

Name _____

(____/50)

Vocabulary

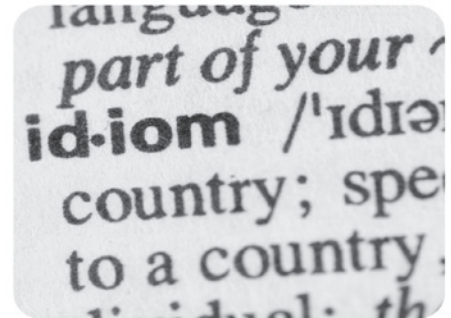
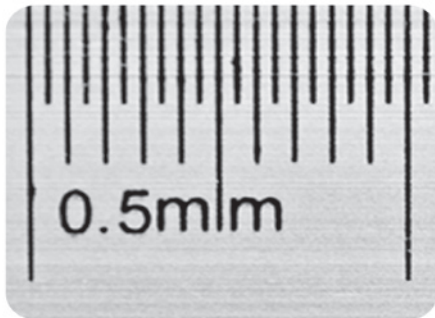
1 Look and label the objects.

(____/5)

1. _____ ruler

2. _____

3. _____



A. _____ maths

B. _____

C. _____

4. _____

5. _____

6. _____



D. _____

E. _____

F. _____

2 Look and label the subjects the objects are used for in the pictures above (B to F). Some will be used more than once.

(____/5)

literature maths music physical education art technology

3 Match the words.

(____/6)

1. Napoleon Bonaparte
2. Past of the verb 'comer'
3. Tectonic plates
4. Cubism
5. HTML
6. $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$
7. Reading musical notes

- Music
- Art
- Chemistry
- Geography
- History
- Spanish
- Technology

Grammar

1 Read and complete the sentences.

(____/5)

1. Jenny has got P.E. _____ in the _____ afternoon.
2. My friends have got a concert _____ Saturday.
3. You mustn't walk alone _____ night.
4. You go to school early _____ morning.
5. We usually go on holiday _____ August.
6. I love riding my bike _____ evening.

2 Rewrite the sentences using the words from the box.

(____/5)

~~always~~ never often sometimes always usually

1. Jim practises the piano every day of the week.
Jim always practises the piano.
2. Grace does not know how to ice skate.

3. Edward plays basketball every Monday, Wednesday and Friday.

4. Alison studies for her history class on Sundays.

5. Daniel takes the bus every day except Thursdays.

6. Arnold checks his mobile phone at least once every hour.

3 Read and write questions or answers.

(____/4)

1. Does Molly know how to solve these chemistry equations?
Yes, Molly knows how to solve those chemistry equations.
2. Does Robert play an instrument?
(no) _____
3. _____
Yes, my family has dinner together on Saturdays.
4. Do your friends like comic book films?
(yes) _____
5. _____
No, my parents don't go to concerts.

Listening and Reading

1 Listen and match.

(____/5)

- | | |
|---|---------------------------------|
| 1. Very few people... | do it every few days. |
| 2. Some British people... | it was said by a dentist. |
| 3. The recommendation is to... | drinking soft drinks. |
| 4. You have to take care of your teeth after... | brush two or three times a day. |
| 5. Water can help... | never brush their teeth. |
| 6. The information is reliable because... | clean them. |

2 Read and circle the correct option.

(____/5)



Marine Biology: In this class, we study the world's oceans and the creatures that live in them. We learn about whales, sharks, plankton, squid and many other strange animals. We also dissect a lot of them.



Ballroom Dance: I am learning so much. Sure, I am learning to move my feet to waltz, tango, rumba and many other steps. But I am also learning to work with a partner in all these things. We also learn about the history of each dance and we have got competitions.



Creative Writing: In this class, we learn about many different forms of expression, such as poetry, plays, memoirs and novels. We study the masters, and then we get to practise with our own ideas. Each form is so different! For my final project, I'm writing the first chapter of a science fiction novel!

- | | |
|---|--|
| 1. What is one topic you might learn about in marine biology?
a. crabs and other crustaceans
b. surfing
c. animals of Africa
d. the Titanic | 4. The word <i>step</i> probably means...
a. walk.
b. greeting.
c. word.
d. dance move. |
| 2. The word <i>dissect</i> probably means...
a. to eat.
b. to take pictures of.
c. to cut open to see inside.
d. to collect. | 5. What does it mean to 'study the masters'?
a. To study for a master's degree.
b. To go to a special class in another country.
c. To read stories by famous writers such as Shakespeare.
d. To watch a lot of golf. |
| 3. The waltz, tango and rumba are examples of...
a. dance clubs.
b. dances.
c. literature.
d. cultural periods. | 6. All three of these classes...
a. do not need a teacher.
b. are not usual in most schools.
c. are traditional subjects in most schools.
d. use maths and science. |

Speaking and Writing

(_____/10)

1 Read about this boy's schedule. How is it similar to or different from yours?

Discuss with a partner.

The screenshot shows a web-based email interface. On the left is a sidebar with a 'Mail' header and a list of folders: 'Write' (highlighted), 'Inbox', 'Starred', 'Important', 'Sent mail', 'Drafts', and 'Trash'. The main area displays an email with the following header: 'To: brian_brian@mymail.com', 'CC:', 'BCC:', and 'Subject: RE: My schedule'. The email body contains the following text: 'Hi Brian!', 'Thanks for sharing your schedule.', 'In my group, we have always got literature at 8:00 in the morning. We have sometimes got art in the afternoon. We have usually got science in the lab. We have never got maths on Wednesday. It's only on Monday and Friday, and we have often got Spanish at 12:00.', 'What about your weekends?', 'See you soon!', and 'Josh'.

2 Write a paragraph describing your school day. Use the following questions as a guide.

- What time do you start school?
- What do you always do in your English class?
- What do you sometimes do in your maths class?
- What class have you never got in the morning?
- What class have you usually got in the afternoon?
- What time do you finish school?

[illegible]