

Vocabulary and Grammar

1

1. a
2. b
3. b
4. c
5. c
6. b
7. a
8. b
9. b
10. a
11. c

2

1. a
2. d
3. f
4. i
5. b
6. c
7. e
8. g
9. k
10. j
11. h

3

1. Will Jack win the competition?
2. How is George going to play board games alone?
3. There were some people dancing last night.
4. Who came to class yesterday?
5. When are they going to do the experiment?
6. You are not going to hang out with your friends tonight.
7. The actor gave a great performance in the film.
8. It will not snow tomorrow.
9. We are going to / will come to the meeting after school.
10. They were happier than the last time I saw them.
11. My new trainers are more modern than my old trainers.

4

1. There were some good tomatoes in the garden.
2. They don't get too excited about anything.
3. She drew an interesting conclusion about that experiment.
4. What is going to be the biggest album of the year?
5. Is Fred going to be busy with his dance class on Wednesday?
6. I will not forget—I promise!
7. There was not any bread on the table.
8. How much tea do you want?
9. Which of these hats does Melissa like for tonight?
10. Don't be nervous about the presentation tomorrow.
11. We have to go to the airport on Monday.

Listening and Reading

1

1. cast
2. plot
3. park
4. jokes
5. Force
6. characters

2

1. T
2. F
3. F
4. T
5. F
6. T

Speaking and Writing

Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
Pronunciation	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
Fluency	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
Accuracy	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.

Scoring Rubric for Writing Activity

Points	0-4	5, 6	7, 8	9, 10
Grammar	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
Vocabulary	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
Mechanics	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
Task	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.