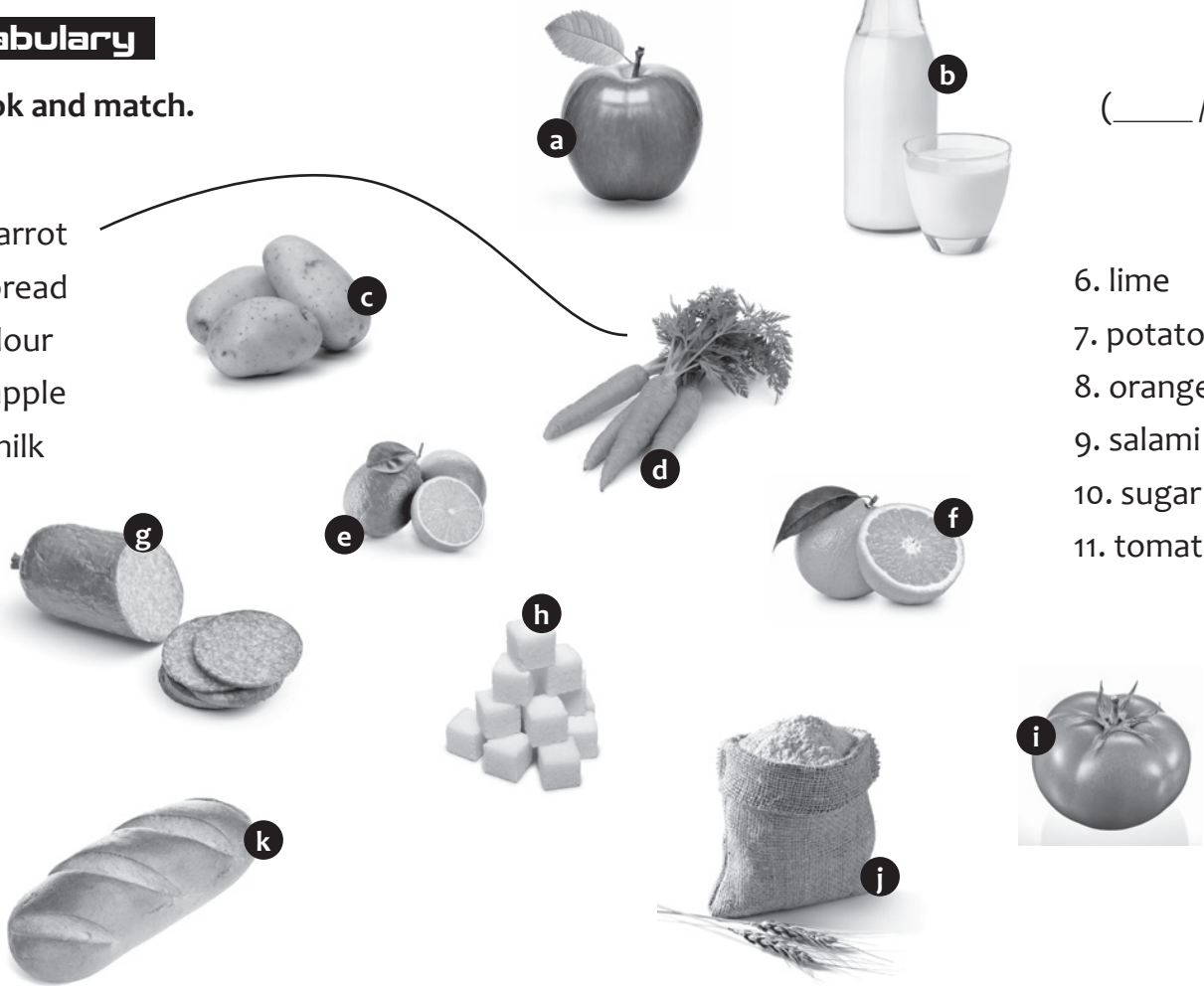


Name \_\_\_\_\_

## Vocabulary

### 1 Look and match.

1. carrot
2. bread
3. flour
4. apple
5. milk



(\_\_\_\_/50)

(\_\_\_\_/10)

6. lime
7. potato
8. orange
9. salami
10. sugar
11. tomato

### 2 Circle the correct option.

(\_\_\_\_/7)

1. Carrots / Onions / Oranges are vegetables. You can use them to make a dark orange colour cake!
2. Caterpillars / Lettuce / Limes is a basic, green ingredient in most salads.
3. Fertiliser / Onions / Strawberries are red fruits that grow on small plants.
4. Carrots / Lettuce / Onions are spicy vegetables that develop underground. They can be white, yellow or purple.
5. Fertiliser / Weeds / Trees are any plants that you don't want in your garden. They can sometimes take light and water away from the plants you want to grow.
6. Caterpillars / Earthworms / Snails are important animals. They process the soil so plants can use it better.
7. Caterpillars / Earthworms / Snails are small, slow animals that carry a shell for protection.
8. Fertiliser / Snails / Weeds is any product—natural or chemical—that provides food for plants in the soil.

## Grammar

### 1 Read and complete the sentences.

(\_\_\_\_/7)

~~a few~~ many a little a lot  
any some a few much

- There are a few bottles of milk in the fridge.
- I feel sleepy; I need to drink \_\_\_\_\_ coffee.
- Sorry, I have just got \_\_\_\_\_ lettuce to prepare a salad.
- My mother always hides \_\_\_\_\_ bags of sugar in the cupboard.
- When the dog finished playing with the bag, there was \_\_\_\_\_ of flour on the floor. We had to clean it all up.
- Sorry, sir, I haven't got \_\_\_\_\_ milk to prepare a milkshake. Would you like some orange juice or a lemonade?
- How \_\_\_\_\_ oil have you got? Do we have to buy more?
- Could you ask the teacher how \_\_\_\_\_ sweets I have to take to school?  
I don't remember!

### 2 Read and write questions.

(\_\_\_\_/6)

- / tree / we / have  
How many trees have we got?
- flour / recipe / need  
\_\_\_\_\_
- there / tea / table  
\_\_\_\_\_
- there / carrot / fridge  
\_\_\_\_\_
- cooking lessons / you / need  
\_\_\_\_\_
- bacon / she / want  
\_\_\_\_\_
- there / coffee  
\_\_\_\_\_



## Listening and Reading

1  Listen and number.

(\_\_\_\_/5)

Pad Thai



\_\_\_\_\_

Chili



\_\_\_\_\_

Poutine



\_\_\_\_\_

Sushi



1

Gyro



\_\_\_\_\_

Foie Gras



\_\_\_\_\_

2 Read and match.

(\_\_\_\_/5)

Come inside Mammoth Cave, the longest cave system in the world. It's so big, people discover more of it every year! Don't forget your flashlight though, it is very dark in here. That's why a lot of the animals that live in these caves don't need to see. They have got other ways of sensing the environment.

Bats – It's a cave, so of course there are some bats. Bats don't need much light because they 'see' using sound reflections. Nowadays, there aren't many bats. There are only a few thousand.

Sadly, this is because of human activity.

Crickets – What's that noise? It's the sound of lots of crickets in the dark! They live in the cave during the day and go out for food at night. They are food for other animals in the caves.

Blind fish – Moving through the pools and rivers in Mammoth Cave, you can find some small fish. They won't see you, but they can detect your movement in the water. That's because the southern cavefish has got no eyes; it doesn't need them when there's no light!

Crickets

Blind fish

Bats

1. There are a lot of them. They make noise.
2. They can use sound to see.
3. They are food for other animals.
4. They have got no eyes.
5. They live in the water.
6. There are only a few thousand.

## Speaking and Writing

(\_\_\_\_/10)

1 Work with a partner. Look at the pictures and discuss the situation in each one. How do the images relate to you?



## 2 Complete the lists.

List five things you like about nature.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

List three places to go on holiday and enjoy nature.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

List four animals or plants in danger of extinction.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Choose a specific problem related to the environment and write about it. What is the situation? What can you do to solve it?

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