

# Young 3 Achievers

## Grammar worksheets

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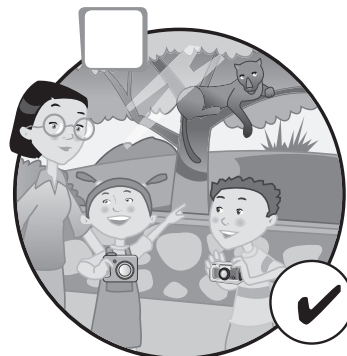


**Richmond**

## 1 Look and match. Then, circle the answers.

1. Can we take photos?

Yes, you can. / No, you can't.



2. Can we touch the monkey?

Yes, you can. / No, you can't.



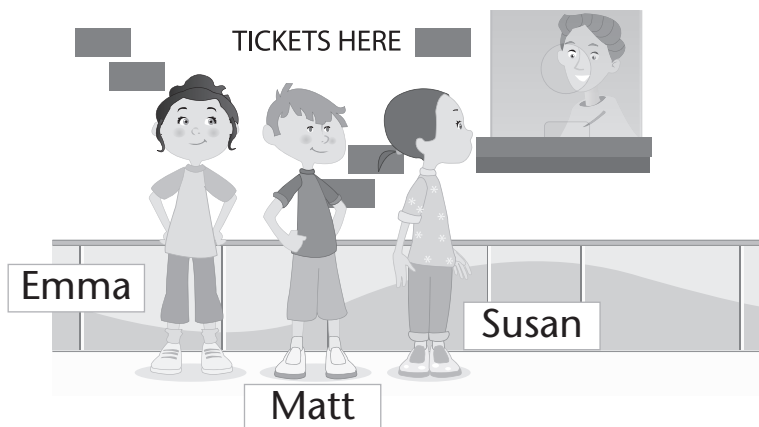
3. Can I go to the toilet?

Yes, you can. / No, you can't.

4. Can I buy a snack?

Yes, you can. / No, you can't.

## 2 Look and answer the questions.



Yes, he is. No, she isn't. Yes, she is. No, she isn't.

1. Is Susan buying a ticket? \_\_\_\_\_

2. Is Matt wearing shorts? \_\_\_\_\_

3. Is Emma taking a photo? \_\_\_\_\_

4. Is Susan jumping the queue? \_\_\_\_\_

1 Look, match and complete the questions. Then, circle the answers.

buy go take touch

1. Can we \_\_\_\_\_ photos?

Yes, you can. / No, you can't.



2. Can we \_\_\_\_\_ the monkey?

Yes, you can. / No, you can't.



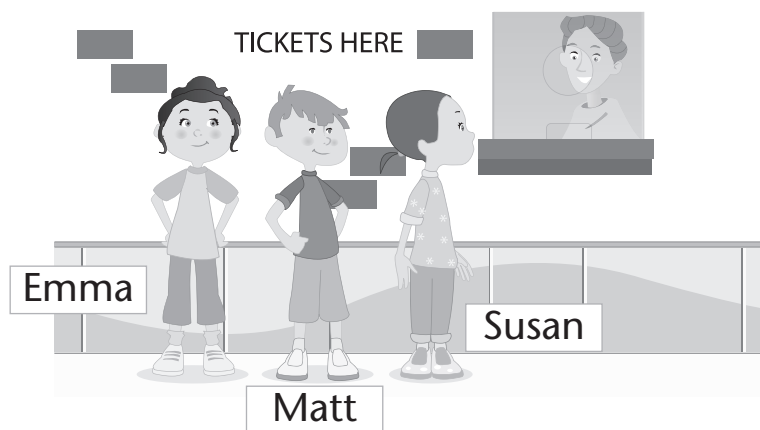
3. Can I \_\_\_\_\_ to the toilet?

Yes, you can. / No, you can't.

4. Can I \_\_\_\_\_ a snack?

Yes, you can. / No, you can't.

2 Look and correct the sentences.



1. Emma is wearing a dress. \_\_\_\_\_

2. Matt is wearing trousers. \_\_\_\_\_

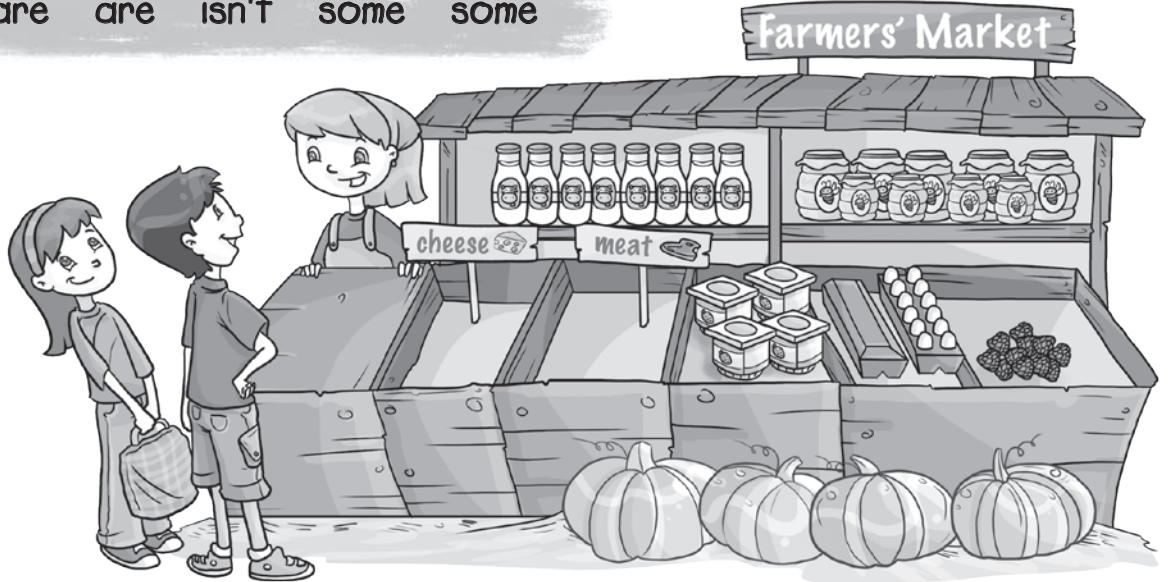
3. Susan is wearing shorts. \_\_\_\_\_

4. Emma is first in the queue. \_\_\_\_\_

5. Susan is second in the queue. \_\_\_\_\_

## 1 Read and complete.

any are are isn't some some



1. There \_\_\_\_\_ some raspberries.
2. There is \_\_\_\_\_ honey.
3. There \_\_\_\_\_ any cheese.
4. There \_\_\_\_\_ some eggs.
5. There aren't \_\_\_\_\_ tomatoes.
6. There is \_\_\_\_\_ yoghurt.

## 2 Read and circle.

1. Is / Are there any bananas?
2. Are there any / some apples?
3. Is / Are there any milk?
4. Is there any / some meat?
5. Is / Are there any potatoes?

## 3 Look and circle.



1. There is  
a lot / a little.



2. There are  
a few / a lot.



3. There are  
a little / a few.



4. There aren't  
any / a few.

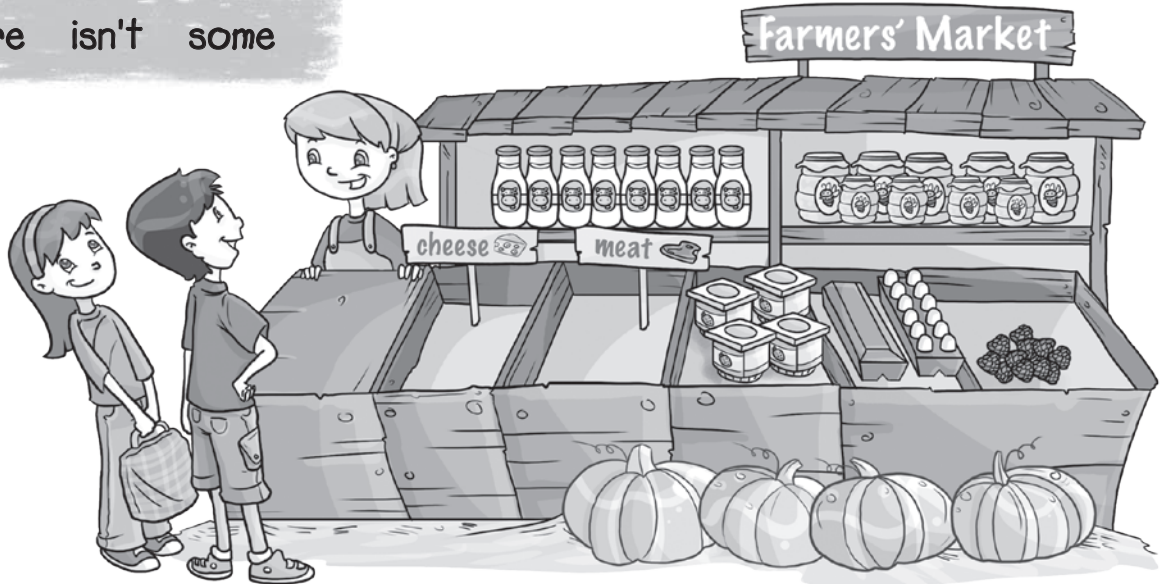
# Unit 2 Grammar

## Consolidation

Name: \_\_\_\_\_

### 1 Read and complete.

any are isn't some



1. There \_\_\_\_\_ some raspberries.
2. There is \_\_\_\_\_ honey.
3. There \_\_\_\_\_ any cheese.
4. There \_\_\_\_\_ some eggs.
5. There aren't \_\_\_\_\_ tomatoes.
6. There is \_\_\_\_\_ yoghurt.

### 2 Read and circle. Then, write the answers.

1. Is / Are there any bananas? \_\_\_\_\_
2. Are there any / some apples? \_\_\_\_\_
3. Is / Are there any milk? \_\_\_\_\_
4. Is there any / some meat? \_\_\_\_\_
5. Is / Are there any potatoes? \_\_\_\_\_

### 3 Look and write *a lot*, *a little*, *a few* or *any*.



1. There is

\_\_\_\_\_.



2. There are

\_\_\_\_\_.



3. There are

\_\_\_\_\_.



4. There aren't

\_\_\_\_\_.



# Unit 3 Grammar

## Support

Name: \_\_\_\_\_

1 Look, circle and complete.

going roller skating    having ballet lessons    having violin lessons  
learning karate    playing computer games    playing in the school band



I love / hate \_\_\_\_\_



I like / don't like \_\_\_\_\_



I love / hate \_\_\_\_\_



I like / don't like \_\_\_\_\_



I like / don't like \_\_\_\_\_



I love / hate \_\_\_\_\_

2 Look and circle true (T) or false (F).



- Jess is good at volleyball.
- Jess isn't good at taking photos.
- Jess is good at singing.
- Jess isn't good at painting.

T / F

T / F

T / F

T / F

# Unit 3 Grammar

## Consolidation

Name: \_\_\_\_\_

1 Look and complete with *love*, *like*, *don't like* or *hate*.

going roller skating    having ballet lessons    having violin lessons  
learning karate    playing computer games    playing in the school band



I \_\_\_\_\_  
\_\_\_\_\_.



I \_\_\_\_\_  
\_\_\_\_\_.



I \_\_\_\_\_  
\_\_\_\_\_.



I \_\_\_\_\_  
\_\_\_\_\_.

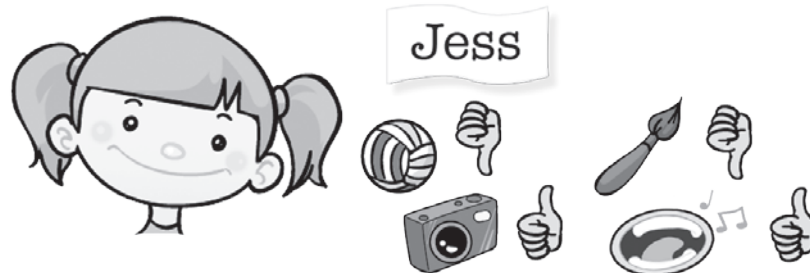


I \_\_\_\_\_  
\_\_\_\_\_.



I \_\_\_\_\_  
\_\_\_\_\_.

2 Read and circle.



1. Jess **is** / **isn't** good at volleyball.

2. Jess **is** / **isn't** good at taking photos.

3. Jess **is** / **isn't** good at singing.

4. Jess **is** / **isn't** good at painting.

## Unit 4 Grammar

### Support

Name: \_\_\_\_\_

### 1 Read and match.

1. I'm hungry.

2. I'm hot.

3. I'm thirsty.

4. I'm cold.

5. I'm tired.

a. You should wear a warm coat.


b. You should have a nap.

c. You should sit in the shade.


d. You should eat something.

e. You should drink some water.


### 2 Read and complete with *should* or *shouldn't*.

1  I've got a stomach ache.

You \_\_\_\_\_  
eat pizza.

2  I've got a sore throat.

You \_\_\_\_\_  
go out in the cold.

3  I've got a runny nose.

You \_\_\_\_\_  
blow your nose.

4  I've got a fever.

You \_\_\_\_\_  
go to bed.

### 3 Read and answer about yourself.

once twice three times

a day a week a month a year

#### How often do you...

1. go on a plane? \_\_\_\_\_

4. do exercise? \_\_\_\_\_

2. brush your teeth? \_\_\_\_\_

5. eat fruit? \_\_\_\_\_

3. drink orange juice? \_\_\_\_\_

6. go to the dentist? \_\_\_\_\_



# Unit 4 Grammar

Name: \_\_\_\_\_

## Consolidation

1 Read and complete with *should* or *shouldn't*.

1. I'm hungry.

You \_\_\_\_\_ eat something.

2. I'm hot.

You \_\_\_\_\_ sit in the sun.

3. I'm thirsty.

You \_\_\_\_\_ drink some water.

4. I'm cold.

You \_\_\_\_\_ wear shorts.

5. I'm tired.

You \_\_\_\_\_ have a nap.

2 Read, match and complete with *should* or *shouldn't*.

1



I've got a stomach ache.

You \_\_\_\_\_  
blow your nose.

2



I've got a sore throat.

You \_\_\_\_\_  
go to bed.

3



I've got a runny nose.

You \_\_\_\_\_  
eat pizza.

4



I've got a fever.

You \_\_\_\_\_  
go out in the cold.

3 Read and complete the answers about yourself.

### How often do you...

1. go on a plane?

I go on a plane \_\_\_\_\_.

4. do exercise?

I \_\_\_\_\_.

2. brush your teeth?

I brush my \_\_\_\_\_.

5. eat fruit?

I \_\_\_\_\_.

3. drink orange juice?

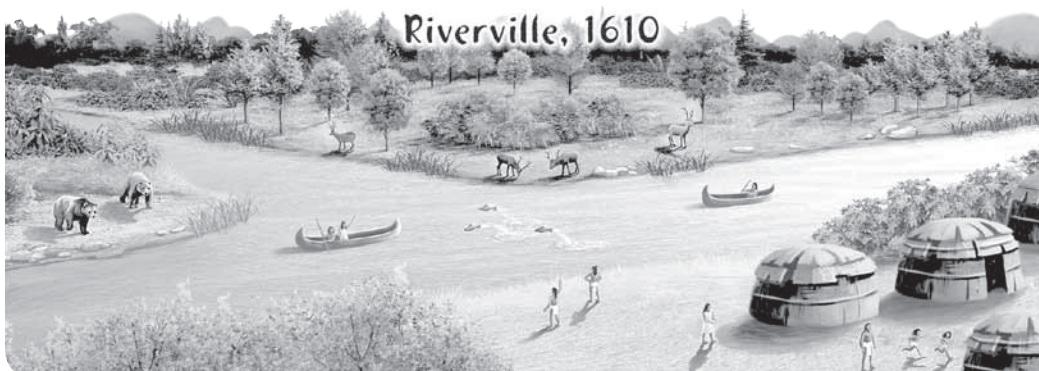
I \_\_\_\_\_.

6. go to the dentist?

I \_\_\_\_\_.

## 1 Read, look and complete.

was wasn't were weren't



1. There \_\_\_\_\_ canoes on the river.
2. There \_\_\_\_\_ any pollution.
3. There \_\_\_\_\_ clean air.
4. There \_\_\_\_\_ any cars.

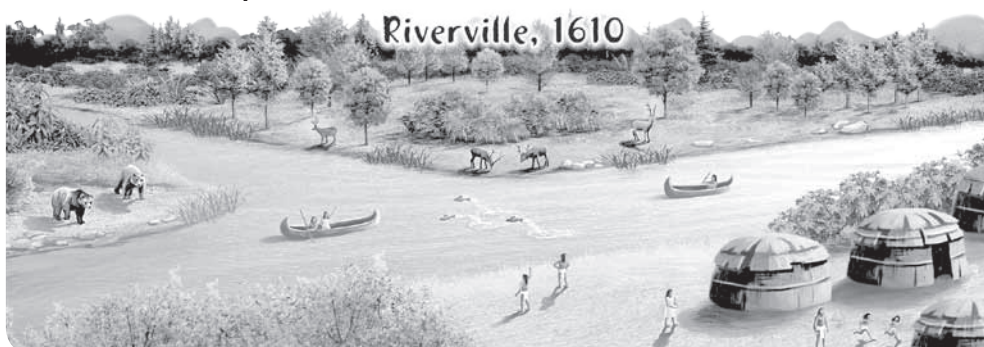
## 2 Look and tick (✓) the answers.

- |                            |   |   |
|----------------------------|---|---|
| 1. Were there any bears?   | Yes, there were. <input type="checkbox"/> | No, there weren't. <input type="checkbox"/> |
| 2. Was there a railway?    | Yes, there was. <input type="checkbox"/>  | No, there wasn't. <input type="checkbox"/>  |
| 3. Was there any rubbish?  | Yes, there was. <input type="checkbox"/>  | No, there wasn't. <input type="checkbox"/>  |
| 4. Were there any bridges? | Yes, there were. <input type="checkbox"/> | No, there weren't. <input type="checkbox"/> |

## 3 Look and circle.

1. In 1991, the people in Brown Town wasted / saved electricity and water.
2. They polluted / protected the rivers and lakes.
3. In 2010, everything changed / polluted.
4. People recycled / dropped rubbish.
5. They saved / produced electricity and water.
6. They protected / polluted the environment.

### 1 Read, look and complete.



1. There \_\_\_\_\_ canoes on the river.
2. There \_\_\_\_\_ any pollution.
3. There \_\_\_\_\_ clean air.
4. There \_\_\_\_\_ any cars.

### 2 Order the questions. Then, answer.

1. any / there / Were / bears

\_\_\_\_\_?

2. railway / Was / a / there

\_\_\_\_\_?

3. there / Was / rubbish / any

\_\_\_\_\_?

4. any / there / bridges / Were

\_\_\_\_\_?

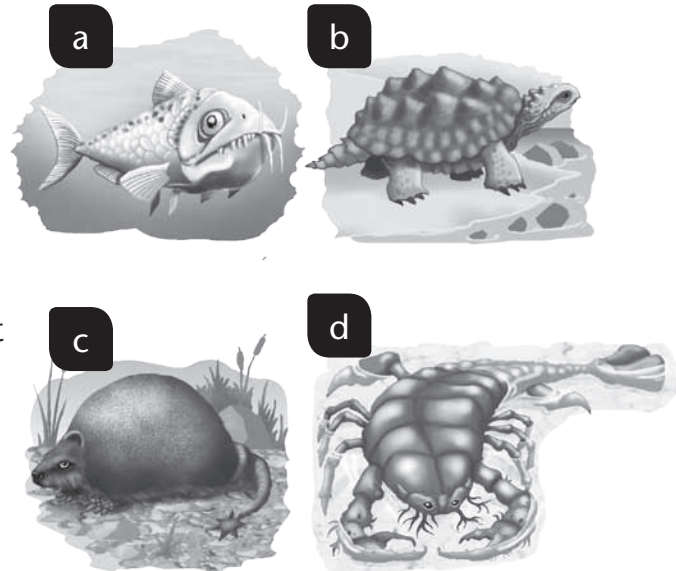
### 3 Look and complete.

change pollute protect recycle save waste

1. In 1991, the people in Brown Town \_\_\_\_\_ **wasted** electricity and water.
2. They \_\_\_\_\_ the rivers and lakes.
3. In 2010, everything \_\_\_\_\_.
4. People \_\_\_\_\_ rubbish.
5. They \_\_\_\_\_ electricity and water.
6. They \_\_\_\_\_ the environment.

### 1 Read and match.

1. This animal lived on land. It had a hard shell with spikes on. It ate plants. It had claws on its feet. ☐
2. This animal lived in the sea. It had long teeth and a big head. It had fins and ate fish. It didn't have any legs. ☐
3. This animal lived in rivers and lakes. It had giant claws and hard armour. It swam and it ate fish. ☐
4. This animal had a hard shell and spikes on its tail. It lived in swamps and ate plants. It had a small head and short legs. ☐



### 2 Read and circle true (T) or false (F).



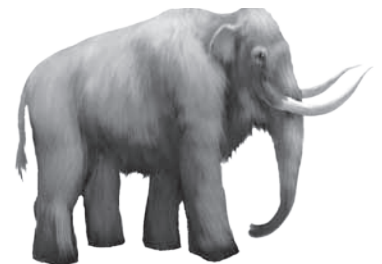
**Extinct camel**

Weight: 590 kg  
Height: 4 metres tall  
Diet: herbivore



**Sabre-toothed cat**

Weight: 280 kg  
Height: 1 metre tall  
Diet: carnivore  
Teeth: 28 cm



**Columbian mammoth**

Weight: 4,500 kg  
Height: 4 metres tall  
Diet: herbivore  
Tusks: 3 metres long

1. The extinct camel was a carnivore.
2. The sabre-toothed cat's teeth were 28 cm long.
3. The Columbian mammoth was one metre tall.

T / F

T / F

T / F

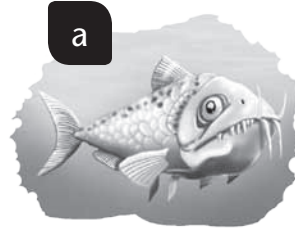
### 3 Circle and answer the questions.

1. How **long** / **tall** were the Columbian mammoth's tusks? \_\_\_\_\_
2. **What** / **Who** did the extinct camel eat? \_\_\_\_\_
3. How **far** / **tall** was the sabre-toothed cat? \_\_\_\_\_

### Consolidation

#### 1 Read and match.

1. This animal lived on land. It had a hard shell with spikes on. It ate plants. It had claws on its feet. ☐
2. This animal lived in the sea. It had long teeth and a big head. It had fins and ate fish. It didn't have any legs. ☐
3. This animal lived in rivers and lakes. It had giant claws and hard armour. It swam and it ate fish. ☐
4. This animal had a hard shell and spikes on its tail. It lived in swamps and ate plants. It had a small head and short legs. ☐



#### 2 Look and complete with *was / wasn't* or *were / weren't*.



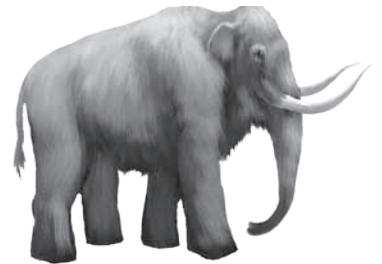
**Extinct camel**

Weight: 590 kg  
Height: 4 metres tall  
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**Sabre-toothed cat**

Weight: 280 kg  
Height: 1 metre tall  
Diet: carnivore  
Teeth: 28 cm



**Columbian mammoth**

Weight: 4,500 kg  
Height: 4 metres tall  
Diet: herbivore  
Tusks: 3 metres long

1. The extinct camel \_\_\_\_\_ a carnivore.
2. The sabre-toothed cat's teeth \_\_\_\_\_ 28 cm long.
3. The Columbian mammoth \_\_\_\_\_ one metre tall.

#### 3 Complete and answer the questions.

1. How \_\_\_\_\_ were the Columbian mammoth's tusks? \_\_\_\_\_
2. \_\_\_\_\_ did the extinct camel eat? \_\_\_\_\_
3. How \_\_\_\_\_ was the sabre-toothed cat? \_\_\_\_\_



## 1 Read, complete and match.

hardworking kind lazy

1. You're \_\_\_\_\_.

You never do your homework or your chores.

2. You're \_\_\_\_\_.

You help people.

3. You're \_\_\_\_\_.

You always do your homework.



## 2 Read and complete.

connected didn't go started took traded travelled was wasn't

The Silk Road was a trade route across Central Asia that <sup>(1)</sup>\_\_\_\_\_ China with Europe. Merchants <sup>(2)</sup>\_\_\_\_\_ by camel. They <sup>(3)</sup>\_\_\_\_\_ in spices, perfumes, precious stones, porcelain and silk. It <sup>(4)</sup>\_\_\_\_\_ them two years to reach their destination of Xi'an in China. The Silk Road <sup>(5)</sup>\_\_\_\_\_ in Venice. It <sup>(6)</sup>\_\_\_\_\_ through the Taklamakan Desert because it <sup>(7)</sup>\_\_\_\_\_ dry and there <sup>(8)</sup>\_\_\_\_\_ any water there.

## 3 Read and circle.

- When I was a baby, I **couldn't** / **can't** ride a bike. I **can** / **can't** ride a bike now.
- When I was a baby, I **couldn't** / **can't** read or write. I **can** / **can't** read and write now.
- When I was a baby, I **couldn't** / **could** drink milk and I **can** / **can't** drink milk now.
- When I was a baby, I **couldn't** / **could** drive a car and I **can** / **can't** drive a car now.

### Consolidation

#### 1 Read, complete and match.

1. You're \_\_\_\_\_.

You never do your homework or your chores.

2. You're \_\_\_\_\_.

You help people.

3. You're \_\_\_\_\_.

You always do your homework.



#### 2 Write the past form of the verbs.

The Silk Road <sup>(1)</sup> \_\_\_\_\_ (be) a trade route across Central Asia that

<sup>(2)</sup> \_\_\_\_\_ (connect) China with Europe. Merchants <sup>(3)</sup> \_\_\_\_\_

(travel) by camel. They <sup>(4)</sup> \_\_\_\_\_ (trade) in spices, perfumes, precious

stones, porcelain and silk. It <sup>(5)</sup> \_\_\_\_\_ (take) them two years to reach their

destination of Xi'an in China. The Silk Road <sup>(6)</sup> \_\_\_\_\_ (start) in Venice.

It <sup>(7)</sup> \_\_\_\_\_ (not go) through the Taklamakan Desert because it

<sup>(8)</sup> \_\_\_\_\_ (be) dry and there <sup>(9)</sup> \_\_\_\_\_ (not be) any water there.

#### 3 Read and complete the sentences.

1. When I was a baby, I \_\_\_\_\_ ride a bike. I \_\_\_\_\_ ride a bike now.

2. When I was a baby, I \_\_\_\_\_ read or write. I \_\_\_\_\_ read and write now.

3. When I was a baby, I \_\_\_\_\_ drink milk and I \_\_\_\_\_ drink milk now.

4. When I was a baby, I \_\_\_\_\_ drive a car and I \_\_\_\_\_ drive a car now.





# Unit 8 Grammar

## Support









Name: \_\_\_\_\_

### 1 Read and tick (✓) or cross (x).

Kara and Mike are going to have a lot of fun on their summer holidays. Kara is going to read every day, but Mike isn't. Mike is going to fly in a plane, but Kara isn't going to fly anywhere. Kara and Mike are both going to eat ice cream. They aren't going to go to a water park.

				
	eat ice cream	read every day	fly in a plane	go to a water park
Kara				
Mike				

### 2 Look and complete.

	are	aren't	is	isn't	
					
					
					
					
	go scuba diving	✓			✓
	go fishing	✓			
	go swimming		✓		✓
	go shopping		✓		✓

1. Sam \_\_\_\_\_ going to go fishing.

2. Jane \_\_\_\_\_ going to go scuba diving.

3. Emma and Sam \_\_\_\_\_ going to go swimming.

4. Emma and Jane \_\_\_\_\_ going to go shopping.

### 3 Read, look and circle.

- Is Sam going to go scuba diving?
- Is Emma going to go fishing?
- Are Jane and Jack going to go swimming?
- Are Sam and Jack going to go shopping?

Yes, he is. / No, he isn't.

Yes, she is. / No, she isn't.

Yes, they are. / No, they aren't.

Yes, they are. / No, they aren't.

# Unit 8 Grammar

Name: \_\_\_\_\_

## Consolidation

### 1 Read and tick (✓) or cross (x).

Kara and Mike are going to have a lot of fun on their summer holidays. Kara is going to read every day, but Mike isn't. Mike is going to fly in a plane, but Kara isn't going to fly anywhere. Kara and Mike are both going to eat ice cream. They aren't going to go to a water park.



Kara

Mike

### 2 Look and complete.

Sam



Jane



Jack



Emma



go scuba diving



go fishing



go swimming



go shopping



1. Sam \_\_\_\_\_ fishing.

2. Jane \_\_\_\_\_ scuba diving

3. Emma and Sam \_\_\_\_\_ swimming.

4. Emma and Jane \_\_\_\_\_ shopping.

### 3 Read, complete the questions and circle the answers.

1. \_\_\_\_\_ Sam \_\_\_\_\_ to go scuba diving?

Yes, he is. / No, he isn't.

2. \_\_\_\_\_ Emma \_\_\_\_\_ to go fishing?

Yes, she is. / No, she isn't.

3. \_\_\_\_\_ Jane and Jack \_\_\_\_\_ to go swimming?

Yes, they are. / No, they aren't.

4. \_\_\_\_\_ Sam and Jack \_\_\_\_\_ to go shopping?

Yes, they are. / No, they aren't.

### Unit 1

#### Support

1

1. Children with cameras at the zoo  
Yes, you can.
2. Children pointing at monkey in man's arms  
No, you can't.
3. Girl pointing at toilet  
Yes, you can.
4. Boy pointing at snack bar  
No, you can't.

2

1. Yes, she is.      3. No, she isn't.
2. Yes, he is.      4. No, she isn't.

#### Consolidation

1

1. Children with cameras at the zoo.  
Can we take photos?  
Yes, you can.
2. Children pointing at monkey in man's arms.  
Can we touch the monkey?  
No, you can't.
3. Girl pointing at toilet.  
Can I go to the toilet?  
Yes, you can.
4. Boy pointing at snack bar.  
Can I buy a snack?  
No, you can't.

2

1. Emma is wearing trousers.
2. Matt is wearing shorts.
3. Susan is wearing trousers.
4. Emma is third in the queue.
5. Susan is first in the queue.

### Unit 2

#### Support

1

- |          |         |
|----------|---------|
| 1. are   | 4. are  |
| 2. some  | 5. any  |
| 3. isn't | 6. some |

2

- |        |        |
|--------|--------|
| 1. Are | 4. any |
| 2. any | 5. Are |
| 3. Is  |        |

3

- |             |          |
|-------------|----------|
| 1. a little | 3. a few |
| 2. a lot    | 4. any   |

#### Consolidation

1

- |          |         |
|----------|---------|
| 1. are   | 4. are  |
| 2. some  | 5. any  |
| 3. isn't | 6. some |

2

- |        |        |
|--------|--------|
| 1. Are | 4. any |
| 2. any | 5. Are |
| 3. Is  |        |

3

- |             |          |
|-------------|----------|
| 1. a little | 2. a lot |
| 3. a few    | 4. any   |



## Key

### Unit 3

#### Support

1

1. I hate having violin lessons.
2. I like having ballet lessons.
3. I love playing computer games.
4. I don't like going roller skating.
5. I like playing in the school band.
6. I love learning karate.

2

- |      |      |
|------|------|
| 1. F | 2. F |
| 3. T | 4. T |

#### Consolidation

1

1. I hate having violin lessons.
2. I like having ballet lessons.
3. I love playing computer games.
4. I don't like going roller skating.
5. I like playing in the school band.
6. I love learning karate.

2

- |          |          |
|----------|----------|
| 1. isn't | 3. is    |
| 2. is    | 4. isn't |

### Unit 4

#### Support

1

- |      |      |
|------|------|
| 1. d | 4. a |
| 2. c | 5. b |
| 3. e |      |

2

- |              |           |
|--------------|-----------|
| 1. shouldn't | 3. should |
| 2. shouldn't | 4. should |

3

*Child's own answers*

#### Consolidation

1

1. should
2. shouldn't
3. should
4. shouldn't
5. should

2

1. You shouldn't eat pizza.
2. You shouldn't go out in the cold.
3. You should blow your nose.
4. You should go to bed.

3

*Child's own answers*

## Key

### Unit 5

#### Support

1

1. were
2. wasn't
3. was
4. weren't

2

1. Yes, there were.
2. No, there wasn't.
3. No there wasn't.
4. No, there weren't.

3

2. polluted
3. changed
4. recycled
5. saved
6. protected

#### Consolidation

1

- |           |            |
|-----------|------------|
| 1. were   | 3. was     |
| 2. wasn't | 4. weren't |

2

1. Were there any bears?  
Yes, there were.
2. Was there a railway?  
No, there wasn't.
3. Was there any rubbish?  
No, there wasn't.
4. Were there any bridges?  
No, there weren't.

3

2. polluted
3. changed
4. recycled
5. saved
6. protected

### Unit 6

#### Support

1

1. b
2. a
3. d
4. c

2

1. F
2. T
3. F

3

1. long  
They were 3 metres long.
2. What  
It ate plants.
3. tall  
It was 1 metre tall.

#### Consolidation

1

- |      |      |
|------|------|
| 1. b | 3. d |
| 2. a | 4. c |

2

1. wasn't
2. were
3. wasn't

3

1. long  
They were 3 metres long.
2. What  
It ate plants.
3. tall / heavy  
It was 1 metre tall. / It weighed 280 kg.

### Unit 7

#### Support

1

- |                |   |
|----------------|---|
| 1. lazy        | Boy sitting in the kitchen with his legs on the table |
| 2. kind        | Boy holding the door open for an old lady             |
| 3. hardworking | Boy doing homework at his desk                        |

2

- |              |              |
|--------------|--------------|
| 1. connected | 5. started   |
| 2. travelled | 6. didn't go |
| 3. traded    | 7. was       |
| 4. took      | 8. wasn't    |

3

- |                  |                    |
|------------------|--------------------|
| 1. couldn't; can | 3. could; can      |
| 2. couldn't; can | 4. couldn't; can't |

#### Consolidation

1

- |                |  |
|----------------|--|
| 1. lazy        | Boy sitting in the kitchen with his legs on the table. |
| 2. kind        | Boy holding the door open for an old lady.             |
| 3. hardworking | Boy doing homework at his desk.                        |

2

- |              |              |
|--------------|--------------|
| 1. was       | 6. started   |
| 2. connected | 7. didn't go |
| 3. travelled | 8. was       |
| 4. traded    | 9. wasn't    |
| 5. took      |              |

3

- |                  |                    |
|------------------|--------------------|
| 1. couldn't; can | 3. could; can      |
| 2. couldn't; can | 4. couldn't; can't |

### Unit 8

#### Support

1

	eat ice cream	read every day	fly in a plane	go to a water park
Kara	✓	✓	✗	✗
Mike	✓	✗	✓	✗

2

- |          |           |
|----------|-----------|
| 1. is    | 3. aren't |
| 2. isn't | 4. are    |

3

- |                   |                     |
|-------------------|---------------------|
| 1. Yes, he is.    | 3. Yes, they are.   |
| 2. No, she isn't. | 4. No, they aren't. |

#### Consolidation

1

	eat ice cream	read every day	fly in a plane	go to a water park
Kara	✓	✓	✗	✗
Mike	✓	✗	✓	✗

2

- is going to go
- isn't going to go
- aren't going to go
- are going to go

3

- Is Sam going to go scuba diving?  
Yes, he is.
- Is Emma going to go fishing?  
No, she isn't.
- Are Jane and Jack going to go swimming?  
Yes, they are.
- Are Sam and Jack going to go shopping?  
No, they aren't.