

	2 points	1 point	0 points
Content	The task is fully completed. The text is at least 15 words in length. At least 3 of the Useful Language expressions are used.	The task is partly completed. The text is at least 10 words in length. At least 2 of the Useful Language expressions are used.	The task is not completed. The text is fewer than 10 words in length. 1 or none of the Useful Language expressions is used.
Communicative Achievement	It is easy for the reader to follow and understand the text. Simple ideas are communicated clearly.	It is difficult, but possible, for the reader to follow and understand the text. Simple ideas are sometimes communicated clearly.	It is impossible for the reader to follow and understand the text. Simple ideas are not communicated clearly.
Organisation	The text is mostly organised in a logical way. Basic high-frequency linking words such as <i>and</i> and <i>but</i> are used where appropriate. Periods, commas and capital letters are used appropriately.	The text is sometimes organised in a logical way. Basic high-frequency linking words such as <i>and</i> and <i>but</i> are sometimes used where appropriate. Periods, commas and capital letters are mostly used appropriately.	The text is not organised in a logical way. Basic high-frequency linking words such as <i>and</i> and <i>but</i> are not used where appropriate. Periods, commas and capital letters are not used, or they are used inappropriately.
Language	Simple grammatical structures are mostly error-free. The use of the past simple to talk about completed actions in the past is mostly error-free.	Simple grammatical structures are sometimes error-free. The use of the past simple to talk about completed actions in the past is sometimes error-free.	Simple grammatical structures are rarely error-free. The use of the past simple to talk about completed actions in the past is rarely error-free.
Spelling	The spelling of words addressed in this unit is mostly error-free. Words that are misspelled do not impede meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	The spelling of words addressed in this unit is sometimes error-free, but this only partly impedes meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.	The spelling of words addressed in this unit is rarely error-free, and this impedes meaning. If words not addressed in this unit are used, but are spelled incorrectly, the student should not be penalised.