

### Vocabulary and Grammar

- 1 1. a, 2. b, 3. a, 4. b, 5. c, 6. b, 7. c, 8. a, 9. c  
 2 1. up, 2. out, 3. up, 4. off, 5 of, 6. at  
 3 1. won't conserve, don't conserve, 2. not, won't / don't; 3. is feeling, feels; 4. will get, gets; 5. won't, don't; 6. will rise, rise; 7. takes, will take OR is going to take; 8. should to get, should get  
 4 1. a, 2. k, 3. e, 4. j, 5. b, 6. f, 7. g, 8. c, 9. i, 10. h, 11. d  
 5 1. What are you doing tomorrow? 2. What time is she going to the dentist tomorrow? 3. They aren't coming to school this Friday. 4. You should go to bed early. 5. When you don't use plastic straws, you reduce the use of plastic. 6. You save electricity if you turn off the lights. 7. I haven't got enough money to buy that car. 8. Sci-fi films are really entertaining. 9. I'd rather stay at home. 10. I would prefer not to meet anybody on the Internet. 11. Somebody bought a chocolate cake for me yesterday.

### Listening and Reading

- 1 1. T, 2. T, 3. F, 4. T, 5. F, 6. T  
 2 1. exact origin, 2. friends and families, 3. German children, 4. one candle, 5. Two sisters, 6. 1924

### Speaking and Writing

#### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

**Stopwatch 3**

**Answer Key Mid-Term Test**

**Scoring Rubric for Writing Activity**

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.