

# Unit 4 Assessment

Name: \_\_\_\_\_

Part 1 (30 minutes)

Total \_\_\_\_ /35

## Grammar and Vocabulary

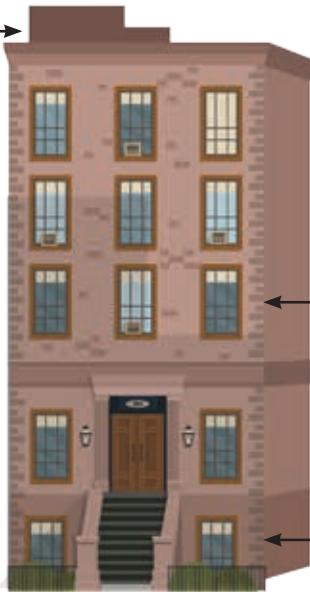
1 Label the parts of the building using the words in the boxes. (3 points)

basement

roof

first floor

1



2

3

2 Unscramble the letters to complete the conversations. (3 points)

1



Excuse me, what floor is the library on?

It's on the

(u h t s e n e) floor.



2



How do I get to Exhibit Room B?

Take the lift to the  
\_\_\_\_\_ (r h  
o t u f) floor.



3



Can you tell me where the reception is?

It's on the  
\_\_\_\_\_ (r d g u n o) floor.



### 3 Match the people with their descriptions. (4 points)

1



I have got straight black hair.

2



I have got curly hair.

3



I have got blond hair.

4



I have got a moustache and a beard.

### 4 Complete the text with the verbs in the boxes. (4 points)

was

were

wasn't

weren't

My name is Enid and I am eighty-five years old. My town is very different now. As a young girl, I remember there (1) \_\_\_\_\_ a school, but there (2) \_\_\_\_\_ many students in it. There (3) \_\_\_\_\_ only five students in my class. We had to take the bus to another city to see a doctor because there (4) \_\_\_\_\_ a hospital in my town. Now there is a big hospital and there are more than five hundred students in the school!



**5 Match the parts of the questions. Then match the questions with the answers, according to the text in Activity 4. (6 points)**

1

Was there...

a hospital?

No, there weren't.

2

Were there...

a school?

No, there wasn't.

3

Was there...

many students?

Yes, there was.

**6 Find the past tense forms of the verbs. (5 points)**

1. eat
2. listen
3. have
4. live
5. go

X	A	I	T	R	V	E	T	L	V
V	T	L	Q	S	P	L	H	I	S
W	E	L	A	C	A	H	O	S	S
Z	Y	B	X	W	K	T	J	T	P
R	K	O	T	E	D	A	W	E	U
L	I	V	E	D	Y	E	D	N	A
H	J	E	M	H	B	Z	L	E	N
M	W	E	N	T	Q	B	R	D	O
I	S	V	D	S	H	A	D	G	B
D	E	C	L	K	N	T	Z	R	D



## Writing

- 1 Imagine what your city/town used to be like in the past. Write a description of it for a class pinboard. Write 15–25 words. (10 points)



A sheet of lined paper with ten horizontal blue lines, pinned to the corkboard with two green pushpins. The left edge of the paper has a series of ten circular punch holes.

## Reading

1 Read the text and answer each question with a number. (5 points)

### — The Boy King —

Tutankhamun was nine years old when his father died and he became King of Egypt. Sadly, Tutankhamun died when he was only eighteen years old and was buried in a tomb in the Valley of the Kings. People forgot about him for many years. In 1922, the archaeologist Howard Carter found a stairway covered in earth. When his team cleared the stairway, they saw a closed door. Carter carefully made a hole at the top of the door to look inside.

“Can you see anything?” the team asked him. “Yes,” Carter replied, “Wonderful things!”

Carter had found Tutankhamun’s tomb! There were over five thousand treasures inside it, including the King’s death mask, which was made of ten kilogrammes of gold! Other treasures included a golden throne and crown. This discovery made Tutankhamun one of the most famous Egyptian kings in history!



1. How old was Tutankhamun when he became a king? \_\_\_\_\_
2. How old was he when he died? \_\_\_\_\_
3. When was his tomb discovered? \_\_\_\_\_
4. How many treasures were there in his tomb? More than \_\_\_\_\_.
5. How many kilogrammes of gold were there in his death mask? \_\_\_\_\_



**2 Choose T (True) or F (False) according to the text in Activity 1. (5 points)**

- |  |   |   |
|--|---|---|
| 1. Before 1922, everybody knew who Tutankhamun was.              | T | F |
| 2. Howard Carter looked inside the tomb before opening its door. | T | F |
| 3. There weren't many treasures inside the tomb.                 | T | F |
| 4. Tutankhamun's death mask was made of a precious metal.        | T | F |
| 5. Nowadays, lots of people know who Tutankhamun was.            | T | F |



## Listening

1 Listen and choose the correct options. There is one example. SB  (5 points)

0. Hiram Bingham was **35 / 50** years old when he discovered Machu Picchu.

☒ ☐

1. Bingham sent the artifacts that he found in Peru to a **museum. / university.**

☐ ☐

2. The figure of a gold llama **comes / doesn't come** from Machu Picchu.

☐ ☐

3. Professor Calvin's favourite artifact has got a **face. / hand.**

☐ ☐

4. Professor Calvin thinks that people in Peru are **friendly. / interesting.**

☐ ☐

5. He also thinks that people go to Machu Picchu to learn about Inca  
**food. / culture.**

☐ ☐

Total \_\_\_\_ /50