

Young 3 Achievers

Festivals worksheets

Christmas	02
Valentine's day	07
Easter	10



Richmond

Notes

1 17 Listen, complete the song and sing.

Read the words in the box out loud. Ask the children to find some of the items on the page.

Play Track 17. As children listen, have them guess which word goes in each space.

Ask the children to reread the song and write the words in the spaces. Play the track again for the children to check their answers.

Play the track several times and encourage the children to sing along.

Answers

1. bells
2. sleigh
3. reindeer
4. elves
5. carols
6. Christmas Eve

2 Look and circle five differences.

Tell the children to look at the two pictures. Tell them that although the scenes look similar, there are several small differences.

Point out that one such difference is the number of bells on the reins. Tell the children to circle the bells to indicate that this is a difference.

Tell the children to find and circle the remaining differences. When the children have completed the activity, have them compare their answers in pairs.

Elicit the answers in full sentences: *There's a kite in the first picture and a bicycle in the second picture.*

Answers

1. reindeer horns
2. number of bells on the reins
3. bicycle and kite

4. number of gifts
5. gift behind Santa

3 Read and circle 10 winter words.

Read the words on the page out loud together. Ask the children to discuss the meaning of each word. Use pictures, gestures and definitions to explain the meaning of unfamiliar words.

Write *winter* on the board. Ask the children to say what this word means. Elicit that winter is one of the four seasons and is usually the coldest of the year. Tell the children to find and circle the words that are associated with winter.

Answers

gloves
scarf
hot chocolate
boots
coat
sledging
cold
snowman
skiing
ice

4 Make a Christmas card.

Materials: green and white paper, glue, felt tip pens or crayons, scissors.

Distribute one green and one white sheet of paper to each child. Tell the children to fold the green paper in half. Model how to trace the outline of one side of a tree, with the fold as its centre.

Have them cut out and unfold the trees.

Tell the children to fold the white pieces of paper in half to create their cards. Have each child write a message, such as *Merry Christmas!*, on the front of the card.

Then tell them to open the card and glue the tree in the centre so that the fold of the tree lines up with the fold of the card.

Notes

Distribute felt tip pens and other material for children to decorate their card.

Allow the cards to dry. Display the cards in class, and then allow the children to take them home or give them to anyone they want.

5 Make a Christmas stocking.

Materials: Template (page 5), coloured wrapping paper, glue, glitter, scissors.

Tell the children to cut out the pattern of the stocking and glue pieces of coloured wrapping paper on it.

Tell them to use glue to create a design on the stocking, including their name, and then let them sprinkle glitter over the glue. Have them shake off the glitter onto a paper plate to save the excess.

1  17 Listen, complete the song and sing.

bells carols Christmas Eve elves reindeer sleigh

Christmas is here!

Jingle, jingle, jingle!

Go the (1) _____ on Santa's (2) _____.

Jingle, jingle, jingle!

Eight (3) _____ ready to play!

The (4) _____ are in their workshop,

Little elf girls and little elf boys.

They sing Christmas (5) _____ all year long,

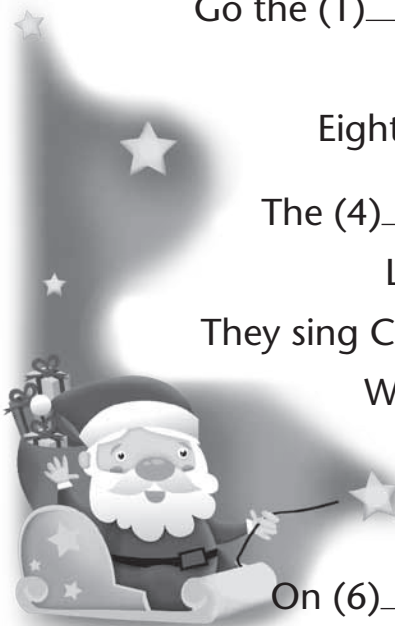
While they're making lots of toys!

Santa wears a warm red suit.

He wears a red hat, too!

On (6) _____ he flies all night,

To bring toys to me and you!



2 Look and circle five differences.



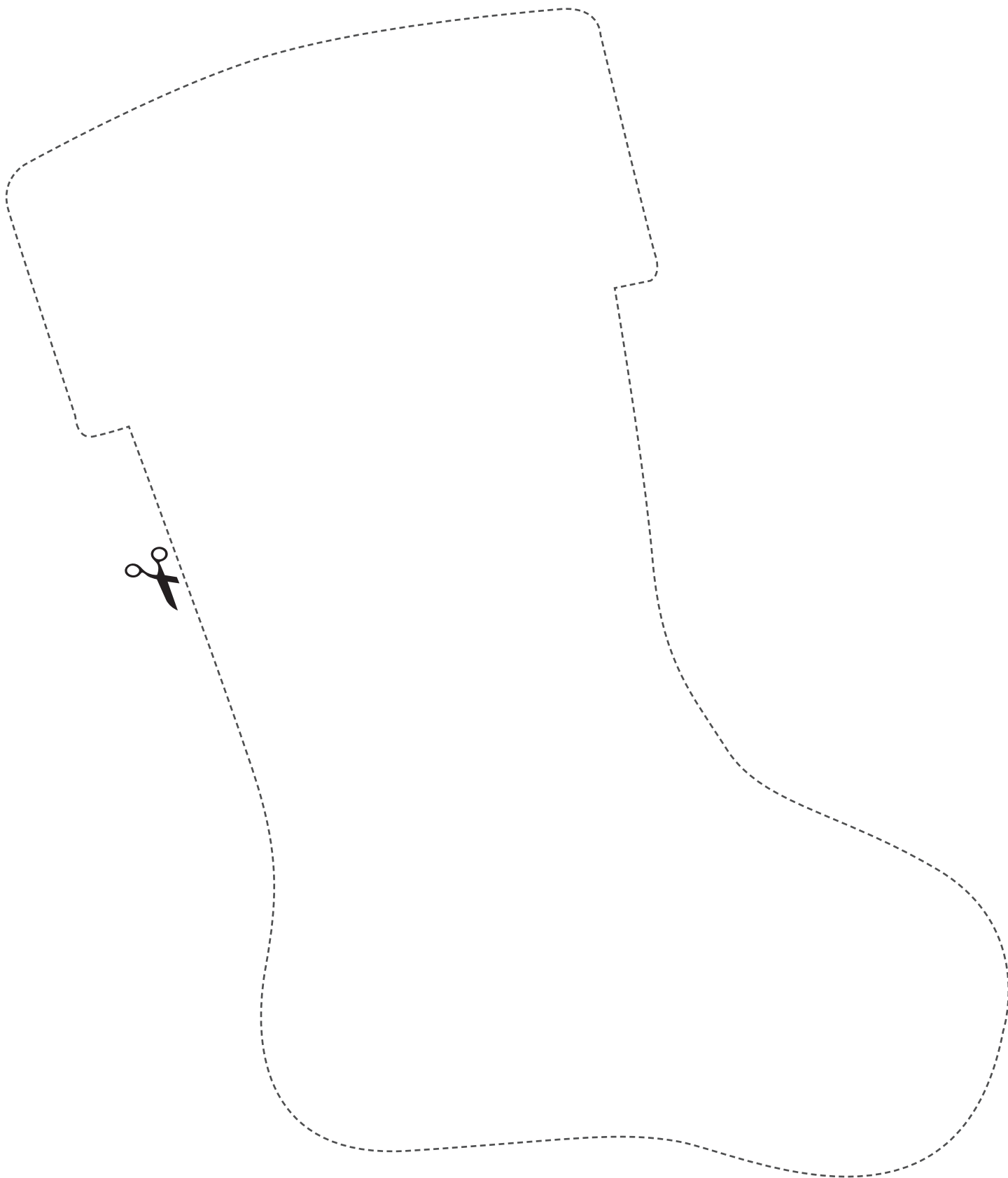
3 Read and circle 10 winter words.



4 Make a Christmas card.



5 Make a Christmas stocking.



Valentine's Day Festivals

Notes

1 Read and decode the Valentine's Day message.

Ask the children to look at the message. Point out the icons that illustrate the missing words in the message. Ask the children to think about what word might be represented by the happy face. Let the children work in pairs to write the remaining missing words in the message.

Answers

- | | |
|----------|----------|
| 1. happy | 6. are |
| 2. heart | 7. to |
| 3. happy | 8. Happy |
| 4. you | 9. to |
| 5. You | 10. you |

2 Colour the hearts with friendly messages pink.

Read the messages out loud together. Tell the children that some of the messages are friendly and others are not. Discuss the meaning of the word *friendly*. Tell the children to colour the friendly messages pink. Read the first message out loud. Ask the children to raise a hand if they coloured the message pink. Repeat with the remaining messages.

Answers

1, 3, 4, 6, 7, 8.

3 Colour the other hearts red and match them to the pictures.

Tell the children to colour the three remaining hearts red. Read the messages out loud together. Then tell the children to look at the pictures.

Tell the children that each message matches one of these pictures. Have them write the number of the matching message next to the corresponding picture.

Check the answers as a class.

Answers

5, 9, 2.

4 Make a Valentine's Day card holder.

Materials: Template (page 8), glue, white paper bags, scissors.

Tell the children to cut out the Valentine's Day card holder.

Distribute one white paper bag to each child.

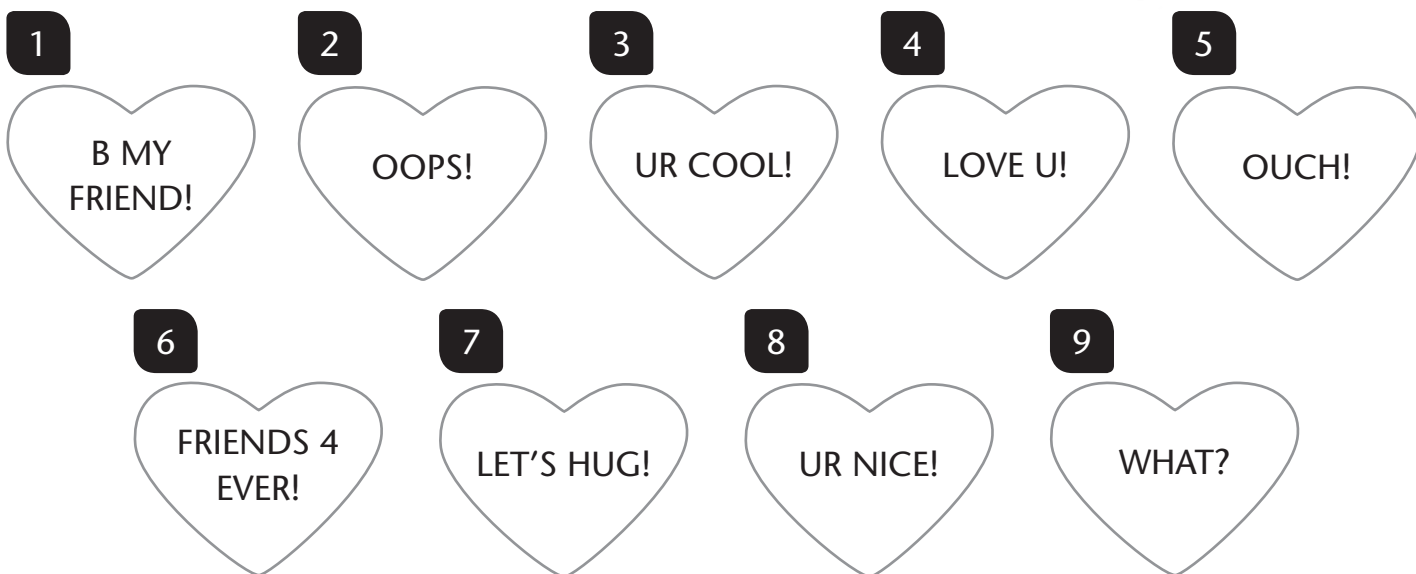
Show the children how to glue the head, arms and feet onto the bag in the appropriate places. Encourage the children to make simple cards to give to several of their classmates and to keep the cards they receive in their card holders. Then distribute felt tip pens and other material for the children to decorate their card holders.

1 Read and decode the Valentine's Day message.

I feel (1) ☺ _____ in my (2) ♥ _____.
 I'm (3) ☺ _____ because of (4) U _____!
 (5) U _____ (6) R _____ my best
 friend, and I want (7) 2 _____ say:
 (8) ☺ _____ Valentine's Day
 (9) 2 _____ (10) U _____!



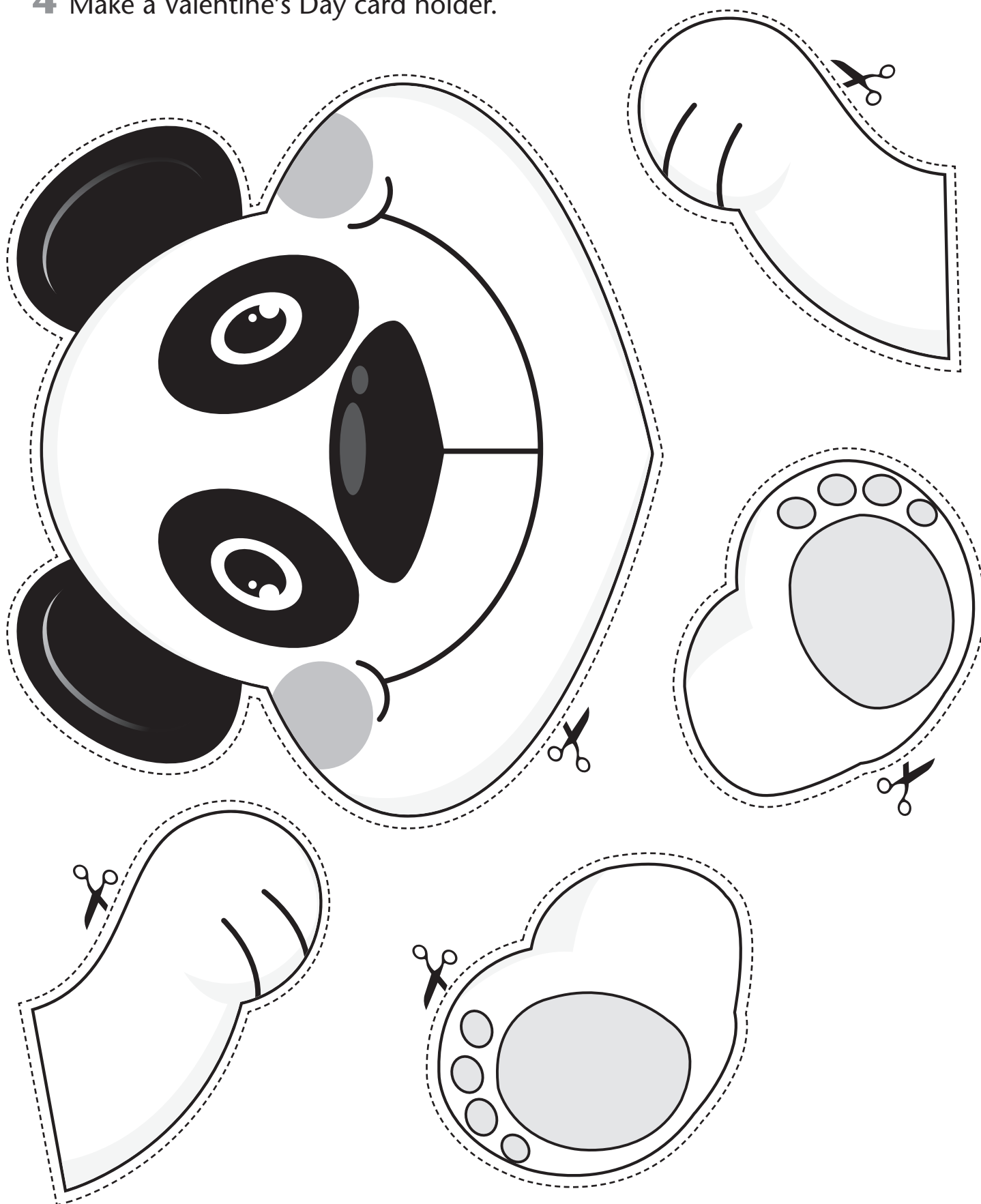
2 Colour the hearts with friendly messages pink.



3 Colour the other hearts red and match them to the pictures.



4 Make a Valentine's Day card holder.



Notes

1 18 Listen, number and sing.

Ask the children to look at the picture and talk about what they see. Elicit that the children are looking for Easter eggs. Play Track 18 and have the children number the sections of the song in order. Play the track several more times and encourage the children to sing along as they become familiar with the song.

Answers

3, 1, 4, 2

2 Find and circle 10 Easter eggs.

Ask the children to look at the picture and say what the boy is doing. Elicit that he is looking for Easter eggs. Tell the children that the boy needs their help looking for Easter eggs. Have the children work independently to find and circle the 10 eggs.

Ask volunteers to describe the eggs that they found: *I found an egg with stripes between the rabbit and the chicks.*

3 Make an Easter Bunny table decoration.

Materials: Toilet roll tubes, coloured paper, glue, sellotape, scissors.

Distribute one toilet roll tube to each child. Have them wrap their tube in paper and glue or tape it in place.

Tell them to use paper to make ears, whiskers, teeth, a bow tie and clothing for their rabbits.

4 Make a pop-up Easter card.


Materials: Template (page 11), sheets of paper, glue, coloured crayons or felt tip pens, scissors.

Distribute two sheets of paper to each child. Have them fold one sheet in half and make two cuts in the centre of the folded edge about 3 cm apart.

Have them push the cut section inside the card to make a tab on which to glue the bunny pop-up. Tell the children to fold the other sheet of paper and glue it onto the first sheet as a cover.

Tell the children to colour and cut out the Easter card images. Have them glue the message that says *Hopping by to wish you...* on the front of the card. Then have them glue the message that says *a very Happy Easter!* to the tab on the inside of the card.

Then tell them to glue the eggs and bunny onto the pop-up tab.

1  18 Listen, number and sing.

Easter on the farm

- ☐ Easter eggs are hard to find.
So let's have a treasure hunt at Easter time.
- ☐ Easter day is here again.
Out in the garden, I see the big, brown hen.
- ☐ Run around, move your arms and legs.
Let's hunt in the garden for the Easter eggs.
- ☐ The Easter chicks are small and new.
Yellow and fluffy, they are just for you.



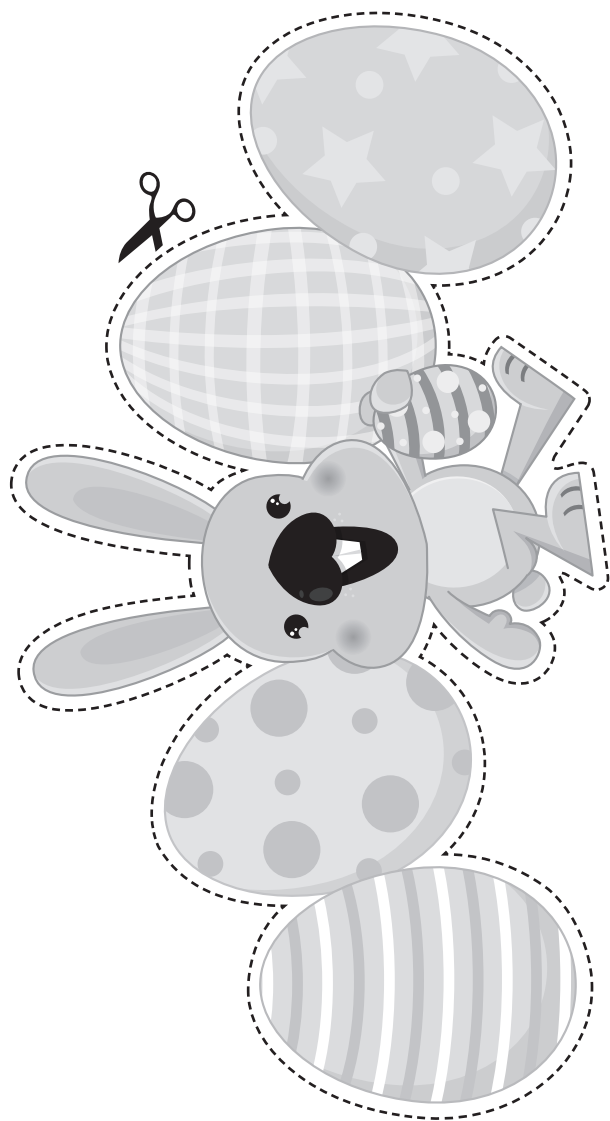
2 Find and circle 10 Easter eggs.



3 Make an Easter Bunny table decoration.



4 Make a pop-up Easter card.



Hopping by
to wish you...
A VERY
HAPPY EASTER!

