

Receptive Skills	Pre-A1	Student's Book	Practice Book
	<ul style="list-style-type: none"> Can understand some very simple descriptions of everyday objects. 	Listen and stick. Can identify key or specific information and follow instructions. p. 6, p. 14, p. 29, p. 118	
	<ul style="list-style-type: none"> Can understand simple sentences "This is a chair". 	Listen and follow. Can identify key or specific information. Can follow instructions. Can understand simple sentences. p. 8, p. 16, p. 30, p. 46, p. 60, p. 76, p. 90, p. 106, p. 120	
	<ul style="list-style-type: none"> Can follow very short stories in simple language. 	Listen and sing / say. Can repeat / sing after a model. p. 15, p. 51, p. 111	
	<ul style="list-style-type: none"> Can understand some very simple descriptions of everyday objects. 	Listen and match / number. Can identify key or specific information and identify its visual representation. p. 18, p. 26, p. 28, p. 48, p. 50, p. 58, p. 67, p. 74, p. 75, p. 86, p. 89, p. 97, p. 105, p. 109, p. 122, p. 123, p. 127	Listen and match / number. Can identify key or specific information and identify its visual representation. p. 39, p. 42, p. 47, p. 73, p. 74, p. 84, p. 87
	<ul style="list-style-type: none"> Can understand very short conversations. 		
	<ul style="list-style-type: none"> Can understand and follow very simple instructions. 	Listen and circle. Can identify key or specific information. Can understand and follow very simple instructions. p. 20, p. 26, p. 44, p. 56, p. 58, p. 62, p. 68, p. 78	Listen and circle. Can identify key or specific information. Can understand and follow very simple instructions. p. 7, p. 12, p. 27, p. 50, p. 60, p. 63, p. 95
	<ul style="list-style-type: none"> Can identify key or specific information. 	Listen and mark. Can identify key or specific information. Can understand and follow very simple instructions. p. 19, p. 32, p. 56, p. 63, p. 108, p. 119	Listen and mark. Can identify key or specific information. Can understand and follow very simple instructions. p. 15, p. 23, p. 25, p. 49
	<ul style="list-style-type: none"> Can identify numbers (1-10) and their symbol. 	Listen and color. Can identify key or specific information. Can follow instructions. p. 49	Listen and color. Can identify key or specific information. Can follow instructions. p. 66, p. 90
	<ul style="list-style-type: none"> Can identify key or specific information. Can follow instructions. 	Listen and complete / answer. Can identify key information to complete a task. p. 7, p. 10, p. 14, p. 21, p. 28, p. 33, p. 37, p. 45, p. 51, p. 79, p. 82, p. 88, p. 93, p. 104, p. 116, p. 123, p. 127	Listen and complete / answer. Can identify key information to complete a task. p. 18, p. 40, p. 87, p. 95, p. 97

Receptive Skills	Pre-A1	Student's Book	Practice Book
	<ul style="list-style-type: none"> Can recognise and write the letters of the English alphabet. Can recognise and write specific vocabulary. Can understand some very simple descriptions of everyday objects. Can understand simple sentences "This is a chair". Can follow simple instructions. Can follow very short stories in simple language. Can understand very short conversations. Can understand and follow very simple written instructions. Can identify specific words and relates them to pictorials. Can sequence events with the help of pictures. 	<p>Look and stick. Can identify specific words and relates them to pictorials. p. 12, p. 13, p. 15, p. 44, p. 88, p. 90, p. 104</p> <p>Read, color and match. Can identify specific words. Can follow simple instructions. p. 8, p. 10, p. 62, p. 77, p. 81, p. 92, p. 93, p. 118</p> <p>Sequence the story. Can follow very short stories in simple language. Can sequence events with the help of pictures. p. 38, p. 51, p. 52</p> <p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 9, p. 66, p. 102, p. 124, p. 126</p> <p>Read and answer. Can understand simple sentences and answer simple questions. p. 31, p. 32, p. 34, p. 36, p. 38, p. 39, p. 46, p. 53, p. 64, p. 66, p. 67, p. 82, p. 94, p. 96, p. 101, p. 113, p. 115, p. 120, p. 125, p. 126, p. 127, p. 128</p> <p>Read and circle. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 16, p. 25, p. 30, p. 33, p. 37, p. 38, p. 43, p. 47, p. 50, p. 60, p. 61, p. 71, p. 73, p. 83, p. 91, p. 100, p. 103, p. 110, p. 116, p. 130, p. 131</p> <p>Read and complete / number. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 11, p. 17, p. 21, p. 22, p. 23, p. 24, p. 42, p. 48, p. 53, p. 54, p. 61, p. 68, p. 76, p. 81, p. 86, p. 91, p. 92, p. 96, p. 101, p. 107, p. 111, p. 112, p. 121, p. 122, p. 129</p> <p>Unscramble the words. Can recognise and write specific vocabulary. p. 6, p. 12, p. 35, p. 85, p. 54</p> <p>Read and draw. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 63</p>	<p>Look and stick. Can identify specific words and relates them to pictorials. p. 20, p. 57, p. 81, p. 92</p> <p>Read, colour and match. Can identify specific words. Can follow simple instructions. p. 7, p. 10, p. 11, p. 21, p. 28, p. 36, p. 37, p. 44, p. 51, p. 52, p. 53, p. 69, p. 74, p. 75, p. 80, p. 82, p. 86, p. 101</p> <p>Sequence the story. Can follow very short stories in simple language. Can sequence events with the help of pictures. p. 33, p. 38, p. 40, p. 45, p. 58, p. 61, p. 75, p. 82, p. 93</p> <p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 24, p. 29, p. 46, p. 99</p> <p>Read and answer. Can understand simple sentences and answer simple questions. p. 12, p. 13, p. 16, p. 17, p. 34, p. 41, p. 47, p. 52, p. 61, p. 71, p. 84, p. 85, p. 89 New Best Friends: p. 78 Happy Birthday, Alice!: p. 102</p> <p>Read and circle. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 15, p. 22, p. 34, p. 36, p. 51, p. 60, p. 67, p. 70, p. 85</p> <p>Read and complete / number. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 4, p. 5, p. 6, p. 9, p. 13, p. 19, p. 26, p. 28, p. 29, p. 37, p. 43, p. 47, p. 59, p. 65, p. 69, p. 71, p. 77, p. 86, p. 88, p. 91, p. 93, p. 96 New Best Friends: p. 79</p> <p>Unscramble the words. Can recognise and write specific vocabulary. p. 8, p. 48, p. 68, p. 72 New Best Friends: p. 78</p> <p>Read and draw. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 56 Clip Clop and Maria: p. 30</p>

Productive Skills	Pre-A1	Student's Book
	<ul style="list-style-type: none"> • Can spell his name and very simple words. • Can respond to simple questions. • Can understand and follow simple instructions. • Can recognise and write the letters of the English alphabet. • Can name some familiar people and things. • Can copy words, phrases and short sentences. • Can identify and nominate specific vocabulary. • Can identify and state differences at word or simple sentence level. • Can attempt an individual long turn using simple rehearsed phrases or familiar chunks. 	<p>Point and say. Can identify and nominate specific vocabulary. p. 76, p. 109, p. 117</p>
		<p>Listen and chant / sing. Can identify and nominate specific vocabulary. p. 29, p. 59, p. 111, p. 119</p>
		<p>Listen, say and act / point / repeat /ask. Can identify and nominate specific vocabulary. Can name some familiar people and things. p. 8, p. 18, p. 20, p. 26, p. 32, p. 45, p. 62</p>
		<p>Ask and answer. Can respond to simple questions. p. 7, p. 14, p. 17, p. 19, p. 27, p. 30, p. 46, p. 48, p. 60, p. 61, p. 68, p. 71, p. 79, p. 87, p. 88, p. 91, p. 104, p. 115, p. 116, p. 120, p. 130</p>
		<p>Find the differences / compare. Can identify and state differences at word or simple sentence level. p. 37, p. 57, p. 69, p. 70, p. 87, p. 107</p>
		<p>Oral presentation (Present). Can attempt an individual long turn using simple rehearsed phrases or familiar chunks. p. 31, p. 34, p. 49, p. 53, p. 93, p. 106, p. 118</p>
		<p>Describe. Can describe at word or simple sentence level. p. 10, p. 39, p. 40, p. 41, p. 49, p. 57, p. 69, p. 77, p. 92, p. 107</p>

Productive Skills	Pre-A1	Student's Book	Practice Book
	<ul style="list-style-type: none"> Can write the letters of the English alphabet. Can spell his name and use very simple words. Can respond to simple questions. Can understand and follow simple instructions. Can recognise and write the letters of the English alphabet. Can identify long stretches of information and form sentences. Can name some familiar people and things. Can copy words, phrases and short sentences. Can write at word or simple sentence level. 	<p>Produce short pieces of writing. Can produce short pieces of information using written models. p. 64</p> <p>Draw / colour / make a poster. Pre-writing activities linked to specific vocabulary. Can understand and follow simple instructions. p. 11, p. 17, p. 47, p. 50, p. 55, p. 57, p. 63, p. 72, p. 75, p. 100, p. 124</p> <p>Write / Write answers to questions. Can respond to simple questions. p. 7, p. 127</p>	<p>Produce short pieces of writing. Can produce short pieces of information using written models. p. 4</p> <p>Draw / colour / make a poster. Pre-writing activities linked to specific vocabulary. Can understand and follow simple instructions. p. 6, p. 10, p. 16, p. 23, p. 24, p. 26, p. 32, p. 35, p. 44, p. 50, p. 59, p. 64, p. 67, p. 70, p. 72, p. 83, p. 88, p. 94, p. 98</p> <p>Write / Write answers to questions. Can respond to simple questions. p. 8, p. 21, p. 22, p. 53, p. 62, p. 64 Clip Clop and Maria: p. 30 Happy Birthday, Alice!: p. 103</p>
		<p>Produce. Can write at word or simple sentence level. p. 25, p. 28, p. 35, p. 39, p. 58, p. 65, p. 66, p. 69, p. 70, p. 85, p. 94, p. 95, p. 97, p. 99, p. 100, p. 101, p. 114, p. 115, p. 122, p. 125, p. 129, p. 130, p. 131</p>	<p>Produce. Can write at word or simple sentence level. p. 5, p. 7, p. 9, p. 10, p. 11, p. 14, p. 23, p. 27, p. 32, p. 33, p. 38, p. 39, p. 45, p. 60, p. 63, p. 68, p. 76, p. 77, p. 83, p. 94, p. 98, p. 99, p. 100, p. 101 The Magic Lunchbox: p. 54 New Best Friends: p. 79 Happy Birthday, Alice!: p. 103</p>
			<p>Unscramble sentences. Can identify long stretches of information and form sentences. p. 11, p. 21, p. 35, p. 58 Happy Birthday, Alice!: p. 103</p>