

Dear Parents,

Welcome to *Open Day Starter Home Connection*. This is another way for you to be more involved in your child's learning. It's full of simple and fun ideas that you can do at home with your child. The support you give your child at home will ensure his or her success at school.

Open Day Starter has three topics. The first topic in *Open Day Starter* is called **The People Around Me**. In this topic, your child will learn how to talk about his or her friends (their name, age, favourite colour, etc.) and to describe family members. The **Topic Preview Activity** is a great opportunity for you to show your child that you are interested in what he or she is learning in the English class.

In each level, *Open Day* features an animal that is or has been endangered. In the Starter Level, in each unit, each of these animals are introduced so that children get a general idea of what they will be studying in more depth in each level of the series. The endangered species in Topic 1 are the honeybee and the loggerhead turtle.

Open Day teaches your child more than just English. In the **Mindfulness** section, your child will learn to focus on the present moment. This will help him or her to concentrate and to manage his or her emotions. It also increases his or her self-esteem. In Topic 1 of *Open Day Starter*, your child will learn about the influence that colours and music have on their feelings and how this affects his or her general well-being. The **Content and Language Integrated Learning (CLIL)** section helps your child make links with other subjects through English. This section focuses on different subjects your child studies at school and teaches him or her something new about that subject using English. In Topic 1 of *Open Day Starter*, your child will look at maths and the importance numbers have on our everyday life. The **Citizenship** section focuses on your child's relationships with other people, and here he or she will learn the value of respecting others at home and how this helps family relationships.

The **Closing Activity** is a way of summarising the theme of the topic. For Topic 1 of *Open Day Starter*, you will help your child make a family scrapbook. In this way, your child thinks about family members and his or her relationships with them.

You don't have to do the activities all at once. We recommend that you try each of the activities after your child has completed the corresponding sections in their Student's Book or Practice Book. The corresponding Student's Book pages are indicated in each section. We hope you will enjoy taking this active role in your child's learning.



Topic Preview Activity Student's Book pages 10–11

Classroom and Family

Life at school and in the classroom and a loving family help your child be happy and confident. Spending quality time with friends and family is important. Here's an idea to introduce the topic while having your own quality family time.

- **Get Ready**

Part 1

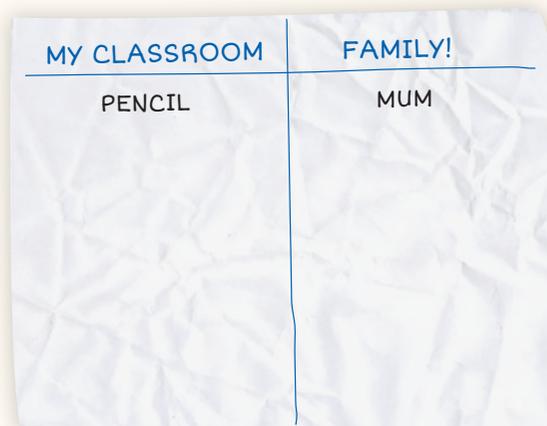
Talk to your child about the school and the classroom. Ask them: *What topics are you studying in your English class? Which colours have you learnt in English? And which numbers? Have you learnt how to name any school objects?*

Part 2

Look at some family photos together. These can be of close or extended family. Use your phones, computers or even a family album. If you don't have many photos, you can still talk about family members. Ask: *Do you know how to say the names of family members in English? And have you learnt the names of some feelings?*

- **Make a Classroom and Family Words Poster**

In the kitchen or any other visible place at home, stick a cardboard poster with the titles *My Classroom* and *Family!* Each Friday, ask them to write at least one new word they have learnt in the English class. If you speak English, you can help them write the words.



Animal Activity Unit 1 Student's Book pages 14-15

- **Get Ready**

There are many curious facts about bees your child will sure enjoy learning. We recommend this link to read and share some of them with your child:

<https://es.ecobnb.com/blog/2021/02/abejas-curiosidades-ensenar-ninos/>

- **Wath the bees**

A simple walk outdoors can give us more information about the world of bees. If you have a garden, try to observe one or two bees. Watch how they move from flower to flower, sucking up nectar and pollen while they fly. And if you want and have the possibility, you can visit a local beekeeper. It will be a fantastic opportunity to learn more about bees and bee-hives and their importance for local honey production and pollination.



Mindfulness Student's Book page 18

- **Get Ready**

The objective of this topic is that your child becomes aware of how colours affect our state of mind and help us express our feelings. You can read this article about the topic:

<https://rpp.pe/campanas/contenido-patrocinado/el-impacto-de-los-colores-en-nuestro-estado-deanimo-noticia-1054057>

Animal Activity Unit 2 Student's Book pages 24-25

- **Get Ready**

In the same way children studied about bees in the previous unit, they will learn about loggerhead turtles in this unit. Visit this site to learn more about these animals:

<https://www.worldwildlife.org/descubre-wwf/historias/7-datos-interesantes-sobre-las-tortugas-marinas#:~:text=Lo%20que%20s%C3%AD%20sabemos%20es,reproductivas%20durante%20otros%2010%20a%C3%B1os>

- **Watch a *Loggerhead Turtles Curious Facts* Video**

There are many interesting facts about loggerhead turtles that you will find entertaining and interesting to know and share with your son or daughter. We recommend you this link, though you can watch a similar one:

<https://www.youtube.com/watch?v=lz3cROO2nxl>

Remind your son / daughter that the endangered sea turtle variety under study in this unit is the loggerhead turtle. After watching the video, you can comment on it and draw a picture together about some of the curious information you learnt about.

- **Do some free painting**

Do some free painting activities with your child. Show them some pictures in certain colours and invite them to think about how they feel and paint accordingly. You can draw and paint as well! Then share how you feel.



Citizenship Student's Book page 28

• Get Ready

To do this activity ask your son or daughter if they have any rules at school that everybody has to follow. Let him / her speak about the subject. Reflect together about the importance of respect, cooperation and solidarity.

• Make a *House Rules* Poster

Now that you have reflected together and talked about school rules, invite your children to make a *House Rules* Poster. All together think about different ways of behaving properly and cooperate with each other. You can hang the poster in a visible place at home. It is not necessary to write complete sentences but you can write isolated words or make drawings that represent them or look for magazine pictures and paste them on the poster. We recommend you to visit this site before doing this activity:

<https://parenting.firstcry.com/articles/house-rules-for-kidsthat-every-child-should-follow/>



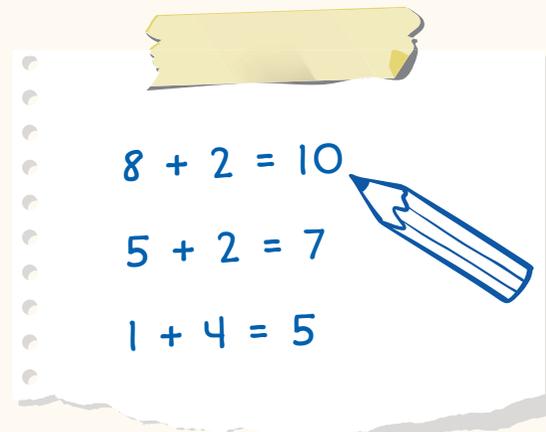
Content and Language Integrated Learning (CLIL) Student's Book page 30

• Get Ready

Numbers are important in our life. This is an important concept to share with your son or daughter. And it is the first CLIL topic that we deal with in this book.

• Solve Addition Problems together

Your son or daughter will learn numbers from 1 to 10 in this topic. Invite them to solve addition problems together. Make up two factors to reach a result or one of the factors and the result so that they decide which is the missing factor.



A Family Scrapbook

A family scrapbook is a way for your child to show his or her ties to the other members of your family.

- **Get Ready**

For this activity you will need a notebook or sheets of paper, binder hooks or strings to hold them together, colour pencils, markers or crayons, glitter, stickers or any other decorative elements you want to use. You will also need photos of different people in the family.

- **Make a Family Scrapbook**

To make the scrapbook, first tell your child to get together all the family photos and decorative elements and school objects they prepared together with the notebook or sheets of paper. Together paste the photos of the family members and write a sentence describing each of them, for example: *This is my grandma.* Paint and decorate the scrapbook as you prefer. Finally, congratulate each other on your great work! Remember to show your love and appreciation.

