



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## UNIT 3 (TEST B)

1. <sup>4</sup> Listen to Alicia's voice message to Sylvia and answer true (T) or false (F).  
(8 x 0.2 = 1.6)



1. Alicia is going on a trip for her summer holidays. [ ]

\_\_\_\_\_

2. Alicia is going to spend three weeks with her parents [ ]

\_\_\_\_\_

3. Alicia's friend, Michael, is going to join her. [ ]

\_\_\_\_\_

4. Alicia and her parents are going to sleep in a tent. [ ]

\_\_\_\_\_

2. Listen again and tick (✓) the activities Alicia mentions. (4 x 0.1 = 0.4)

1. ☐

2. ☐

3. ☐

4. ☐



Date:     /     /

**3. Read the article and circle the correct option. (5 x 0.1 = 0,5)**

These are just a few of the food items specialists are currently working on so as to increase the range of food choices available to us and find new safer ways to produce them.

1. The bad aspect of **insects** / **algae** can have an influence in taste.
2. Lab-grown meat **will** / **won't** be healthier than animal meat.
3. It **takes** / **doesn't take** a long time to grow algae on a farm.
4. Specialists **will** / **won't** be able to produce food in safer conditions.
5. All food products containing seaweed **will** / **won't** taste the same.

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4. Read the information again and list the reasons why growing the food of the future will be good for nature. (1)

A blank, lined page from a spiral-bound notebook. The page is white with light blue horizontal ruling. The spiral binding is visible on the left edge.

5. Complete the questions with *How much* or *How many* and write the answers.  
(5 x 0.2 = 1)

1. \_\_\_\_\_ rice do you eat per week?  
\_\_\_\_\_
2. \_\_\_\_\_ meat is there in your fridge?  
\_\_\_\_\_
3. \_\_\_\_\_ salt do you consume daily?  
\_\_\_\_\_
4. \_\_\_\_\_ cups of coffee do you drink a day?  
\_\_\_\_\_
5. \_\_\_\_\_ bowls of cereal do you eat a week?

6. Complete the sentences. Use *Going to* or the Present Continuous. (15 x 0.1 = 1.5)

1. A: What \_\_\_\_\_ you \_\_\_\_\_ (do) tomorrow?  
B: I \_\_\_\_\_ (meet) my sister at the airport at 10 am.



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2. A: Do you know when you \_\_\_\_\_ (come) back next week?  
B: Yes, I have my plane ticket here with me. I \_\_\_\_\_ (return) next Sunday at 5 pm.
3. A: \_\_\_\_\_ you \_\_\_\_\_ (stay) for the eco workshop after class?  
B: No, I must leave earlier today. But I \_\_\_\_\_ (attend) the second meeting next week.
4. I \_\_\_\_\_ (study) hard to pass the next exam because I want to go on holidays with my friends. Tomorrow morning, I \_\_\_\_\_ (have) a video call with Julia to revise some topics. We \_\_\_\_\_ (connect) at 8. \_\_\_\_\_ you \_\_\_\_\_ (join) us?  
B: I'm not sure. I \_\_\_\_\_ (study) until late today. I don't think I'll get up early tomorrow.
5. A: I \_\_\_\_\_ (travel) to the mountains this winter. But I don't remember exactly when. I \_\_\_\_\_ (call) the travel agency to confirm the dates. What about your holidays?  
B: I \_\_\_\_\_ (stay) at home. My best friend \_\_\_\_\_ (visit) me next week.

## 7. Complete the dialogue with the phrases in the box. (10 x 0.2 = 2)

Sorry, I can't make it.      And what about tomorrow?      I'd like to but  
How about going in the afternoon?      Let's go to the cinema tonight.

Martin: [1] \_\_\_\_\_.

Ralph: [2] \_\_\_\_\_.

I'm having dinner with my grandparents.

[3] \_\_\_\_\_?

Martin: [4] \_\_\_\_\_.

I have basketball practice then.

Ralph: [5] \_\_\_\_\_.

Martin: Great idea! Tomorrow they're showing some new films at the local cinema.



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8. You are soon visiting a city where one of your best friends lives and you are staying for just one day. Write a message to your friend telling them when you are arriving there and invite them to eat out together. Include the place and time you plan to meet and your plans for the day. Remember to use the Present Continuous and *Going to*. (2)

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