

# Ready to Run

Publisher Pack



Sample Lesson Plan

## A2 HISTORY

### Package Content



A2 video on the topic of History



On/Off captions



Sample Lesson Plan



Video Transcript



Student Printout 1

### Learning Goals

#### PRACTICAL ENGLISH



##### Writing

Identifying proper nouns and names



##### Speaking

Asking and answering questions about daily life

#### CRITICAL THOUGHT



Was life better or worse in the past?

### Video Vocabulary



Homes



Entertainment and technology

### Video Grammar



Past simple

## 1 Before watching

In pairs, ask students to choose a decade in the past which they would like to visit. Then, they must think of three reasons why and share them with the rest of the class.



Watch out for these terms: to heat sth

## 2 While watching

a. Tell students they are going to watch a video from a Welsh reality series called Coal House. It is about a group of families living life just like people did in a small town in Wales in 1927. Tell students that after they watch once, they must write a short introduction for the presenter to say at the beginning of this episode.

b. The second time they watch, students complete the 1927 column in the table in Student Printout 1.

	1927	TODAY
Home	<i>They wash in the kitchen They have got chickens</i>	<i>We have got running water We have got electricity We have got bathrooms</i>
Work	<i>They walk to work Only the men work</i>	<i>We can drive to work Both men and women work</i>
Leisure	<i>They entertain themselves They make presents</i>	<i>We go to the cinema or watch TV at home</i>



### Blended Learning

Students play and pause the video as many times they need to make a report about life in 1927. They should include as much information as they can, both information that is explicitly explained in the video as well as additional information they can work out from what they see on the screen.

Then, they take a few minutes to complete the second column. Finally, can they think of anything that people did in 1927 and that we still do today?

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## 3 After watching



### VIDEO FOLLOW-UP

In pairs, students plan an interview with one of the characters in the series. Then, they act it out, with one of them in the role of the character and the other in the role of the presenter.



### CRITICAL THOUGHT



Students discuss the following statement: "Life is easier now than it was in the past."



### NATURAL SPEECH

Speaking practice

In pairs or groups, students choose one of the short conversations in the video and act out what might happen next. Play the video again or hand out the Video Transcript as support.



### Project 1

INDIVIDUAL WORK

History

Students research what life was like in a decade of their choice in their home town or city. They try to find out as many details as they can and, if possible, find old photographs or illustrations. Based on that information, they create a character like themselves and start a personal diary. Every entry should cover a different aspect of life in that time (home, work, education, transport, family, etc.) This project can take the form of a blog and be carried out throughout the entire term.

### PROJECT 2

GROUP WORK

Art and Media

Students make a short video or a series of photographs (with titles) about life in a decade of their choice in the past. It can be narrative or descriptive but students must do their best to avoid showing anything that didn't exist at that time. They then present their work to the rest of the class. What elements were the hardest to hide?



A2

## HISTORY

Watch the video about life in 1927 again and complete the first column. What did people do in 1927?

1927

TODAY

Home

Work

Leisure

After you watch the video, complete the second column. What do we do today?  
Finally, try to think of things that people did in 1927 and that we still do today.

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## A2 HISTORY

### Topic vocabulary (in bold)

#### HOMES

washing machine(s) electricity cooking gas  
washing fire kitchen heating bathroom

#### ENTERTAINMENT AND TECHNOLOGY

computer(s) TV cafe  
cinema sing phone(s)

**NARRATOR** What was it really like to live in the past? No **phones**, no Netflix, no **washing machines**. These people are going to live in the past for a **TV** show.

**REPORTER** What d'you think you're gonna miss the most?

**CHILD** **TV**.

**REPORTER** **TV**. Are you a big **TV** fan?

**NARRATOR** Their first morning living in the past. And it's Deborah Griffiths' birthday as well.

**RICHIE** Hello Mrs Griffiths. Happy birthday.

**DEBORAH** Ah, thank you, darling!

**NARRATOR** There was no **electricity** or **gas**. Only a **fire** in the **kitchen**. It was used for **cooking** and **heating**.

**DEBORAH** It's a really nice **fire** there now.

**NARRATOR** The **fire** also heated water for **washing**. There was no **bathroom** in the house. They washed in the **kitchen**.

At school, children of all ages shared one classroom. And one teacher.

Back at home, the women did the shopping in the town square.

**GROCER** Sweets are two pence a bag or if you want a nice bar of chocolate, five pennies.

**NARRATOR** For eggs they kept chickens. The chickens are fun to play with, but they are not really pets.

It's time to prepare for Deborah's birthday. It is not easy to buy presents, cards or cakes, so they have to make them. People in the past needed to be good at making things themselves.

Their first day comes to an end. Work is finished, so they think about having fun. The men go out together. Not to the **cinema**, or a **cafe**, but to **sing** at the local church.

At home, it's Deborah's birthday party.

**VARIOUS** Happy birthday, happy birthday

**NARRATOR** With no **electricity** they have only candles to light up the night. And with no **phones** or **computers**, they make their own music.

**DEBORAH** Brilliant. Absolutely brilliant!

**NARRATOR** Living in the past is not always easy. But the families learn that sometimes, life without technology can bring people closer together.