



## Standard Tests

### Unit 1

#### Vocabulary

1. Brazil, 2. India, 3. China, 4. Australia, 5. Peru, 6. United Kingdom, 7. United States, 8. Greece, 9. Turkey, 10. Egypt
1. Brazilian, 2. Indian, 3. Chinese, 4. Australian, 5. Peruvian, 6. British, 7. American, 8. Greek, 9. Turkish, 10. Egyptian

#### Grammar

1. is, 2. is not, 3. is, 4. are, 5. are not, 6. are, 7. are, 8. are
1. Open your books. 2. Be careful. 3. Come in, please. 4. Have some coffee. 5. Visit Argentina. 6. Buy some souvenirs.

#### Listening and Reading

1. They're Peruvian. 2. She's French. 3. We're from India. 4. He's Brazilian. 5. He's from Australia. 6. We're from Japan.

2

1	3
6	5
2	4

### Unit 2

#### Vocabulary

1. cafeteria, 2. laboratory, 3. computer lab, 4. classroom, 5. gymnasium
1. auditorium, 2. library, 3. music room, 4. bathrooms
1. science, 2. history, 3. physics, 4. chemistry, 5. art, 6. maths

#### Grammar

1. a, 2. an, 3. an, 4. an, 5. a, 6. a
1. have got, 2. has got, 3. have got, 4. have got, 5. has got, 6. have got
1. Has Natalie got a car? 2. Have you got a book? 3. Mark hasn't got a computer. 4. I have got a notebook. 5. Simon has got a calculator.
1. under, 2. in, 3. on, 4. next to, 5. on

#### Listening and Reading

1. classroom, 2. pen, 3. under, 4. we, 5. bathrooms, 6. geography
1. F; 2. T; 3. F; 4. F; 5. F; 6. F

### Unit 3

#### Vocabulary

1. Valerie (example), 2. girl next to Valerie on the left, 3. boy next to Valerie on the right, 4. woman over Anna, 5. man over Max, 6. woman on the top, 7. man over Valerie.

1. aunt, 2. cousin, 3. son, 4. mother, 5. niece, 6. father, 7. parents, 8. nephew

#### Grammar

1. those, 2. These, 3. This, 4. That, 5. Those, 6. These
1. my, 2. your, 3. their, 4. her, 5. our, 6. his, 7. their
1. is, 2. is, 3. Are, 4. is, 5. are, 6. Is, 7. are

#### Listening and Reading

1. grandparents photo, 2. elephants photo, 3. man with boy and girl photo, 4. cats photo, 5. kangaroos photo, 6. parents and baby photo
1. T, 2. F, 3. F, 4. F, 5. F, 6. T

### Unit 4

#### Vocabulary

1. toilet, 2. shower, 3. sink, 4. chair, 5. table, 6. dining room, 7. television, 8. sofa, 9. lamp, 10. living room, 11. washer, 12. dryer, 13. closet, 14. laundry room, 15. cooker, 16. fridge, 17. kitchen

#### Grammar

1. are, 2. is, 3. aren't, 4. isn't
1. Are there any plants? 2. Is there a TV in your bedroom? 3. Are there any books on the table? 4. Where are the photos?
1. on, 2. next to, 3. between, 4. in
1. There are three cats in the room. 2. There aren't any plants on the table. 3. There is a lamp next to the TV. 4. Are there any plants in the kitchen? 5. Are there four chairs in the room? 6. Where is your backpack?

#### Listening and Reading

1. a bedroom, 2. a bathroom, 3. a table, 4. a washer
1. 120 years old, 2. rooms, 3. kitchens, 4. a gymnasium, 5. trees and flowers, 6. lights

### Unit 5

#### Vocabulary

1. surfing, 2. climbing, 3. snorkelling, 4. lifting weights, 5. swimming, 6. waterskiing, 7. shopping, 8. cooking, 9. playing miniature golf, 10. sunbathing
1. go climbing, 2. go surfing, 3. go swimming, 4. go snorkelling, 5. go shopping

#### Grammar

1. doesn't like, 2. likes, 3. like, 4. don't like, 5. like, 6. don't like, 7. likes
1. No, she hates swimming. 2. Yes, they like cooking. 3. Yes, they like going shopping. 4. No, she doesn't like lifting weights. 5. No, she doesn't like fishing. 6. Yes, they like eating out at restaurants.



# Answer Key Standard Tests and Tests Plus

- 3 1. Let's go skiing. 2. Let's lift weights. 3. Let's go swimming. 4. Let's go climbing. 5. Let's play videogames. 6. Let's dance. 7. Let's go fishing.

## Listening and Reading

- 1 A. 1, B. 6, C. 2, D. 4, E. 5, F. 3  
2 1. F, 2. F, 3. T, 4. F, 5. T, 6. F

## Unit 6

### Vocabulary

- 1 1. wake up, 2. go to bed, 3. do homework, 4. brush my teeth, 5. have a shower, 6. have breakfast, 7. get dressed, 8. have lunch, 9. have dinner  
2 Answers will vary.

### Grammar

- 1 1. has, 2. watch, 3. has, 4. don't, 5. reads, 6. don't, 7. do, 8. play

- 2 1. Does Melinda have breakfast at seven o'clock? Yes, she does. 2. Do Craig and John watch TV after work? Yes, they do. 3. Does the athlete have a shower after exercising? Yes, he does. 4. Do Lorena and I go to school on Sundays? No, we don't. 5. Does she read books at night? Yes, she does. 6. Do schools open at night? No they don't. 7. Do good runners exercise every day? Yes, they do. 8. Do Marco and his band play every Friday? Yes, they do.

### Listening and Reading

- 1 1. eight hours a day. 2. my teeth, 3. shower every day. 4. football on Saturdays. 5. start at 7:00 p.m. 6. with the house chores.  
2 1. F, 2. T, 3. F, 4. T, 5. T, 6. F

## Tests Plus

### Units 1 - 6

### Speaking and Writing

#### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.



# Answer Key Standard Tests and Tests Plus

## Scoring Rubric for Writing Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalisation interfere with understanding.	Student's poor spelling, punctuation and capitalisation frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalisation.	Student has few or no errors in spelling, punctuation and capitalisation.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of questions or instructions.	Student provides weak answers and demonstrates some problems with comprehension of questions or instructions.	Student provides some information and demonstrates comprehension of questions or instructions, but many details are skipped.	Student provides thorough information and detail.