Bye for now

2

Reinforcement

2 **2** e **3** c **4** f **5** b **6** d

Consolidation / Extension

2 Students' own answers

Speaking

1

Reinforcement / Consolidation / Extension

1 Students' own answers

Term Test 3

Reading

1

Reinforcement / Consolidation / Extension

1 **a** 3 **b** 6 **c** 2 **d** 5 **e** 4

2

Reinforcement

2 **2** on the train **3** didn't **4** didn't speak **5** in a hotel **6** wasn't

Consolidation

2 **2** False – he met him on the train.
3 False – Tom hated it. Dave was fine.
4 False – they didn't understand the language.
5 False – they stayed in a hotel.
6 False – the hotel was cheap.

Extension

2 **2** He met him on the train.
3 No, he didn't.
4 They didn't understand the language.

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5 No, they didn't. They stayed in a hotel.
6 He texted his mum.

Vocabulary

1

Reinforcement / Consolidation / Extension
1 **2** towel **3** textbook **4** tall **5** penknife **6** intelligent

2

Reinforcement / Consolidation
2 **2** d **3** f **4** b **5** a **6** e

Extension
2 **2** look **3** hair **4** swimsuit **5** boots **6** artist

Grammar

1

Reinforcement / Consolidation / Extension
1 **2** were **3** moved **4** had **5** made **6** wasn't

2

Reinforcement / Consolidation / Extension
2 **2** Were **3** was **4** Were **5** were **6** Were

3

Reinforcement / Consolidation / Extension
3 **2** studied **3** stopped **4** invented **5** robbed **6** discovered

4

Reinforcement / Consolidation / Extension
4 **2** ran **3** fell **4** called **5** woke **6** was

5

Reinforcement / Consolidation
5 **2** Is **3** are **4** aren't **5** isn't **6** 'm not

Extension
5 **2** Is; going to
3 are; going to
4 are going to
5 Is; going to; isn't
6 'm not going to

6

Reinforcement / Consolidation / Extension
6 **2** can't **3** mustn't **4** can't **5** Can **6** must

Listening

1

Reinforcement
1 **2** False **3** False **4** False **5** True **6** False

Consolidation
1 **2** Dave **3** train **4** Greece **5** friends **6** CDs

Extension
1 **2** False – he talks to Dave.
3 False – they are flying and going by train.
4 False – they went to Turkey and Greece.
5 True
6 False – he's got lots of CDs in his rucksack.

2

Reinforcement / Consolidation
2 **2** London **3** interesting **4** OK **5** hot **6** penknife

Extension
2 **2** London.
3 very interesting
4 OK; hot
5 disturb me when I'm sleeping
6 take my CDs

Writing

1

Reinforcement / Consolidation / Extension
1 **2** First **3** Then **4** After **5** Then **6** Finally

2

Reinforcement
2 **1** c **2** b **3** f **4** d **5** a **6** e

Consolidation
2 **2** share **3** Next **4** can **5** prepare **6** decide

Extension
2 Students' own answers

Speaking

1

Reinforcement / Consolidation / Extension
1 Students' own answers

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Transcripts

Term Test 1

A This week *Teen Talent* meets London's Sandy Eggerstone, a young British cyclist, aged 15. Sandy. It's great to meet you.
B Great to meet you too.
A The first question is: how often do you train? And do you go to school as well?
B I train every day. And yes, I go to school as well.
A Wow. So what's your daily routine?
B Um… well, I get up at 6.00 and go running with my dog, Pat, for thirty minutes. Then I go cycling for an hour.
A Do you have breakfast?
B Yes. I have breakfast at 7.30.
A What do you have for breakfast?
B I always have fresh fruit and yoghurt.
A Do you relax in the evening?
B Um, no not really. I usually do my homework when I get home at 5.30 p.m. I have dinner at 6.30 p.m. Then I often play tennis or basketball. But on Friday nights I see my friends or play computer games.
A What's your favourite game?
B Cycling of course!

Term Test 2

A Jackie Star is a top chef, but she's only 18. She lives in Port Eve by the sea and works in her parents' restaurant, The Red Door. Today is a busy day. They are cooking lunch for 45 people. Jackie's mum, Eve, goes to the market every day. It's now seven a.m. and Jackie is eating cereal in the kitchen.
B Hi. It's Mum here.
C Oh, hi.
B I'm at the market but I haven't got the shopping list. Are you in the kitchen now?
C Yes, I am.
B What have we got in the fridge? Is there any fish?
C Um… I can't see any.
B I think it's on the top shelf behind the vegetables.
C Oh yes. I've got it. Yes, there is.
B How many are there?
C Um… there are… six, seven , eight… ten.
B OK. Are there any potatoes?
C No, there aren't any. We need some more…

Term Test 3

A This week Traveller's Tales meets two young travellers: Tom Vincent and Dave Barden. They flew to Greece and went to Turkey. We met them in Istanbul. They are going to travel by train back to London. We asked Dave about their trip.
B So, how is the trip going?
C It's cool.
B Was it interesting in Greece?
C Yes, very interesting.
B Where did you go?
C We visited Athens.
B Did you like it?
C It was Ok. But it was very hot.
B You and Tom are together a lot. Are you still good friends?
C Yes, but I've got one rule for him: don't disturb me when I'm sleeping! I like my sleep.
B What about Tom?
C He has got one rule for me: don't take my CDs!
B What have you got in your rucksack?
C Um… clothes, boots, a penknife, a towel, a guidebook and lots of CDs!

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