

## Vocabulary and Grammar

1

1. b
2. c
3. c
4. a
5. c
6. a
7. b
8. b
9. a
10. a
11. c

2

1. a
2. g
3. e
4. i
5. c
6. h
7. b
8. f
9. k
10. j
11. d

3

1. Bilbo has two breakfasts.
2. She always wears that hat to the game.
3. Do they want onion in their soup?
4. Jonathan doesn't live in a hotel.
5. Is Adrian singing on TV right now?
6. We are coming to your house on Saturday.
7. Look! Ms Davis is not laughing at that joke.
8. Kylie is a better engineer than Donald.
9. Where are all the limes?
10. There aren't any vegetables.
11. How many bananas are there?

 **Stopwatch 2**  
**Answer Key Mid-Term Test**

4

1. I love working at the beauty salon.
2. What is the most surprising story?
3. Is Leroy working at the train station?
4. I have got a few oranges for you.
5. There are not enough pencils in this class.
6. The museum is the most modern building in the city.
7. Ted usually goes out with friends on Fridays.
8. They sometimes like listening to jazz.
9. Are there earthworms for the plants?
10. I can't hear you. I am in a taxi.
11. There is sugar in here.

**Listening and Reading**

1

1. a
2. c
3. f
4. b
5. d
6. e

2

1. T
2. T
3. F
4. T
5. F
6. F

## Speaking and Writing

### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

**Scoring Rubric for Writing Activity**

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.