

Name:

Date:

READING

1 Read this article and write the questions for these answers.

AU PAIR IN THE USA

My name's Valentina, I'm Argentinian. When I finished high school, I didn't know what to do. One day I found an article about *au pairs* in the USA, I didn't know what that was, so I investigated. An *au pair* is a foreign person who works as the nanny of children in a family, and lives with them. It was the perfect opportunity to learn a new language and know a different country, so I decided to go.



I travelled to New Jersey, there I met the Jacksons, they were a beautiful family. They had got two children, Emma who was eleven years old and Dylan, who was eight. The house was very big and comfortable. This was my routine: I woke up at 7.30 a.m., at 8 a.m. I woke the children up and helped them put on their clothes. Then, I made breakfast. At 8.45 a.m. I drove them to school. After that I went to my acting class. At 11.30 a.m. I went to my English class. At 4 p.m. I picked up the children from school and took them back home. Then, they took a nap, and after that they did their homework. I took Emma to dancing classes later, and Dylan to football practice. At the end of the day, the children were tired, so they went to bed early after dinner. I was free at weekends, so I went out with my new friends from my acting classes. We went to the cinema or watched films at home. It was great!

- a Where ?
She travelled to New Jersey, USA.
- b Why ?
Because she wanted to learn a new language and know a different country.
- c What ?
She usually got up at 7.30 a.m.

- d What ?
In the morning, she went to acting and English classes.
- e When ?
At weekends.
- f What ?
She went to the cinema with her friends or watched films at home.

SPEAKING

2 Work in pairs. Read the text and memorise as much information as possible. Invent T (true) and F (false) sentences for your partner to guess.

Student A: *The Jacksons had got three children.*
Student B: *That's false. They had got two.*
Student A: *Great, one point for you!*

WRITING

3 Imagine you travelled last year. Use the information in the box to write about the experience.

6 months in Rome meet new friends
work in a café from 4 to 10 learn Italian

WORKSHEET

UNIT 3

Name:

Date:

READING

1 Read this e-mail and circle the correct option.

New Message

To: kate@mail.com

Subject: The incident

Dear Kate,

How are you? I am writing to tell you about the incident I ^(a) **had / was having** when I ^(b) **was arriving / arrived** in Ireland.

I was very excited about meeting my friend Briana. We ^(c) **planned / were planning** to meet at the airport. When I arrived, I ^(d) **waited / was waiting** for two hours, but she wasn't there. Suddenly, my phone ^(e) **was ringing / rang**. It was her! She said she ^(f) **was waiting / waited** for me at the airport, but I couldn't see her. I asked her where she was, and she said she ^(g) **stood / was standing** opposite the 'Blue Star' bar. I started looking for the bar, but it wasn't there. I ^(h) **asked / was asking** a police officer, but he ⁽ⁱ⁾ **was saying / said** that there was no 'Blue Star' bar there. My phone started ringing again, it was Briana. She ^(j) **told / was telling** me she was waiting for me at Cork airport, and I was at Dublin airport! We were far away!

Finally, I ^(k) **took / was taking** a bus to meet her and everything was fine.

I hope you are ok! Please write to me and tell me if you have any crazy anecdotes!

Love,
Linda. 😊

2 Read the e-mail again and write T (true) or F (false). Correct the false sentences.

a Linda visited her friend in London.

☐
☐

c Linda took another plane to meet Briana.

☐
☐

b Briana was waiting for Linda at Dublin airport.

d There wasn't any 'Blue Star' bar where Linda was.

SPEAKING

3 Work in pairs. Choose one problem from the box and invent a story.

- forget you passport
- ask for autograph to wrong person
- miss the plane
- get lost in the zoo
- lose your ticket to a concert

4 Work with another group. Tell the story and swap roles. Then, ask and answer questions to see how much you remember. Use the prompts in the box below.

What / happened? When / happen?
Where / going? Who / with?
What / went wrong?

WRITING

5 Choose a different problem from the box in activity 3 and write a story about it.

WORKSHEET

UNIT 4

Name:

Date:

READING

1 Read and match the pieces of advice to the correct message.

A



Hello, my name's Marco, I'm 15 years old. My problem is that I eat a lot of sweets, I always drink coke, never water. I don't like fruits or vegetables. I love hamburgers and hot dogs. Also, I don't like doing exercise, so after doing my homework, I watch TV. What should I do to be healthy?

B



Hi! I'm Sabrina, I'm 16 years old. I have a problem at school. I always do all my homework and study a lot for exams. The day before a test I usually do a general revision, but when it is time to go to bed, I can't sleep. Then, I feel tired during the exam and I get low marks! What should I do?

C



Hello, I'm Jamie and I'm 15 years old. I love sports, but the problem is that I'm bored with some of them like football, tennis, volleyball. I want to skate, but my parents say it is dangerous. I know I should wear a helmet, but what else should I wear?

- You should eat more healthy food.
- You should drink some tea after dinner.
- You shouldn't practise in bad weather conditions.
- You should wear goggles, knee and elbow pads.
- You should drink water.
- You shouldn't go to bed late.
- You should do a relaxing activity.
- You should warm up before you exercise.
- You should exercise.

2 Think of two more recommendations for these people and write them down.

SPEAKING

3 Work in pairs. Imagine you have a problem and ask your partner for advice. Then, swap roles.

Student A: What happens?

Student B: I feel... What should I do?

Student A: I think you should / shouldn't...

WRITING

4 Read this e-mail and write an answer.

New Message

To: mika98@mail.com

Subject: I need your advice

Dear friend,

How are you? I'm writing because I need your advice. You know I love animals... I want to have a pet; the problem is that I can't decide which animal is the best. I can't decide between a cat, a dog or a rabbit. I think a dog will probably be bigger than a cat or a rabbit, and my house is not very big... What do you think I should get? What things should I buy for it?

I hope you are okay!

See you soon,

Samuel.

New Message

To: samuel@mail.com

Subject: My advice

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Name:

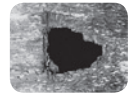
Date:

READING

1 Read the article. Then, match the words with their meanings.

A dictionary of dreams

We spend over one third of our lives sleeping and while we are sleeping we dream. Some people think that dreams can predict the future. They believe that the things we see in our dreams have special meanings. But what do they mean?



Here is the **A** to **Z** of dreams and their meanings:
If you dream about...

- A** apples, you will get into trouble.
- B** a boat, you will go on a journey.
- C** crowds, you will take an important decision.
- D** dogs, you will meet new friends.
- E** an elephant, you will remember something important.
- F** friends, something will happen to them.
- G** gold, you will be very rich.
- H** a hole, you will lose money.

- | | |
|-------------------|---|
| a dream |travelling from one place to another |
| b journey |a very large animal that lives in India and Africa |
| c hole |a large group of people who have come together |
| d future |scenes and feelings while you are asleep |
| e crowd |an opening in something that goes right through it |
| f elephant |past, present and ... |

2 Read these sentences and write T (true) or F (false).

- a** You will be rich if you dream about gold.
- b** If you dream about dogs, you will lose all your friends.
- c** You will travel if you dream about a boat.
- d** If you dream about apples, you will have problems.
- e** You will receive a lot of money if you dream about a hole.

SPEAKING

3 Discuss these questions with a partner.

- a** Do you remember your dreams?
- b** What do you dream about?
- c** Do you have any recurring dreams?
- d** Can dreams tell us about the future?

WRITING

4 What do these dreams mean? Write a short paragraph with your own ideas.

If you dream about...
I ink, you will...
J jungle, you will...
K a kite, ...
L a ladder, ...
M monkeys, ...

Name:

Date:

READING

1 Read this interview to a famous actress. Fill in the blanks with the correct form of the verbs in brackets. Present perfect or past simple?

Interviewer: Good evening everyone! Today we have the winner of the New Jersey Award. She ^(a) (star) in theatre productions like *The Suspect*, *Pink Reality* and *Glamour*... this is Samantha Brown! Welcome to the show, Sam!

Samantha: Thank you, Kate. It's a pleasure.

I: You ^(b) (be) busy recently, haven't you?

S: Oh, yes. I ^(c) (not have) time to relax these days.

I: Tell us about your life now, Sam.

S: Well, I ^(d) (work) a lot since we ^(e) (begin) with the new film.

I: Ah, yes. ^(f) you (work) in film productions before?

S: Yes, I have. It ^(g) (be) a long time ago. I ^(h) (love) them!

I: Was it different compared to the theatre?

S: Oh, totally. But it ⁽ⁱ⁾ (be) great! I ^(j) (enjoy) every moment.

I: Tell us something about this film.

S: Well, Tom Kurt is in it too. He's the rich man who ^(k) never (fall) in love until he meets Stacy, the poor cashier who works at the café on the corner of his street.

I: Are you Stacy?

S: That's right.

I: Have you got any other information about it?

S: Not really, that's all I know!

I: Sam, as always, it ^(l) (be) great speaking with you. Good luck with the film!

S: Of course! Thanks for inviting me to your show, Kate.



SPEAKING

2 Work in pairs. Ask and answer questions to find out how much life experience you have. Use the cues in the box below.

Have you ever...

- travel / by plane?
- send / postcard?
- go / rafting?
- be / to a concert?
- ride / a rollercoaster?
- eat / raw food?
- write / a poem?
- sing / in a karaoke bar?
- be / camping?
- watch / a soap opera?

Student A: Have you ever travelled by plane?

Student B: Yes, I have.

A: When did you travel by plane?

B: I travelled by plane in 2009.

A: Where did you go?

B: I went to...

WRITING

3 Collect the information your partner gave you in activity 2 and write about him / her.

<https://bookpedia.com>

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